

FINAL PROGRAM - ISMBS 2019

TUESDAY, 27 August

ATRIUM

08:00-09:00	REGISTRATION
CONFERENCE HALL	
OPENING REMARKS 09:00-09:15	Chair: <i>Elena Babatsouli</i>
SESSION 1 09:15-10:30	Chair: <i>Juana M. Liceras</i>
09:15-09:40	Natural Growth Theory of Acquisition (NGTA): Evidence from (mor)phonotactics <i>Katarzyna Dziubalska-Kolaczyk, Magdalena Wrembel</i> Adam Mickiewicz University, Poznań
09:40-10:05	Phonology/morphology interaction: A general model of word-structure tested on Danish <i>Hans Basbøll</i> University of Southern Denmark
10:05-10:30	Acquiring sociophonetic variation in contexts of internal migration: Testing vowel production and perception of Italian schoolchildren <i>Chiara Meluzzi</i> University of Pavia
SESSION 2 10:30-11:45	Chair: <i>Katarzyna Dziubalska-Kolaczyk</i>
10:30-10:55	Cross-linguistic influence in bilingual children: From syntax to prosody <i>Stephen Matthews</i> University of Hong Kong
10:55-11:20	Subject-Verb code-switching between French and Spanish: Putting strong pronouns to the test <i>Juana M. Liceras^{1,2}, Estela García Alcaraz¹, Cassandra Ayala-Nájera¹</i> ¹ University of Ottawa, ² Universidad Nebrija
11:20-11:45	Online phonetic training improves L2 word recognition <i>Gerda Ana Melnik, Sharon Peperkamp</i> ENS- PSL University, EHESS, CNRS
PLENARY TALK 11:45-12:45	Cross-linguistic influence and task-effects in the acquisition of L2 intonation <i>Laura Colantoni</i> University of Toronto
BREAK/ LUNCH 12:45-13:30	ATRIUM
SESSION 3 13:30-14:45	Chair: <i>Brechtje Post</i>
13:30-13:55	Prosodic features in anaphora resolution: A comparative study on Italian and Swedish <i>Chiara Gargiulo, Mechtild Tronnier, Petra Bernardini</i> Lund University
13:55-14:20	The perception of prosodic boundaries in L2 <i>Elaine Schmidt^{1,2}, Ana Perez², Ianthi Tsimpli²</i> ¹ Queen Mary University London, ² University of Cambridge
14:20-14:45	A multimodal approach to (Dis)fluency in L1 and L2 discourse <i>Loulou Kosmala, Maria Candea, Aliyah Morgenstern</i> Paris III Sorbonne Nouvelle University

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POSTERS I 14:45-16:00	ATRIUM - TITLES AND AUTHORS*
SESSION 4 16:00-17:15	Chair: <i>F. Hülya Özcan</i>
16:00-16:25	The Part-of-Speech Profile as a mirror for the syntactic development: A comparative study of narratives in 4- and 6-year-old children <i>Ingrida Balčiūnienė^{1,2}, Aleksandr N. Kornev¹</i> ¹ St.Petersburg State Pediatric Medical University, ² Vytautas Magnus University
16:25-16:50	OVS sentence processing in German L1 and German-Italian 2L1 pre-schoolers: Exploring bilingual effects <i>Chiara Boila, Tom Fritzsche, Barbara Höhle</i> Universität Potsdam
16:50-17:15	Non-uniform prosodic development in a multisystemic model of bilingual acquisition <i>Brechtje Post, Aike Li</i> University of Cambridge
SESSION 5 17:15-18:30	Chair: <i>Jelske Dijkstra</i>
17:15-17:40	The development and expansion of noun phrases in spontaneous production data from Swedish children <i>Maria Rosenberg</i> Umeå University
17:40-18:05	Pronunciation of minimal pairs in French (L2) by Spanish-speaking children from Venezuela <i>Ana Prato, Didier Demolin</i> CNRS-UMR 7018, Université Sorbonne Nouvelle, Paris 3
18:05-18:30	Development of word structure production skills: A comparative study of narratives in 4- and 6-year-old children <i>Aleksandr N. Kornev¹, Ingrida Balčiūnienė^{1,2}</i> ¹ St.Petersburg State Pediatric Medical University, ² Vytautas Magnus University
PLENARY TALK 18:30-19:30	Acquiring two languages in early childhood: The role of the input <i>Annick De Houwer</i> University of Erfurt
WELCOME RECEPTION 19:30-20:30	ATRIUM

