

ISMBS 2025 FULL PROGRAM

MONDAY, 16 June

8:45-9:00	OPENING REMARKS
SESSION 1 9:00-11:00	Chair: <i>Magdalena Wrembel</i>
9:00-9:20	Speech processing in three languages: Effects of inhibitory control and language proficiency <i>Clara Fridman¹, Natalia Meir², Viorica Marian¹</i> ¹ Northwestern University, ² Bar Ilan University
9:20-9:40	The influence of native language on responses to negative polar interrogatives in second language acquisition: The cases of Korean, Italian and French learners of Japanese <i>Akiko Takemura^{1,3}, Hyun Kyung Hwang², Shin'ichi Tanaka³, Satoshi Ito⁴</i> ¹ Université d'Orléans, ² University of Tsukuba, ³ Kobe University, ⁴ Mie University
9:40-10:00	The acquisition of Spanish L4 by learners with Croatian L1, English L2 and Italian L3 <i>Barbara Peric</i> Rochester Institute of Technology Croatia
10:00-10:20	A comparison of retrieval and trial-and-error procedures for learning grammatical gender in L2/L3 Spanish <i>Olga Tararova, Frank Boers, Riham Mohamed, Ava Omid</i> Western University
10:20-10:40	L2/L3 acquisition of cognates and false friends by L1 Cypriot Greek <i>Marina Spania, Sviatlana Karpava</i> University of Cyprus
10:40-11:00	Acquisition of vowel nasality of L2 European Portuguese: Perceptual performance of L1 Spanish, Italian, Polish and French learners <i>Sandra Chapouto, Isabel Pereira</i> University of Coimbra/CELGA-ILTEC
SESSION 2 11:00-12:00	Chair: <i>Navin Viswanathan</i>
11:00-11:20	EEG investigations into auditory discrimination in native and non-native languages <i>Magdalena Wrembel¹, Karolina Rataj¹, Hanna Kędzierska², Anna Balas¹, Katarzyna Dziubalska-Kolaczyk¹</i> ¹ Adam Mickiewicz University, Poznań, ² Wrocław University
11:20-11:40	Shocking sounds: Investigating vowel memory with electrical brain stimulation <i>Jasmin Pfeifer</i> Heinrich-Heine-University
11:20-11:40	L2 prosody assessment in adult and child speech: Combining acoustic and neural model features <i>Wenwei Dong, Catia Cucchiarini, Roeland van Hout, Helmer Strik</i> Radboud University Nijmegen
PLENARY TALK 12:00-13:00	Multilingual minds are unlocking global knowledge <i>Sharynne McLeod</i> Charles Sturt University
13:00-14:00	BREAK/LUNCH

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SESSION 3 14:00-16:00	Chair: <i>Paulina Zygorowicz</i>
14:00-14:20	Research perspectives in foreign language acquisition: Focus on phonology <i>Katarzyna Dziubalska-Kolaczyk, Magdalena Wrembel, Anna Balas</i> Adam Mickiewicz University, Poznań
14:20-14:40	Mixed DPs in Italian-Albanian code-switching <i>Cristina Pierantozzi¹, Gloria Cocchi¹, Giuseppina Turano²</i> ¹ Università di Urbino, ² Università di Venezia
14:40-15:00	Voice onset time production by bilingual and functional monolingual children: The role of exposure to a bilingual community <i>Robert Mayr¹, Simona Montanari², Jeremy Steffman³</i> ¹ Cardiff Metropolitan University, ² California State University, LA ³ The University of Edinburgh
15:00-15:20	Predicting discrimination of Ukrainian consonants by Polish listeners: Perceptual Assimilation and Free Classification <i>Anna Balas¹, Danielle Daidone², Ryan Lidster², Ewelina Wojtkowiak¹, Iryna Kravchuk¹</i> ¹ Adam Mickiewicz University, Poznań, ² University of North Carolina
15:20-15:40	Evidence for convergence in the intonation of Galician Spanish-dominant bilinguals <i>Timothy Gupton¹, María Morado-Vázquez²</i> ¹ University of Georgia, ² The Ohio State University
15:40-16:00	Bilinguals access category goodness during early auditory processing of similar L1/L2 sounds <i>Christoforos Souganidis^{1,2,3}, Antje Stoehr^{1,4}, Nicola Molinaro^{1,4}</i> ¹ BCBL, Basque Center on Cognition, ² Universidad del País Vasco/Euskal Herriko Unibertsitatea UPV/EHU, ³ University of the Basque Country UPV/EHU, ⁴ Ikerbasque, Basque Foundation for Science
16:00-16:30	BREAK
SESSION 4 16:30-18:00	POSTERS I
18:00-19:00	WELCOME RECEPTION

