

FULL PROGRAM - ISMBS 2017

MONDAY 4th September

ATRIUM

08:00-09:30	REGISTRATION (also at FREE times)
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CONFERENCE ROOM A

OPENING REMARKS 09:30-10:00	Chair: <i>Elena Babatsouli</i>
SESSION 1A 10:00-11:30	Chair: <i>Mary L. Zampini</i>
10:00-10:30	The dynamics of marked consonant clusters in Polish <i>Paulina Zydorowicz, Katarzyna Dziubalska-Kolaczyk</i> Adam Mickiewicz University, Poznań
10:30-11:00	The Sonority Syllable Model (SSM) reconsidered: Two challenges and their solutions <i>Hans Basbøll</i> University of Southern Denmark
11:00-11:30	Measuring phonetic compliance <i>Kathy Huet¹, Véronique Delvaux^{1,2}, Myriam Piccaluga¹, Bernard Harmegnies¹</i> ¹ Université de Mons, ² FNRS Belgium
BREAK 11:30-12:00	ATRIUM
PLENARY TALK 12:00-13:00	Second language phonology at the interfaces: Phonetics, morphology and syntax <i>John Archibald</i> University of Victoria
SESSION 2A 13:00-15:00	Chair: <i>Brechtje Post</i>
13:00-13:30	Perception of foreign vowels as influenced by L2: The case of front rounded and back unrounded vowels <i>Anna Balas</i> Adam Mickiewicz University, Poznań
13:30-14:00	The acquisition of Italian geminates by L1 German and Swedish speakers in production and perception <i>Marieke Einfeldt¹, Tanja Kupisch¹, Mechtild Tronnier²</i> ¹ University of Konstanz, ² University of Lund
14:00-14:30	Interplay between language dominance and language mode in the acoustic realization of Spanish and English alveolar laterals <i>Mark Amengual</i> University of California, Santa Cruz
14:30-15:00	Lusophones' pronunciation of Czech and its perception by native Czech speakers <i>Eliška Zaepernicková¹, Barbora Kraftová²</i> ¹ Institute of Phonetics, ² Centro de Língua Portuguesa
FREE 15:00-16:00	

MONDAY 4th September

CONFERENCE ROOM A

SESSION 3A 16:00-17:30	Chair: <i>Juana M. Liceras</i>
16:00-16:30	An ultrasound study of anticipatory coarticulation in the speech of Italian children who stutter <i>Giovanna Lenoci, Irene Ricci</i> Scuola Normale Superiore, Pisa
16:30-17:00	A retrospective record review of multilingual speakers seeking intelligibility enhancement in Australia <i>Helen L. Blake, Sharynne McLeod, Sarah Verdon</i> Charles Sturt University
17:00-17:30	The intelligibility, accentedness, and comprehensibility of Asian Englishes <i>Jette G. Hansen Edwards¹, Mary L. Zampini², Caitlin Cunningham²</i> ¹ The Chinese University of Hong Kong, ² Le Moyne College
SESSION 4A 17:30-19:00	Chair: <i>Sarah Verdon</i>
17:30-18:00	Biographic-narratives after stroke: The bilingual experience <i>Maria Kambanaros</i> Cyprus University of Technology
18:00-18:30	Vowel-to-vowel coarticulation in Greek normal-hearing and hearing-impaired speech <i>Anna Sfakianaki¹, Katerina Nicolaidis¹, Areti Okalidou²</i> ¹ Aristotle University of Thessaloniki, ² University of Macedonia
18:30-19:00	An analysis of the narrative and morphosyntactic characteristics of the speech of a bilingual adult with Prader-Willi syndrome <i>Estela García-Alcaraz¹, Juana M. Liceras^{1,2}</i> ¹ Ottawa University, ² Nebrija University
SPECIAL LECTURE 19:00-20:00	Clinical Linguistics: Towards and beyond the first 50 years <i>Nicole Müller¹, Martin J. Ball²</i> ¹ University College Cork, ² Bangor University
WELCOME RECEPTION 20:00-21:30	MUSIC RECITAL: <i>Despina Drakaki</i> (soprano), <i>Nikos Perakis</i> (piano) SOCIAL HOUR (in atrium)