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*** POSTERS I – ATRIUM**

14:45-16:00
1. Quantity distinctions in L2 speech and L1 listeners' perception process <i>Åsa Abelin¹, Elisabeth Zetterholm²</i> ¹ University of Gothenburg, ² Linköping University
2. Microstructure analysis in the analysis of personal narratives <i>Androulla Athanasiou, Christina Giannika, Kakia Petinou</i> Cyprus University of Technology
3. Double literacy effects on language and reading skills in Italian-English primary school children <i>Francesca Costa, Maria Teresa Guasti</i> Università degli Studi di Milano Bicocca
4. The role of language activities in the early acquisition of bilingual Frisian-Dutch vocabulary <i>Jelske Dijkstra</i> Mercator Research Centre on Multilingualism and Language Learning, Leeuwarden
5. As far as the eye can see: Event conceptualization in German and Korean native speakers and second language learners <i>Alexandra Kroiss¹, Florian Goller¹, Jeong-Ah Shin², Ulrich Ansorge¹, Soonjia Choi^{1,3}</i> ¹ University of Vienna, ² Dongguk University, ³ San Diego State University
6. Building an acquisition model of Japanese syntax structures: Connecting the Rich Tree information of JMOR-based Kusunoki Treebank with CHILDES speech data <i>Susanna Miyata¹, Alastair Butler²</i> ¹ Aichi Shukutoku University, ² Hirosaki University
7. Rhotics degemination in Roman Italian: Between production and perception <i>Rosalba Nodari¹, Chiara Meluzzi²</i> ¹ Università degli Studi di Siena, ² Università degli Studi di Pavia
8. Characteristics of Japanese young children's word accent assignment when reading <i>Shino Sakono¹, Isao Ueda²</i> ¹ Japan Society for the Promotion of Science, ² Nagoya University of Foreign Studies
9. Prosody, focus, and non-verbal IQ <i>Joanna Śmiecińska</i> Adam Mickiewicz University, Poznań
10. Effects of acoustic characteristics of vowel sounds on dysarthric speech intelligibility <i>Wei Xue, Catia Cucchiari, Helmer Strik</i> Radboud University, Nijmegen

WEDNESDAY, 28 August

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SESSION 6 08:00-09:15	Chair: <i>Olga Nenonen</i>
08:00-08:25	The use of referential expressions by a trilingual German-Spanish-Catalan child <i>Angelika Golegos</i> University of Konstanz
08:25-08:50	A usage-based perspective on the “tense-aspect hypothesis” in French-English bilingual children <i>Alice Brunet, Aliyah Morgenstern</i> Université Sorbonne Nouvelle – Paris 3
08:50-09:15	Narrative skills of bilingual school-aged English-Greek children: Preliminary results <i>Eleftheria Geronikou, Emilia Michou, Vasiliki Kyriazis</i> TEI Western Greece
SESSION 7 09:15-10:30	Chair: <i>Satomi Mishina-Mori</i>
09:15-09:40	Japanese learners' interactional deployment of English <i>I don't know</i> and Japanese <i>wakannai</i> in classroom discussions for language learning <i>David Aline and Yuri Hosoda</i> Kanagawa University
09:40-10:05	Literate and linguistic features of Chinese EFL learners' narrative versus expository writing <i>Xiangyu Jiang¹, Liang Chen², Qin Zhou</i> ¹ Harbin Institute of Technology at Weihai, ² University of Georgia
10:05-10:30	The homogenization of ethnic differences in Singapore English: A consonantal production and perception study <i>Kastoori Kalaivanan, Firqin Sumartono, Ying-Ying Tan</i> Nanyang Technological University
SESSION 8 10:30-11:45	Chair: <i>Hans Basboll</i>
10:30-10:55	The initial learning of intonation patterns in a novel dialect of English by monolinguals and bilinguals <i>Laura Spinu¹, Yasaman Rafat²</i> ¹ City University of New York-Kingsborough, ² University of Western Ontario
10:55-11:20	Applying the Perceptual Assimilation Model to the L2 Acquisition of Japanese Pitch Patterns <i>Tim Laméris</i> University of Cambridge
11:20-11:45	Laterals in the pronunciation of L1 Bosnian under the influence of L2 German <i>Carolin Schmid</i> Austrian Academy of Sciences
PLENARY TALK 11:45-12:45	Acquisition outcomes in the sound systems of heritage speakers <i>Tanja Kupisch</i> University of Konstanz
BREAK/ LUNCH 12:45-13:30	ATRIUM
EXCURSION 14:00-22:00	Departure in front of the <i>Municipal Market-Agora</i> of Chania

