**Jamie H. Azios**

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**ACADEMIC PREPARATION**

**Ph.D.,** University of LA at Lafayette, Applied Language & Speech Science (2015)

 Dissertation – *Access Denied: An Investigation of the Impact of Aphasia on*

 *Social Inclusion in Long-term Care Facilities*

**M.S.,** University of LA at Monroe, Communicative Disorders (2009)

**B.S.,** University of LA at Monroe, Communicative Disorders (2007)

**PROFESSIONAL EMPLOYMENT**

**University of Louisiana at Lafayette**, Lafayette, LA (2022-current)

-Doris B. Hawthorne Endowed Chair, Department of Communicative Disorders

-Associate Professor, Department of Communicative Disorders

-Aphasia Center of Acadiana, Board member and President

**Lamar University,** Beaumont, TX (2015-2022)

-Associate Professor, Department of Speech & Hearing Sciences (2021-2022)

-Assistant Professor, Department of Speech & Hearing Sciences (2015-2021)

-Director, Aphasia Conversation Lab, a clinical research laboratory established

to serve as a platform for interactional research in aphasia with a specific focus

on conversation or other authentic contexts

**PROFESSIONAL MEMBERSHIP, POSITIONS, & LICENSURE**

American Speech-Language-Hearing Association, Certificate of Clinical Competence

Louisiana Speech-Language-Hearing Association

Texas Speech-Language-Hearing Association

Collaboration of Aphasia Trialists, Member

National Aphasia Association, Affiliate

Aphasia Access, Affiliate

ASHA Special Interest Group 2, Neurophysiology and Neurogenic Speech and Language disorders, Affiliate

Porch Index of Communication Abilities, certified for assessment of aphasia

**TEACHING EXPERIENCE**

**SPHS 4338, Medical Speech-Language Pathology** (2017-current)

-Elective undergraduate level course for speech and hearing science majors

with a focus on assessment and treatment of adult neurogenic communication disorders.

**SPHS 4332, Neurology** (2018-current)

-Required undergraduate level course in neurology for speech and hearing science majors.

**SPHS 5301, Aphasia and Related Neurogenic Disorders** (2015-current)

-Required graduate level course for speech and hearing science majors with a

focus on the assessment and treatment of aphasia and understanding language

impairments related to Alzheimer’s disease and other forms of dementia.

**SPHS 5310, Swallowing Disorders** (2015-current)

-Required graduate level course for speech and hearing science majors with a

focus on structural and physiological processes involved in normal and

disordered swallowing and diagnosis and management of swallowing disorders.

**SPHS 5326, Motor Speech Disorders** (2015-2017)

-Required graduate level course for speech and hearing science majors with a

focus on basic articulatory and speech processes and evaluation and intervention

of motor speech disorders.

**SPHS5350, Cognitive-Communicative Disorders** (2017-2019)

-Elective offering at the graduate level for speech and hearing science majors

with a focus on assessment and treatment in right hemisphere disorders,

traumatic brain injury, and dementia-producing conditions.

**SPHS 6310, Advanced Topics in SPHS** (2016)

-Piloted doctoral level course for students interested in pursuing a PhD with

a focus on major theoretical approaches and their influence in the field.

**CODI 219, Anatomy & Physiology** (2011-2012)

-Required undergraduate level course in anatomy and physiology for

communicative disorders majors.

**ULL Aphasia Project** (2011-2012)

-Held both supervisory and research affiliated roles to assist Jack Damico

in his aphasia lab. Duties included supervision of two graduate students

participating in the project and also aiding with data collection and analysis

procedures as part of an ongoing research agenda.

