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Associate Professor
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ACADEMIC PREPARATION:

University of Louisiana at Lafayette, Lafayette, LA	Ph.D. 2004	Applied Language and Speech Sciences,
Northern Arizona University,	Flagstaff, AZ M.S. 2001	Clinical Speech-Language Pathology
Northern Arizona University,	Flagstaff, AZ B.A. 1998	Liberal Arts

PROFESSIONAL EMPLOYMENT:

University of Louisiana at Lafayette	Lafayette, LA	Assistant Professor	2009-Present
University of Texas at El Paso	El Paso, TX	Assistant Professor	2004-2009
Northern Arizona University,	Flagstaff, AZ	Adjunct Lecturer	2008

PROFESSIONAL MEMBERSHIP AND CERTIFICATION/LICENSE:

American Speech-Language-Hearing Association Certificate of Clinical Competence
Louisiana State Board of Examiners for Speech- Language Pathology and Audiology
Louisiana Speech-Language-Hearing Association Member
National Council of Teachers of English Member
Center for Expansion of Language and Thinking Member
Academi Internationale DOMI

PROFESSIONAL DUTIES

Elected Board Member and Director of Universities for Louisiana Speech-Language-Hearing Association 2011-2014

Louisiana Speech-Language-Hearing Association 2011 and 2014 Convention Committee

Assistant Editor, *Journal of Interactional Research in Communicative Disorders*

Journal Reviewer for the following Scholarly Journals:

1. Literacy Research: Theory, Method, and Practice
2. Child Development
3. Language, Speech, and Hearing Services in Schools
4. Clinical Linguistics and Phonetics
5. Aphasiology
6. Developmental Neuropsychology

Book Reviewer for Equinox Publishing Ltd.

Book Reviewer for Plural Publishing

HONORS AND AWARDS

Promoted to Academic Rank of Associate Professor

August 2014

Awarded Tenure at University of Louisiana at Lafayette

Summer 2012

Doris B. Hawthorne/BORSF Endowed Professor in Communicative Disorders I	2010-2016
Louisiana Speech-Language and Hearing Association Leadership Scholarship	2010
Outstanding Graduate Professor in Communicative Disorders	2009-2010

SCHOLARLY AND CREATIVE ACTIVITIES:

Books

Holland, A. L. & Nelson, R. (2014). *Counseling in communication disorders: A wellness perspective, 2nd ed.* San Diego, CA: Plural.

Ball, M.J., Muller, N. & Nelson, R. (Eds.) (2014). *Handbook of qualitative research in communication disorders.* London: Psychology Press.

Refereed Publications

Nelson, R., Damico, J.S., Damico, H., Lynch, K., & Abendroth, K. (in review) Reading trajectories in children with language disorders: Capturing variability of change over time. Submitted to *American Journal of Speech-Language Pathology*.

Damico, H.L. & Nelson, R.L. (In press). Encounters in Literacy: Clinical Implications Based on Qualitative Research. *Journal of Interactional Research in Communicative Disorders*.

Damico, J.S., Nettleton, S.K., Damico, H.L., & Nelson, R.L. (2014) Discriminant validity with a direct observational assessment system: Research with previously identified groups. *Clinical Linguistics and Phonetics*, 28, 617-626.

Lynch, K.E., Damico, J.S., Nelson, R.L. & Abendroth, K. (2013). Reading performance subsequent to aphasia: Strategies applied during authentic reading. *Aphasiology*, 27, 723-739.

Damico, J.S., Damico, H.L. & Nelson, R.L. (2011). Advancing description and explanation in clinical linguistics: A legacy of Martin J. Ball. *Clinical Linguistics and Phonetics*, 25, 928-933.

Damico, J.S., Abendroth, K., Nelson, R.L., Lynch, K.E., & Damico, H.L. (2011). Research report: Variations on the theme of avoidance as compensations during unsuccessful reading performance. *Clinical Linguistics and Phonetics*, 25, 741-752.

Seeberger, S., Nelson, R.L., & Curtis, N. (2009). Investigating Dandy-Walker syndrome: Integrating conversation analysis and reading eye-movement. *Asia-Pacific Journal of Speech, Language & Hearing*. 12, 293-303.

Herrera, C., Smith, S., Nelson, R.L., & Abendroth, K. (2009). Interpreting finger-flapping in the reading behaviors of an individual with Asperger Syndrome. *Asia-Pacific Journal of Speech, Language & Hearing*. 12, 253-261.

- Fjordbak, BS, Salvatore, AP, Bene, ER, Neal, MR, Nelson, R, & Valles, B. (2008). Sports-Related Concussion and Word Fluency. *Brain Injury*, 22, 158.
- Nelson, R., Damico, J. & Smith, S., (2008). Applying eye movement miscue analysis to the reading patterns of children with language impairment. *Clinical Linguistics and Phonetics*. 22, 293-303.
- Damico, J., Nelson, R., Damico, H., Abendroth, K., & Scott, J. (2008). Avoidance strategies in an exceptional child during unsuccessful reading performances. *Clinical Linguistics and Phonetics*. 22, 283-291.
- Nelson, R. & Damico, J.S. (2006). Qualitative research in literacy acquisition: A framework for investigating reading in children with language impairment. *Clinical Linguistics and Phonetics*, 20, 631-639.
- Damico, J.S., & Nelson, R., (2005) Interpreting Problematic Behavior: Systematic Compensatory Adaptations as Emergent Phenomena in Autism. *Clinical Linguistics and Phonetics*, 19, 405-428.
- Nelson, R. & Hawley, H. (2004). Inner Control as an Operational Mechanism in Attention Deficit Hyperactivity Disorder. *Seminars in Speech and Language*, 25, 255-261
- Nelson, R. & Ball, M. J. (2003). Models of phonology in the education of speech-language pathologists. *Clinical Linguistics and Phonetics*, 17, 403-409.