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SESSION 9 08:00-09:15	Chair: <i>Sunny Park-Johnson</i>
08:00-08:25	Influence of reading acquisition on the choice of referring expressions in children's narratives <i>Camille Dupret</i> Université Sorbonne Nouvelle - Paris 3
08:25-08:50	The acquisition of dislocation and the topic-comment relation: A developmental study of French <i>Morgane Jourdain^{1,2}, Emmanuelle Canut²</i> ¹ KU Leuven, ² University of Lille
08:50-09:15	The acquisition of voicing/length contrast of stops in a trilingual child <i>Marieke Einfeldt</i> University of Konstanz
SESSION 10 09:15-10:30	Chair: <i>Kakia Petinou</i>
09:15-09:40	Early Grammatical Development in Cyprus: A CDI study <i>Loukia Taxitari</i> Cyprus University of Technology
09:40-10:05	MySpeechTrainer: speech training system, data collection and innovative research <i>Catia Cucchiarini, Helmer Strik</i> Radboud University, Nijmegen
10:05-10:30	Phonological skills across child populations: How bilingualism and dyslexia interact <i>Maria Vender, Denis Delfitto, Chiara Melloni</i> University of Verona
SESSION 11 10:30-11:45	Chair: <i>Maria Vender</i>
10:30-10:55	Targeting speech intelligibility in Greek-speaking preschoolers through phonologically dense speech stimuli <i>Kakia Petinou, Eleni Theodorou</i> Cyprus University of Technology
10:55-11:20	Age of implantation and role of the hearing device in adult pathological speech <i>Massimo D'Aco, Chiara Meluzzi</i> University of Pavia
11:20-11:45	Speech and language development in children with cochlear implants: A longitudinal study <i>Sophie Fagniant¹, Brigitte Charlier^{3,4}, Véronique Delvaux^{1,2}, Anne Huberlant³, Kathy Huet¹, Myriam Piccaluga¹, Bernard Harmegnies¹</i> ¹ University of Mons, ² FNRS-Belgium, ³ Comprendre et Parler" Center-Brussels, ⁴ Free University of Brussels
PLENARY TALK 11:45-12:45	Dysarthria across languages: Contrastivity and the vocal tract <i>Nicole Müller¹, Martin J. Ball², Yunjung Kim³, Christina Kuo⁴</i> ¹ University College Cork, ² Bangor University, ³ Louisiana State University, ⁴ James Madison University
BREAK/ LUNCH 12:45-13:30	The acquisition of Chinese in bilingual and multilingual contexts - Plenary Talk <i>Virginia Yip</i> Chinese University of Hong Kong

