

Anne Zappi Williams, Ph.D., CCC-SLP, BCS-SCF
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Education

B.A., English, University of Louisiana at Lafayette, 1992

M.S., Speech-Language Pathology, University of Louisiana at Lafayette, 1995

Ph.D., Applied Language and Speech Sciences, University of Louisiana at Lafayette, 2022

Professional Experience

Clinical Supervisor and Graduate Faculty, University of Louisiana, Lafayette, LA, 2018 - Present

Supervise and mentor graduate students engaged in clinical practica with clients exhibiting communicative disorders including stuttering, Autism Spectrum Disorder (ASD), language/literacy, articulation/phonological, Traumatic Brain Injury (TBI), and motor speech. Teach undergraduate coursework in anatomy and physiology of the speech and hearing mechanism. Serve on doctoral advisory committees.

Adjunct Clinical Supervisor, University of Louisiana, Lafayette, LA, 2014 - 2018

Supervised and mentored graduate students engaged in clinical practica with clients exhibiting communicative disorders including stuttering, Autism Spectrum Disorder (ASD), language/literacy, articulation/phonological, and motor speech.

Owner and SLP, Private Practice, Lafayette, LA, 2004 - 2018

Assessed and treated children and adults with fluency, language/literacy, articulation, phonological, and motor speech disorders as a result of a multitude of etiologies including ASD, Tourette's Syndrome, and Childhood Apraxia of Speech. Worked closely with family members and other significant persons to support communication goals.

Adjunct Clinical Supervisor, University of Louisiana, Lafayette, LA, 2001- 2002

Supervised and mentored graduate students engaged in clinical practica with clients exhibiting communicative disorders including ASD, language/literacy, articulation/phonological, and motor speech.

Co-Instructor, University of Louisiana, Department of Curriculum and Instruction, 2000 - 2003

Co-taught early intervention undergraduate classes for those seeking a specialty in early intervention. Emphasized interdisciplinary team building and case-based instruction.

Full-Time Clinical Supervisor, University of Louisiana, Lafayette, LA, 1999 - 2000

Supervised and mentored graduate students engaged in clinical practica with clients exhibiting a wide range of communicative disorders including stuttering, ASD, voice disorder, aphasia, language/literacy, articulation/phonological, and motor speech.

PRN SLP, Our Lady of Lourdes, Lafayette, LA, 1999

Evaluated and treated adults and children in acute care, home health, and rehabilitation medical settings exhibiting communication and/or swallowing disorders as a result of a wide range of medical diagnoses including genetic syndromes, stroke, motor neuron disease, and traumatic brain injury.

Staff SLP, From the Heart Therapy Services, Austin, TX, 1998

Conducted assessment and intervention with children and adults in a transdisciplinary outpatient therapy setting. Areas of practice included ASD, dysarthria, genetic syndromes, voice disorders, stuttering, speech sound disorders, and language/literacy disorders. Worked closely with occupational and physical therapists in a sensory gym and shared treatment facilities.

Staff SLP, Theratx, Rockdale and Giddings, TX, 1997-1998

Evaluated and treated adults in acute, subacute, rehabilitation, and long term care settings. Areas of intervention included aphasia, apraxia, and dysphagia resulting from stroke, traumatic brain injury, and progressive neurological disease as well as dementia.

Staff SLP, Reability, Austin, TX, 1996-1997

Conducted assessment and intervention with children in a transdisciplinary outpatient therapy setting. Areas of practice included ASD, dysarthria, genetic syndromes, Childhood Apraxia of Speech (CAS), stuttering, articulation/phonological disorders, and language/literacy disorders. Developed programs for children with ASD to promote family training and peer interaction including therapeutic play groups, reading/writing, and lunch groups.