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SESSION 4 16:30-18:00	POSTERS I
A contrastive analysis of Quranic Arabic and Standard Australian English: Implications for speech-language <i>Sara Kablaoui, Helen L. Blake, Suzanne Hopf, Sarah Verdon</i> Charles Sturt University	
Dominant language shift and L2 attainment: A reassessment of the evidence <i>Anastasia Sorokina</i> Southern Connecticut State University	
Bayesian models exhibit greater sensitivity than frequentist models in detecting differences in small phonetic datasets <i>Georgios P. Georgiou</i> University of Nicosia	
The role of individual differences in language production in younger and older bilingual speakers <i>Mohammad Momenian</i> The Hong Kong Polytechnic University	
Prosodic focus perception in Korean by Taiwan Mandarin-speaking learners of Korean – A study on interrogative sentences <i>Shu-Wei Yang</i> Seoul National University	
Does parent report of bilingual children's English proficiency and exposure predict English vocabulary and syntactic knowledge? <i>Max R. Freeman</i> St. John's University	
Acculturation influences on language in bilingual English-Spanish speakers <i>Monica S Hough</i> Florida International University	
Anticipatory language processing across semantic, syntactic, and phonological levels in monolingual speakers with and without dyslexia and early bilingual speakers: A visual world paradigm study <i>Natalya Shirokorad^{1, 2}, Lorenzo Spreafico¹, Maria Vender²</i> ¹ Free University of Bozen-Bolzano, ² University of Verona	
Comprehension of indirect answers in 4-5 years old Mandarin-speaking left-behind children <i>Yaxin Gao, Wenchun Yang</i> Xi'an Jiaotong University	
Bilinguals exhibit enhanced articulatory skill <i>Laura Spinu^{1, 2}, Yasaman Rafat³, Duke Shereen¹, Brad Stutton⁴, Maida Percival⁵, Anasatsiia Myslyk⁶, Jivoon Kim⁴</i> ¹ City University of New York, ² CUNY Graduate Center, ³ Western University, ⁴ University of Illinois at Urbana-Champaign, ⁵ University of Oxford, ⁶ Touro University	
Tense and telicity in Spanish-English bilingual children's narratives <i>Colleen E. Fitzgerald, Virginia L. Dubasik</i> Bowling Green State University	

