

PROGRAM
INTERNATIONAL SYMPOSIUM ON MONOLINGUAL AND BILINGUAL SPEECH
(ISMBS 2015)

MONDAY 7th September

Atrium

07:30-09:00	REGISTRATION (also at FREE times)
Conference Room A	
09:00-09:30	OPENING REMARKS
SESSION 1A 09:30-11:30	Chair: <i>Krisztina Zajdó</i>
09:30-10:00	Can L2 prune L1? <i>Christiane Ulbrich, Richard Wiese</i> University of Marburg
10:00-10:30	Non-native listeners' speech processing benefits for accented speech <i>Joan C. Mora, Anja Ludwig</i> Universitat de Barcelona
10:30-11:00	Cross-linguistic microvariation in cluster production <i>Hanne Gram Simonsen¹, Nina Gram Garmann², Elinor Payne³, Brechtje Post⁴, Elisabeth Holm², Pernille Hansen¹</i> ¹ University of Oslo, ² Oslo and Akershus University College of Applied Sciences, ³ University of Oxford, ⁴ University of Cambridge
11:00-11:30	Acquisition of diphthongs in Mandarin and Granada Spanish <i>B. May Bernhardt¹, J. P. Stemberger¹, C. Liu¹, C. Ávila², G. Carballo², D. Fresneda², C. Lleó³, E. Mendoza², J. Muñoz², D. Perez⁴, J. Zhao¹</i> ¹ University of British Columbia, ² Universidad de Granada, ³ University of Hamburg, ⁴ Universidad de Valparaíso
BREAK 11:30-12:00	
PLENARY 12:00-13:00	Consonantal phonotactics in SLA: Predictions and reality <i>Katarzyna Dziubalska-Kolaczyk</i> Adam Mickiewicz University Poznań
SESSION 2A 13:00-15:00	Chair: <i>Cécile Fougeron</i>
13:00-13:30	Perceptual assimilation of English and Catalan vowels by English and Catalan listeners: A reciprocal study <i>Juli Cebrian</i> Universitat Autònoma de Barcelona
13:30-14:00	Analysing L2 pronunciation proficiency <i>Brechtje Post¹, Aike Li², Elaine Schmidt³, Evelina Galaczi¹, Fiona Barker¹</i> ¹ University of Cambridge, ² Communication University of China, ³ Macquarie University
14:00-14:30	Speech rate plays marginal role in processes of connected speech <i>Malgorzata Kul</i> Adam Mickiewicz University Poznań
14:30-15:00	Late second language learners, but not early starters rely on fuzzy phonological representations of words in speech processing: Facilitation instead of inhibition in phonological priming <i>Kira Gor, Svetlana Cook</i> University of Maryland
FREE 15:00-16:00	

MONDAY 7th September

Conference Room A

SESSION 3A 16:00-17:30	Chair: <i>Malgorzata Kul</i>
16:00-16:30	Self-efficacy and English listening skills: The case of Japanese college EFL learners <i>Yuichi Todaka</i> Miyazaki Municipal University
16:30-17:00	Effects of English onset restrictions and universal markedness on listeners' perception of English onset sequences resulting from schwa deletion <i>Shinsook Lee</i> Korea University
17:00-17:30	"Are they still Russian-speaking?": Comparing the heritage learners of Russian in non-formal frameworks in Israel and in Italy <i>Marina Niznik¹, Monica Perotto²</i> ¹ Tel Aviv University, ² University of Bologna
SESSION 4A 17:30-19:00	Chair: <i>Brechtje Post</i>
17:30-18:00	Speech breakdown in a multilingual child with hearing loss <i>Eirini Sanoudaki¹, Anna Bodini²</i> ¹ Bangor University, ² University of the Aegean
18:00-18:30	The discrimination of Spanish lexical stress contrasts by French-speaking listeners <i>Sandra Schwab¹, Joaquim Llisterrí²</i> ¹ Universität Zürich/Université de Genève, ² Universitat Autònoma de Barcelona
18:30-19:00	Can caregivers facilitate the acquisition of language-specific segment-duration patterns in children's speech? <i>Krisztina Zajdó</i> The University of West Hungary
PLENARY 19:00-20:00	Evaluating native-likeness of bilingual speech <i>Mehmet Yavaş</i> Florida International University
WELCOME RECEPTION 20:00-21:20	RECITAL: <i>Corinne Romijn</i> (mezzo soprano), <i>Nikos Perakis</i> (piano) SOCIAL HOUR (in atrium)