**SCHOLARLY ACTIVITIES**

**Refereed Publications** (\*=student co-author)

1. **Azios, J. H.,** Archer, B., Carragher, M., Simmons-Mackie, N., Raymer, S., \*Shashikanth, S., & Gulick, E. (in press). Conversation as an outcome measure: A scoping review. *American Journal of Speech-Language Pathology.*
2. Douglas, N.*,* Archer, B., **Azios, J. H.,** Strong, K., Simmons-Mackie, N., & Worrall, L. (under review). Friendship interventions for people with aphasia: A scoping review. *Disability and Rehabilitation.*
3. **Azios, J.****H.,** Archer, B., & Lee, J. B. (in press). Understanding mechanisms of change after conversation-focused therapy in aphasia: A conversation analysis investigation. *Journal of Interactional Research in Communication Disorders.*
4. **Azios, J. H.,** Strong, K., Archer, B., Douglas, N., Simmons-Mackie, N., & Worrall, L. (2022). Friendship matters: A research agenda for aphasia. *Aphasiology, 36*(3), 317-336.
5. Archer, B., **Azios, J. H.,** Gulick, N., & Tetnowski, J. (2021). Facilitating participation in conversation groups for aphasia. *Aphasiology, 35*(6), 764-782.
6. **Azios, J. H.,** Archer, B., & Lee, J. B. (2021). Detecting behavioral change in conversation: Procedures and preliminary data. *Aphasiology, 35*(7), 961-983.
7. **Azios, J. H.,** & Bellon-Harn, M. (2021). “Providing a perspective that’s a little bit different”: Academic and professional experiences of male speech-language pathologists. *International Journal of Speech-Language Pathology, 23*(1), 3-14.
8. Leaman, M. C., & **Azios, J. H.** (2021). Experiences of social distancing during COVID-19 as a catalyst for changing long-term care. *American Journal of Speech-Language Pathology, 30*(1), 318-323.
9. **Azios, J. H.,** & Damico, J. S. (2020). Clinical practice recommendations for improving life participation for people with aphasia in long-term care. *Perspectives of the ASHA Special Interest Groups, 5*(2), 384-396.
10. Lee, J. B., & **Azios, J. H.** (2020). Facilitator behaviors leading to engagement and disengagement in aphasia conversation groups. *American Journal of Speech-Language Pathology, 29*(1S), 393-411.
11. Bellon-Harn, M., **Azios, J. H.,** Azios, M., & \*Smith, D. (2020). The lived experience of college students with autism spectrum disorder: A phenomenological study. *College Student Journal, 53*(4), 450-464.
12. Bellon-Harn, M., Manchaiah, V., **& Azios, J. H.** (2019). Patient-centered strategies for effective communication during the initial audiological consultation sessions. *Perspectives of the ASHA Special Interest Groups, 4*(6), 1406-1412.
13. Manchaiah, V., Bellon-Harn, M., Dockens, A., **Azios, J. H.,** & Harn, W. (2019). Communication between audiologist, patient, and their family members during initial audiology consultation and rehabilitation planning sessions: A descriptive review. *Journal of the American Academy of Audiology, 30*(9), 810-819.
14. Archer, B., **Azios, J. H.,** Tetnowski, J., Damico, J., Freer, J., Schmadeke, S., Christou-Franklin, E. (2019). Key wording practices in three aphasia conversation groups: A preliminary study. *Aphasiology, 33*(10), 1248-1269.
15. Archer, B., **Azios, J. H.,** \*Moody, S. (2019). Humor in clinical-educational interactions between graduate student clinicians and people with aphasia. *International Journal of Language & Communication Disorders, 54*(4), 580-595.
16. Archer, B., **Azios, J. H.,** Muller, N. (2019). Effect sizes in single case aphasia studies: A comparative, autocorrelation-oriented analysis. *Journal of Speech, Language, and Hearing Research, 62*(7), 2473-2482.
17. **Azios, J. H.,** Bellon-Harn, M., Dockens, A. L., & Manchaiah, V. (2019). Quality and readability of English-language internet information for aphasia. *International Journal of Speech-Language Pathology, 21*(1), 1-9.
18. Long, E., **Azios, J. H.,** & \*Richings, S. (2019). Exploring nurse aide perspectives on caring for persons with dementia. *Annals of Long-term Care, 27*(1), 19-24.
19. Manchaiah, V., Dockens, A. L., Flagge, A., Bellon-Harn, M., **Azios, J. H.,** Kelly-Campbell, R. J., & Andersson, G. (2019). Quality and readability of English-language Internet information for tinnitus. *Journal of the American Academy of Audiology, 30*(1), 31-40.
20. **Azios, J. H.,** Damico, J. S., & Roussel, N. (2018). Communicative accessibility in aphasia: An investigation of the interactional context of long-term care facilities. *American Journal of Speech-Language Pathology, 27*(4), 1474-1490.
21. **Azios, J. H.,** & Archer, B. (2018). Singing behaviour in a client with traumatic brain injury: A conversation analysis investigation. *Aphasiology, 32*(8), 944-966.
22. Archer, B., **Azios, J. H.,** Azios, M., Leafblad, S., & Heels, J. (2018). “Dear Diary”: A preliminary study of the effects of consistency modification on dimensions of wellness. *Communication Disorders Quarterly, 40*(1), 50-56.
23. Bellon-Harn, M., \*Smith, D., Dockens, A., Manchaiah, & **Azios, J. H.** (2018). Quantity, quality, and readability of online information for college students with ASD seeking student support services. *Reading Improvement, 55*(1), 7-14.
24. Bellon-Harn, M. L., **Azios, J. H.,** Dockens, A. L., & Manchaiah, V. (2017). Speech-language pathologists’ preferences for patient-centeredness. *Journal of Communication Disorders*, *68*, 81-88.
25. **Azios, J. H.,** Damico, J. S., & Roussel, N. (2016). Experiences associated with pediatric dysphagia: A mother’s perspective. *International Journal of Speech & Language Pathology and Audiology, 4*(2), 50-56.
26. Damico, J. S., Tetnowski, J., Lynch, K., **Hartwell, J.,** Weill, C., Heels, J., & Simmons-Mackie, N. (2015). Facilitating authentic conversation: An intervention employing principles of constructivism and conversation analysis. *Aphasiology, 29*(3), 400-421.