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SESSION 5 9:00-11:00	Chair: <i>Chiara Meluzzi</i>
9:00-9:20	Audio and video recordings supporting children's speech development around the world <i>Helen L. Blake, Sharynne McLeod</i> Charles Sturt University
9:20-9:40	Vowel and stop voicing perception in the heritage and societal language of Spanish-English bilingual children <i>Simona Montanari^{1,3}, Jeremy Steffman², Robert Mayr³</i> ¹ California State University, LA, ² The University of Edinburgh, ³ Cardiff Metropolitan University
9:40-10:00	Bilingual vocabulary development in Mexican Indigenous infants: The effects of language exposure from home and monther's language dominance <i>Stanislav Mulík^{1,2}</i> ¹ The Pennsylvania State University, ² National Autonomous University of Mexico
10:00-10:20	Triggered codeswitching between Egyptian Arabic and English <i>Magdalena Zawrotna</i> Jagiellonian University in Krakow
10:20-10:40	Regularity and complexity in the acquisition of morphology and morphosyntax in Hebrew as the societal language of Russian-Hebrew bilingual children <i>Julia Reznick¹, Sharon Armon-Lotem²</i> ¹ Ariel University, ² Bar-Ilan University
10:40-11:00	Monolingualism, bilingualism, plurilingualism: Stages in approaching the didactic process in The Republic of Moldova <i>Gheorghe Braniște^{1,2}, Gina Aurora Necula^{3,4}</i> ¹ Dunărea de Jos University of Galați, ² State University of Moldova, ³ Romanian Language Institute, ⁴ State University of Comrat
SESSION 6 11:00-12:00	Chair: <i>Robert Mayr</i>
11:00-11:20	Speech Sound Disorders: The importance of speech inconsistency <i>Kakia Petinou, Theodora Papastefanou</i> Cyprus University of Technology
11:20-11:40	Static and dynamic evaluation of formant values as biomarkers for dementia <i>Gloria Gagliardi¹, Riccardo Giabbani¹, Elena Martinelli¹, Yuka Naito², Chiara Meluzzi²</i> ¹ Alma Mater Studiorum - University of Bologna, ² University of Milan
11:40-12:00	Patterns of language recovery in bilingual aphasia <i>Monica S. Hough, Angelina Stafford, Isabella Martinez, Jeannine Lederman, Karina De La Rosa</i> Florida International University
PLENARY TALK 12:00-13:00	The power of language: How the codes we use to think, speak, and live transform our minds <i>Viorica Marian</i> Northwestern University
13:00-14:00	BREAK/LUNCH

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SESSION 7 14:00-16:00	Chair: <i>Gloria Cocchi</i>
14:00-14:20	Exploring the interplay of language exposure, language skills and language and cultural identity construction in French-English bilingual adolescents: A longitudinal case study <i>Cathy Cohen</i> ^{1,2,3} , <i>Romane Demazel</i> ⁴ , <i>Agnès Witko</i> ^{2,3,5} ¹ Laboratoire ICAR (UMR 5191), Lyon, ² Laboratoire d'Excellence ASLAN, ANR-10-LABX-0081, Lyon, ³ Université Claude Bernard Lyon 1, ⁴ Independent Researcher, ⁵ Laboratoire DDL (UMR 5596), Lyon
14:20-14:40	Exploring emotional prosody recognition in children: Familiar vs. unfamiliar languages <i>Lola TERNY</i> ¹ , <i>Véronique Delvaux</i> ^{1,2} , <i>Virginie Roland</i> ¹ , <i>Myriam Piccaluga</i> ¹ , <i>Kathy Huet</i> ¹ ¹ University of Mons, ² National Funds of Scientific Research, Belgium
14:40-15:00	Referent's mention when parents tell a story: A means to explain children's referential uses in narratives <i>Camille Dupret</i> Université Rennes 2 - CELLAM (EA 3206)
15:00-15:20	Our moral identity, rather than language, defines our moral choices and emotions <i>Irini Mavrou</i> ^{1,2} , <i>Andrea Révész</i> ¹ , <i>Xin Rong</i> ¹ , <i>Sophia Lam</i> ³ , <i>Ting Zeng</i> ¹ ¹ University College London, ² Nebrija University, ³ The Education University of Hong Kong
15:20-15:40	Integrating gesture to the study of self-repairs in children's spontaneous speech <i>Corrado Bellifemine</i> Université de Lorraine
15:40-16:00	When sarcasm falls on tone deaf ears: Congenital amusia and the challenge of understanding irony <i>Valerie Querner</i> ¹ , <i>Jasmin Pfeifer</i> ² ¹ CLCG, Rijksuniversiteit Groningen, ² Heinrich-Heine-University
SESSION 8 16:00-17:00	Chair: <i>Navin Viswanathan</i>
16:00-16:20	Promoting L2 morpho-syntax acquisition through translanguaging <i>Gloria Cocchi</i> , <i>Tania Stortini</i> , <i>Christina Pierantozzi</i> Università di Urbino
16:20-16:40	Cross-linguistic consistency in the perception of vocal trustworthiness: A reverse-correlation study on French-English bilinguals <i>Jens Kreitewolf</i> , <i>Laura Humez</i> McGill University/BRAMS
16:40-17:00	A contrastive interlanguage analysis of pragmatic development in Spanish L2 <i>María Sampedro Mella</i> Université Catholique de Louvain
17:00-17:30	BREAK
SESSION 9 17:30-19:00	POSTERS II