MONDAY 7th September

Conference Room B

SESSION 1B 09:30-11:30	Chair: <i>Eirini Sanoudaki</i>
09:30-10:00	Statistical probabilities aid in the development of L2 phonological representations <i>Svetlana V. Cook, Kira Gor</i> University of Maryland
10:00-10:30	Predicting L2 vowel identification accuracy from cross-language mappings between English and Korean <i>Mi-Hui Cho¹, Shinsook Lee²</i> ¹ Kyonggi University, ² Korea University
10:30-11:00	The phonological development of Danish-speaking 2-year olds: Evidence from cross-sectional and longitudinal data <i>Marit Carolin Clausen¹, Annette V. Fox-Boyer², Gitte Rasmussen¹</i> ¹ University of Southern Denmark, ² Europäische Fachhochschule (EUFH)
11:00-11:30	Bilingual school children's speeches on their literacy activities <i>Mehmet-Ali Akinci, Régine Delamotte</i> Université de Rouen

BREAK 11:30-12:00	
PLENARY 12:00-13:00	IN CONFERENCE ROOM A
SESSION 2B 13:00-15:00	Chair: <i>Christophe dos Santos</i>
13:00-13:30	Consonant cluster acquisition in Turkish-German bilingual children <i>Katharina M. Salgert¹, Silke Fricke¹, Joy Stackhouse¹, Annette V. Fox-Boyer²</i> ¹ University of Sheffield, ² European University of Applied Sciences
13:30-14:00	VOT in simultaneous bilinguals and advanced German L2 learners of French <i>Joost van de Weijer¹, Tanja Kupisch²</i> ¹ Lund University, ² University of Konstanz
14:00-14:30	L2 sound perception and production: Does orthography matter? <i>Katharina Nimz^{1,2}, Ghada Khattab¹</i> ¹ Newcastle University, ² University of Potsdam
14:30-15:00	The MAIN of narrative performance: Russian-Greek bilingual children in Cyprus <i>Sviatlana Karpava^{1,4}, Maria Kambanaros^{2,4}, Kleanthes K. Grohmann^{3,4}</i> ¹ UCLan Cyprus, ² Cyprus University of Technology, ³ University of Cyprus, ⁴ CAT
FREE 15:00-16:00	
SESSION 3B 16:00-17:30	Chair: <i>Virve-Anneli Vihman</i>
16:00-16:30	Morphophonological form and phonological awareness in the L2 oral production of Swahili <i>Jamie A. Thomas</i> Swarthmore College
16:30-17:00	Vowel duration contrast in three long-short pairs by Hungarian 5-, 6-, and 7-year-olds <i>Tilda Neuberger¹, Judit Bóna², Alexandra Markó², Ágnes Jordanidisz³, Ferenc Bunta⁴</i> ¹ Hungarian Academy of Sciences, ² Eötvös Loránd University, ³ Association for Educational Needs/NILD, ⁴ University of Houston
17:00-17:30	Automatic speaker detection for improved multi-level annotation of children speech database <i>András Beke, Viktória Horváth, Tilda Neuberger</i> Hungarian Academy of Sciences
SESSION 4B 17:30-19:00	Chair: <i>Ghada Khattab</i>
17:30-18:00	Code-mixing by bilingual children as a window into language dominance <i>Sunny Park-Johnson</i> DePaul University
18:00-18:30	Investigating early language development in a bilectal context <i>Loukia Taxitari^{1,3}, Maria Kambanaros^{2,3}, Kleanthes K. Grohmann^{1,3}</i> ¹ University of Cyprus, ² Cyprus University of Technology, ³ Cyprus Acquisition Team
18:30-19:00	Pronunciation and prosody in French learners of German <i>Jane Wottawa¹, Martine Adda-Decker¹, Féderic Isel²</i> ¹ Université Sorbonne Nouvelle – Paris 3, ² Université de Paris Descartes - Paris 5
PLENARY 19:00-20:00	IN CONFERENCE ROOM A
WELCOME RECEPTION 20:00-21:20	IN CONFERENCE ROOM A & IN ATRIUM