Professional Memberships and Certifications

- Board Certified Specialist in Stuttering, Cluttering and Fluency Disorders (BCS-SCF), 2016-present
- Lafayette Chapter Co-leader of National Stuttering Association, 2015-present
- Louisiana Speech-Language Hearing Association (LSHA) Newsletter Editor, 2001-2002
- PROMPT Certification (Prompts for Restructuring Oral-Muscular Phonetic Targets), 2000
- American Speech-Language and Hearing Association
- Louisiana Speech-Language and Hearing Association
- World Stuttering & Cluttering Organization
- PICA Certification Workshop, 2000

Honors and Awards

- Recipient, ASHA Award for Continuing Education (ACE), 2015 & 2018
- Recipient, Outstanding Supervisor Award, UL Lafayette CODI Honor Society, 1999-2000
- Recipient, Texas Speech-Language Hearing Association Certificate of Appreciation, 1999
- President, Austin Area Association of Speech-Language Pathologists, 1997-1998
- Phi Kappa Phi Honor Society, 1992
- Magna Cum Laude graduate, UL Lafayette, 1992 and 2022

Publications

St. Louis, K. O., Bolton-Grant, B., Cannon, A., Carlo, E. J., Fichman, S., Gupta, S., Kunda, K., O'Como, H. M., Porter, C., Pratts Pérez, B. M., Reichel, I., **Williams, A. Z.**, Abdi, S., Aliveto, E. F., Beste-Guldborg, A., Błachnio, A., Flynn, T., Junuzović-Žunić, L., Przepiórka, A., Rezai, H., Roche, C., Teimouri Sangani, M., Azios, M., Chu, S. Y., Polewczyk, I., Singer, C. M., Tetnowski, J. A., Tilstra, J. S., & Węsierska, K. (2026). Intervention to Improve Attitudes Toward Stuttering: A Multi-Site International Replication and Expansion. Preprints. <https://doi.org/10.20944/preprints202603.0046.v1>

Azios, M., Irani, F., Watson-Love, T., & **Williams, A.** (2025). Let's Read: Building Allies Through a Bibliotherapy Stuttering Intervention. *Journal of fluency disorders*, 85, 106143. <https://doi.org/10.1016/j.jfludis.2025.106143>

Williams, D.C. & **Williams, A.Z.** (2024). An Exploratory Study of STEAM Robotics Lesson Sharing Between Speech Language Pathology Students and Teacher Candidates. In J. Cohen & G. Solano (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1714-1717). Las Vegas, Nevada, United States: Association for the Advancement of Computing in Education (AACE). Retrieved August 7, 2024 from <https://www.learntechlib.org/primary/p/224198/>.

Williams, A. Z., Tetnowski, J. A., & St. Louis, K. O. (2023). Addressing attitudes about stuttering in preservice teachers. *Perspectives of the ASHA Special Interest Groups*, 8(2), 372–379. https://doi.org/10.1044/2023_persp-22-00187

Williams, D.C., **Williams, A.Z.** & Barber, A. (2023). *What do students and parents say about multiyear participation in FIRST LEGO League Challenge program?*. In E. Langran, P. Christensen & J. Sanson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1623-1627). New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved August 15, 2023 from <https://www.learntechlib.org/primary/p/222040/>.

Williams, A.Z. (2022). *An Investigation of the Effects of a Stuttering Education Training Module with Preservice PK-5 Teachers* (Publication No. 29168540) [Doctoral dissertation, University of Louisiana at Lafayette]. Proquest Dissertations Publishing.

Williams, A.Z. (2014). What Every Speech-language Pathologist Should Know About Stuttering: From a Parent's Perspective. *LSHA Lagniappe*, Fall Issue.

Conference Presentations and Posters

Williams, A.Z., Credeur, L. & Jordan, E. (2025). We are Stamily. Presentation at the annual National Stuttering Association Conference, Denver, CO.

Azios, M., **Williams, A.Z.**, and Watson-Love, T. (2024). *Experiences of Parents of Children Who Stutter with Cinematherapy* poster presented at the annual meeting of the American Speech-Language-Hearing Association, Seattle, WA.

Williams, A.Z., & Jordan, E. (2024). We are Stamily. Presentation at the annual National Stuttering Association Conference, St. Louis, MO.