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SESSION 12 13:30-14:45	Chair: <i>Asa Abelin</i>
13:30-13:55	Conceptual transfer in connecting events in Japanese-English bilingual teenagers' narratives <i>Satomi Mishina-Mori¹, Yuki Nakano¹, Yuri Jody Yujobo²</i> ¹ Rikkyo University, ² Tamagawa University
13:55-14:20	Perception and production of Mandarin consonants by English learners of Chinese <i>Xinchun Wang, Jidong Chen</i> California State University, Fresno
14:20-14:45	Applying the Native Language Magnet Theory to an L2 setting: Insights into the GC adult perception of L2 English <i>Elena Kkese, Sviatlana Karpava</i> University of Central Lancashire, Cyprus
SESSION 13 14:45-16:00	Chair: <i>Yasaman Rafat</i>
14:45-15:10	Problems in speaking English in the perception of younger and older adults learning the language as an L2 <i>Monika Grotek</i> University of Silesia, Katowice
15:10-15:35	Expressive illocutionary acts in multilingual communities: Case study in UTA Gagauzia <i>Gina Aurora Necula</i> University of Galati
15:35-16:00	Investigating the production of Italian palatals by English-speaking learners: An acoustic study <i>Giulia Cortiana</i> University of Western Ontario
SESSION 14 16:00-17:15	Chair: <i>Elisabeth Zetterholm</i>
16:00-16:25	Mobility turns for achieving mutual orientation: Lingua Franca interaction in an Asian campus tour <i>Yuri Hosoda, David Aline</i> Kanagawa University
16:25-16:50	Bidirectional grammatical stress in a free lexical stress system <i>Beata Łukaszewicz, Janina Mołczanow</i> University of Warsaw
16:50-17:15	Processing correlates of verb semantic complexity <i>Tun Scarlett Hao</i> The University of Hong Kong
SESSION 15 17:15-18:30	Chair: <i>Chiara Meluzzi</i>
17:15-17:40	Foreign language acquisition of Polish (mor)phonotactic consonant clusters by Russian and Ukrainian speakers <i>Alona Kononenko</i> Adam Mickiewicz University, Poznań
17:40-18:05	Hemispheric asymmetries in the processing of opaque compounds: A cross-modal priming evidence from Polish (L1) and English (L2) <i>Hanna Kędzierska, Krzysztof Hwaszcz</i> University of Wrocław
18:05-18:30	Effects of simultaneous bilingual acquisition on filled pauses in French speech <i>Justin J.H. Lo</i> University of York

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SESSION 16 18:30-19:45	Chair: <i>Xinchun Wang</i>
18:30-18:55	Perceiving morpho-syntactic elements of complex sentences when speakers reduce these <i>Nicola Schmidt-Renfree, Alan Garnham</i> University of Sussex
18:55-19:20	The acquisition of new and similar fricatives by novice Bulgarian learners of Modern Greek <i>Milena Milenova</i> Sofia University
19:20-19:45	Addressing the indexical role of facial and vocal expressions <i>Mario A. S. Fontes, Sandra Madureira</i> Pontifical Catholic University of São Paulo
BANQUET 20:45-	SYMPOSIUM DINNER WITH ENTERTAINMENT AT AKROGIALI RESTAURANT IN NEA HORA

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SESSION 17 08:25-09:15	Chair: <i>Dorota Lipinska</i>
08:25-08:50	Acquisition of morphology of an English-Greek infant bilingual and early talker <i>Photini Coutsougera</i> University of Toronto
08:50-09:15	How do family language practices impact bilingual children's vocabulary development? <i>Cathy Cohen¹, Anna Ghimenton², Efstathia Soroli³</i> ¹ Lyon 1 University, ² Lyon 2 University, ³ Lille University
SESSION 18 09:15-10:30	Chair: <i>Sharon Peperkamp</i>
09:15-09:40	Segmental production by Polish learners of English: The case of the FOOT and GOOSE vowels <i>Dorota Lipinska</i> University of Silesia
09:40-10:05	Disjunction in L1 Japanese imperatives <i>Mana Asano, Yoichi Miyamoto</i> Osaka University
10:05-10:30	Palatal patterns in acquisition of English and French <i>Sophie Wauquier</i> University Paris 8 Vincennes-StDenis
SESSION 19 10:30-11:45	Chair: <i>Sophie Wauquier</i>
10:30-10:55	Multicultural and linguistic contexts, mixing and switching languages: First approaches on Portuguese, English and Mandarin early speakers <i>Ana Margarida Nunes, Miriam Akiomay</i> University of Macau
10:55-11:20	Interaction between Spanish-English speaking bilingual children, evidence from gliding <i>Miriam Rodríguez, Leah Fabiano-Smith, Sonia Colina</i> University of Arizona
11:20-11:45	Language development and choice by emergent bilinguals in immersion preschool setting <i>Sunny Park-Johnson, Carolina Barrera-Tobón</i> DePaul University
SESSION 20 11:45-12:35	Chair: <i>Ana Margarida Nunes</i>
11:45-12:10	A longitudinal study of the emergence of polysemous verbs in Mandarin child speech <i>Jidong Chen, Xinchun Wang</i> California State University, Fresno
12:10-12:35	Does orthographic depth modulate L1 phonological transfer? Evidence from the L2 speech of Farsi- and Korean-English-speaking bilinguals living in Canada <i>Yasaman Rafat¹, Veronica Whitford², Marc Joanisse¹, Mercedeh Mohaghegh¹, Natasha Swiderski¹, Celina Valdivia¹, Parastoo Nasrollahzadeh¹, Leila Habibi¹</i> ¹ Western University, ² University of Texas at El Paso
BREAK/ LUNCH 12:35-13:30	ATRIUM