TUESDAY 8th September

Conference Room A

SESSION 5A 08:00-10:00	Chair: <i>Anna Balas</i>
08:00-08:30	Access to writing and the acquisition of obligatory liaison in second language French <i>Ellenor Shoemaker¹, Frida Splendido², Samantha Ruvoletto³, Sophie Wauquier³</i> ¹ Université Paris 3, ² Lund University, ³ Université Paris 8
08:30-09:00	On the anaphoric interpretation of null and overt pronouns: Does superficial structural similarity have any predictive power? <i>Rachel Klassen¹, Juana M. Licerias¹, Anahi Alba de la Fuente²</i> ¹ University of Ottawa, ² Université de Montréal
09:00-09:30	Giving a hand to non-native speakers: The relation of pitch and gestures in L2 <i>M. Grazia Busà, Sara Brugnerotto</i> University of Padova
09:30-10:00	Do early bilinguals speak differently than their monolingual peers? Phonological performance of Polish-English bilingual children <i>Magdalena Wrembel¹, Marta Marecka¹, Dariusz Zembrzuski², Agnieszka Otwinowska-Kasztelanic²</i> ¹ Adam Mickiewicz University in Poznań, ² University of Warsaw
SESSION 6A 10:00-11:30	Chair: <i>Juana M. Licerias</i>
10:00-10:30	Selective attention to features in foreign vowel perception <i>Anna Balas</i> Adam Mickiewicz University Poznań
10:30-11:00	Age of learning may not matter in foreign language learning: The perception of phonemic contrast between English /r/ and /l/ <i>Tetsuo Harada</i> Waseda University
11:00-11:30	One system or two? Relating developmental bilingualism to adult models <i>Marilyn Vihman</i> University of York
PLENARY 11:30-12:30	Multilingualism and acquired neurogenic speech disorders <i>Martin J. Ball</i> Linköping University
EXCURSION 12:45-16:45	Agia Triada Monastery, Stavros Beach, Marathi Beach, Luncheon, Venizelos' Graves
FREE 16:45-18:00	
SESSION 7A 18:00-19:00	Chair: <i>Marilyn Vihman</i>
18:00-18:30	Consonant clusters by exrescence in monolingual and bilingual speech development <i>Elena Babatsouli</i> Institute of Monolingual and Bilingual Speech
18:30-19:00	Are speech sound disorders phonological or articulatory? A spectrum approach <i>David Ingram¹, Lynn Williams², Nancy Scherer¹</i> ¹ Arizona State University, ² East Tennessee University
SPECIAL LECTURE 19:00-20:00	Same challenges, diverse solutions: Outcomes of a crosslinguistic project on monolingual phonological acquisition <i>B. May Bernhardt, Joseph P. Stemberger</i> University of British Columbia

TUESDAY 8th September

Conference Room B

SESSION 5B 08:00-10:00	Chair: <i>Anna V. Sosa</i>
08:00-08:30	Dysarthric speech: Acoustic-phonetic features and intelligibility <i>Mario Ganzeboom, Catia Cucchiarini, Helmer Strik</i> Radboud University Nijmegen
08:30-09:00	Language acquisition in childhood Obstructive Sleep Apnea Syndrome <i>Georgia Andreou, Matina Tasioudi</i> University of Thessaly
09:00-09:30	Communicative competence in TD bilingualism and bilingual SLI - A twin case study <i>Lisa-Maria Müller</i> University of Vienna/City University London
09:30-10:00	Instructed English schwa: Explicit vs implicit attention in a CLIL setting <i>Esther Gómez Lacabex¹, Francisco Gallardo del Puerto²</i> ¹ University of the Basque Country, ² University of Cantabria
SESSION 6B 10:00-11:30	Chair: <i>Maria Grazia Busà</i>
10:00-10:30	Structural language deficits in a child with DiGeorge Syndrome (DGS): Evidence from Greek <i>Maria Kambanaros^{1,3}, Elena Papadopoulou^{2,3}, Eleni Theodorou³, Kleanthes K. Grohmann^{2,3}</i> ¹ Cyprus University of Technology, ² University of Cyprus, ³ Cyprus Acquisition Team
10:30-11:00	Factors in the identification of English vowels by L2 listeners <i>Shinsook Lee¹, Dong-Jin Shin²</i> ¹ Korea University, ² Hankuk University of Foreign Studies
11:00-11:30	Non-native perception of voiceless English stops <i>Angelica Carlet¹, Anabela Rato²</i> ¹ Universitat Autònoma de Barcelona, ² Universidade do Minho
PLENARY 11:30-12:30	IN CONFERENCE ROOM A
EXCURSION 12:45-16:45	Agia Triada Monastery, Stavros Beach, Marathi Beach, Luncheon, Venizelos' Graves
FREE 16:45-18:00	
18:00-19:00	SESSION 7A IN CONFERENCE ROOM A
SPECIAL LECTURE 19:00-20:00	IN CONFERENCE ROOM A