**Book Chapters & Other Invited Works**

1. **Azios, J. H.** & Simmons-Mackie, N. (2022). Clinical application of conversation analysis in aphasia. In C. Coelho, L. Cherney, & B. Shadden (Eds.), *Discourse analysis in adults with and without communication disorders: A resource for clinicians and researchers* (pp. 109-130). Plural Publishing, Inc.
2. **Azios, J. H.** (2019). Epilepsy. In J. S. Damico & M. J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Disorders* (pp. 698-700)*.* Sage Publications.
3. **Azios, J. H.** (2019). Laryngopharyngeal reflux. In J. S. Damico & M. J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Disorders* (pp. 1077-1078)*.* Sage Publications.
4. **Azios, J. H.** (2019). Thickened liquids. In J. S. Damico & M. J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Disorders* (pp. 1964-1966)*.* Sage Publications.

**Invited Speakerships**

1. **Azios, J. H.** (2022, June). What difference does social connection or groups make? An invited presentation for the International Aphasia Research Conference, Philadelphia, PA.
2. **Azios, J. H.** (2021, November). Scoping reviews: Are they worth the time and effort? An invited seminar presented at the University of Louisiana at Lafayette Applied Speech & Language Sciences Research Colloquium, Lafayette, LA. Live presentation, delivered virtually.
3. **Azios, J. H.** (2021, June). Conversation-based therapy for people with aphasia. An invited presentation for the Texas Speech-Language-Hearing Association. Live presentation, delivered virtually.
4. **Azios, J. H.** (2021, April). Talk the talk: What aphasia group leaders can learn from conversation analysis. An invited presentation as part of an online speaker series hosted by the Aphasia Institute in Toronto, Canada. Live presentation, delivered virtually.
5. Hengst, J.A., Archer, B.E., **Azios, J.,** Devanga, S., Dutra, R., Leaman, M. Olness, G., Prior, P., Sherrill, M., & Tetnowski, J. (2020, November).  InSPiRE: Using interactional research in aphasia intervention. An invited presentation for the American Speech-Language-Hearing Association SIGnature series. Pre-recorded presentation and available online.
6. **Azios, J. H.** (2020, June). Feasibility and usability of an online training program for partners of people with aphasia. An invited lecture for the Aphasia Access 24-hour global teach-in. Live presentation, delivered virtually.
7. **Azios, J. H.** (2020, January). Situating assessment within communication environments. An invited guest lecture in the graduate course *Neurological Disorders II: Evaluation and Management* at the University of Louisiana at Monroe, Monroe, LA
8. Hengst, J. A., Olness, G. S., Archer, B. E., **Azios, J. H.,** Devanga, S., Dutra, R, Leaman, M. Prior, P., Sherrill, M., & Tetnowski, J. (2020, January). Applying interactional discourse research to clinical practice. Platform presentation in the University of North Texas Department of Audiology & Speech-Language Pathology Seminar Series, Denton, Texas.
9. **Azios, J. H.,** & Azios, M. (2019, June). Understanding and implementing counseling processes in speech-language pathology. An invited seminar presented at the Louisiana Speech-Language-Hearing Association, Lafayette, LA.
10. **Azios, J. H.,** & Archer, B. **(**2018, October). Reflections on starting an academic career: Experiences during the first year. An invited seminar presented at the University of Louisiana at Lafayette Applied Speech & Language Sciences Research Colloquium, Lafayette, LA.
11. **Azios, J. H.** (2018, August). How do I establish a successful research agenda? An invited seminar presented at the Lamar University Provost Kick-off, Beaumont, TX.
12. **Azios, J. H.** (2017, August). Creating a learner-centered syllabus. An invited seminar presented at the Lamar University Provost Kick-off, Beaumont, TX.
13. **Azios, J. H.** (2017, April). Overcoming the evidence-practice gap: Tools for the real-world clinician. An invited seminar presented at the Southeast Texas Speech-Language-Hearing Association annual ethics membership drive, Beaumont, TX.
14. **Azios, J. H.** (2016, July). On-line observation and collecting field notes in ethnography. An invited guest lecture in the undergraduate course *Analysis of Social Action* at the University of Louisiana at Lafayette, Lafayette, LA.
15. **Hartwell, J.** (2014, September). Medicare guidelines, coding procedures, & goal writing for speech language pathology. An invited seminar presented at the University of Louisiana at Lafayette grand rounds for communicative disorders, Lafayette, LA.
16. **Hartwell, J.** (2013, April). Providing optimal oral care for the neurologically impaired patient. An invited seminar delivered to the Louisiana Dental Hygiene Association Annual Statewide Conference, Lafayette, LA.