Book Chapters

- Damico, H.L., Damico, J.S., Nelson, R.L., Weill, C. & Maxwell, J. (In press). Infusing meaning and joy back into books: Reclaiming literacy in the treatment of young children with autism spectrum disorder. In R.J. Meyer & K.F. Whitmore (Eds.), *Reclaiming Early Childhood Literacies: Narratives of Hope, Power, and Vision*. (). New York: Routledge.
- Damico, H.L. & Nelson, R.L. (2014). Mental Retardation. *Encyclopedia of Social Deviance*. (pp. 432-437). Thousand Oaks, CA: Sage.
- Nelson, R., Abendroth, K., & Lynch, K. (2014) Ethnography. In M.J. Ball, N. Muller & R. Nelson (Eds.), *The Handbook of Qualitative Research in Communication Disorders*. London: Psychology Press
- Damico, J.S. & Nelson, R.L. (2012). Response to Intervention. In E. Hamayan & R. Freeman (Eds.). *English Language Learners at school. A guide for administrators*. (207-208) Philadelphia: Caslon Publishing.
- Damico, J.S. & Nelson, R. (2010). Reading and reading impairments. In J.S. Damico, N. Muller, & M.J. Ball (Eds.), *The Handbook of Language and Speech Disorders*. (pp. 267-295). New York, NY: Blackwell Publishers.

Damico, J.S., Nelson, R., Bryan, L. (2005). Literacy as a Sociocultural Process. In M.J. Ball (Ed.) *Clinical Sociolinguistics*. (pp. 242-249). New York, NY: Blackwell Publishers.

Published Book Reviews

Nelson, R. (2005). Language and literacy learning in schools. [Review of the book *Language and literacy learning in schools* by E.R. Silliman & L.C. Wilkinson (Eds.)]. *International Journal of Language & Communication Disorders*, 46, 749-752.

Presentations

Nelson, R. (2015, December). *Academic Conversations: Building Capacity In Children with Language Learning Differences*. Invited seminar delivered to the Illinois Resource Center's 39th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook, IL.

Nelson, R. (2015, December). *Engaging Extremely Reluctant Writers*. Invited seminar delivered to the Illinois Resource Center's 39th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook, IL.

Damico, J.S., Damico, H., & Nelson, R. (2015, November). *Addressing mixed literacy instruction & how to resolve relevant issues*. Seminar presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Damico, H., Damico, J.S., & Nelson, R. (2015, November). *Decision-making as cognitive process during writing: Insights from eye tracking*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Anderson, J., Nelson, R., Damico, J.S., Damico, H., & Weill, C. (2015, November). *Impact of shared control on reading in a child with autism spectrum disorder*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Clark, C., Nelson, R., Damico, J.S., Damico, H., & Weill, C. (2015, November). *Eye movements in reading of children with impairment: Differences in self-authored vs. professionally-written texts*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Nelson, R. (2015, July). *Establishing successful transitions into adulthood through speech-language pathology*. Invited keynote delivered to Independence in Autism Conference, McNeese University, Lake Charles, LA.

Nelson, R., Damico, J.S., Damico, H. (2015, July). *Challenges with EMMA: Demonstrations with authentic data*. Seminar presented at the International Reading Miscue Analysis Conference, Decatur, GA.

Damico, H., Damico, J.S., Nelson, R. (2015, July). *Constructing competence in special needs writers: Process writing with learners with language disorders*. Seminar presented at the

International Whole Language Umbrella of the National Council of Teachers of English Literacies for All Summer Institute, Decatur, GA.

Nelson, R. (2015, June). *Fostering strengths and resilience in reluctant learners: literacy instruction for children with differences*. Invited keynote delivered to Our Kids Summer Institute for Heartland Area Education Agency, Des Moines, IA.

Nelson, R. (2015, June). *Applying the Fostering strengths and resilience in reluctant learners: literacy instruction for children with differences*. Symposium breakout session delivered to Our Kids Summer Institute for Heartland Area Education Agency, Des Moines, IA.

Nelson, R. (2014, December). *Academic Resilience Through Literacy Instruction: Fostering Strengths Amidst Language Differences*. Invited seminar delivered to the Illinois Resource Center's 38th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook, IL.

Nelson, R. (2014, December). *Extremely Reluctant Writers: Engaging Learners with Language Differences*. Invited seminar delivered to the Illinois Resource Center's 38th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook, IL.

Hartwell, J., Heels, J., Nelson, R., Roussel, N., Damico, J.S., & Damico, H. (2014, November). *Eye think it's aspiration! Eye-tracking behaviors of novice clinicians learning to interpret VFSS*. Technical Session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Nelson, R.L., Damico, J.S., & Damico, H.L. (2014). *Eye-Movements in Oral Reading by Children with Impairment: Differences in Self-Authored Versus Professionally Written Texts*. An oral research seminar presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Kroll, T., Damico, J.S., Nelson, R., Ball, M. & Muller, N. (2014, November). *Communication disorders as systemic phenomena: A case of poor reading comprehension*. Technical Session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Nelson, R. & Weill, C. (2014, August). *Practical Intervention for Children with Autism*. Invited daylong workshop delivered to Vermillion Parish School District.