SESSION 8A 08:00-09:30	Chair: <i>Ellen Simon</i>
08:00-08:30	Three-year-old children acquiring South African English in Cape Town <i>Michelle Pascoe, Jane Le Roux, Olebeng Mahura, Emily Danvers, Aimée de Jager, Natania Esterhuizen, Chané Naidoo, Juliette Reynders, Savannah Senior, Amy van der Merwe</i> University of Cape Town
08:30-09:00	Comparison between French monolingual and French–Portuguese simultaneous bilingual children: Vocabulary size, grammatical distribution and phonetic complexity <i>Christophe dos Santos¹, Sophie Kern²</i> ¹ Université François-Rabelais de Tours, ² Laboratoire Dynamique Du Langage
09:00-09:30	The development and standardisation of the bilingual Maltese-English Speech Assessment (MESA) <i>Helen Grech¹, Barbara Dodd², Sue Franklin³</i> ¹ University of Malta, ² City University London, ³ University of Limerick
SESSION 9A 09:30-11:00	Chair: <i>Helen Grech</i>
09:30-10:00	No immersion, no instruction: The formation of non-native vowel categories in child speech <i>Ellen Simon¹, Ronaldo Lima Jr.²</i> ¹ Ghent University, ² Federal University of Ceará
10:00-10:30	Developmental differences in code-switching: Double marking and transference in bilingual children’s speech <i>Virve-Anneli Vihman</i> University of Manchester
10:30-11:00	When carte blanche becomes blanche carte: Cross-linguistic influence in French-English and Welsh-English bilingual children <i>Elena Nicoladis</i> University of Alberta
BREAK 11:00-11:30	
PLENARY 11:30-12:30	Do they catch up? Short term and long term effects of cochlear implantation in deaf children’s speech and language development <i>Steven Gillis</i> University of Antwerp
SESSION 10A 12:30-14:30	Chair: <i>Elena Nicoladis</i>
12:30-13:00	Do phonological segments exist in speech/language production? A review <i>Joseph P. Stemberger</i> University of British Columbia
13:00-13:30	On the permeability of German-Spanish bilinguals’ phonological grammars <i>Conxita Lleó</i> University of Hamburg
13:30-14:00	Production of object relatives in bilingual acquisition: L1 Russian, L2 Hebrew <i>Irena Botwinik¹, Efrat Harel², Sharon Armon-Lotem³</i> ¹ Tel Aviv University, ² Kibbutzim College of Education, ³ Bar-Ilan University
14:00-14:30	Voice onset time of the voiceless dental and velar stops in bilingual Hungarian-English children and their monolingual Hungarian peers <i>Ágnes Jordanidisz¹, Anita Auszmann², Judit Bóna³</i> ¹ Association for Educational Needs/NILD Hungary, ² Hungarian Academy of Sciences, ³ Eötvös Loránd University
FREE 14:30-15:00	

WEDNESDAY 9th September

Conference Room A

POSTERS I 15:00-17:00	IN ATRIUM - PAPER TITLES AND AUTHORS *
SESSION 11A 17:00-18:30	Chair: <i>Tetsuo Harada</i>
17:00-17:30	Testing hypotheses on frequency effects in first language acquisition - noun plural inflection in Danish children <i>Laila Kjærbaek, Hans Basbøll</i> University of Southern Denmark
17:30-18:00	Gradience in multilingualism and the study of comparative bilingualism: A view from Cyprus <i>Kleanthes K. Grohmann^{1,3}, Maria Kambanaros^{2,3}</i> ¹ University of Cyprus, ² Cyprus University of Technology, ³ Cyprus Acquisition Team
18:00-18:30	Characterizing rhythmic alterations in the speech of French dysarthric patients <i>Cécile Fougeron, Claire Pillot-Loiseau</i> Université Sorbonne Nouvelle - Paris 3
PLENARY 18:30-19:30	Cross-linguistic interaction in early bilingual phonology: A retro- and pro-spective view <i>Margaret Kehoe-Winkler</i> University of Geneva
PANEL DISCUSSION 19:30-20:50	Moderator: <i>David Ingram</i> Research in monolingual and bilingual speech: Past, present, future <i>Martin J. Ball, B. May Bernhardt, Katarzyna Dziubalska-Kolaczyk, Steven Gillis, Tetsuo Harada, Conxita Lleó, Nicole Müller, Joseph P. Stemberger</i>
BANQUET 21:00-	AT RESTAURANT IN THE HARBOR

