

**Vita**  
**2013-2016**

**Holly L. Damico, Ph.D., CCC/SLP**  
Assistant Professor  
The University of Louisiana at Lafayette  
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**ACADEMIC PREPARATION:**

Ph.D., University of Louisiana at Lafayette, 2012, Applied Language and Speech Sciences  
M.S., Idaho State University, 1992, Speech Language Pathology  
B.S., Idaho State University, 1990, Speech Pathology and Audiology

**PROFESSIONAL MEMBERSHIPS AND CERTIFICATION/LICENSE:**

American Speech, Language and Hearing Association Certificate of Clinical Competence  
Louisiana Board of Examiners in Speech Pathology and Audiology  
Louisiana Speech-Language-Hearing Association Member  
National Council of Teachers of English Member  
Montessori World Educational Institute, Pre-Primary/Primary  
National Honor Society of Phi Kappa Phi

**PROFESSIONAL EMPLOYMENT:**

University of Louisiana at Lafayette	
Assistant Professor	2013 – 2017
Clinic Director, Speech Language and Hearing Center	2001 – 2013
Adjunct Clinical Supervisor	1995 – 2001
 Northern Arizona University	
Visiting Faculty	Summers 2000, 2001

**COURSES TAUGHT**

CODI 611	Seminar in Writing Theory and Pedagogy
CODI 611	Seminar in Human Narrative
CODI 528	Language and Literacy
CODI 590	Advanced Writing and Intervention
CODI 590	Early Language Development and Intervention
CODI 384	Language Disorders in Children
CODI 302	Directed Clinical Assisting
CODI 274	Language Acquisition (1/3 semester)

## **SCHOLARLY AND CREATIVE ACTIVITIES (2013-2016):**

### **Refereed Articles/Entries**

1. Nelson, R., Damico, J.S., **Damico, H.**, Lynch, K., & Abendroth, K. (in review) Reading trajectories in children with language disorders: Capturing variability of change over time. Submitted to *American Journal of Speech-Language Pathology*.
2. Damico, J.S., **Damico, H.L.**, Nettleton, S.K., Nelson, R.L., & Hoffman, P. (in review). Investigating the validity of an observational language assessment system: Discriminant validity without prior identification. *Language, Speech, and Hearing Services in Schools*.
3. **Damico, H.L.** & Nelson, R.L. (in press). Encounters in Literacy: Clinical Implications Based on Qualitative Research. *Journal of Interactional Research in Communicative Disorders*.
4. Kardosh, B.M., Damico, J.S., & **Damico, H.L.** (in press). Locus of control in Aphasia: Cultural considerations. *Journal of Social Anthropology*.
5. **Damico, H.L.** (in press). Caseload/Workload. In J. S. Damico & M. J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Disorders*. Thousand Oaks, CA: Sage Publications.
6. **Damico, H.L.** (in press). Interviewing. In J. S. Damico & M. J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Disorders*. Thousand Oaks, CA: Sage Publications.
7. **Damico, H.L.** (in press). Writing and Writing Disorders. In J. S. Damico & M. J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Disorders*. Thousand Oaks, CA: Sage Publications.
8. Damico, J.S., Nettleton, S.K., **Damico, H.L.** & Nelson, R.L. (2014). Discriminant validity with a direct observational assessment system: Research with previously identified groups. *Clinical Linguistics & Phonetics*, 28, 617-626.
9. **Damico, H.L.** & Lynch, K.L. (2013). Sociolinguistics Theories. *Encyclopedia of Social Deviance*. Thousand Oaks, CA: Sage.
10. Nelson, R.L. & **Damico, H.L.** (2013). Mental Retardation. *Encyclopedia of Social Deviance*. Thousand Oaks, CA: Sage.

### **Chapters**

1. **Damico, H.L.**, Damico, J.S., Nelson, R.L., Weill, C. & Maxwell, J. (2016). Infusing meaning and joy back into books: Reclaiming literacy in the treatment of young children with autism spectrum disorder. In R.J. Meyer & K.F. Whitmore (Eds.), *Reclaiming Early Childhood Literacies: Narratives of Hope, Power, and Vision*. (109-119). New York: Routledge.
2. **Damico, H.L.** (2013). An investigation of the process of meaning construction in the writing behaviors of a child with language disorder. In M.J. Ball, N. Müller, and R. Nelson (eds.), *The Handbook of Qualitative Research in Communication Disorders*. ( ) New York: Taylor and Francis.