Damico, H., Hays, K., Reed, D. & Nelson, R. (2014, June). *I ink, therefore I think: Using process writing to expand adolescents' language and writing*. Seminar presented at Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, LA.

Nelson, R. (2013, December). *Inquiry and interest: Literacy instruction among language learning differences*. Invited seminar delivered to the Illinois Resource Center's 37th

Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students.

Nelson, R. (2013, December). *Wellness perspective for classroom success: Children with differences and disorders*. Invited seminar delivered to the Illinois Resource Center's 37th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students.

Nelson, R. (2013, December). *Writing what you mean: Empowering the reluctant and struggling child*. Invited seminar delivered to the Illinois Resource Center's 37th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students.

Damico, H., Nelson, R., & Damico, J. (2013, November). *Eye-movement analysis during writing with children with language disorders*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Lynch, K., Damico, J., Nelson, R., & Abendroth, K. (2013, November). *Literacy in aphasia: Strategies to increase literacy functioning and social affiliation*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Tetnowski, J., Nelson, R., Azios, M., & Damico, J. (2013, November). *Analysis of stuttering & reading errors using eye-tracking hardware during adaptation & consistency tasks*. Technical Session presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Reese, P., Damico, J., Nelson, R. & Damico, H. (2013, November). *Graduate student discourse about literacy strategies: Personal perspectives from interviews*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Nelson, R., & Damico, J.S. (2013, July). *EMMA in readers with communication disorders: Strategies of making sense with storybook vs. self-authored texts*. Seminar presented at the International Reading Miscue Analysis Conference, Hofstra University, Long Island, NY.

Damico, J.S., Nelson, R., & Damico, H. (2013, July). *Mixed literacy instruction: Its impact and resolution for struggling readers*. Seminar presented at the International Whole Language Umbrella of the National Council of Teachers of English Literacies for All Summer Institute, Hofstra University, Long Island, NY.

Nelson, R. (2013, June). *Language intervention with children: Constructivism in action*. Seminar presented at Louisiana Speech-Language-Hearing Association Annual Convention, Baton Rouge, LA.

Nelson, R., (2012, December). *Recognizing Strengths in Struggling Readers: Strategies for Responsive Instruction*. Invited seminar delivered to the Illinois Resource Center's 36th

Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students.

- Nelson, R., (2012, December). *Engaging Beginning and Reluctant Writers: Strategies for Empowering Independence*. Invited seminar delivered to the Illinois Resource Center's 36th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students.
- Reese, P.B., Damico, J., Nelson, R., & Damico, H. (2012, November). *Describing the reading eye movements of a child with language impairment*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Hartwell, J., Nelson, R., Damico, J., Roussel, N., Heels, J., Lynch, K., & Damico, H. (2012, November). *Eye-tracking behaviors over time during novice clinicians' interpretations of VFSS* A poster presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Nelson, R. Damico, J., Damico, H., Weill, C., Hartwell, J., Abendroth, K., Seeberger, S. & Lynch, K. (2012, November). *Interpreting change over time in children's reading eye-movement patterns*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Damico, J., Damico, H., Maxwell, J., Heels, J., & Nelson, R. (2012, June). *An empirical investigation of fluency in reading as an emergent dimension*. A poster presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland.
- Nelson, R., Damico, J., Damico, H., Weill, C., & Hartwell, H. (2012, June). *Eye-movement patterns in shared reading: Interpreting change over time*. A poster presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland.
- Damico, J., Lynch, K., Nelson, R., Abendroth, K., Tetnowski, J., & Tetnowski, J. (2012, June). *Employing parameters of change in conversation*. A poster presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland.
- Abendroth, K., Nelson, R., Damico, H., & Weill, C. (2012, June). *Social Groups for Children with ASD*. Seminar presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, LA.
- Nelson, R. Damico, J., Damico, H., Hartwell, J., & Weill, C. (2012, June). *Reading Insights from the Eyes: Improving Literacy Instruction*. Seminar presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, LA.

Nelson, R. (2012, June). Using Eye-tracking Technology for Research in Communication Disorders. Seminar presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, LA.

Damico, J.S., Nelson, R.L., Lynch, K.E., & Tetnowski, J. (2012, June) Journaling during rehabilitation for individuals with TBI. A research paper at the Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, LA, June.

Damico, J.S., Lynch, K.E., & Nelson, R.L. (2012, June). The re-establishment of literacy function after aphasia: Intervention from a meaning-based perspective. A clinical presentation paper at the Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, LA, June.

Nelson, R. (2012, May). *Meaning-Based Literacy for Beginning, Struggling and Reluctant Students*. Invited seminar presented at the Illinois Community Consolidated School District 21, Wheeling, IL.

Damico, J.S., Lynch, K.E., & Nelson, R.L. (March 2012). *Re-establishing literacy after aphasia: Using meaning-based literacy intervention*. A clinical research presentation at the 56th Annual convention of the Texas speech-Language-Hearing Association, San Antonio, TX, March, 2012.