WEDNESDAY 9th September

Conference Room B

SESSION 8B 08:00-09:30	Chair: <i>Magdalena Wrembel</i>
08:00-08:30	Crosslinguistic influence in L3 production of the French vowel /i/ by L3 Mandarin speakers and dialectal effects <i>Lulu Li</i> University of Toronto
08:30-09:00	Is the L1 or the L2 a stronger source of transfer in L3 learners? Evidence from L1 Mandarin, L2 English, L3 Spanish speakers <i>Matthew Patience</i> University of Toronto
09:00-09:30	Vowel reduction in early Spanish-English bilinguals: How native is it? <i>Kelly Millard, Mehmet Yavas</i> Florida International University
SESSION 9B 09:30-11:00	Chair: <i>Isao Ueda</i>
09:30-10:00	What accounts for phonetic performance in a third language? A correlational study <i>Magdalena Wrembel</i> Adam Mickiewicz University Poznań
10:00-10:30	Transfer phenomena in instructed L3 speech learning: The case of L3 Spanish child learners in Germany <i>Romana Kopeckova</i> Universität Münster

WEDNESDAY 9th September

Conference Room B

10:30-11:00	Real-time use of predictive cues in language processing by heritage Spanish speakers <i>Bernard Issa¹, Camill Burde², Kara Morgan-Shor², Casey Lew-Williams³</i> ¹ The University of Tennessee, ² University of Illinois at Chicago, ³ Princeton University
BREAK 11:00-11:30	
PLENARY 11:30-12:30	IN CONFERENCE ROOM A
SESSION 10B 12:30-14:30	Chair: <i>Kleanthes K. Grohmann</i>
12:30-13:00	Tag questions used by Turkish-Danish bilinguals: A developmental profile <i>Fatma Hulya Ozcan</i> Anadolu University
13:00-13:30	Phonological development of successive Mandarin-English bilingual children in New Zealand <i>Taiying Lee^{1,2}, Elaine Ballard²</i> ¹ Ministry of Education, New Zealand, ² University of Auckland
13:30-14:00	Exploring characteristics of speech sound disorders in Mandarin-English bilingual children in New Zealand <i>Taiying Lee^{1,2}, Elaine Ballard²</i> ¹ Ministry of Education, New Zealand, ² University of Auckland
14:00-14:30	Mechanisms of language control and cognitive control in bilingual aphasia <i>Teresa Gray, Swathi Kiran</i> Boston University
FREE 14:30-15:00	
POSTERS I 15:00-17:00	IN ATRIUM - PAPER TITLES AND AUTHORS *
Session 11B 17:00-18:30	Chair: <i>Joan C. Mora</i>
17:00-17:30	The phonetics of the phonological feature of voicing in accurate and inaccurate aphasic production <i>Anna Marczyk^{1,2}, Lorraine Baqué¹</i> ¹ Universitat Autònoma de Barcelona, ² Fundació Universitària del Bages
17:30-18:00	Specific language impairment in Greek Pontians from the former Soviet Union <i>Constantinos Vouyoukas¹, Maria Tzouriadou¹, Lito-Eleni Michalopoulou²</i> ¹ Aristotle University of Thessaloniki, ² The Pennsylvania State University
18:00-18:30	Case studies of speech and language disorders in three children with ASD <i>Roopa Suzana</i> The English and Foreign Languages University
PLENARY 18:30-19:30	IN CONFERENCE ROOM A
PANEL DISCUSSION 19:30-20:50	IN CONFERENCE ROOM A
BANQUET 21:00-	AT RESTAURANT IN THE HARBOR

