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Education

PhD; Applied Language and Speech Sciences; August 2015
UNIVERSITY OF LOUISIANA AT LAFAYETTE
Lafayette, Louisiana

Master of Communication Disorders (M.C.D.); December 2000
LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER
New Orleans, Louisiana

Bachelor of Arts (B.A.); Speech Language and Hearing; December 1999
SOUTHEASTERN LOUISIANA UNIVERSITY
Hammond, Louisiana

Professional Experience

University of Louisiana at Lafayette Speech Language Hearing Center
Summer 2010 to present date; Clinical Supervisor
Supervise the professional development and clinical practicum of graduate and undergraduate students in the Department of Communication Disorders.

Professional Memberships and Certifications

DIR Certification- July 2014
PICA Certification Workshop - May 2011
American Speech-Language and Hearing Association
Louisiana Speech-Language and Hearing Association
Phi Kappa Phi Honors Society
LSHA Board 2015-2018

Honors

Hula and Tony Damico Endowed Scholarship 2011- 2012 Academic Year
Phi Kappa Phi Honors Society
Graduated with Honors from Louisiana State University Health Sciences Center
Graduated Cum Laude from Southeastern Louisiana University

Conference Presentations

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American Speech Language and Hearing Association; November 2015

Eye Movements in Reading of Children with Impairments: Differences in Self-Authored versus Professionally Written Texts
(with Charlotte Clark, Ryan Nelson, Jack Damico, and Holly Damico)

American Speech Language and Hearing Association; November 2015

Impact of Shared Control on Reading in a Child with Autism Spectrum Disorder

(with Joyce Anderson, Ryan Nelson, Jack Damico, and Holly Damico)

Louisiana Speech Language and Hearing Association; June 2015

The Use of Mentor Texts in School-Aged Writing Intervention
(with Holly Damico)

American Speech Language and Hearing Association; November 2014

Appropriating Other People's Jokes: Socialization and ASD
(with Jamie Maxwell)

Louisiana Speech Language and Hearing Association; June 2013

Reading Intervention in School Age Children: Constructivism in Action

International Clinical Phonetics and Linguistics Association; July 2012

Use of Narrative Scripts for Increased Social Interaction in a Young Child with Autism
(with Jack S. Damico)

Employing a Therapeutic Effect during Conversational Intervention
(with Jack S. Damico, Jennifer Tetnowski, Jamie Hartwell, and Jennifer Whited)

Eye-movement patterns in shared reading: Interpreting change over time
(with Ryan Nelson, Jack S. Damico, Holly Damico, and Jamie Hartwell)

Louisiana Speech Language and Hearing Association; June 2012

Schema Development and Social Interaction in Kids with ASD
(with Jack S. Damico)

Social Groups for Children with ASD
(with Kathleen Abendroth, Ryan Nelson, and Holly Damico)

Reading Insights from the Eyes: Improving Literacy Instruction
(with Ryan Nelson, Jack S. Damico, Holly Damico, Jamie Hartwell, and Kathleen Abendroth)

Invited Lectures

Vermilion Parish School System; August 2014

Autism Spectrum Disorders and the School Setting

University of Louisiana at Lafayette; March 2012

Diversity Issues in the School Setting

University of Louisiana at Lafayette; October 2011

The Role of the SLP in Louisiana's Public Schools

Publications

Maxwell, J., Weill, C., & Damico, J. (2017). Investigating the use of appropriation in the writing of a child with autism: A case study. *Journal of Communication Disorder*, 65, 10-21.

Damico, J., Damico, H., Nelson, R., Weill, C., & Maxwell, J. (2016). Infusing Meaning and Joy Back Into Books: Reclaiming Literacy in Young Children with Autism Spectrum Disorders. In *Reclaiming Early Childhood Literacies: Narratives of Hope, Power, and Vision*. New York, NY: Routledge.

Damico, J., Tetnowski, J., Lynch, K., Hartwell, J., Weill, C., Heels, J., & Simmons-Mackie, N. (2014). Facilitating Authentic Conversation: An intervention employing principles of constructivism and conversation analysis. *Aphasiology*, 29(3), 400-421.