**Media Appearances**

1. Moderator for virtual panel discussion for *Aphasia Access*, “A Conversation with the 2020 Tavistock Distinguished Scholars in the USA”, Moorestown, New Jersey, June 18, 2020.
2. Interview on *Aphasia Access Podcasts,* “Fostering Social Participation in a Long-term Care Setting: A Conversation with Tavistock Scholar Jamie Azios”, Moorestown, New Jersey, published on July 14, 2020.
3. Interview with *Beaumont Enterprise, VIP magazine*, Beaumont, Texas, published on February 28, 2020.
4. Interview with *Vital Signs Magazine,* Beaumont, Texas, published on February 4, 2020.
5. Interview on *LU Moment* with Shelly Vitanza, iHeart Radio, Beaumont, Texas, August 7, 2019.
6. Interview on *Living with Aphasia*, a TV documentary about aphasia, LUTV on Fox, KBTV Fox 4, Beaumont Texas, July 17, 2016.

**Selected Presentations** (\*=student co-author)

1. Simmons-Mackie, N., & **Azios, J. H.** (2022, June). The State of Aphasia: An update to the 2018 white paper. A platform presentation to be presented at the International Aphasia Rehabilitation Conference in Philadelphia, PA.
2. **Azios, J. H.,** Archer, B., Simmons-Mackie, N., Raymer, A., Carragher, M., \*Shashikanth, S., & Gulick, E. (2022, June). Conversation as an Outcome Measure: A Scoping Review. A platform presentation to be presented at the International Aphasia Rehabilitation Conference in Philadelphia, PA.
3. Lee, J. B. & **Azios, J. H.** (2022, June). Text Buddy: Conversational Patterns in Texting Exchanges Between Persons with Aphasia and Students in CSD. A poster presentation to be presented at the International Aphasia Rehabilitation Conference in Philadelphia, PA.
4. Strong, K. A., Douglas, N. F., **Azios, J. H.,** Archer, B., Simmons-Mackie, N., & Worrall, L. (2022, June). Supporting friendship in people living with aphasia: A research agenda. A poster presentation to be presented at the International Aphasia Rehabilitation Conference in Philadelphia, PA.
5. \*Shashikanth, S., & **Azios, J. H.** (2021, November). A Conversation Analysis Investigation of High-tech AAC Symbol Selection for a User with Aphasia. A pre-recorded presentation for the 2021 American Speech-Language-Hearing Association Annual Convention.
6. **Azios, J. H.,** Lee, J. B., & Elman, R. (2021, June). Techniques for Improving Engagement in Virtual Aphasia Book Clubs. A platform presentation at the 2021 Aphasia Access Leadership Summit. Live presentation, delivered virtually.
7. Hengst, J.A., Archer, B.E., **Azios, J.,** Devanga, S., Dutra, R., Leaman, M. Olness, G., Prior, P., Sherrill, M., & Tetnowski, J. (2020, November). Proposal Number: 13101. InSPiRE: Clinical Applications of Interactional Discourse Research for People with Aphasia. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
8. \*Shashikanth, S., & **Azios, J. H.** (2020, November). Proposal Number: 11831. A conversation analysis investigation of high-tech AAC symbol selection for a user with aphasia. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
9. **Azios, J. H.,** Bellon-Harn, M. Morris, L., & Manchaiah, V. (2020, June). “It made me feel more hopeful”: Feasibility and usability of a minimally-guided online program for partners of people with aphasia. Proposal accepted at the International Aphasia Rehabilitation Conference, Vancouver, Canada (Convention canceled).
10. **Azios, J.H.,** Archer, B., Carragher, M., Simmons-Mackie, N., Raymer, A., \*Shashikanth, S., Damico, J. S. (2020, June). Conversation as an outcome measure: A scoping review. Proposal accepted at the International Aphasia Rehabilitation Conference, Vancouver, Canada (Convention canceled).
11. **Azios, J. H.,** & \*Kelm, T. (2020, February). Effective strategies for maintaining a successful technology group for persons with aphasia. An oral presentation at the Texas Speech-Language-Hearing Association Annual Convention, Houston, TX.
12. **Azios, J. H.,** Archer, B., & Damico, J. S. (2019, August). Outcome measures for evaluating conversation in aphasia research: A descriptive review. An oral presentation at the 31st World Congress of the International Association of Logopedics and Phoniatrics, Taipei, Taiwan.
13. Archer, B., Olness, G., & **Azios, J. H.** (2019, June). Two tellers, one story: Narrative co-construction by a man with severe aphasia and an interlocuter. An oral presentation at the Atypical Interaction Conference, Helsinki, Finland.