MONDAY 4th September

CONFERENCE ROOM B

SESSION 1B 10:00-11:30	Chair: <i>Anna Stielow</i>
10:00-10:30	Early lexical development in the acquisition of Turkish: A developmental profile <i>F. Hülya Özcan</i> Anadolu University
10:30-11:00	Dual-lingual interactions with passive bilingual children <i>Janice Nakamura</i> Sagami Women's University
11:00-11:30	Particle-specific effects of 'but' and 'too' on the acquisition of finiteness in German L1-acquisition <i>Damaris Bartz, Dagmar Bittner</i> Leibnis Centre General Linguistics (ZAS)
BREAK 11:30-12:00	ATRIUM
PLENARY TALK 12:00-13:00	CONFERENCE ROOM A
SESSION 2B 13:00-15:00	Chair: <i>Yoichi Miyamoto</i>
13:00-13:30	Mixed relative clauses: Some consequences for code-switching theories <i>Gloria Cocchi, Cristina Pierantozzi</i> University of Urbino
13:30-14:00	Language change in minority language due to the influence of the national language: Relative pronouns in Frisian <i>Jelske Dijkstra¹, Hans Van de Velde¹, Emre Yilmaz², Henk van den Heuvel², David van Leeuwen²</i> ¹ Fryske Akademy Leeuwarden, ² Radboud University Nijmegen
14:00-14:30	Does the task really matter? The elicitation of negation in four tasks in Chipileño Spanish <i>Olga Tararova</i> University of Toronto
14:30-15:00	Oral language and reading abilities of English (L1) and Greek (L2) learners <i>Eleni Morfidi</i> University of Ioannina
FREE 15:00-16:00	
SESSION 3B 16:00-17:30	Chair: <i>Katharina Nimz</i>
16:00-16:30	Acquisition of the Spanish dorsal fricative by L1 English-L2 Spanish speakers <i>Matthew Patience</i> University of Toronto
16:30-17:00	Factors affecting the perception of plosives in L2 English by L1 CG listeners <i>Elena Kkese¹, Kikia Petinou²</i> ¹ UCLan, Pyla, Cyprus, ² Cyprus University of Technology
17:00-17:30	Stress-pattern related errors in the pronunciation of cognates by native Catalan-Spanish learners of EFL <i>Karen Jacob, Lucrècia Rallo-Fabra</i> University of the Balearic Islands

MONDAY 4th September**CONFERENCE ROOM B**

SESSION 4B 17:30-19:00	Chair: <i>Åsa Abelin</i>
17:30-18:00	Early input effects on the degree of spirantization of voiced stops in adulthood <i>Mark Amengual, Benjamin Youngstrom</i> University of California, Santa Cruz
18:00-18:30	Mandarin lexical tone in monolingual, bilingual and trilingual children at 2 years <i>Chang He, Ziyin Mai, Virginia Yip</i> Chinese University of Hong Kong
18:30-19:00	Discrimination of German tense and lax vowels in German monolingual and German-Turkish and German-Russian bilingual children <i>Amrei Walkenhorst</i> Bielefeld University
SPECIAL LECTURE 19:00-20:00	CONFERENCE ROOM A
WELCOME RECEPTION 20:00-21:30	CONFERENCE ROOM A & ATRIUM

