

**CURRICULUM VITAE**  
**(Covers 2009-2014 only)**

JUDITH D. OXLEY

Assistant Professor (with tenure)

Department of Communicative Disorders

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B.A. (Hons.) University of Tasmania, Hobart, Tasmania, Australia (1974)

Major: History

M.A. Louisiana State University, Baton Rouge, Louisiana (1988)

Major: Speech Language Pathology

Ph.D. Louisiana State University, Baton Rouge, Louisiana (1995).

**EMPLOYMENT**

University of Louisiana at Lafayette, Department of Communicative Disorders

Assistant Professor (with tenure)

August 2003 - present

Louisiana State University-Health Sciences Center, Department of Communication Disorders

Clinical Assistant Professor

1995-2003

Louisiana State University-Baton Rouge, Department of Communication Sciences and Disorders

Assistant/Associate Professor (Adjunct)

1995-present

Louisiana State University-Baton Rouge, Department of Communication Sciences and Disorders

Instructor (Full-time position)

1992-1995

Louisiana State University-Baton Rouge, Department of Communication Sciences and Disorders

Instructor (Part-time position)

September 1990-1992

Baton Rouge Cerebral Palsy and Children's Developmental Center

Speech-Language Pathologist (Part-time position)

September 1991-1992

Baton Rouge Cerebral Palsy and Children's Developmental Center

Consultant in Augmentative and Alternative Communication

September 1990 - 1991

Louisiana State University

Graduate Assistant (funded through grants by Louisiana Planning Council on Developmental Disabilities; and USOE) 1988-1990

**PROFESSIONAL QUALIFICATIONS**

Certificate of Clinical Competence (SLP)(ASHA # 01067237)

Louisiana State License (SLP) # 3068

## PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association (ASHA)

ASHA Special Interest Divisions

- 2 Neurophysiology and Neurogenic Speech and Language Disorders
- 5 Speech Science and Orofacial Disorders
- 11 Administration and Supervision
- 12 Augmentative and Alternative Communication

Louisiana Speech and Hearing Association (LSHA)

International Society for Augmentative and Alternative Communication (ISAAC)

United States Society for Augmentative and Alternative Communication (USSAAC)

## POST-PROFESSIONAL TRAINING (Academic, Clinical, Technical, Administrative)

- Numerous technical workshops dealing with AAC devices and general assistive technology
- Training in electropalatography visual biofeedback
- Training in use of ultrasound imaging techniques
- Regular attendance of clinical, research, and technical tracks at state, national, and international conferences in areas of speech-language pathology, augmentative and alternative communication, and developmental disabilities, and psychology
- Blackboard distance-learning software
- Moodle distance-learning software
- PeopleSoft administrative/budget tools

## RESEARCH & SCHOLARLY ACTIVITIES

### A. Publications in Refereed Journals, Book Chapters, and Conference Proceedings

Kroll, T. A., Rutter, B. & Oxley, J. D. (2017). Functions of sequential placement. Conversational co-construction of a single nonverbal contribution." *Journal of Interactional Research in Communication Disorders*, 8, 96-120.

Von Tetzchner, S. & Oxley, J. (2014). *Blissymbol Research and Practice Issues: Introduction*. In L. Lloyd, J.S. Koehler, & S. von Tetzchner (eds.) *Augmentative and Alternative Communication Research Issues and Needs: Proceedings ISAAC Research Symposium, August,3-4, 2012* (pp. 53-59). Toronto, Ontario: ISAAC

Oxley, J. (2012). Investigating Disordered Language: Experimental and Quasi Experimental Approaches. In N. Müller & M.J. Ball (eds). *The Blackwell Guide to Research Methods in Clinical Linguistics and Phonetics* (pp. 63-86). Chichester: Wiley-Blackwell.

Roussel, N. & Oxley, J. (2010). Perception of American English dark /l/ by normally hearing young adult women. *Clinical Linguistics and Phonetics*, 24, 451-72.