### **Presentations at National/International Conferences**

1. Damico, J.S., Nelson, R.L., Clark, C., **Damico, H.L.**, Lynch, K. & Tetnowski, J. (2016) Silent Reading versus Reading Aloud: Processing Differences in Individuals with

Aphasia. Research presentation at the International Aphasia Rehabilitation Conference, London, England, December.

2. Damico, J.S., **Damico, H.L.**, Nelson, R.L., & Lynch, K. (2016). Meaning-based reading in aphasia therapy. Research presentation at the International Aphasia Rehabilitation Conference, London, England, December
3. Nelson, R.L., **Damico, H.L.**, & Damico, J.S. (2016). Individual Trajectories of Development in the Reading of Children with Language Impairment: An Ethnographic Investigation. A research seminar presented at the American Speech-Language-Hearing Association Convention, Philadelphia, November.
4. **Damico, H.L.**, Nelson, R.L., Weill, C., Kim, J., & Damico, J.S. (2016). Writing in Social Contexts: Outcomes with Children With Communicative Disorders. A research seminar presented at the American Speech-Language-Hearing Association Convention, Philadelphia, November.
5. Clark, C., Nelson, R.L., **Damico, H.L.**, Damico, J.S., & Weill, C. (2016). Visualizing at the moment of Reading Intervention: An Exploratory Eye-Tracking Case Study. A research presentation at the American Speech-Language-Hearing Association Convention, Philadelphia, November.
6. Nelson, R.L., **Damico, H.L.**, Damico, J.S., Weill, C. (2016). Embracing uniqueness: The different paths to the common outcome of improved reading in children with language learning impairment. WLU Literacies for All Summer Institute, St. Louis, Missouri. June.
7. **Damico, H.L.**, Nelson, R.L., Damico, J.S. (2016). An application of eye movement during writing with a child with language disorder. EMMA Researchers Meeting, WLU Literacies for All Summer Institute, St. Louis, Missouri. June.
8. Nelson, R.L., **Damico, H.L.**, Damico, J.S., Weill, C., Clark, C. (2016). Visualizing Mediation: Examining Eye Movement During Shared Reading. Research presentation at the Eye Movement Miscue Analysis (EMMA) Conference, Baltimore, MD, June.
9. **Damico, H.L.** (2016). Impact of process writing for social purposes with language learning disorders. A panel presentation at the International Clinical Phonetics and Linguistics Association Conference, Halifax, Nova Scotia. June.
10. Kim, J., Damico, J.S., **Damico, H.L.** (2016). A case study: Student clinician's identity strategies for shared-writing with children with LLD. A poster presented at the International Clinical Phonetics and Linguistics Association Conference, Halifax, Nova Scotia. June.
11. Kim, J., Damico, J.S., **Damico, H.L.** (2016). A case study: The influence of writing intervention which emphasized the accuracy of spellings on the process of writing and the written product of a child with language and learning difficulties. A poster presented at the International Clinical Phonetics and Linguistics Association Conference, Halifax, Nova Scotia, June.
12. **Damico, H.L.**, Damico, J.S., & Nelson, R. (2015). Decision-making as cognitive process during writing: Insights from eye tracking. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO, November.
13. Damico, J.S., **Damico, H.L.**, & Nelson, R. (2015). Addressing mixed literacy instruction & how to resolve relevant issues. Seminar presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO, November.
14. Clark, C., Nelson, R., Damico, J.S., **Damico, H.L.**, & Weill, C. (2015). Eye movements in reading of children with impairment: Differences in self-authored vs. professionally-

written texts. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO, November.