TUESDAY 5th September

CONFERENCE ROOM A

SESSION 5A 08:30-10:00	Chair: <i>Anna Balas</i>
08:30-09:00	Phonological development in Polish-English bilingual children: a comparative study <i>Magdalena Wrembel¹, Marta Marecka², Agnieszka Otwinowska-Kasztelanica³</i> ¹ Adam Mickiewicz University, ² Jagiellonian University, ³ University of Warsaw
09:00-09:30	Orthographic McGurk in native English-speaking learners of Spanish? <i>Yasaman Rafat, Ryan Stevenson</i> Western University
09:30-10:00	Cross-linguistic influence and task effects in the production of English sentence types by native Inuktitut speakers <i>L. Colantoni, G. Klassen, A. Johns, M. Patience, A. Pérez-Leroux, M. Radu, O. Tararova</i> University of Toronto
SESSION 6A 10:00-11:30	Chair: <i>Hans Basbøll</i>
10:00-10:30	Relationship between lexical and phonological development in French-speaking children: A longitudinal study <i>Margaret Kehoe-Winkler</i> University of Geneva
10:30-11:00	Self-organisation in phonological development: Templates in Brazilian and European Portuguese <i>Maria de Fátima de Almeida Baia¹, Susana Correia²</i> ¹ Universidade Estadual do Sudoeste da Bahia, ² Universidade Nova de Lisboa
11:00-11:30	The phonological development of Danish-speaking children: A normative study <i>Marit Carolin Clausen¹, Annette V. Fox-Boyer²</i> ¹ University of Southern Denmark, ² European University of Applied Sciences
BREAK 11:30-12:00	ATRIUM
PLENARY TALK 12:00-13:00	Becoming bilingual <i>Katherine Demuth</i> Macquarie University
PANEL DISCUSSION 13:00-14:00	Moderator: <i>Katarzyna Dziubalska-Kolaczyk</i> Is L1 speech different from L2? <i>Laura Colantoni, Kleanthes Grohmann, Margaret Kehoe, Brechtje Post</i>
SESSION 7A 14:00-15:30	Chair: <i>Ingrida Balčiūnienė</i>
14:00-14:30	Cross-linguistic influence in simultaneous bilingual acquisition: Root infinitives revisited <i>Juana M. Licerias¹, Raquel Fernández Fuertes²</i> ¹ University of Ottawa & Universidad Nebrija, ² Universidad de Valladolid
14:30-15:00	The emergence and development of compounds in young children's speech production <i>Laila Kjørbaek, Hans Basbøll</i> University of Southern Denmark
15:00-15:30	Syntactic priming in a structurally biased language: Investigating abstract representations over development <i>Alina Kholodova¹, Michelle Peter², Caroline Rowland^{2,3}, Shanley Allen¹</i> ¹ Technical University of Kaiserslautern, ² University of Liverpool, ³ MPI

TUESDAY 5th September

CONFERENCE ROOM B

SESSION 5B 08:30-10:00	Chair: <i>Anat Ninio</i>
08:30-09:00	Beyond verbal communication: Gestures and eye-gaze connections <i>Emanuela Todisco, Pedro Guijarro-Fuentes</i> University of the Balearic Islands
09:00-09:30	The use of evaluative devices in Turkish-speaking children's narratives <i>Hale Ögel-Balaban¹, Annette Hohenberger²</i> ¹ Işık University, ² Middle East Technical University
09:30-10:00	The prosodification of compound words in L1 and L2 speakers of English <i>Hilary Wynne¹, Linda Wheeldon², Aditi Lahiri¹</i> ¹ University of Oxford, ² University of Birmingham
SESSION 6B 10:00-11:30	Chair: <i>Ghada Khattab</i>
10:00-10:30	(Mis)understanding as a two-way street: Communication breakdowns in native/non-native English/French tandem interactions <i>Céline Horgues, Sylwia Scheuer</i> University of Paris 3-Sorbonne Nouvelle
10:30-11:00	Parafoveally-viewed expectation and frequency information in native and L2 speakers <i>Leigh B. Fernandez¹, Nicolette C. Pire², Shanley E.M. Allen¹</i> ¹ University of Kaiserslautern, ² Northeastern University
11:00-11:30	Cross-linguistic priming in Mandarin-English bilinguals: Evidence from eye tracking <i>Nenad Jovanovic¹, Kai Alter², James Law², Barbara Höhle¹</i> ¹ Potsdam University, ² Newcastle University
BREAK 11:30-12:00	ATRIUM
PLENARY 12:00-13:00	CONFERENCE ROOM A
PANEL 13:00-14:00	CONFERENCE ROOM A
SESSION 7B 14:00-15:30	Chair: <i>Mark Amengual</i>
14:00-14:30	Expressive phonological skills and their relation to the word acquisition process: Results of infants acquiring German <i>Sigrun Lang¹, Annette V. Fox-Boyer², Klaus Willmes¹</i> ¹ Aachen University, ² European University of Applied Sciences
14:30-15:00	The link between production and perception in tone acquisition of Cantonese speaking children <i>Peggy Mok, Holly Fung, Mercy Wong</i> The Chinese University of Hong Kong
15:00-15:30	How to assess phonetic and phonological development in preschool bilingual children <i>Marie Philippart de Foy^{1,2}, Véronique Delvaux^{1,2}, Kathy Huet¹, Myriam Piccaluga¹, Bernard Harmegnies¹</i> ¹ Université de Mons, ² FNRS Belgium
FREE 15:30-16:00	
EXCURSION 16:00-22:30	Departure in front of the <i>Municipal Market-Agora</i> of Chania