Madix, C. & Oxley, J. (2009). What Are Graduate Students Really Thinking?: A Metacognitive Example. *Perspectives on Administration and Supervision*, 19, 114-119. American Speech-

Language-Hearing Association.

Von Tetzchner, S. & Oxley, J. D. (to appear) Processes of aided-language development in cognitively high-functioning children and adolescents. *Proceedings of the ISAAC Research Symposium*: Lisbon, Portugal. July 25th - 26th, 2014.

## **B. Research Papers Currently in Revision/ in Press**

Oxley, J. D., Günhan, E., & Kaniyamattam, M. (In Revision) Multilingual Issues in Qualitative Research, *Clinical Linguistics & Phonetics*

Oxley, J. D. (Submitted) Multimodal Communication. *The SAGE Encyclopedia of Human Communication Sciences and Disorders*

Oxley, J. D. (Submitted) Ethics in Communication Disorders Research. *The SAGE Encyclopedia of Human Communication Sciences and Disorders*

## **C. Research Papers & Research Projects in Progress**

### **Manuscripts in Progress**

Batorowicz, B. & Oxley, J. D. Unpacking the term “participation” as understood by occupational therapists, speech-language pathologists, and children with severe orthopedic impairments. (Data are from the BAC project).

Deliberato, D. et al. (including Oxley). Vocabulary, naming and time usage: Vocabulary development in children using aided communication. For special issue of *Augmentative and Alternative Communication* (journal)

Mendes, E. (et al. (including Oxley). Growing up with aided communication: children’s perspectives. For special issue of *Augmentative and Alternative Communication* (journal)

von Tetzchner, S. et al. (including Oxley). The aided language environment of children becoming aided communicators: a cross-cultural study. For special issue of *Augmentative and Alternative Communication* (journal)

Kaniyamattam, M. & Oxley, J. (In Revision) Relocation for rehabilitation: The lived experiences of parents of children with complex communication needs in Kerala, India.

Oxley, J. & von Tetzchner, S. (In Revision). Parent perspectives on augmentative and alternative communication in a multicultural and wider social contexts.

Von Tetzchner, S. & Oxley, J. D. Vocabulary Development in Aided Communicators (book chapter in active preparation)

## **Research Projects (Data collection in progress)**

Oxley, J., Katabe, B., & Ndhovu, S. Speech sound development in young children learning in 2 Zambian languages: Bemba & Nyanja.

Member of an international research collaboration project, *Becoming an Aided Communicator: a Reference Study*. This project is being directed by Professor Stephen von Tetzchner of the University of Oslo. Participants represent nineteen countries and almost as many languages. This project has been in development for several years and is now in the data analysis phase. The main findings will appear in a special issue of the journal *Augmentative and Alternative Communication*.

## **D. Selected Presentations (last 5 years)**

### **International**

Kanimattam, M. & Oxley, J. (2016.) Relocation for rehabilitation: The lived experiences of parents of children with complex communication needs in Kerala, India. Platform presentation at the *Research Symposium of the 17<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication*, August 6<sup>th</sup>—13<sup>th</sup>, 2016, Toronto, Canada.

Kanimattam, M., Oxley, J. & Damico, J. (2016). Interpreting how parents construct the meaning of communication and its impairments: A South Indian perspective. Platform presentation at the *17<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication*, August 6<sup>th</sup> - 13<sup>th</sup>, 2016, Toronto, Canada.

Kanimattam, M., Oxley, J. & Damico, J. (2016). “It’s not our children, but we who are really disabled”: Parent perspectives from India. Poster presentation at the *17th Biennial Conference of the International Society for Augmentative and Alternative Communication*. August 6<sup>th</sup> – 13<sup>th</sup>, 2016, Toronto, Canada.

Kanimattam, M., Günhan, E., Oxley, J. & Damico, J (2016). Multilingual translation issues in qualitative research: Reflections on semi-structured interviews with parents of children with autism from India and Turkey. Poster presentation at the *16th International Clinical Phonetics and Linguistic Association (ICPLA) Conference*, June 14 -18, 2016, Halifax, Canada.