15:00-17:00
<p>1. Rhotic phonemes in Modern Standard Welsh: The effect of Welsh-English bilingualism? <i>Nicole Müller, Martin J. Ball</i> Linköping University</p>
<p>2. Investigating the relationship between parental communicative behavior during shared book reading and infant volubility <i>Anna V. Sosa</i> Northern Arizona University</p>
<p>3. Fronting and backing in children with speech sound disorders <i>Avivit Ben-David, Leetal Tisman, Ruth Ezrati</i> Tel-Aviv University</p>
<p>4. Functional aspects of Japanese liquid acquisition <i>Isao Ueda</i> Osaka University</p>
<p>5. An acoustic study of Japanese pitch accent produced by Italian speakers of L2 Japanese <i>Motoko Ueyama</i> University of Bologna</p>
<p>6. The effect of age of onset on long-term attainment of English (FL) pronunciation in instructional settings in Spain <i>Katherine Elisa Velilla García, Claus-Peter Neumann</i> University of Zaragoza</p>
<p>7. Syllable duration in L1 and its impact on the prominence level in L2 <i>Mechtild Tronnier¹, Elisabeth Zetterholm²</i> ¹Lund University, ²Stockholm University</p>
<p>8. Phonological development in Spanish learning children with cochlear implants <i>Ignacio Moreno-Torres¹, Sonia Madrid Cánovas², Gema Blanco Montañez³, Elena Garayzábal Heinze⁴</i> ¹Universidad de Málaga, ²Universidad de Murcia, ³Universidad San-Pablo CEU, ⁴Universidad Autónoma de Madrid</p>
<p>9. Adjustments in foot-structure by French L2 learners of English in spontaneous speech: Short and long term effects <i>Barbara Kühnert, Tanja Kocjančič Antolík</i> University Sorbonne Nouvelle - Paris 3</p>
<p>10. A developmental study of self-repairs in Spanish normal-speaking children and comparison with a case study of specific language impairment (SLI) <i>M^a Isabel Navarro Ruiz¹, Lucrecia Rallo Fabra²</i> ¹Independent researcher, ²Universitat de les Illes Balears</p>
<p>11. The transfer of negative doubling in the speech of Italo-Mexican bilinguals in Chipilo <i>Olga Tararova</i> University of Toronto</p>
<p>12. The influence of semantic complexity on verb naming in developmental and acquired language impairments <i>Maria Kambanaros</i> Cyprus University of Technology</p>
<p>13. The influence of language combination and proficiency on bilingual lexical access <i>Jessica Kastenbaum¹, Swathi Kiran¹, Sofia Vallila Rohter¹, Elizabeth D. Pena², Lisa Bedore², Li Sheng²</i> ¹Boston University, ²University of Texas at Austin</p>

<p>14. Bilingual Aphasia Test: a pilot study of 50–60 and 65-70 monolingual Slovenian non aphasic speakers, compared to 50-80 Italian-Slovenian and Slovenian-Italian bilingual non aphasic speakers <i>Martina Ozbič¹, Marika Jauševac², Jerneja Novšak Brce¹, Damjana Kogovšek¹</i> ¹University of Ljubljana, ²Elementary School Livade</p>
<p>15. Speech intelligibility and socio-pragmatic skills of children with cochlear implant <i>Damjana Kogovšek¹, Martina Ozbič¹, Jerneja Novšak Brce¹, Irena Željan², Irena Breclj², Irena Dornik², Barbara Lesar², Jana Škvor²</i> ¹University of Ljubljana, ²Institution of the Deaf and Hard of Hearing</p>
<p>16. Slovenian phonological development and parent-rated intelligibility in pre-schoolers <i>Martina Ozbič¹, Damjana Kogovšek¹, Jerneja Novšak Brce¹, Alja Marin¹, B. May Bernhardt², Joseph P. Stemberger²</i> ¹University of Ljubljana, ²University of British Columbia</p>
<p>17. The L3 production of Spanish spirants by native Romanian speakers <i>Malina Radu</i> University of Toronto</p>
<p>18. The effect of consonant training on the perception of vowel sounds: A cross-training study <i>Angelica Carlet</i> Universitat Autònoma de Barcelona</p>
<p>19. A comparative prosodic study of the Italian language in Italian and Slovenian news <i>Isabella Matticchio, Sara Brugnerotto</i> Università degli Studi di Padova</p>
<p>20. Can orthographic cues affect speech perception? Evidence from Greek speakers of English shows that both orthographic and phonetic cues are weighted in speech sound perception by second language speakers <i>Anastasia Giannakopoulou¹, M. Uther², S. Ylinen³</i> ¹University of Bedfordshire, ²Winchester University, ³University of Helsinki</p>