WEDNESDAY 6th September

CONFERENCE ROOM A

SESSION 8A 08:00-10:00	Chair: <i>Laila Kjørbaek</i>
08:00-08:30	Incidental learning of L2 in children <i>Nadiia Denhovska</i> University of Central Lancashire
08:30-09:00	Different outcomes in the acquisition of <i>do</i>-support in two Norwegian/English bilinguals: Delay and acceleration <i>Kristine Bentzen, Merete Anderssen</i> UiT-The Arctic University of Norway
09:00-09:30	Performance in category and letter fluency tasks in children, adolescents and young adults <i>Anna Stielow, Prisca Stenneken</i> University of Cologne
09:30-10:00	Mixed speech of bilingual siblings in a Russian family <i>Galina Chirsheva</i> Cherepovets State University
SESSION 9A 10:00-11:30	Chair: <i>Kleanthes K. Grohmann</i>
10:00-10:30	Pathbreaking verbs for developing recursion in the speech of children acquiring English <i>Anat Ninio</i> The Hebrew University of Jerusalem
10:30-11:00	Effects of type of <i>because</i>-clause on German 5-6-year-olds comprehension of implicit causality <i>Dagmar Bittner</i> Leibniz-Centre for General Linguistics
11:00-11:30	Does a genre influence lexical-syntactic structures of discourse in preschool children speech production? The new approach to analysis <i>Ingrida Balčiūnienė^{1,2}, Aleksandr N. Kornev¹</i> ¹ Saint-Petersburg State Pediatric Medical University, ² Vytautas Magnus University
BREAK 11:30-12:00	ATRIUM
PLENARY TALK 12:00-13:00	How bilingual children tell long and complex stories with small vocabularies <i>Elena Nicoladis</i> University of Alberta
Session 10A 13:00-15:00	Chair: <i>Jelske Dijkstra</i>
13:00-13:30	Schwa realization in French: Cross gender and career investigations using automatic speech processing and large corpora <i>Yaru Wu and Martine Adda-Decker</i> CNRS-Université Sorbonne Nouvelle
13:30-14:00	Factors governing code mixing in early bilingual acquisition: Dominance, language modes, and discourse strategies <i>Dianna Walla, Kristine Bentzen</i> University of Tromsø
14:00-14:30	The effect of orthographic marking in monolingual speakers of German <i>Katharina Nimz</i> Universität Bielefeld
14:30-15:00	Early word learning by Turkish-Dutch bilinguals: Cognitive or linguistic dominance? <i>Feyza Altinkamiş¹, F. Hülya Özcan²</i>

¹Gent University, ²Anadolu University

WEDNESDAY 6th September

CONFERENCE ROOM A

FREE 15:00-16:00	
POSTERS I 16:00-17:30	ATRIUM - TITLES AND AUTHORS*
Session 11A 17:30-19:00	Chair: <i>Anna Sfakianaki</i>
17:30-18:00	The Part-of-Speech Profile in SLI children discourse: A comparative study of daily conversation and fictional narrative in preschoolers <i>Aleksandr N. Kornev¹, Ingrida Balčiūnienė^{1,2}</i> ¹ Saint-Petersburg State Pediatric Medical University, ² Vytautas Magnus University
18:00-18:30	Theory of mind and comprehension of factivity in Specific Language Impairment: Perspectives from an intervention study <i>Maria Voulgaraki, Stavroula Stavrakaki</i> Aristotle University of Thessaloniki
18:30-19:00	The differences between inter-speech postures adopted by native speakers of Polish and English in context of speech therapy <i>Danuta Pluta-Wojciechowska, Barbara Sambor</i> University of Silesia
PLENARY TALK 19:00-20:00	Covert contrasts and gradient change in child speech <i>Fiona Gibbon</i> University College Cork
FREE 20:00-21:00	
BANQUET 21:00-	RESTAURANT IN THE HARBOR