Damico, J.S., Nelson, K.L., Lynch, K.L., Simmons-Mackie, N., & Tetnowski, J. (2011, November). *Silent Reading Versus Reading Aloud in Aphasia: Eye-Tracking Evidence*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.

Nelson, R.L., Damico, J.S., Damico, H.L., Seeberger, S., & Abendroth, K. (2011, November). *Eye-Tracking Changes in Aphasia Based on Objectives: Empirical Evidence*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.

Abendroth, K., Nelson, R.L., Damico, J.S., & Lynch, K. (2011, November). *Temporal Placement of Sibling Mediation for a Child With Autism*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.

Damico, J.S., Nelson, R.L., Lynch, K., & Simmons-Mackie, N. (2011, September). *Differences in aphasia eye tracking. Data on silent versus oral reading*. British Aphasiology Society 20th Annual Meeting, Reading, UK.

Damico, J.S., Lynch, K., Simmons-Mackie, N., & Nelson, R.L. (2011, September). *Meaning-based reading intervention: Data from Individuals with aphasia*. British Aphasiology Society 20th Annual Meeting, Reading, UK.

Damico, J.S., Nelson, R.L., & Paulson, E.J. (2011, July). *Reading patterns in aphasia eye movements during oral versus silent reading*. International Reading Miscue Analysis Conference, Hofstra University, Long Island, NY.

Nelson, R. (2010, December). *Children with differences: Classroom success through a focus on strengths*. Invited seminar presented at the Illinois Resource Center's Thirty-fourth Annual Statewide Conference for Teacher of Linguistically and Culturally Diverse Students in Oak Brook, IL.

Nelson, R. (2010, December). *Keeping it real: Reading instruction for children with language differences*. Invited seminar presented at the Illinois Resource Center's Thirty-fourth Annual Statewide Conference for Teacher of Linguistically and Culturally Diverse Students in Oak Brook, IL.

Damico, J.S., Kroll, T., Nelson, R.L., Abendroth, K., Lynch, K. (2010, November). The impact of behaviorism on clinical practice: Uncovering old ideas. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Abendroth, K., Damico, J.S., Nelson, R.L. (2010, November). *Examining bursts of mediation: Implications for family-centered therapy*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Nelson, R.L., Damico, J.S., Damico, H.L., Lynch, K.E., Abendroth, K., Seeberger, S. (2010, November). *Affective changes in reading behaviors of impaired children: Embracing complexity*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Damico, J.S., Seeberger, S., Damico, H.L., Nelson, R.L., Abendroth, K., Lynch, K.E. (2010, November). *Reading fluency as an emergent dimension*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Abendroth, K., Nelson, R.L., Lobdell, M., Damico, J.S., Seeberger, S., & Whited, J. (2010, November). *Research update: Investigation of home-schooled children with speech-language impairment*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Nelson, R., Abendroth, K., Lynch, K., & Lobdell, M. (2010, November). *Capturing Teachable Moments: Improvisation in Clinical Practice*. Seminar presented at the American-Speech-Language-Hearing Association in Philadelphia, PA.

Nelson, R., (2010, February) *Addressing authentic reading in children with impairment: Conceptual, assessment, and intervention considerations*. Invited workshop at the 1st annual conference of InSpeech, Phoenix, AZ.

- Nelson, R.L., Lobdell, M., Lynch, K., Abendroth, K. (2010, June). *Improvising in clinical contexts: Capturing teachable moments*. Seminar presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Baton Rouge, LA.
- Abendroth, K.J., Nelson, R.L., and Damico, J.S. (2010, June). *Siblings' use of semantic schemata to facilitate pretend play in children with autism*. Seminar presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Baton Rouge, LA.
- Damico, J.S., Damico, H.L., Nelson, R.L. (2010, June). *Literacy intervention from a meaning-based perspective: From planning to implementation*. Seminar presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Baton Rouge, LA.
- Nelson, R., Abendroth, K., Seeberger, S.K., Lynch, K., & Damico, J.S. (2010, June). *Strategic use of eye gaze during shared reading: A case study of a child with autism*. Poster session presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Baton Rouge, LA.
- Nelson, R., Seeberger, S.K., Abendroth, K., Damico, J.S. (2010, June). *Strategic use of intonation during shared reading in a child with Asperger syndrome*. Poster session presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Baton Rouge, LA.
- Damico, J.S. Nelson, R.L., Seeberger, S., Lynch, K.E., Simmons-Mackie, N.N., Damico, H.L., Tetnowski, J. (2010, June) *Documenting Meaning Construction in Aphasia: A Research Agenda for Eye Tracking Technology*. A research presentation at the 13th Congress of the International Clinical Phonetics and Linguistics Association, Oslo, Norway.
- Damico, J.S., Tetnowski, J.A., Nelson, R.L., Abendroth, K., Lynch, K., Kroll, T. (2010, June) *The Tyranny of an Old Idea: The Impact of Behaviorism on Clinical Practice*. A research presentation at the 13th Congress of the International Clinical Phonetics and Linguistics Association, Oslo, Norway.
- Abendroth, K.; Nelson, R.L.; Seeberger, S.K.; Damico, J.S. *Qualitative Analysis of vocalizations during interaction with child with Autism*. (2010, June). A research paper at the 13th Congress of the International Clinical Phonetics and Linguistics Association, Oslo, Norway.
- Nelson, R. (2009, December). *What they can do: Strengths-based approaches for children with differences*. Invited seminar presented at the Illinois Resource Center's Thirty-Third Annual Statewide Conference for Teacher Serving Linguistically and Culturally Diverse Students in Oak Brook, IL.
- Nelson, R. (2009, December). *Tailoring reading instruction for specific needs of children with differences*. Invited seminar presented at the Illinois Resource Center's Thirty-Third Annual Statewide Conference for Teacher Serving Linguistically and Culturally Diverse Students in Oak Brook, IL.