Williams, A. Z., Tetnowski, J. A., and Azios, M. (2024). An Investigation of a Stuttering Education Training Module with Preservice PK-5 Teachers. Poster presented at the Eleventh World Congress of Stuttering & Cluttering, Austin, TX.

Himel, T. & **Williams, A.Z.** (2024). *Acceptance is Key: Updating Your Toolbox to Support Students Who Stutter*. Presentation at the annual conference of Speech Pathologists and Audiologists in Louisiana Schools, Baton Rouge, LA.

Williams, A.Z., Azios, M., and Himel, T. (2023). *Comprehensive School-Age Stuttering Intervention*. Paper presented at the annual meeting of the Louisiana Speech-Language-Hearing Association, Baton Rouge, LA.

Williams, D.C., **Williams, A.Z.**, and Barber, A. (2023). *What do students and parents say about multiyear participation in FIRST LEGO League Challenge program?*. Paper presented at Society for Information Technology & Teacher Education International Conference, New Orleans, LA.

Williams, A.Z., Tetnowski, J.A., and St. Louis, K.O. (2022). *A Mixed Methods Investigation of a Stuttering Education Training Module with Preservice PK-5 Teachers*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Williams, A.Z. (2022). *You Are Not Alone: Helping Children Who Stutter Form Alliances and Grow Resilience*. Presentation at the annual RiteCare Conference, St. Louis, MO.

Firouzshahi, N., Oxley, J., and **Williams, A.Z.** (2021). *Adolescent Stuttering Intervention: What's for Homework?*. Paper presented at the annual meeting of the Louisiana Speech-Language-Hearing Association, Virtual Conference.

Williams, A.Z. and Ran, A. (2020). *School-Age Stuttering: Telepractice Ideas for Individual and Group Therapy*. Paper presented at a virtual continuing education event of the Louisiana Speech-Language-Hearing Association.

Johnson, M.L., Tetnowski, J.A., and **Williams, A.Z.** (2020). *Taboo Topics in Stuttering*. Paper presented at the annual meeting of the National Stuttering Association, Virtual Conference.

Williams, A.Z., Tetnowski, J.A., and St. Louis, K.O. (2019). *Addressing Attitudes Toward Stuttering in Preservice Teachers*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Orlando, FL.

Williams, A.Z. and Tetnowski, J.A. (2019). *If I Knew Then What I Know Now: Q&A With a Parent and Therapist Duo* Paper presented at the annual meeting of the National Stuttering Association, Ft. Lauderdale, FL.

Johnson, M.L., Tetnowski, J.A., and **Williams, A.Z.** (2019). *Taboo Topics in Stuttering*. Paper presented at the annual meeting of the National Stuttering Association, Ft. Lauderdale, FL.

Sandoz, E.K. and **Williams, A.Z.** (2018). *Acceptance and Commitment Therapy as an Adjunct to Traditional Speech Therapy in Clinical Education Settings*. Paper presented at the Southeastern University Clinical Educators Annual Conference, Lafayette, LA.

Williams, A.Z., Rutland, B.F., Johnson, M.L., and Tetnowski, J.A.. (2018). *Cultivating Self-Advocacy Skills*. Paper presented at the annual meeting of the National Stuttering Association, Chicago, IL.

Rutland, B.F., Johnson, M.L., Tetnowski, J.A., and **Williams, A.Z.** (2018). *Taboo Topics in Stuttering*. Paper presented at the annual meeting of the National Stuttering Association, Chicago, IL.

Williams, A.Z. (2018). *Case Studies in Fluency Disorders*. Paper presented at the National Stuttering Association Regional Conference, Lafayette, LA.

Tetnowski, J.A., **Williams, A.Z.**, Rutland, B.F., and Katebe, B. (2017). *Results and Practical Implications from Three Years of a Summer, Semi-Intensive Group Therapy Stuttering Program*. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Los Angeles, CA.

