**Jennifer Thompson Tetnowski, Ph. D.**

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| **Personal Address:**218 Acacia DriveLafayette, LA 70508(337) 247-2222  | **Institutional Address:**University of Louisiana at Lafayette, Department of Communicative Disorders, P.O. Box 43170 Lafayette, LA 70504-3170 |

j.tetnowski@louisiana.edu (337) 482-1850

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| Degrees Earned | 2008 – 2014 University of Louisiana at Lafayette Lafayette, LA* Ph.D. Applied Language and Speech Sciences (2014)

1985 – 1990 The Florida State University Tallahassee, FL * M.S. Audiology and Speech Pathology (1990)
* B.S. Communication Disorders (1988)
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| Employment History | 2011- Present University of Louisiana at Lafayette**Adjunct Professor*** Undergraduate level course instruction in Clinical Phonetics
* Master’s level course development and instruction in Group Treatment of Communication Disorders

**Clinical Instructor*** Supervision of students for provision of diagnostic and treatment services, specializing in areas of adult neurogenic impairment and voice as well as literacy instruction of adults and children
* Providing in-services for specific areas of expertise such as adult neurogenic impairment, emerging and rehabilitative literacy, and conversation- based treatment of Asperger’s Syndrome
* Facilitating an Aphasia Support Group and Aphasia Community Awareness Campaign
* Collaborative research papers, projects and presentations; specifically the annual Summer Aphasia Project.
* Collaboration with the clinic director and clinical staff for policy making.

2008 – 2014 University of Louisiana at Lafayette**Doctoral Student in Applied Language & Speech Sciences*** Areas of Study: Aphasia, Literacy, Traumatic Brain Injury, Dementia as well as Qualitative Design
* Design and Implementation of Aphasia Treatment and Research in collaboration with faculty
* Graduate Orientation Mentor for Fellowship Awardees

2005 – 2008 Private Practice**Speech Language Pathologist**Evaluating and treating adults and children in areas of Aphasia, Literacy, Fluency, Voice, and Articulation 1998 – 2008 University of Louisiana at Lafayette**Adjunct Clinical Supervisor*** Supervision of students for provision of diagnostic and treatment services.
* Classroom lecturing on specific areas of expertise such as adult neurogenic impairment and dysphagia.
* Collaboration with faculty for research papers and projects.
* Collaboration with the clinic director and clinical staff for policy making.
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|  | 2001 – 2002 Northern Arizona University Flagstaff, AZ Visiting Instructor* Lecturing on Pediatric and Adult Dysphagia.
* Collaboration with area SLP and OT for course development.
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|  | 1994 - 1998 Sisters of Providence Portland, OR Home Health Speech Pathologist* Speech Therapy services provided in home setting treating dysphagia, brain injury, aphasia, COPD, and progressive neurogenic conditions.
* Additional responsibility to cover 3 area hospitals, SNF, outpatient clinics, and geriatric day care programs.
* Services coordinated with all rehabilitation disciplines, physician, and insurance case managers.
* Provided supervision and observation experiences for speech-language pathology students.
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|  | 1994 – 1998 Portland State University Portland, OR Guest Lecturer* Provided lectures on dysphagia, neuroanatomy, motor speech, and continuum of care.

1993 – 1994 Nova Care, Inc. Portland, ORFacility(ies) Rehabilitation Director* Coordination of multidisciplinary rehabilitation team in two buildings.
* Fiscal management of budgets.
* Management of Medicare and HMO reimbursement claims.
* Continued provision of direct therapy in nursing facilities.

1991 – 1993 Capital Rehabilitation Hospital Tallahassee, FLDirector of Speech Pathology and Audiology* Administrative duties included creating and implementing policies and procedures, program development, Quality Assurance measures, and preparation for Joint Commission for Accreditation of Hospitals review.
* Presentations to staff and in-services to colleagues.

Staff Speech-Language Pathologist* Provided diagnostic and management services to adult and pediatric population as part of the multi-disciplinary brain injury team.
* Additional treatment in the areas of dysphagia, aphasia, dysarthria, voice, and alaryngeal speech.

1991 Pooser Communications Tallahassee, FLContract Speech Pathologist* Provided services to rural schools in the areas of language, phonology, voice, stuttering, and alternative communication.