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SESSION 9 17:30-19:00	POSTERS II
Studying phonetic adaptation in Dutch-English bilinguals: Using a structured interactive task <i>Annie Olmstead¹, Susanne Brouwer², Navin Viswanathan¹</i> ¹ The Pennsylvania State University, ² Radboud University	
The acquisition of the Spanish determiner by Greek speakers <i>Marta Vilosa¹, Pàtrocle Medina², Susana Lugo Mirón³</i> ¹ University of Girona/University of Ottawa, ² Catholic University of Valencia, ³ University National and Kapodistrian of Athens	
Semantic reinforcement and visual distraction during the Stroop task <i>Kathleen Siren, Sophia Launay-Fallasse, Tepanta Fossett</i> Loyola University Maryland	
Production of narrative macrostructures in L2 Mandarin of Yi-Mandarin ethnic minority bilinguals <i>Jingru Zeng¹, Ruijie Zhao¹, Lei Li², Wenchun Yang¹</i> ¹ Xi'an Jiaotong University, ² Shanghai International Studies University	
An event-related potential study of dialect variation: Syllable-final nasal mergers in Taiwan Mandarin as an example <i>Yusuke Taira, Janice Fon</i> National Taiwan University	
‘Am AI polite?’ Investigating the pragmatic performance of generative AI vs L1 English, L1 Italian, and L1 Russian humans <i>Daniele Artoni, Victoria Trubnikova</i> University of Verona	
A cross-linguistic investigation of the perceptibility of amodal phonation cues <i>Alex Hong-Lun Yeung¹, Tran Ta-Tran², Soyoung Lee³</i> ¹ SUNY Oswego, ² Cornell University, ³ Miami University	
The effect of age on phonetic convergence of VOT in Taiwan Mandarin speakers <i>Rong Huang, Ting-Syuan Wang, Janice Fon</i> National Taiwan University	
Exploring disfluency patterns in bilingual and monolingual children with and without autism: A pragmatic perspective <i>Marianna Beradze¹, Sveta Fichman^{1,2}, Natalia Meir¹</i> ¹ Bar-Ilan University, Israel, ² Talpiot College of Education	
Piloting the UL Lullaby project: First data <i>Elena Babatsouli, Emily Dore, Charli Durand, Claire Glaeser, Amiah Leal, Emily Savant</i> University of Louisiana at Lafayette	