- Nelson, R., Abendroth, K., Seeberger, S., Herrera, C., Lobdell, M., & Lynch, K. (2009, November). *Interactional impact of gaze during shared reading with impaired children*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in New Orleans, LA.
- Abendroth, K., Lobdell, M., Nelson, R., & Damico, J. (2009, November). *Parental perceptions of services for homeschooled children: A phenomenological investigation*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in New Orleans, LA.
- Abendroth, K., Nelson, R., Guendouzi, J., & Damico, J. (2009, November). *Vocalizations in interaction: Qualitative analysis of a child with autism*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in New Orleans, LA.
- Seeberger, S., Herrera, C., Nelson, R., Abendroth, K., & Damico, J. (2008, November). *Interpreting finger-flapping during reading: Qualitative analysis of a child with Asperger's Syndrome*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Chicago, IL.
- Herrera, C., Seeberger, S., Nelson, R., Damico, J., & Abendroth, K. (2008, November). *Interpreting the strategic use of prosody in a child with Asperger's Syndrome*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Chicago, IL.
- Damico, J., Nelson, R., Damico, H., Doody, P., Curtis, N., Lynch, K., & Tetnowski, J. (2008, November). *Fluency in Reading: A component skill or an emergent dimension?* Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Chicago, IL.
- Damico, J.S., Damico, H.L., Doody, M.P., Nelson, R.L., & Lynch, K.E. (2008, June). *An investigation of fluency in reading as a diagnostic index*. 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey.
- Nelson, R.L., Damico, J.S., Smith, S., & Curtis, N. (2008, June). *Investigating Dandy-Walker syndrome: Integrating conversation analysis and reading eye-movement*. Poster session presented at the 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey.
- Nelson, R.L., Smith, S., Herrera, C., Abendroth, K., & Damico, J.S. (2008, June). *An investigation of literacy skills in an individual with Asperger Syndrome*. Poster session presented at the 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey.

- Lobdell, M., Nelson, R., & Valle, B. (2008, March). *Capturing the teachable moment: Developing the ability to improvise in clinic*. Seminar presented at the 52st annual meeting of the Texas Speech-Language and Hearing Association in San Antonio, TX.
- Nelson, R., Lobdell, M., Damico, J.S., & Howat, H. (2008, March). *Developing theoretically consistent and evidenced-based materials that are inexpensive and motivating*. Seminar presented at the 52st annual meeting of the Texas Speech-Language and Hearing Association in San Antonio, TX.
- Seeberger, S.K., Herrera, C., Abendroth, K., & Nelson, R. (2008, March). *Literacy assessment and intervention for children with Asperger Syndrome: A qualitative study*. Seminar presented at the 52st annual meeting of the Texas Speech-Language and Hearing Association in San Antonio, TX.
- Fjordbak, BS, Salvatore, AP, Bene, ER, Neal, MR, Nelson, R, & Valles, B. (2008, April). *Sports-Related Concussion and Word Fluency*. Poster presentation at the Seventh World Congress on Brain Injury. Lisbon, Portugal.
- Nelson, R. (2008, January). *Capturing reading moments: Maximizing teachable moments in children with differences*. Invited seminar presented at the Illinois Resource Center's Thirty-first Annual Statewide Conference for Teacher of Linguistically and Culturally Diverse Students in Oak Brook, IL.
- Nelson, R. (2008, January). *Facilitating reading improvement in children with differences*. Invited seminar presented at the Illinois Resource Center's Thirty-first Annual Statewide Conference for Teacher of Linguistically and Culturally Diverse Students in Oak Brook, IL.
- Salvatore, A.P., Fjordbak, B.S., Nelson, R., & Valles, B. (2007, November). *An educational model to integrate research and practice in SLP*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Boston, MA.
- Nelson, R., Damico, J.S., Seeberger, S., & Curtis, N. (2007, November). *Investigating Dandy-Walker Syndrome: Integrating conversation analysis and reading eye-movement*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Boston, MA.
- Salvatore, A.P., Fjordbak, B.S., Nelson, R., & Valles, B. (2007, March). *Post-concussion management: Case study of a high school football player*. Poster session presented at the 5th annual conference on brain injury of the North American Brain Injury Society in San Antonio, TX.
- Lobdell, M., Howat, H., & Nelson, R. (2007, March). *Developing inexpensive and motivating clinic materials that are theoretically appropriate*. Seminar presented at the 51st annual meeting of the Texas Speech-Language and Hearing Association in Houston, TX.

Howat, H., Nelson, R., & Lobdell, M. (2007, March) *How to teach students about interactional power*. Seminar presented at the 51st annual meeting of the Texas Speech-Language and Hearing Association in Houston, TX.

Smith, S., Hernandez, P., Nelson, R., & Damico, J. (2007, March). *Oral reading eye fixations: An investigation of late-onset stuttering & Dandy-Walker syndrome*. Seminar presented at the 51st annual meeting of the Texas Speech-Language and Hearing Association in Houston, TX.