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SESSION 21 13:30-14:45	Chair: <i>Photini Coutsougera</i>
13:30-13:55	First words in the early lexical development: Evidence from Turkish <i>F. Hülya Özcan</i> Anadolu University
13:55-14:20	Cross-sectional study of phonetic inventories in Russian-Finnish bilingual children <i>Olga Nenonen</i> Tampere University
14:20-14:45	Socioeconomic status and the development of monolingual and bilingual preschoolers' German plural marking <i>Jessica A. Willard, Lilly-Marlen Bihler, Alexandru Agache, Katharina Kohl, Birgit Leyendecker</i> Ruhr-Universität Bochum
POSTERS II 14:45-16:00	ATRIUM - TITLES AND AUTHORS**
SESSION 22 16:00-17:40	Chair: <i>Dimitrios Sotiropoulos</i>
16:00-16:25	What constitutes “a good artwork presentation” in a foreign language? <i>Jitsuko Kitsuno¹, Yoko Kobayashi²</i> ¹ Tokyo Polytechnic University, ² International Christian University
16:25-16:50	An examination of the effect of input quality on subject realization in Japanese-English bilingual children <i>Yuki Nakano, Satomi Mishina-Mori</i> Rikkyo University
16:50-17:15	Children’s online processing and offline interpretation of anaphoric personal pronouns: Evidence from an eye tracking study <i>Ina Lehmkuhle</i> University of Osnabrück
17:15-17:40	Child speech errors in anticipation and perseveration <i>Elena Babatsouli^{1,2}</i> ¹ University of Louisiana at Lafayette, ² Institute of Monolingual & Bilingual Speech
CLOSING 17:40- 18:00	STUDENT AWARD & CLOSING REMARKS

FRIDAY, 30 August

** POSTERS II – ATRIUM

14:45-16:00
<p>1. How children with SLI use co-speech gestures to communicate <i>Corrado Bellifemine</i> Université Sorbonne Nouvelle - Paris 3</p>
<p>2. Language proficiency of a bilingual English-Greek person with aphasia compared to her healthy sibling <i>Christina Eleni¹, Eleftheria Geronikou¹, and Maria Kambanaros²</i> ¹T.E.I. of Western Greece, ²Cyprus University of Technology</p>
<p>3. A longitudinal acoustic study of a phonetic disorder affecting the production of voiced stops <i>Sophie Fagniat¹, Véronique Delvaux^{1,2}, Kathy Huet¹, Myriam Piccaluga¹, Bernard Harmegnies¹</i> ¹University of Mons, ²FNRS, Belgium</p>
<p>4. Codeswitching in Spain and Gibraltar: Gender in the spotlight <i>Tamara Gomez Carrero¹, Raquel Fernandez Fuertes¹, Alejandro Martinez¹, Juana M. Liceras^{2,3}</i> ¹University of Valladolid, ²University of Ottawa, ³Universidad Nebrija</p>
<p>5. The influence of native language phonological competence on novel lexical tone perception in young and old bilinguals <i>Kastoori Kalaivanan, S.H. Annabel Chen, Alice H.D. Chan, Francis C.K. Wong</i> Nanyang Technological University, Singapore</p>
<p>6. An investigation of articulatory skill in monolingual and bilingual speakers <i>Beckie Dugaillard, Laura Spinu</i> The City University of New York - Kingsborough Community College</p>
<p>7. Is there a Midway Always? SPR evidence for the absence of partial selective access in Hindi-English bilinguals <i>Vasundhara Srivastava, Bidisha Som</i> IIT Guwahati</p>
<p>8. Does early language support in bilinguals bring sustainable effects on literacy acquisition in school? <i>Nathalie Topaj, Sophia Czapka, Natalia Gagarina</i> Leibniz-Zentrum Allgemeine Sprachwissenschaft (ZAS), Berlin</p>
<p>9. Articulatory features for pronunciation error detection and feedback <i>Xing Wei, Catia Cucchiaroni, Helmer Strik</i> Radboud University, Nijmegen</p>