14. **Azios, J. H.,** Archer, B., & Lee, J. B. (2019, May). Examining change in the interactional behaviors of people with aphasia after conversation-focused therapy. A poster presentation at the 49th annual Clinical Aphasiology Conference, Whitefish, MT.
15. **Azios, J. H.,** & Archer, B. (2019, May). Taking a look in the mirror: Using qualitative research to understand how clinician behaviors shape therapy interactions. An oral presentation at the Synergy 2-B Conference, Lafayette, LA.
16. Archer, B., **Azios, J. H.,** & Lee, J. B. (2019, March). How can we use electronic devices to support speakers with limited verbal language during interaction?: A preliminary conversation analysis study. A poster presentation at the Aphasia Access Conference, Baltimore, MD.
17. Azios, M., & **Azios, J. H.** (2019, February). Applying innovative counseling methods in the field of speech-language pathology. An oral presentation at the Texas Speech-Language-Hearing Association Annual Convention, Fort Worth, TX.
18. **Azios, J. H.,** Archer, B., & Lee, J. B. (2018, November). Evaluating the effects of a conversation-analysis focused intervention for persons with aphasia. A poster presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
19. Manchaiah, V., Bellon-Harn, M., Dockens, A., & **Azios, J. H.** (2018, November). Communication between audiologist, patient, and their family members during initial audiology consultation sessions. An oral presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
20. Archer, B., **Azios, J. H.,** & Muller, N. Effect sizes in aphasia treatment. (2018, November). An oral presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
21. **Azios, J. H.,** Archer, B., & \*Moody, S. (2018, May). Laughing matters: Clinician-led humor and its role in promoting client-centeredness. A poster presentation at the 48th annual Clinical Aphasiology Conference, Austin, TX.
22. Lee, J., & **Azios, J. H.** (2018, May). Student-led aphasia conversation groups: Facilitation successes and pitfalls. A roundtable presentation at the 48th annual Clinical Aphasiology Conference, Austin, TX.
23. **Azios, J. H.,** Dockens, A. L., Bellon-Harn, M., & Manchaiah, V. (2018, February). Meeting critical needs through the development of eHealth programs. An oral presentation at the Texas Speech-Language Hearing Association Annual Convention, Houston, TX.
24. **Azios, J. H.,** \*Wyatt, M., \*Lyles, C., & Dockens, A. L. (2018, February). SPPARCing a Conversation: Partner Training Programs in Speech-Language Pathology and Audiology. A poster presentation at the Texas Speech-Language Hearing Association Annual Convention, Houston, TX.
25. \*Cable, A., **Azios, J. H.,** & \*Sykes, J. (2017, November). Relationship changes after aphasia: An investigation of the impact of aphasia on the parent-child relationship. A poster presentation at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
26. \*Precup, K., \*Hernandez, M., \*Bierbaum, C., & **Azios, J. H.** (2017, November). Navigating websites: Preferences of Persons with Aphasia. A poster presentation at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
27. Archer, B., & **Azios, J. H.** (2017, May). Assaying effect size calculation methods in single case aphasiology studies: Perspectives from the literature. A roundtable presentation at the 47th annual Clinical Aphasiology Conference, Snowbird, UT.
28. **Azios, J. H.,** Damico, J. S., Roussel, N., & Azios, M. (2017, February). Improving communicative access in long-term care for persons with aphasia. An oral presentation at the Texas Speech-Language-Hearing Association Annual Convention, Austin, TX.
29. **Azios, J. H.,** Archer, B., Whisenhunt Saar, K., & Bronson, D., (2016, November). Singing as an interactional resource: Evidence from conversation analysis. An oral presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
30. **Azios, J. H.,** Damico J. S., & Roussel, N., (2016, November). Decreasing interactive barriers in long-term care facilities for individuals with aphasia. A poster presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
31. \*Moody, S., & **Azios, J. H.,** (2016, November). Barrels of laughs: The function of clinician-led humor in aphasia therapy. A poster presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