WEDNESDAY 6th September

CONFERENCE ROOM B

SESSION 8B 08:00-10:00	Chair: <i>Mechtild Tronnier</i>
08:00-08:30	Perceptual learning from production training with ultrasound biofeedback <i>Richard Gananathan, Peggy Mok</i> The Chinese University of Hong Kong
08:30-09:00	Overgeneralizing word order: Acquiring embedded V2 optionality in Norwegian <i>Tina Ringstad, Dave Kush</i> Norwegian University of Science and Technology
09:00-09:30	Monolingual language policy in a bilingual school: The case of the Moscow school with a Georgian ethno-cultural component <i>Dionysios Zoumpalidis</i> School of Philology, Higher School of Economics
09:30-10:00	Swedish for immigrants: Teachers' opinion about the teaching of pronunciation <i>Elisabeth Zetterholm</i> Stockholm University
SESSION 9B 10:00-11:30	Chair: <i>Sylvia Scheuer</i>
10:00-10:30	An investigation into fast, automatic translation in English-French and French-English bilinguals <i>Ghada Khattab, Jack Nove, Siti Syuhada Binte Faizal</i> Newcastle University
10:30-11:00	Uptalk as a source of ambiguity in L2 English perception of question types <i>Gabrielle Klassen, Olivia Marasco, Malina Radu, Olga Tararova, Laura Colantoni</i> University of Toronto
11:00-11:30	Is perception and processing of L1 language change phenomena contingent on L2 exposure? <i>Anabella G. Niculescu-Gorpin</i> Romanian Academy & University of Bucharest
BREAK 11:30-12:00	ATRIUM
PLENARY 12:00-13:00	CONFERENCE ROOM A
Session 10B 13:00-15:00	Chair: <i>Anabela Rato</i>
13:00-13:30	The acquisition of obstruent voicing contrasts of Eastern Armenian and Brazilian Portuguese as foreign languages <i>Maria de Fátima de Almeida Baia¹, Daniel Oliveira Peres²</i> ¹ Universidade Estadual do Sudoeste da Baia, ² Universidade de São Paulo
13:30-14:00	Second dialect and second language imitation of geminates by Colombian Spanish speakers <i>Daniel Varona, Esperanza Ruiz-Pena, Elkin Dario Sierra, Yasaman Rafat</i> Western University
14:00-14:30	Cross-language phonetic correspondences in the bilingual lexicon <i>Sarah O'Neill</i> University of Iowa
14:30-15:00	Orthography effects in the production of epenthetic vowels and their vowel quality in initial consonant clusters by Catalan-Spanish bilingual learners of English <i>Susana Cortés, Lucrecia Rallo Fabra</i>

	University of the Balearic Islands
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WEDNESDAY 6th September

CONFERENCE ROOM B

FREE 15:00-16:00	
POSTERS I 16:00-17:30	ATRIUM - TITLES AND AUTHORS *
Session 11B 17:30-19:00	Chair: <i>Anabella G. Niculescu-Gorpin</i>
17:30-18:00	Processing times of L2 lexical influence on mother tongue <i>Monica Vasileanu</i> The 'Iorgu Iordan - Alexandru Rosetti' Institute of Linguistics
18:00-18:30	On French speakers' stress deafness: Comparative study between intermediate and advanced French learners of Spanish <i>Syrine Daoussi Diaz, Lorraine Baqué, Marta Estrada</i> Universitat Autònoma de Barcelona
18:30-19:00	Do you hear 'feather' when listening to 'rain'? Lexical tone activation during unconscious translation: Evidence from Mandarin-English bilinguals <i>Xin Wang¹, Juan Wang², Jeffrey G. Malins³</i> ¹ University of Greenwich & University of Oxford, ² Jiang Su Normal University, ³ Haskins Laboratories & Yale University
PLENARY TALK 19:00-20:00	CONFERENCE ROOM A
FREE 20:00-21:00	
BANQUET 21:00-	RESTAURANT IN THE HARBOR