WEDNESDAY, 18 June

SESSION 10 9:00-11:00	Chair: <i>Anna Balas</i>
9:00-9:20	Formant value normalization in applied phonetic research: Sociolinguistic, clinical and forensic case studies <i>Chiara Meluzzi, Yuka Naito</i> University of Milan
9:20-9:40	On the prosody of conjunctive coordination in Spanish and Modern Greek <i>Susana Lugo-Mirón¹, Pàtrocle R. Medina i Santos², Marta Vilosa³</i> ¹ National and Kapodistrian University of Athens, ² Catholic University of Valencia, ³ University of Girona
9:40-10:00	Development of a neural network algorithm for the identification of language disorders using speech and language features <i>Georgios P. Georgiou</i> University of Nicosia
10:00-10:20	Polish phonological assessment tools and their validation in a monolingual and bilingual context <i>Paulina Zydorowicz</i> Adam Mickiewicz University, Poznań
10:20-10:40	Exposure and familiarity in dialect perception: Insights from the intonation of Northern and Central Mexican Spanish <i>Natalia Mazzaro¹, Marta Ortega-Llebaria^{2,3}</i> ¹ The University of Texas at El Paso, ² University of Pittsburgh, ³ LRDC
10:40-11:00	Phonological complexity development - Typical gaps between prosodic and segmental levels <i>Erika Antebi¹, Rama Novogrodsky¹, Avivit Ben David²</i> ¹ University of Haifa, ² Hadassah Academic College
SESSION 11 11:00-12:00	Chair: <i>Cathy Cohen</i>
11:00-11:20	Unstressed vowel production in Spanish-English bilinguals: Implications for gender acquisition <i>Laura Colantoni, Laura Escobar, Ana T. Pérez-Leroux, Danielle Thomas</i> University of Toronto
11:20-11:40	(Non-)Gendered languages: Is there an advantage for grammatical gender accuracy? <i>Gabriela Martinez Loyola¹, Olga Tararova¹, Nadav Benjamin², Martha Black³, Richard Martinez Loyola¹, Ava Omid¹</i> ¹ Western University, ² University of Zaragoza, ³ Aix Marseille Université
11:40-12:00	Gender reassignment and semantics of Greek nouns <i>Maria-Sofia Sotiropoulou¹, Elena Babatsouli²</i> ¹ Pomona College, ² University of Louisiana at Lafayette
PLENARY TALK 12:00-13:00	Non-typical language development, artificial language and linguistic universals in the spotlight <i>Juana M. Liceras</i> University of Ottawa
13:00-14:00	BREAK/LUNCH

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SESSION 12 14:00-16:20	Chair: <i>Wilbur V Bennett III</i>
14:00-14:20	Rhythm-based intervention leads to improved receptive grammar in children with developmental language disorder <i>Li Ning Nicole Tan, Susan Richards, Usha Goswami</i> University of Cambridge
14:20-14:40	Accent retention and dynamics in a bilingual's first and heritage language: The role of age of onset of bilingualism and linguistic exposure in Russian speech <i>Irina Rubinstein, Sid Gordon, Natalia Meir</i> Bar-Ilan University
14:40-15:00	Promoting EFL vocabulary learning in ADHD students: Insights from a technology-enhanced approach <i>Georgia Andreou, Ariadni Argatzopoulou</i> University of Thessaly
15:00-15:20	The effect of age on phonetic convergence - Using deretroflexion in Taiwan Mandarin as an example <i>Ting-Syuan Wang, Janice Fon</i> National Taiwan University
15:20-15:40	'What do you know about polyamory?' On remediation in the German-Polish language pair and its impact on the work of consecutive interpreters <i>Magdalena Jurewicz</i> Adam-Mickiewicz University, Poznań
15:40-16:00	Remediation and German-Polish translation of promotional and advertising materials in the automotive market <i>Hanka Błaszowska</i> Adam-Mickiewicz University, Poznań
16:00-16:20	Voice onset time of word initial plosives in Cajun English <i>Wilbur V Bennett III</i> University of Louisiana at Lafayette
SESSION 13 16:20-17:20	Chair: <i>Daniele Artoni</i>
16:20-16:40	The use of generative AI to boost EFL students' writing skills <i>Georgia Andreou, Pinelopi Christani</i> University of Thessaly
16:40-17:00	The role of babble in optimizing High Variability Phonetic Training for improving second-language vowel perception: Insights from comparing human judgments with AI measures <i>Alif Silpachai, Wenwei Dong, Catia Cucchiaroni, Helmer Strik</i> Radboud University Nijmegen
17:00-17:10	CLOSING REMARKS
20:30-22:30	CONFERENCE DINNER RESTAURANT AT THE OLD HARBOR OF CHANIA