SESSION 12A 08:00-09:30	Chair: <i>Elinor Payne</i>
08:00-08:30	Voice Onset Time and cross language influence on the speech of bilingual Greek-English children <i>Anastasia Chionidou, Katerina Nicolaidis</i> Aristotle University of Thessaloniki
08:30-09:00	Consonant context effect on the lingual articulation of French /u/ and /y/ in Japanese learners of French receiving conventional and ultrasound pronunciation training <i>Tanja Kocjančič Antolík¹, Claire Pillot-Loiseau¹, Takeki Kamiyama^{1, 2}</i> ¹ Université Sorbonne Nouvelle - Paris 3, ² Université - Paris 8
09:00-09:30	A perspective into noun-before-verb bias: Evidence from Turkish-Flemish bilingual children <i>Feyza Altinkamis¹, Steven Gillis², Hulya Ozcan³</i> ¹ Ghent University, ² University of Antwerp, ³ Anadolu University
SESSION 13A 09:30-11:00	Chair: <i>Tanja Kocjančič Antolík</i>
09:30-10:00	Prosodic-phonetic biases and the acquisition pathway: A cross-linguistic study of VC timing <i>Elinor Payne¹, Brechtje Post², Nina Gram Garmann³, Hanne Gram Simonsen⁴</i> ¹ University of Oxford, ² University of Cambridge, ³ Oslo and Akershus University College of Applied Sciences, ⁴ University of Oslo
10:00-10:30	Access to context and the perception-production of English sentence prosody <i>Laura Colantoni, Gabrielle Klassen, Matthew Patience, Malina Radu, Olga Tararova</i> University of Toronto
10:30-11:00	The relative perceptual weight of two Swedish prosodic contrasts <i>Åsa Abelin¹, Bosse Thorén²</i> ¹ University of Gothenburg, ² Dalarna University
BREAK 11:00-11:30	
PLENARY 11:30-12:30	Disentangling the effects of long-term language contact and individual bilingualism: The case of lexical stress in Welsh and English <i>Ineke Mennen</i> University of Graz
SESSION 14A 12:30-14:00	Chair: <i>Laura Colantoni</i>
12:30-13:00	Language use and language attitudes among bilingual nursing home residents <i>Nicole Müller</i> Linköping University
13:00-13:30	Confusion patterns in Dutch L2 vowel production by Spanish L1 learners <i>Mátyás Jani¹, Pepi Burgos², Catia Cucchiarini², Roeland van Hout², Helmer Strik²</i> ¹ Pázmány Péter Catholic University, ² Radboud University Nijmegen
13:30-14:00	Segments and prosody and variation <i>Christiane Ulbrich</i> University of Marburg
FREE 14:00-14:30	
POSTERS II 14:30-16:00	IN ATRIUM - PAPER TITLES AND AUTHORS **

THURSDAY 10th September

Conference Room A

SESSION 15A 16:00-17:30	Chair: <i>Juli Cebrian</i>
16:00-16:30	Accented input impacts phonological acquisition in bilingual preschoolers <i>Antje Stoehr^{1,2}, Titia Benders³, Paula Fikkert¹, Janet van Hell^{4,1}</i> ¹ Radboud University Nijmegen, ² IMPRS for Language Sciences, ³ University of Newcastle, ⁴ The Pennsylvania State University
16:30-17:00	Production and comprehension of the accusative case in monolingual Russian and bilingual Russian-Dutch and Russian-Hebrew children <i>Bibi Janssen¹, Natalia Meir²</i> ¹ University of Amsterdam, ² Bar Ilan University
17:00-17:30	Why is Japanese pitch accent so difficult for English speakers? <i>Becky Taylor</i> York St John University
Conference Room B	
SESSION 15B 16:00-17:30	Chair: <i>Nicole Müller</i>
16:00-16:30	Emotional arousal effects in monolingual and bilingual word processing <i>Anna Hatzidaki^{1,2}, Cristina Baus¹, Albert Costa¹</i> ¹ Universitat Pompeu Fabra, ² University of Athens
16:30-17:00	Second dialect imitation: The production of Ecuadorian Spanish assimilated rhotics by Andalusian speakers of Spanish <i>Esperanza Ruiz-Peña, Yasaman Rafat</i> University of Western Ontario
17:00-17:30	Entropy as a measure of mixedupness in erroneous speech <i>Dimitrios Sotiropoulos¹, Elena Babatsouli²</i> ¹ Technical University of Crete, ² Institute of Monolingual and Bilingual Speech
AWARDS 17:30-17:45	EARLY CAREER RESEARCH AWARDS
17:45-18:00	CLOSING REMARKS