WEDNESDAY 6th September

* POSTERS I - ATRIUM

16:00-17:30
1. The DisorderedSpeechBank: A multilingual digital archive of disordered speech <i>Martin J. Ball¹, Inger Lundeborg Hammarström², Alice Lee³, Nicole Müller³, Henk van den Heuvel⁴</i> ¹ Bangor University, ² Linköping University, ³ University College Cork, ⁴ Radboud University, Nijmegen
2. Non-arbitrary expressions in Swedish parent-child interactions <i>Åsa Abelin</i> University of Gothenburg
3. Perception boundary of Japanese singleton and geminate stops with devoiced vowels <i>Shigeaki Amano¹, Kimiko Yamakawa²</i> ¹ Aichi Shukutoku University, ² Shokei University
4. Sonority and contiguity in cluster acquisition: Evidence from Hebrew <i>Avivit Ben-David</i> Hadassah Academic College
5. Some acoustic characteristics of the geminates in the Ikema dialect of Miyako Ryukyuan <i>Masako Fujimoto¹, Shigeeko Shinohara²</i> ¹ Waseda University, ² LPP CNRS/Sorbonne-Nouvelle
6. Acquisition of South African English by three-to five-year-old children in Cape Town <i>Michelle Pascoe, Olebeng Mahura</i> University of Cape Town
7. L2 perceptual span size and the role of L1 reading direction <i>Leigh B. Fernandez¹, Nicolette C. Pire², Shanley E.M. Allen¹</i> ¹ University of Kaiserlautern, ² Northeastern University
8. Speech reading performance in Chinese speakers with and without hearing impairment <i>Jianghua Lei¹, Liang Chen²</i> ¹ Central China Normal University, ² University of Georgia
9. Vowel reduction in the interlanguage phonology of Bulgarian learners of Modern Greek - an acoustic study <i>Milena Milenova</i> Aristotle University of Thessaloniki
10. Developing the theory of L2 intonation learning <i>Yasuko Nagano-Madsen</i> University of Gothenburg
11. Perception of English vowels by Portuguese learners <i>Anabela Rato¹, Angelica Carlet²</i> ¹ University of Toronto, ² Universitat Internacional de Catalunya
12. Learning of vowel duration contrasts with listen-and-repeat training <i>Antti Saloranta¹, Paavo Alku², Maija S. Peltola¹</i> ¹ University of Turku, ² Aalto University
13. L2 acquisition and L1 attrition in Bosnian-German late bilinguals: Phonetic observations at the segmental level <i>Carolin Schmid</i> Austrian Academy of Sciences
14. Testing receptive prosody skills of Polish children and adults <i>Joanna Śmiecińska</i> Adam Mickiewicz University, Poznań
15. Moving beyond monolingual approaches to bilingual education <i>Emmanouela Tisizi</i> McGill University