Howat, H., Nelson, R., & Lobdell, M. (2007, March). *Be a better clinician: Making the most of interaction power in therapy*. Seminar presented at the 51st annual meeting of the Texas Speech-Language and Hearing Association in Houston, TX.

Hernandez, P., Smith, S., Nelson, R., & Damico, J. (2007, March). *Eye-movement in a bilingual language impaired child with Downs Syndrome: Investigating oral reading*. Poster session presented at the 51st annual meeting of the Texas Speech-Language and Hearing Association in Houston, TX.

Valles, B., Nelson, R., Damico, J., Fjordbak., B.S. (2007, March). Interpreting code-switching in bilingual children with Downs Syndrome. Poster session presented at the 51st annual meeting of the Texas Speech-Language and Hearing Association in Houston, TX.

Nelson, R. (2006, December). *Practical applications of reading eye-movements research for children with differences*. Invited seminar presented at the Illinois Resource Center's Thirtieth Annual Statewide Conference for Teacher of Linguistically and Culturally Diverse Students in Oak Brook, IL.

Nelson, R. (2006, December). *Facilitating reading improvement in children with differences*. Invited seminar presented at the Illinois Resource Center's Thirtieth Annual Statewide Conference for Teacher of Linguistically and Culturally Diverse Students in Oak Brook, IL.

Damico, J., Nelson, R., Abendroth, K., Scott, J., Rutter, B., & Damico, H., (2006, November) *Changes in avoidance strategies as a function of literacy improvement*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Miami, FL.

Nelson, R. & Damico, J. (2006, November). *Patterns of reading improvement in children with language impairment: A data based study*. Paper presented at the annual meeting of the American Speech-Language and Hearing Association in Miami, FL.

Nelson, R., Damico, J., Tetnowski, J., & Smith, S. (2006, November). *Reading eye-movements in a bilingual language-impaired child with Downs Syndrome* Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Miami, FL.

- Nelson, R., Damico, J., Tetnowski, J., & Smith, S. (2006, November). *Reading and stuttering eye-movements: A child with Dandy-Walker Syndrome*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Miami, FL.
- Nelson, R., Damico, J., & Cadd, J. (2006, June) *Eye movement miscue analysis: insight into the reading patterns of a bilingual child with language impairment*. 11th Congress of the International Clinical Phonetics and Linguistics Association, Dubrovnik, Croatia.
- Damico, J., Nelson, R., Damico, H., Abendroth, K., & Scott, J. (2006, June) *Interactional changes across unsuccessful and successful reading performance*. 11th Congress of the International Clinical Phonetics and Linguistics Association, Dubrovnik, Croatia.
- Nelson, R., Bathel, J., Valles, B. (2006, May). *Documenting improved reading behaviors in language-impaired children: A data-based study*. Seminar presented at the 46th annual meeting of the Arizona Speech-Language-Hearing Association in Tucson, AZ.
- Nelson, R., Bathel, J., (2006, May). *A data-based study of reading in language impaired children: Affective issues*. Seminar presented at the 46th annual meeting of the Arizona Speech-Language-Hearing Association in Tucson, AZ.
- Fargo, R. & Nelson, R. (2006, March) *Reading miscue analysis as an assessment tool for language-impaired children*. Poster presented at the annual meeting of the Texas Speech-Language and Hearing Association in Grapevine, TX.
- Nelson, R. (2006, March) *Facilitating reading improvement in children with differences*. Invited seminar presented at the Illinois Resource Center's Twenty-Ninth Annual Statewide Conference for Teacher of Linguistically and Culturally Diverse Students in Oak Brook, IL.
- Nelson, R., Damico, J. & Hawley, H. (2005, November) *Interpreting problematic reading behaviors: A data-based study*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in San Diego, CA.
- Hawley, H. & Nelson, R. (2005, November) *The importance of family literacy involvement in Early Literacy Acquisition*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in San Diego, CA.
- Nelson, R. (2005, October) *Patterns of reading improvement in children with language impairment: A data based study*. Invited Seminar presented at the annual meeting of the New Mexico Speech-Language and Hearing Association in Albuquerque, NM.
- Nelson, R. & Hawley, H. (2005, March) *Data-Based Study of Reading in Language-Impaired Children*. Seminar presented at the annual meeting of the Texas Speech-Language and Hearing Association in Austin, TX.