Kuecker, K. & Oxley, J. (2016). A system of non-standard phonemic contrasts employed by an adult unilateral Cochlear Implant recipient with CHARGE syndrome. Poster presentation at the *Congrès international en orthophonie et en audiologie organized by the École d’orthophonie et d’audiologie de l’Université de Montréal*, November 14th and 15th, 2016 in Montreal.

Kuecker, K. & Oxley, J. (2016). A system of contrasts employed by an adult unilateral CI recipient with CHARGE syndrome. Poster presentation at the *16th International Clinical Phonetics and Linguistic Association (ICPLA) Conference*, June 14 -18, 2016, Halifax, Canada.

Li, Q., Wang, S., Du, Y., Oxley, J., & Müller, N. (2014). More Linguistic or More Acoustic: Tone Represented in Chinese Pinyin. Poster presentation at the conference of the *International Clinical Phonetics and Linguistic Association*, 2014, Stockholm, Sweden.

- Oxley, J. D. (2014). Vocabulary and narratives. Presentation ISAAC Research Symposium, 2014: Processes of aided-language development in cognitively high-functioning children and adolescents. Lisbon, Portugal. July 25th - 26th, 2014.
- Oxley, J.D., Holland, M. & Kroll, C. (2014). *Meaning making supported through use of comic books*. Poster presentation at Conference of the International Clinical Phonetics and Linguistic Association, 2014, Stockholm, Sweden.
- Oxley, J. D & Von Tetzchner, S. (Co-moderators) (2016). Parent perspectives on augmentative and alternative communication in multicultural and wider social contexts. 1 ½ day strand of the *the Research Symposium of the 17<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication*, August 12th - 13th, 2016, Toronto, Canada.
- Von Tetzchner et al. (2014). The development of communicative problem solving in aided and naturally speaking communicators aged 5–15 years. Presentation at the *16<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication*. Lisbon, Portugal. July 19th - 24th, 2014.
- Von Tetzchner, S. & Oxley, J. D.(Co-moderators) (2014) Processes of aided-language development in cognitively high-functioning children and adolescents. *ISAAC Research Symposium, Research Symposium*, July 25th - 26th, 2014. Lisbon, Portugal.
- Von Tetzchner, S. et al. (including Oxley): *Becoming an aided communicator*. Presentation at ISAAC 2012 Conference, Pittsburgh, PA: July 30- August 2, 2012

## National

- Arehole, S., & Oxley, J. (2015). Auditory Skill Assessment in an individual with CHARGE syndrome, 2015. Poster presentation at the *American Speech Language Hearing Association Convention*, Denver, CO, November 12-14, 2015.
- Hartwell, J., Oxley, J. D., & Roussel, N. (2012). Caring for Multiple Children with Dysphagia: One Mother's Lived Experience. Poster presented at the American Speech Language Hearing Association Convention, San Diego, CA.
- Kaniamattam, M., Oxley, & Damico, J. (2015). The Lived Experiences of Parents of Children with Complex Communication Disorders in Kerala, India. Poster presentation at the *American Speech Language Hearing Association Convention*, Denver, CO, November, 2015.
- Kaniamattam, M., Günhan, E., Oxley, J. & Damico, J (2016). Translation Issues in Qualitative Research: Reflections from Parental interviews of children with communication disorders. Poster presentation at the *American Speech Language Hearing Association Convention*, Philadelphia, PA, November, 2016. **\*\*Awarded Meritorious Poster\*\***

Kroll, T. & Oxley, J.D. (2011). A conversation with a hearing/intellectually impaired adult with recent Cochlear Implant. Poster presented at the American Speech Language Hearing Association Convention, San Diego, CA.

Kuecker, K. & Oxley, J. (2016). Use of internet based interventions with a multiple modality communicator with complex communication needs. Poster presentation at *The 8<sup>th</sup> Scientific ISRII (The International Society for Research on Internet Interventions) Meeting*, 7-9<sup>th</sup> April, 2016, Seattle, WA.