WEDNESDAY 6th September

*** POSTERS I Cont'd - ATRIUM (16:00-17:30)**

16. Approaches to assessment and treatment of articulation disorders in children among speech therapists in Israel

Gila Tubul-Lavy¹, Ariela Nachamani², Limor Adi - Bensaid¹

¹Ono Academic College, ²Hadassah Academic College

17. Verbal short term memory and receptive language abilities in bilingual children with SLI

Ioanna Talli, Stavroula Stavrakaki

Aristotle University of Thessaloniki

18. What does weak language mean in bilingual development? Phonology vs. Morphology

Elena Babatsouli

Institute of Monolingual and Bilingual Speech

THURSDAY 7th September

CONFERENCE ROOM A

SESSION 12A 08:30-10:00	Chair: <i>F. Hülya Özcan</i>
08:30-09:00	Minority language maintenance in Germany and the UK: Does children's country of residence affect their developing early English-German bilingualism? <i>Bianca Mohr, Annick De Houwer</i> University of Erfurt
09:00-09:30	What is a family language? Bilingual and/or monolingual speech in Russian-German immigrant families in Germany <i>Anna Ritter</i> University of Regensburg
09:30-10:00	Expressive vocabulary of Hebrew-English bilingual preschool children: What counts more – past experience or present exposure? <i>Ruth Yishai, Shira Adelman Nosatzki, Atalia Hai Weiss</i> Hadassah Academic College
SESSION 13A 10:00-11:30	Chair: <i>Avivit Ben-David</i>
10:00-10:30	Irony comprehension in mono- and bilingual children – an example of Polish preschoolers <i>Natalia Banasik</i> University of Warsaw
10:30-11:00	The longitudinal relationship between speech disorders and children's global development <i>Sarah Verdon</i> Charles Sturt University
11:00-11:30	Are bilingual children with weak phonological skills in one language at risk for speech sound difficulties? <i>Katharina M. Albrecht^{1,2}, Silke Fricke¹, Annete Fox-Boyer², Jane McCormack¹, Joy Stackhouse¹</i> ¹ University of Sheffield, ² European University of Applied Sciences
BREAK 11:30-12:00	ATRIUM
PLENARY TALK 12:00-13:00	Learning words and learning sounds: Approaches to phonological development <i>Marilyn Vihman</i> University of York
FREE 13:00-13:30	
POSTERS II 13:30-15:00	ATRIUM - TITLES AND AUTHORS**
SESSION 14A 15:00-16:30	Chair: <i>Liang Chen</i>
15:00-15:30	On a mixed nature of L3 Spanish grammar of L1 Japanese subjects with L2 English <i>Yoichi Miyamoto¹, Kazumi Yamada²</i> ¹ Osaka University, ² Kwansei Gakuin University
15:30-16:00	Third language production by early and late bilinguals <i>Rika Aoki</i> Saitama University
16:00-16:30	Phonologically induced syntactic transfer in L3 acquisition of English <i>Tanja Angelovska</i>

	University of Salzburg
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THURSDAY 7th September

CONFERENCE ROOM A

SESSION 15A 16:30-17:30	Chair: <i>Elisabeth Zetterholm</i>
16:30-17:00	The L2 production of Spanish taps and trills by L1 Romanian speakers <i>Malina Radu</i> University of Toronto
17:00-17:30	The standard/dialect dynamics in light of within-subject phonetic variation <i>Chiara Celata, Chiara Meluzzi, Irene Ricci</i> Scuola Normale Superiore, Pisa
CLOSING REMARKS 17:30-18:00	Chair: <i>Elena Babatsouli</i>

THURSDAY 7th September

CONFERENCE ROOM B

SESSION 12B 08:30-10:00	Chair: <i>Shigeko Shinohara</i>
08:30-09:00	The production of vowel length contrasts in L1, L2 and L3 <i>Yanjiao Zhu, Jingxin Luo, Peggy Pik Ki Mok</i> The Chinese University of Hong Kong
09:00-09:30	Impact of target language dialect on the production of ‘new’ (/ø/) and ‘similar’ (/i,y/) French vowels by L3 Mandarin learners <i>Lulu Li</i> University of Toronto
09:30-10:00	Acquisition of Japanese pitch accent by an English/Nupe/Hausa trilingual <i>Becky Muradás-Taylor</i> York St John University
SESSION 13B 10:00-11:30	Chair: <i>Yasaman Rafat</i>
10:00-10:30	Which language sounds good to you? Individual biases in processing unfamiliar non-native vowel contrasts <i>Vita Kogan, Joan C. Mora</i> Universitat de Barcelona
10:30-11:00	Production of English vowels by Portuguese learners: Effect of perceptual training <i>Anabela Rato</i> University of Toronto
11:00-11:30	Production of English /i:/ and /ɪ/ by Polish learners of English: A longitudinal study <i>Dorota Lipińska</i> University of Silesia
BREAK 11:30-12:00	ATRIUM
PLENARY TALK 12:00-13:00	CONFERENCE ROOM A
FREE 13:00-13:30	
POSTERS II 13:30-15:00	ATRIUM - TITLES AND AUTHORS**
SESSION 14B 15:00-16:30	Chair: <i>Anna Ritter</i>
15:00-15:30	Connection between interactional context, parental discourse strategies and child's morphosyntactic development in bilingual perspective: Evidence from a case study of a French Russian bilingual child from 2;5 to 2;10 <i>Oksana Bailleul</i> University of Rouen Normandie
15:30-16:00	Morphologically relevant speech processing skills in Greek-speaking children <i>Eleftheria Geronikou¹, Bill Wells²</i> ¹ Technological Educational Institute of Western Greece, ² University of Sheffield
16:00-16:30	The effect of argument omission on monolingual and bilingual children: Evidence from the acquisition of Japanese case-marking <i>Akiko Zhao Chou</i> Hiroshima University