- Nelson, R. & Damico, J. (2005, March) *Documenting Improved Reading Behaviors in Language Impaired Children: A Data-Based Study*. Seminar presented at the annual meeting of the Texas Speech-Language and Hearing Association in Austin, TX.
- Hawley, H. & Nelson, R. (2005, March) *Successful Collaboration: The Establishment of Mutuality*. Seminar presented at the annual meeting of the Texas Speech-Language and Hearing Association in Austin, TX.
- Nelson, R., Damico, J.S., & Hawley, H. (2004, November) *Affective Behaviors in Language-Impaired Children's Reading Improvement: A Data-Based Study*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Philadelphia, PA.
- Nelson, R. & Damico, J.S. (2004, November) *Investigating Literacy Behaviors in Language-Impaired Children: A Data-Based Study*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Philadelphia, PA.
- Damico, J.S., Damico, H., & Nelson, R. (2004, November) *Addressing Grapho-phonemic Cueing from a Meaning-Based Perspective: Principles and Practices*. Seminar presented at the annual meeting of the American Speech-Language and Hearing Association in Philadelphia, PA.
- Damico, J.S., Nelson, R., & Damico, H., (2004, November) *Misconceptions about Phonemic Awareness and its Role in Literacy Intervention*. Seminar presented at the annual meeting of the American Speech-Language and Hearing Association in Philadelphia, PA.
- Hawley, H. & Nelson, R. (2004, June) *Mutuality: The key to successful collaboration*. Seminar presented at the annual meeting of the Louisiana Speech-Language-Hearing Association.
- Damico, J.S., Nelson, R., & Damico, H., (2004, June) *The fallacy of phonological awareness as a focus in English reading instruction*. 10th Congress of the International Clinical Phonetics and Linguistics Association, Lafayette, LA.
- Nelson, R., Damico, J.S., (2004) *Investigating the process of literacy acquisition in language disorder children*. 10th Congress of the International Clinical Phonetics and Linguistics Association, Lafayette, LA.
- Nelson, R., Muller, N., McInnis, L.T., Damico, J.S. (2003, November) *Strategic adaptations of structural meaning making: Case study*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Chicago, IL
- Damico, J.S., Oller, J.W., Jr., Oller, S., Nelson, R. (2003, November) *Analyzing Systematic behaviors in autism: The role of forced adaptations*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Chicago, IL.

- Damico, J.S., Damico, H., Nelson, R., Oller, S. (2003, November) *The impact of mixed instruction on meaning making in literacy*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Chicago, IL.
- Damico, J.S., Damico, H., Nelson, R., Hawley, H.K. (2003, November) *Meaning-Based Literacy Intervention: From Planning to Implementation..* Short Course presented at the annual meeting of the American Speech-Language and Hearing Association in Chicago, IL.
- Damico, J.S., Oller, J.W., Jr., Nelson, R., Oller, S., (2003, July) *Interpreting problematic behavior: Forced adaptations as emergent phenomena in autism*. International Pragmatics Association Conference, Toronto, Canada.
- Nelson, R. & Ball, M. J. (2002) *What kind of phonology is taught to Speech-Language Pathologists?* 9th Congress of the International Clinical Phonetics and Linguistics Association, Hong Kong.
- Nelson, R., Damico, J.S., & Oller, J.W., Jr. (2002, November). *Literacy knowledge: Surveying speech language pathologists literacy theory and practice*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Atlanta, GA.
- Nelson, R. & Yellin, W. (2000, November) *Acardi Syndrome: An audiological case study*. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Washington D.C.

THE UNIVERSITY OF LOUISIANA AT LAFAYETTE
UNIVERSITY SERVICE

Graduate Faculty

University Committee on Academic Affairs and Standards

Professorship Committee to Review College of Liberal Arts Professorships (2011-2012)

SACS Assessment Committee for Communicative Disorders

Department Programmatic Evaluation Committee

Departmental Accreditation Self Study Committee

Search committee member for Full Professor in Communicative Disorders (2014-2016)

Search committee member for clinical instructor in Communicative Disorders Summer 2011

University Mentoring Program – Mentoring a University student who has Asperger Syndrome

Presentation titled: “Do’s and Don’ts: From a Professor’s Perspective” presented to incoming UL freshmen orientation sessions during Summer 2011

Consultant for University of Louisiana at Lafayette Language and Literacy Project

Consultant for University of Louisiana at Lafayette Pervasive Developmental Delay Specialty Clinic

Assistant Editor – Journal of Interactional Research in Communicative Disorders

Dissertation Committee Member for:

1. Ouida Forsyth
2. Holly Damico

3. Evra Gunhan-Senol
4. Sunny Seeberger
5. Jennifer Tetnowski
6. Nikki Curtis
7. Tobias Kroll
8. Pamela Reese
9. Jennifer Whited
10. Christine Weill
11. Jeong A Kim

COMMUNITY SERVICE

Elected Board Member Louisiana Speech-Language-Hearing Association
Director of Universities for Louisiana Speech-Language-Hearing Association
Louisiana Speech-Language-Hearing Association 2011 & 2014 Convention Committee
Judge - Region VI Social Studies Fair
Literacy Volunteer at Plantation Elementary School
Friends of Scouting for Boy Scouts of America
Public Announcer Comeaux Varsity Girls Soccer Senior Night

GRANT/FUNDING at UNIVERSITY OF LOUISIANA AT LAFAYETTE

Grant writing activities

National Council on Family Relations Innovation

Title: Linking Generations Through Technology

Primary Investigators: Mary Sciaraffa, Anne Y. Branscum, & Ryan Nelson

Amount Requested: \$10,000

Submitted September 2013, Not Funded

Center for Expansion of Language and Thinking: Miscue Research Travel Grant

Title: EMMA in readers with communication disorders: Strategies of making sense with storybook vs. self-authored texts.

Title: Mixed literacy instruction: Its impact and resolution for struggling readers.

Primary Investigators: Ryan Nelson and Jack S. Damico

Amount Requested: \$3,408

Submitted April, 2013

Status: Funded

Total Award: \$2,468

Center for Expansion of Language and Thinking: Miscue Research Travel Grant

Title: Reading Patterns in Aphasia Eye Movements during Oral versus Silent Reading.