1990 Center for Speech and Language Orlando, FLClinical Fellowship Year* Treated pediatric clients in a private practice setting.
* Provided diagnostic, therapy, and screening services.
* Caseload included language delay, phonological delay, apraxia, voice disorders, Down’s Syndrome, PDD, and Severe Retardation.
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| Courses Taught | * CODI 220, Clinical Phonetics
* CODI 590, Group Treatment of Communication Disorders
* CODI 118, Introduction to Communication Disorders
* CSD 558, Swallowing Disorders Evaluation and Treatment
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| Publicationsrefereed | 1. Tetnowski, J. (In Press). Radiation therapy and communication disorders. In Jack S. Damico & Martin J. Ball (Eds.), The SAGE Encyclopedia of Human Communication Sciences and Disorders. London: Sage
2. Tetnowski, J. (In Press).Depression. In Jack S. Damico & Martin J. Ball (Eds.), The SAGE Encyclopedia of Human Communication Sciences and Disorders. London: Sage
3. Tetnowski, J. (In Press). Group Treatment. In Jack S. Damico & Martin J. Ball (Eds.), The SAGE Encyclopedia of Human Communication Sciences and Disorders. London: Sage
4. Tetnowski, J. (In Press). Kinesics. In Jack S. Damico & Martin J. Ball (Eds.), The SAGE Encyclopedia of Human Communication Sciences and Disorders. London: Sage
5. Tetnowski, J. (In Press). Gaze. In Jack S. Damico & Martin J. Ball (Eds.), The SAGE Encyclopedia of Human Communication Sciences and Disorders. London: Sage
6. Archer, B., Tetnowski, J., Freer, J., Schmadeke, S., & Christou-Franklin, E. (2018). Topic selection sequences in aphasia conversation groups. Aphasiology, 394-416. <https://doi.org/10.1080/02687038.2017.1413705>
7. Tetnowski, J. (2015). Qualitative Case Study Research Design. *SIG 4 Perspectives on Fluency and Fluency Disorders*, *25*(1), 39-45.
8. Damico, J., Tetnowski, J.T., Lynch, K., Hartwell, J., Weill, C. Heels, J., & Simmons-Mackie, N. (2014). Facilitating authentic conversation: An intervention employing principles of constructivism and conversation analysis. *Aphasiology, 29 (3)*, 400-421
9. Lynch, K., Damico, J.S., Damico, H., Tetnowski, J.T., & Tetnowski, J.A. (2009). Reading skills in an individual with aphasia: The usefulness of meaning based clinical applications. *Asia Pacific Journal of Speech, Language and Hearing, 12*, 221-234.
10. Tetnowski, J.A., Damico, J.S., & Tetnowski, J.T. (2004). Stuttering therapy in the schools: Focus groups with school clinicians (pp. 546-550). In A. Packman, A. Meltzer, & H.F.M. Peters (Eds.), *Theory, Research and Therapy in Fluency Disorders, Proceedings of the Fourth World Congress on Fluency Disorders in Montreal Canada*. Nijmegen, The Netherlands, Nijmegen University Press.
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| PublicationsNon-refereed | 1. Tetnowski, J.T. (2014). An investigation of the manifestations of and changes to social cohesiveness as a result of conversational group therapy in aphasia. University of Louisiana at Lafayette, the Department of Communicative Disorders. Lafayette, LA: ProQuest Dissertations and Theses.
2. Tetnowski, J.T. (2011). Patient effort and progress in aphasia therapy. Louisiana Speech, Language, and Hearing Association News, Volume 15 (1), pp.4-6
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| Presentations | 1. Tetnowski, J.A. & Tetnowski, J.T. (2018). A qualitative narrative study of a family’s experience with self-help as part of intervention. Poster presented at the Joint World Congress of the International Fluency Association. Hiroshima, Japan
2. Tetnowski, J. & Damico, J. (2018). Measuring success in group conversation therapy: The confluence of impairment and contextual variables. Round Table presented at the 48th annual Clinical Aphasiology Conference, Lakeway, TX
3. Magann, L. & Tetnowski, J. (2018). Vocal Cord Dysfunction (VCD) in Runners. Workshop presented at the Louisiana Track & Field Coaches Association. Lafayette, LA
4. Caletka, A., Oneal, S., Kelley, J., Oursten, E., & Tetnowski, J. (2017). Interviewing aphasics: Communication patterns across successive interviews between design students and clients with aphasia. Poster presented at the annual conference of the American Speech-language, and Hearing Association, Los Angeles, CA
5. Tetnowski, J.T. & Hollier, L. (2016). Lessons from Li: Supporting auditory comprehension in aphasia. Workshop presented at the annual conference of the Louisiana Speech-language and Hearing Association, Lafayette, LA
6. Tetnowski, J.A., Tetnowski, J.T., De Nardo, T., Damico, J.S., Kondrashov, S., & Azios,M. (2015). What conversation analysis reveals about attitudes towards stuttering by PWS. Workshop presented at the 8th World Congress on Fluency Disorders, Lisbon, Portugal