32. \*Hinojosa, O., \*Nwaozuru, L., \*Cole, E., **Azios, J. H.,** & Bellon-Harn, M., (2016, November). Men on a mission: A phenomenological study of the lived experience of male speech-language pathologists. A poster presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
33. Andrei, S., Harn, M., Machaiah, V., Dockens, A., **Azios, J. H.,** Long, E., & Bronson, D., (2016, October). The design of a center of excellence for applications of digital technologies (CADT) in the care and management of health and disability. An oral presentation at the 52nd Annual Conference of the Association for Computer Educators in Texas. Beaumont, Texas.
34. **Azios, J. H.,** Damico, J. S., Roussel, N., & Whisenhunt Saar, K. (2016, August). The negotiation of routine communicative interactions in nursing homes for individuals with aphasia. An oral presentation at the 30th World Congress of the International Association of Logopedics and Phoniatrics, Dublin, Ireland.
35. **Azios, J. H.,** Damico, J. S., Roussel, N., & Azios, M. (2016, August). Finding face: The importance of personal identity in institutionalized individuals with aphasia. An oral presentation at the 30th World Congress of the International Association of Logopedics and Phoniatrics, Dublin, Ireland.
36. **Azios, J. H.,** Damico, J. S., & Roussel, N. (2016, June). “Like a bird in a cage”: Construction and negotiation of identity in institutionalized individuals with aphasia. A poster presentation at the 16th Congress of the International Clinical Phonetics and Linguistics Association, Halifax, Canada.
37. Damico, H., Weill, C., & **Azios, J. H.** (2016, June). The impact of cognitive process models for writing in a social context. A panel presented at the 16th Congress of the International Clinical Phonetics and Linguistics Association, Halifax, Canada.
38. Heels, J., Archer, B., Azios, M., Leafblad, S., **Hartwell, J.,** & Majewski, K. (2015, November). Dear diary: Discoveries from seven days on a dysphagia diet. A poster presentation at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
39. **Hartwell, J.,** Heels, J., Nelson, R., Roussel, N., Damico, J., & Damico, H. (2014, November). Eye think it’s aspiration! Eye-tracking behaviors of novice clinicians learning to interpret VFSS. An oral presentation at the American-Speech-Language-Hearing Association, Orlando, FL.
40. **Hartwell, J.,** Heels, J., Archer, B., & Roussel, N. (2014, June). Fighting pharyngeal delay: Through thick and thin. A seminar presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, LA
41. Damico, J., Tetnowski, J., **Hartwell, J.,** Heels, J., Whited, J., & Roussel, N. (2013, November). Facilitating conversation in aphasia intervention: A report of empirical data. A poster presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
42. **Hartwell, J.** & Heels, J. (2013, June). Principles of conversational intervention in aphasia: Constructivism in action. A seminar presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Baton Rouge, LA.
43. **Hartwell, J.,** Nelson, R., Damico, J., Roussel, N., Heels, J., Lynch, K., & Damico, H. (2012, November). Eye-tracking behaviors over time during novice clinicians' interpretations of VFSS A poster presentation at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
44. **Hartwell, J.,** Damico, J., Roussel, N., & Oxley, J. (2012, November). Caring for multiple children with dysphagia: One mother’s lived experience. A poster presentation at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
45. Damico, J., Tetnowski, J., **Hartwell, J.,** Weill, C., & Whited, J. (2012, June). Employing a therapeutic effect during conversational intervention. A poster presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland.
46. Damico, J., Tetnowski, J., Lynch, K., & **Hartwell, J.** (2012, June). Facilitating conversation in aphasia intervention: The University of Louisiana at Lafayette project. A seminar presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, LA.
47. **Hartwell, J.,** & Ball, M. (2011, November). Undergraduate student perceptions of foreign-born professors in the classroom. A seminar presented at the University of Louisiana at Lafayette Applied Language & Speech Science research colloquium, Lafayette, Louisiana.