Williams, A.Z. and Tetnowski, J.A. (2017). *You are Not Alone: Helping PWS Form Empowering Alliances in Group Therapy*. Paper presented at the Southeastern University Clinical Educators Annual Conference, Athens, GA.

Tetnowski, J.A. and **Williams, A.Z.** (2016). *You are Not Alone: Helping PWS Form Powerful Alliances in Group Therapy*. Paper presented at the annual meeting of the Louisiana Speech-Language-Hearing Association, Lafayette, LA.

Tetnowski, J.A., Whittington, D., & **Williams, A.Z.** (2004). *The Lidcombe Program: Clinical notes from a non-believer*. Paper presented at the American Speech-Language-Hearing Association, Special Interest Division (SIG 4 for Fluency and Fluency Disorders) Leadership Conference, Portland, OR.

Shenker, R., Guitar, B., Tetnowski, J.A., Whipple, K., Caviness, C., **Williams, A.Z.**, & Blair, K. (2004). *Researcher, Clinician, Student, Parent: Distance Collaborations with the Lidcombe Program*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Invited Lectures and Workshops

John Paul the Great Academy, Lafayette, LA; 2024.

Stuttering: Helpful Ideas for the Classroom

Pediatric Therapy and Learning Center, Lafayette, LA; 2023.

Preschool Stuttering Intervention.

Department of Communication Sciences and Disorders, Fort Hays State University; 2021.

School-Age Stuttering: Telepractice Ideas for Individual and Group Therapy.

Lafayette Parish School System; 2020.

School-Age Stuttering: Telepractice Ideas for Individual and Group Therapy.

Vermilion Parish School System; 2020.

School-Age Stuttering: Telepractice Ideas for Individual and Group Therapy.

Department of Communicative Disorders, University of Louisiana at Lafayette; 2019.

Preschool Stuttering Intervention

Center for Advanced Computer Studies, University of Louisiana at Lafayette; 2018.

Computer Science and Engineering Meets Creativity and Communication

Department of Communicative Disorders, University of Louisiana at Lafayette; 2018.

ASHA Clinical Specialty Certification: An Introduction

Department of Communicative Disorders, University of Louisiana at Lafayette; 2017.

Pediatric Speech Sound Disorders: Childhood Apraxia of Speech

Department of Communicative Disorders, University of Louisiana at Lafayette; 2017.

Treating Speech Sound Disorders: Clinical Perspectives

Department of Communicative Disorders, University of Louisiana at Lafayette; 2016.

Perspectives on Supervising and Facilitating Group Treatment for Children and Teens Who Stutter

St. Thomas More High School; Fall 2016.

Stuttering: Helpful Ideas for the Classroom

John Paul the Great Academy; Fall 2016.

Stuttering: The Role of the Classroom Teacher

Acadiana Speech Pathology Network; 2003.

PROMPT Intervention: The Basics

The Family Tree; 2002.

Overview of Autism Spectrum Disorders

The Family Tree; 2000-2002.

Encouraging Communication Skills in Young Children

Acadiana Pediatric Society; 1999.

Red Flags in Communication Development: When to Refer to an SLP

Rehability of Central Austin; 1997.
Language Essentials for the Classroom

Service

Preview Day, UL Lafayette, 2023-25. Represented the Department of Communicative Disorders to discuss the field of speech pathology with potential students and their family members. Developed materials to share with participants.

Committee Member, Master's Admissions, UL Lafayette Department of Communicative Disorders, 2021-26.

Inservice to COE Faculty and Undergraduate Students, 2017-2026. Provided information to College of Education students and faculty about communication disorders and ways to decrease stigma related to communication disorders in both K-12 and university settings. Facilitated and supervised graduate student presentations on the topic of speech-language pathology.

Journal Reviewer, 2022-2025 Served as a journal reviewer for *Perspectives of the ASHA Special Interest Groups; Language, Speech, and Hearing Services in the Schools;* and *Chinese Journal of Applied Linguistics.*