THURSDAY 10th September

**** POSTERS II - Atrium**

14:30-16:30	
21. Sonority and contiguity in cluster acquisition: Evidence from Hebrew <i>Avivit Ben-David</i> Hadassah Academic College	
22. Native language effects on pronunciation accuracy in L2 English <i>Jeroen Geertzen, Theodora Alexopoulou, Brechtje Post, Anna Korhonen</i> University of Cambridge	
23. Phonological development in Kuwaiti monolingual and bilingual preschoolers <i>Hadeel Ayyad¹, B. May Bernhardt²</i> ¹ Kuwait University, ² University of British Columbia	
24. Third language acquisition: An experimental study of the Pro-Drop-Parameter <i>Stamatia Michalopoulou</i> Aristotle University of Thessaloniki	
25. Methods in code-switching research: The value of monolingual judgments <i>Bryan Koronkiewicz</i> The University of Alabama	

<p>26. Early vocal development of typically developing children acquiring German <i>Sigrun Lang¹, Annette V. Fox-Boyer², Klaus Willmes-von Hinckeldey¹</i> ¹RWTH Aachen University, ²European University of Applied Sciences</p>
<p>27. Russian-English intonation contact: Pragmatic consequences of formal similarities <i>Nina B. Volskaya</i> Saint-Petersburg State University</p>
<p>28. The impact of the Critical Period on reading and pronunciation in L2 <i>Urszula Swoboda-Rydz, Marcin Chlebus</i> Warsaw University</p>
<p>29. Linguistic profiles of Albanian-Greek bilingual children with SLI <i>Stavroula Stavrakaki, Margarita Pouli</i> Aristotle University of Thessaloniki</p>
<p>30. Bilingual language and speech patterns: Evidence from English (L1) & Greek (L2) <i>Eleni Morfidi, Eleni Samsari</i> University of Ioannina</p>
<p>31. The role of IQ and personality traits in the development of L2 oral fluency <i>Caitlin Gaffney</i> University of Toronto</p>
<p>32. Phonological development of Mandarin-speaking children: A systematic review <i>Xinxin Li, Carol To Kit Sum</i> The University of Hong Kong</p>
<p>33. Phonetic and phonological acquisition in Persian speaking children <i>Talieh Zarifian¹, Yahya Modarres², Laya Gholami Tehrani¹, Mehdi Dastjerdi Kazem³</i> ¹University of Social Welfare and Rehabilitation Sciences, ²Institute of Humanities and Cultural Studies, ³Institute for Exceptional children, Research Institute of Education</p>
<p>34. Exploring the voice onset time of Spanish learners of Mandarin <i>Yu-duo Lin, Man-ni Chu</i> Fu Jen Catholic University</p>
<p>35. Speech-associated attitude of Slovenian stuttering and nonstuttering preschool children <i>Jerneja Novšak Brce¹, Martine Vanryckeghem², Martina Ozbič¹, Damjana Kogovšek¹, Stanislav Košir¹, Janez Jerman¹</i> ¹University of Ljubljana, ²University of Central Florida</p>
<p>36. Sliding articulation in Slovenian preschool children, aged from 3 to 7 years <i>Martina Ozbič¹, Damjana Kogovšek¹, Jerneja Novšak Brce¹, Mojca Muznik¹, Joseph Stemberger², B. May Bernhard²</i> ¹University of Ljubljana, ²University of British Columbia</p>
<p>37. Consonant harmony in typical and atypical children acquiring Farsi and the challenges of articulation and perception <i>Froogh Shooshtaryzadeh¹, Pramod Pandey²</i> ¹Imam Khomeini International University, ²Jawaharlal Nehru University</p>
<p>38. The role of music in second language acquisition <i>Dimitra Denise Chousi</i> University of Graz</p>
<p>39. How much should phones weigh in computing phonological word proximity? <i>Dimitrios Sotiropoulos¹, David Ingram², Elena Babatsouli³</i> ¹Technical University of Crete, ²Arizona State University, ³Institute of Monolingual and Bilingual Speech</p>

Invited talks: 7

Oral presentations: 85

Poster presentations: 39

Total: 131