### **State**

Kroll, T. A., Rutter, B., & Oxley, J. D. (2016). Functions of sequential placement: Conversational co-construction of a single nonverbal contribution by an interlocutor with a communication disorder. Paper presentation at the *2016 Texas Tech University First Annual Qualitative Research Conference* (Lubbock, TX, December 9, 2016).

### **Local**

Kaniamattam, M. & Oxley, J. The Lived Experiences of Parents of Children with Complex Communication Disorders in Kerala, India. CODI 600 Colloquium, Spring, 2016.

Myers, B. & Oxley, J. A Phenomenological Study on Professionals' Experiences with Teaching Children who Have Autism. CODI 600 Colloquium. Spring, 2012

## **TEACHING**

### **Courses taught at University of Louisiana at Lafayette 2009-present**

#### **Undergraduate Courses**

CODI 275 Language Acquisition  
CODI 323 Disorders of Articulation and Phonology  
CODI 302 (Part of team for clinical teaching)

#### **Graduate Courses (Master's & Doctoral)**

CODI 510 Clinical Practicum, Speech-Language Pathology  
CODI 535 Augmentative and Alternative Communication  
CODI 550 Advanced Clinical Research in Communicative Disorders  
CODI 522 Speech Sound Disorders  
CODI 555 Motor Speech  
CODI 590 Seminar in Communicative Disorders: Language "Severe Communication Disorders"  
CODI 590 Seminar in Communicative Disorders: Language "Early Intervention"  
CODI 595 Capstone Seminar (team-taught course)  
CODI 597 Directed Individual Study: "Traumatic Brain Injury"  
CODI 597 Directed Individual Study: "Diagnostic Procedures in Speech-Language Pathology"  
CODI 597 Directed Individual Study: "Clinical Training: the perspective of the student"

CODI 598 Directed Individual Study: “Developmental Apraxia of Speech”  
 CODI 598 Directed Individual Study: “Topics in Early Cognitive-Communicative Development”  
 CODI 611 Advanced Topics in Communication Disorders: “Strategy Development”  
 CODI 611 Advanced Topics in Communication Disorders: “Early Emergence of Communication”

**Doctoral students**

1. Monica Kaniamattam (co-chair with Jack Damico)
2. Karrie Kuecker (chair)
3. Christina Madix (chair).
4. Sarah Lockenwitz (co-chair with John Tetnowski) (graduated December, 2016)

**Doctoral committees current**

Nohemi Torres	Qiang Li
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**Undergraduate Research Project**

Kessinger. Kacy, (2016). Transcribing Severely Impaired Speech: Phonetic Transcription Challenges for an Undergraduate Speech-language Pathology Student. Poster presentation at the *9th Annual Honors Undergraduate Research Conference* on November 18th and 19th, 2016 at the University of Louisiana Lafayette.

**Clinical Teaching**

Personal and supervisory experience covers therapeutic management and diagnostics in areas of

- augmentative and alternative communication (AAC),
- voice
- child and adult neuropathologies
- developmental speech/language learning/literacy
- aural rehabilitation-cochlear implant

The AAC specialty results in high caseload of people with

- low-incidence acquired disorders
  - ALS-“Lou Gehrig’s Disease”
  - Progressive Supranuclear Palsy
- low-incidence developmental disorders
  - CHARGE Syndrome
  - Rett Syndrome
  - Severe/multiple handicapping conditions
- High-incidence developmental disorders
  - Autism Spectrum Disorders
  - Intellectual Impairment

## SERVICE

### A. Professional

- Reviewer for several journals
  - Clinical Linguistics and Phonetics
  - International Journal of Speech-Language Pathology
  - Language Variation and Change
  - Augmentative and Alternative Communication

### Service: University

#### Departmental Committees:

- Member, Awards/Honors
- Member, Clinic
- Member, Curriculum
- Member, Ethics
- Member, Search Committees

#### University Committees:

- Institutional Review Board
- Safety

#### Community Service

- Faith-based ministry to young adults (ongoing)