15. Kim, J., **Damico, H.L.**, & Damico, J.S. (2015). Meaning Co-Constructing Strategies Used for Writing between a Clinician & a Child with LLD. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO, November.
16. Anderson, J., Nelson, R., Damico, J.S., **Damico, H.L.**, & Weill, C. (2015). Impact of shared control on reading in a child with autism spectrum disorder. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO, November.
17. Kim, J.A., Damico, J.S. & **Damico, H.L.** (2014). The impact of author's chair as a pedagogical technique for a child with learning disability (LD). A research presentation at the 15th Congress of the International Clinical Phonetics and Linguistics Association, Stockholm, Sweden, June.
18. **Damico, H.L.**, Damico, J.S., Nelson, R. (2015). Constructing competence in special needs writers: Process writing with learners with language disorders. Seminar presented at the International Whole Language Umbrella of the National Council of Teachers of English Literacies for All Summer Institute, Decatur, GA, July.
19. Nelson, R., Damico, J.S., **Damico, H.L.** (2015). Challenges with EMMA: Demonstrations with authentic data. Seminar presented at the International Reading Miscue Analysis Conference, Decatur, GA, July.
20. Hartwell, J., Heels, J., Nelson, R., Roussel, N., Damico, J.S., & **Damico, H.L.** (2014, November). Eye think it's aspiration! Eye-tracking behaviors of novice clinicians learning to interpret VFSS. Technical Session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL, November.
21. Nelson, R.L., **Damico, H.L.**, & Damico, J.S. (2014). Eye-Movements in Oral Reading by Children with Impairment: Differences in Self-Authored Versus Professionally Written Texts. An oral research seminar presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL, November.
22. Reese, P., Damico, J., Nelson, R. & **Damico, H.L.** (2013). Graduate student discourse about literacy strategies: Personal perspectives from interviews. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November.
23. **Damico, H.L.** (2013). Constructing Competence: Writing Development in Elementary Age Children with Language Disorders. A platform session presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, Ill, November.
24. **Damico, H.L.** (2013). Parallels and Differences: Meaning Construction during Writing with Language Disordered Children. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, Ill, November.
25. **Damico, H.L.** (2013). Eye Movement Analysis during Writing with Children with Language Disorders. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, Il, November.
26. Damico, J.S., Nelson, R., & **Damico, H.L.** (2013). Mixed literacy instruction: Its impact and resolution for struggling readers. Seminar presented at the International Whole Language Umbrella of the National Council of Teachers of English Literacies for All Summer Institute, Hofstra University, Long Island, NY, July.

### **Invited Presentations at Regional/State Conferences/Workshops**

1. **Damico, H.L.** (2015). *The Power of the Pencil: Written Language as a Transformative Intervention Modality*. A full day invited seminar to Vermilion Parish Speech Therapists, October.
2. **Damico, H.L.**, Hays, K., Reed, D. & Nelson, R. (2014). *I ink, therefore I think: Using process writing to expand adolescents' language and writing*. Seminar presented at Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, LA, June.
3. **Damico, H.L.** (2014). *Writing Intervention with Children with Language Learning Disorders: Principles and Practice*. An invited presentation for the Louisiana Board of Examiners in Speech Pathology and Audiology 18th Annual Continuing Education Workshop. Baton Rouge, LA, April.
4. **Damico, H.L.** (2013). *The Whole of Writing Intervention: Constructivism in Action*. Platform presentation at the Louisiana Speech-Language-Hearing Association Annual Convention, Baton Rouge, LA, June.

### **THE UNIVERSITY OF LOUISIANA AT LAFAYETTE**

#### **Service Activities**

Graduate Council, Fall 2016/Spring 2017

Graduate Appeals Committee, Fall 2016/Spring & Summer 2017

Student Evaluation of Instruction Committee

College of Liberal Arts Engagement and Outreach Committee

Graduate Faculty – Level II

McNair Scholar Mentor

Treasurer for the UL Lafayette Chapter of Phi Kappa Phi

Faculty Advisor, UL Lafayette Karate Club

Faculty Advisor, CODI Honors, departmental student group – through 2015

Departmental Outcomes Committee

#### **Dissertation Committee Member**

1. Tobias Kroll
2. Pamela Reese
3. Evra Gunhan
4. Jennifer Whited
5. Christine Weill
6. Jeong A Kim
7. Jamie Hartwell
8. Jamie Maxwell
9. Jane Heels
10. Christine Maddox

### **COMMUNITY SERVICE**

**Elected Board Member** Louisiana Speech-Language-Hearing Association

**Director of University Services** for Louisiana Speech-Language-Hearing Association

Louisiana Speech-Language-Hearing Association 2015 & 2016 Convention Committee

Judge - Region VI Social Studies Fair, 8 years  
**Chairperson** Aphasia Center of Acadiana

**GRANT/FUNDING**

Board of Regents Support Fund, Research Competitiveness Application: \$146,000. (2015).  
*Investigating the Social Process of Labeling and the Differential Diagnosis of Autism Spectrum Disorder versus Social Pragmatic Communication Disorder.* Not Funded

ASHA Foundation New Investigator Grant Application: \$5000.00 (, April 2014). *A comparison of decision-making and strategies during writing in children with and without language learning disabilities: An eye-tracking study.* Not funded

ASHA Clinical Research Grant: \$50,000 (, April 2013). *Toward an Evidenced Based Method for /r/ Therapy in English.* A grant proposal submitted in collaboration with Martin J. Ball and Nicole Müller. Not funded