**DISTINCTIONS**

2021 **Tenure and Promotion.** *Achieved tenure and was promoted to the rank of Associate Professor starting Fall 2021.*

2019 **Tavistock Trust for Aphasia Distinguished Scholar**. *One of four recipients in the United States. Awarded by the Tavistock Trust for Aphasia, a grant making trust in the United Kington that focuses on aphasia. Distinction is given in recognition of academic excellence in research and publications dedicated to improving life after aphasia; mentoring of research students, training of future clinicians, and working to improve external grant funding addressing needs of people with aphasia.*

2019 **Lamar University Merit Award.** *One of three recipients at Lamar University of the award, recognizing professors for scholarship, service, classroom performance, and student relationships.*

2017 **Lamar University Summer Faculty Research Fellowship**. *Funded award granted to tenure-track faculty members with a record of scholarship and potential for future research activities.*

**AWARDS**

2020 Meritorious Poster Submission at ASHA Convention

2020 Friends of the Arts Innovation & Excellence Award (Research category)

2012 Hula and Tony Damico Endowed Scholarship

**GRANT SUPPORT**

**Under Review:**

2022-2023 NIH NIDCD R15 REAP. “Transactional success in texting of persons with aphasia” **(Direct costs: $299,962.00 Role: Multi-site PI).**

**Current Support:**

2021-2022 Tavistock Trust for Aphasia. “Keeping your old friends: Client-centered recommendations for maintaining friendships after aphasia” (**Direct costs: $10,033.95. Role: Co-PI).**

2021-2022 TSHFoundation. “Identifying factors related to the maintenance and dissolution of friendship after aphasia: Perspectives from key stakeholders” **(Direct costs: $1,200. Role: PI).**

**Past Support:**

2020-2021 University of North Texas Team Grant Mentoring Program. “Website design and implementation as a co-mentored process to strengthen the national research impact of a multi-institutional scientific collaboration” **(Direct costs: $2,531. Role: Mentoring partner).**

2019-2020 Lamar University Research Enhancement Grant. “For the love of reading: An investigation of the therapeutic context of aphasia book clubs” **(Direct costs: $5,000. Role: PI).**

2016-2019 Lamar University Visionary Initiatives Grant. “A center for applications of digital technologies in health and disability (CADT)” **(Direct costs: $300,000. Role: Co-PI).**

2017-2018 Lamar University Summer Faculty Research Award. “Understanding the impact of neurogenic communication disorders on conversational interactions” **(Direct costs: $8,000. Role: PI).**

**Other Funding:**

2020-2021 Permanent Endowment Fund of Moody Methodist Church. “Worship Expansion for the Wesley Foundation at Lamar University” (**Direct costs: $45,276. Role: Co-author).**

2020-current Lamar University Foundation. “Judy Nelson Bryan Scholarship for Aphasia Research” **(Initial contribution: $15,000. Role: Award manager).**

**Not Funded:**

2021-2022 American Speech-Language-Hearing Association (ASHA) Advancing Academic-Research Careers Award. (Direct costs: $5,000. Role: Teaching mentor).

2018-2019 ASHFoundation New Investigator Award. “Investigating the effects of

 interaction-focused intervention on conversation behaviors in aphasia” (Direct costs: $10,000. Role: PI).

**UNIVERSITY SERVICE**

**Committee Involvement**

Department, Travel Committee, Chair (2015 – current)

Department, Comprehensive Examination Committee (2015 – current)

Department, Search Committee (2016 – 2018)

Department, Scholarship Committee (2015 – current)

Department, Externship Committee (2015 – current)

Department, Gruber Series Committee (2017 – current)

College of Fine Arts & Communication, Tenure & Promotion (2022 – current)

College of Fine Arts & Communication, Graduate Council (2022 – current)

College of Fine Arts & Communication, Awards Committee, Chair (2016 – 2018)

College of Fine Arts & Communication, Strategic Planning Committee (2016 – 2017)

College of Fine Arts & Communication Faculty Council (2016 – 2018)

University, Summer Faculty Research Fellowship Review Committee (2019 – 2020)

University, Undergraduate Curriculum Council (2020 – current)

University, SACSCOS accreditation team (2020 – 2021)

University, Institutional Review Board (2021 – current)

**Student Mentoring**

Graduate Student Guided Research Projects, Chair

-Shashikantha, S. (2021). *A conversation analysis investigation of high-tech AAC symbol selection for a use with aphasia.*