Primary Investigators: Ryan Nelson and Jack S. Damico

Amount Requested: \$2,706

Submitted April, 2011

Status: Funded

Total Award: \$2,706

BORSF Traditional Enhancement Proposal

Title: Eye Tracking Enhancement for Communicative Disorders Instruction and Research
 Primary Investigators: Ryan Nelson and Jack S. Damico
 Amount Requested: \$122,989
 Submitted October, 2009
 Status: Funded
 Total Award: \$75,000

Robert E. and Evelyn McKee Foundation
 Grant Proposal for Investigating Oral Reading Eye Movement Miscue Analysis in Individuals with Communication Disorders in the University of Louisiana at Lafayette Language and Literacy Project.
 Primary Authors: Jack S. Damico and Ryan Nelson
 Amount Requested: \$24,042.60
 Submitted December, 2009
 Status: Funded
 Total Award: \$10,000

**THE UNIVERSITY OF TEXAS AT EL PASO
 UNIVERSITY SERVICE**

Graduate Advisor in SLP	2005-present
College of Health Sciences Undergraduate and Graduate Curriculum Committee	2007-2008
Interdisciplinary Health Science Ph.D. Advisory Committee	2006-2007
College of Health Science Graduate Curriculum Committee	2006-2007
Faculty Senate Catalog Committee Members	2006-2007
Advisory Committee for Dean of College of Health Science Search	2006-2007
Search committee chair for tenured faculty in SPLP	2006-2008

GRANT/FUNDING at UTEP

Grant writing activities

Robert E. and Evelyn McKee Foundation
 Grant Proposal for Investigating Oral Reading Eye Movement Miscue Analysis in Individuals with Communication Disorders in the University of Louisiana at Lafayette Language and Literacy Project.
 Primary Authors: Jack S. Damico and Ryan Nelson
 Amount Requested: \$24,042.60
 Submitted December, 2008 Not Funded

Community Outreach Program:

Grant Proposal for Management of Sports-Related Concussion in High School Athletes: A Pilot Study
 Primary Author: Anthony P. Salvatore
 Co-Authors: Bess Sirmon Fjordbak and Ryan Nelson
 Submitted, Not Funded

Hispanic Health Disparities Research Center:

Grant Proposal for investigating Academic Performance and Perceptions of Overweight Children at Risk for Chronic Illness verses Significantly Overweight Children Who are Not at Risk for Chronic Illness

Primary Author: Ryan Nelson

Co-Authors: Rhonda Davis and Anthony Salvatore

Submitted 2006 Not Funded

Hispanic Health Disparities Research Center:

Grant Proposal for Addressing Bilingual Needs in AAC Systems.

Primary Author: Rhonda Davis

Co-Authors: Ryan Nelson and Nelda Martinez

Submitted 2006 Not Funded

Hispanic Health Disparities Research Center:

Grant Proposal for Tracking Cortical Activation Patterns in Diabetic and Normal Children and Adults: Diabetic Encephalopathy

Primary Author: Anthony Salvatore

Co-Authors: Rodrigo Armijos, Samuel Riccillo, Fernando Roudales and Ryan Nelson

Submitted 2006 Not Funded

Student Collaborative Grant/Funding

2006 – Served as faculty advisor on funded student research project through Health Oriented Topics Project. Total Award \$2,300

2006 – Served as faculty advisor on funded student research project through Graduate School Professional Funding Award \$1,100

AREAS OF FOCUS/EXPERTISE

Childhood language disorders

Literacy construction and usage

Qualitative research methodologies

Human learning and educational practices (secondary area)

Articulation and Phonology (secondary area)

COURSES TAUGHT (*denotes Ph.D. level courses)

Courses Taught at University of Louisiana at Lafayette

CODI 118 Introduction to Communicative Disorders

CODI 310 Language as Social Action

CODI 323 Articulation and Phonological Disorders

CODI 384 Language Pathology in Children

CODI 510 On-campus Practicum Supervision

CODI 526 Language Disorders in Children

CODI 589 Diversity Issues in Communicative Disorders

CODI 590 Language and Literacy

CODI 590 Practical Interventions for Language Impairment

CODI 590 Autism: Assessment and Intervention

CODI 597* Language and Psychology of Adolescent Development
CODI 589* Issues in Language Development
CODI 611* Entering and Excelling in Higher Education
CODI 611* Adolescent Language Development and Disorders
CODI 611* Eye Tracking in Communicative Disorders
CODI 611* Development of Self and Resilience in Persons with Communicative Disorders
CODI 612* Advanced Intervention
UNIV 100 First Year Seminar - Cajun Connections

Courses taught while at University of Texas at El Paso

CHSC 6355* Communication and Team Process
CHSC 6390* Directed Doctoral Study – Qualitative Research in Alcohol Abuse Prevention
CSD 599 Speech-Language Sciences (Adjunct Lecturer at Northern Arizona University)
SPLP 2320 Speech and Hearing Science
SPLP 3310 Language Development
SPLP 3313 Disorders of Articulation and Phonology
SPLP 4312 Neural Basis of Communications Disorders
SPLP 5330 Differential Diagnosis of Communication Disorders
SPLP 5362 Language Disorders in School-Aged Populations
SPLP 5366 Communication Disorders and Literacy
SPLP 5369 On-campus Practicum Supervision

GUEST LECTURER

CODI 220 American Phonetics (UL Lafayette)
CODI 274 Normal Speech and Language Development (UL Lafayette)
CSD 416 Childhood Language Disorders (Southeastern Louisiana University)
DRSC 5389 Research in the Health Sciences (UTEP)