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CONFERENCE ROOM B

SESSION 15B 16:30-17:30	Chair: <i>Galina Chirsheva</i>
16:30-17:00	Phonetic characteristics of filled pauses in English-Hungarian bilingual and Hungarian monolingual speech <i>Judit Bóna¹, Ágnes Jordanidisz², Anita Auszmann³, Ferenc Bunta⁴</i> ¹ Eötvös Loránd University, ² Association for Educational Needs/NILD, ³ Hungarian Academy of Sciences, ⁴ University of Houston
17:00-17:30	Perception of French phonemes by Spanish-speaking children in Venezuela <i>Ana Prato, Didier Demolin</i> Université Sorbonne Nouvelle, Paris 3
CLOSING REMARKS 17:30-18:00	CONFERENCE ROOM A

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* POSTERS II - ATRIUM

13:30-15:00
<p>1. The acquisition of object relative clauses in Greek: Evidence for relativised minimality <i>Christina Alexandri, Sofia Apostolopoulou, Admiljan Drobaniku, Eleni Kotroni, Spyridoula Varlokosta</i> National and Kapodistrian University of Athens</p>
<p>2. How autonomous is the 'autonomous language of twins'? <i>Ingrida Balčiūnienė</i> Vytautas Magnus University</p>
<p>3. L1 Farsi attrition, in contact with L2 Canadian English: A focus on rhotics and stress pattern <i>Nasim Fakoornia</i> Western Ontario University</p>
<p>4. Transfer and the prosodic hierarchy: L1 minimal word constraints in L2 acquisition <i>Jacqueline Ingham</i> University of Sheffield</p>
<p>5. Finnish children producing British English vowels - how does studying in an English language class affect vowel quality production? <i>Katja Immonen, Maija S. Peltola</i> University of Turku</p>
<p>6. The effect of structural similarity and language proficiency in Chinese-English crosslinguistic syntactic priming <i>Xiangyu Jiang¹, Liang Chen²</i> ¹Harbin Institute of Technology at Weihai, ²University of Georgia</p>
<p>7. Acoustic characteristics of speech production by Greek speakers with schizophrenia <i>Maria Katsanou, Katerina Nicolaidis, Evangelos Ntouros, Panteleimon-Vasileios Bozikas</i> Aristotle University of Thessaloniki</p>
<p>8. L2 Spanish initial intonation cues in y/n questions and statements: The link between perception and production <i>Olivia Marasco</i> University of Toronto</p>
<p>9. The acquisition of Cantonese vowel length contrast by Urdu and Punjabi speakers <i>Peggy Mok¹, Crystal Lee¹, Holly Fung¹, Alan C.Y. Yu²</i> ¹The Chinese University of Hong Kong, ²University of Chicago</p>
<p>10. Evaluating F₀ curve in the speech of individuals with Down syndrome <i>Marian Oliveira, Vera Pacheco, Maria de Fatima Baia</i> Universidade Estadual do Sudoeste da Bahia</p>
<p>11. Polish inter-speech posture in adults with and without orofacial abnormalities: A qualitative logopedic analysis <i>Danuta Pluta-Wojciechowska, Barbara Sambor</i> University of Silesia</p>
<p>12. The Canadian multilingual speech database <i>Yasaman Rafat, Rallis Karamichalis</i> Western University</p>
<p>13. Intervention for speech sound disorders in isiXhosa-English bilingual children: A single case description <i>Kate Rossouw, Michelle Pascoe</i> University of Cape Town</p>
<p>14. Crosslinguistic influence in the bilingual acquisition of Turkish and English: the case of object drop <i>Hatice Sofu, Can Şakirgil</i> Çukurova University</p>

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*** POSTERS II Cont'd - ATRIUM (13:30-15:00)**

15. Moved to #17 in POSTERS I
16. Two-dimensional mapping of Japanese fricative and affricates spoken by Japanese and Korean speakers <i>Kimiko Yamakawa¹, Shigeaki Amano²</i> ¹ Shokei University, ² Aichi Shukutoku University
17. A measure for the proximity of consonant clusters in speech productions <i>Elena Babatsouli¹, Dimitrios Sotiropoulos²</i> ¹ Institute of Monolingual and Bilingual Speech, ² Technical University of Crete