-Kelm, T. (2020). *Experiences and implications of a technology group for people with aphasia.*

-Precup, K. & Hernandez, M. (2018). *Navigating electronic mail websites and technology: Preferences of persons with aphasia*

-Bermudez, S., Hebert, H., & Figlia, J. (2018). *Development of an observer tool for evaluating communication strategies in persons with dementia*

-Moody, S. (2017). *Is there room for humor in aphasia therapy?*

-Hinojosa, O., Nwaozuru, L., & Cole, E. (2017). *“Men are like unicorns”: A phenomenological study of the lived experience of male speech-language pathologists*

-Cable, A. (2017). *Relationship changes after aphasia: An investigation of the impact of aphasia on the parent-child relationship*

Thesis Committee Member

-Sorrell, L. (2016). *Effectiveness of the McNeill Dysphagia Therapy Program in the treatment of dysphagia following tailored cricoplasty for subglottic tracheal stenosis: A case study*

Honors Capstone Committee Member for Undergraduate College of Health and Behavioral Sciences at James Madison University

-Barton, A. (2020). *Revealing the Impact of Singing in an Aphasia Group.*

Capstone Committee Content Expert for Clinical Doctorate Degree at Rocky Mountain University of Health Professions

-Bethard, K. (2018). *Effects of Feeding Environment at a Skilled Nursing Facility on Degree of Signs and Symptoms of Aspiration and Meal Consumption Amounts in the Geriatric Population.*

Undergraduate Research Mentoring

-Fondren, M. & Buesing, K. (2021) Where are my friends? A narrative inquiry of friendship maintenance and dissolution in the early period post-stroke and aphasia. Lamar University Summer Undergraduate Research Fellowship, Beaumont, Texas. **Funded for $2,000.**

-Sigur, A. (2019-2020). Understanding design features of aphasia-friendly written material: What matters most to people with aphasia? Lamar University Office of Undergraduate Research Grant, Beaumont, Texas. **Funded for $1,000.**

-Jones, A. (2019-2020). Feasibility, usability, and acceptability of an Internet-based partner training program for significant others of people with aphasia. Lamar University Office of Undergraduate Research Grant, Beaumont, Texas. **Funded for $1,000.**

-Cooper, M., (2017-2018). Undergraduate recipient of Ronald E. McNair Post-Baccalaureate Achievement. Presented findings at annual Humanities, Arts, Social and Behavior Sciences, Education and Business Conference and was awarded first place in oral presentation.

**PROFESSIONAL SERVICE**

**Elected Board Member:** Southeast Texas Speech-Language-Hearing Association (2016-2019)

**American Speech-Language-Hearing Association Conference:** Academic and Clinical Education Committee (2017-2018)

**American Speech-Language-Hearing Foundation:** Review Panel, 2021 Graduate Student Scholarship; ASHFoundation University Giving Program Ambassador; Language Disorders in Adults Committee (2022-2023)

**Aphasia Access:** LeadershipSummit Program Committee (2020-2021); Research & Education Committee (2020–current)

**Clinical Aphasiology Conference:** 49th annual CAC Program Committee (2018–2019)

**Founder & Facilitator:** Partner in Aphasia at Lamar for Support (PALS) support group (2015-2022); Founded partnership with Kate Dishman Rehab to improve community reintegration for people with aphasia; Founded PALS scholarships for students researching aphasia; Received endowment from personal donors for annually-funded scholarship for a graduate student studying aphasia (started Fall 2020) (Judy Nelson Bryan Scholarship for Aphasia Research)

**Editor:** *Journal of Interactional Research in Communication Disorders* (2021-present)

**Editorial board member:** *Perspectives of the ASHA Special Interest Groups* (2020-2021)

**Ad hoc reviewer:** *American Journal of Speech-language Pathology; Aphasiology; British Medical Journal Open; Clinical Linguistics & Phonetics; Disability and Rehabilitation; International Journal of Language and Communication Disorders; Journal of Communication Disorders; Journal of Speech, Language, and Hearing Research; Neuropsychological Rehabilitation, Topics in Language Disorders*

**COMMUNITY SERVICE**

-Feed my Sheep Homeless Ministry, committee member and volunteer

-Wesley Foundation at Lamar University, board member

-Trinity United Methodist Church, missions committee

-Southeast Texas Food Bank, volunteer

-Some Other Place Urban Ministry, volunteer

-Rise Against Hunger, volunteer

-Phone banking for 2020 presidential and local elections, volunteer

-Jones-Clark Elementary School weekly reading program, volunteer