7. Hollier, L., Lees, M. & Tetnowski, J.T. (2015). Lessons from Li: How reduced language proficiency in an ESL speaker supports comprehension in aphasia. Poster presented at the annual conference of the American Speech-language, and Hearing Association, Denver, Co.
8. Tetnowski, J.T. & Lynch, K. (2015). Real Writing: On-line Written Discourse in Aphasia. Workshop presented at the annual conference of the Louisiana Speech-language and Hearing Association, Lafayette, LA
9. Tetnowski, J.A., Azios, M., De Nardo, T., Tetnowski, J.T. (2014). Stuttering therapy with teens: A review of recent findings. Workshop presented at the annual conference of the American Speech-language, and Hearing Association, Orlando, FL
10. Tetnowski, J.T. and Damico, J.S. (2013). Maximizing Clinical Experience for Students Using a Collaborative Service Model. Workshop presented at the annual conference of the American Speech, Language, and Hearing Association, Chicago, IL
11. Tetnowski, J.A., Azios, M., Tetnowski, J.T. & Osborne, C. (2013). The use of telecommunication to promote carryover in stuttering therapy. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Chicago, IL.
12. Tetnowski, J.T. (2013). Aphasia group treatment: Tools and techniques from constructivism in action. Workshop presented at the annual conference of the Louisiana Speech-Language and Hearing Association, Baton Rouge, LA
13. Tetnowski, J.T. and Damico, J.S. (2012). Using Group Cohesiveness to Improve Conversation among Individuals with Aphasia. Workshop presented at the annual conference of the American Speech, Language, and Hearing Association, Atlanta, GA
14. Tetnowski, J.T., Shuff, R., and Bosworth, P. (2012). Creating Community Awareness in Acquired Brain Injury. Workshop presented at the annual conference of the Louisiana Speech-Language and Hearing Association, Lafayette, LA
15. Damico, J.S., Lynch, K., Tetnowski, J.T., and Seeberger, S. (2011). Using Meaning-Based Literacy Intervention for Individuals with Aphasia. Workshop presented at the annual conference of the American Speech, Language, and Hearing Association, San Diego, CA.
16. Tetnowski, J.T. (2011). Press of Speech in Conversation for Mild Fluent Aphasia. Poster presented at the annual conference of the American Speech, Language, and Hearing Association, San Diego, CA.
17. Damico, J.S., Tetnowski, J.T., Simmons-Mackie, N., and Seeberger, S. (2011). Interactional Aphasiology: Facilitating Conversation in Aphasia Intervention. Workshop presented at the annual conference of the American Speech, Language, and Hearing Association, San Diego, CA.
18. Tetnowski, J.T. and Damico, J.S. (2011). Press for Speech in Mild Fluent Aphasia. Workshop presented at the annual conference of the Louisiana Speech-Language and Hearing Association, Shreveport, LA.
19. Tetnowski, J.T., Damico, J.S., & Tetnowski, J.A. (2009). Same as it ever was: Informal electronic discourse in aphasia. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, New Orleans, LA.
20. Damico, J.S., Damico, H.A, Tetnowski, J.T., Tetnowski, J.A., & Lynch, K. (2009). Strategies for meaning-based intervention in aphasia. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, New Orleans, LA.
21. Tetnowski, J.T., Tetnowski, J.A., & Damico, J.S. (2009). Email Discourse with Aphasia: A vehicle for treatment towards life participation. Paper presented at the Annual Conference of the Louisiana Speech-Language-Hearing Association, Lafayette, LA.
22. Tetnowski, J.A., Damico, J.S. & Tetnowski, J.T. (2004). Qualitative analysis of reading miscues in people who stutter. Paper presented at meeting of the International Clinical Phonetics and Linguistics Association, Lafayette, LA.
23. Tetnowski, J.A., Bathel, J.A., Tetnowski, J.T, & Damico, J.S. (2003). Planning therapy for difficult fluency cases. Paper presented at the annual conference of the Louisiana Speech-Language and Hearing Association, New Orleans, LA.
24. Tetnowski, J.A., Damico, J.S., & Tetnowski, J.T. (2003). Stuttering therapy in the schools: Focus groups with school clinicians. Paper presented at the Fourth World Congress on Fluency Disorders. Montreal, Quebec, Canada.
25. Tetnowski, J.A., Osborne, C.O, Tetnowski, J.T., & Bathel, J.A. (2002). Difficult Fluency Cases: Differential Diagnosis & Effective Therapy Planning. Paper presented at the annual meeting of the American Speech-Language-Hearing Association*,* Atlanta, GA.
26. Damico, J.S., Tetnowski, J.A., Tetnowski, J.T. (2002). Using journal narratives during TBI intervention. Poster presented at the annual meeting of the American Speech-Language-Hearing Association*,* Atlanta, GA.
27. Tetnowski, J.A., Bathel, J.A., Damico, J.S., & Tetnowski, J.T. (2002). Qualitative study of interaction between two PWS: Father & Daughter. Paper presented at the annual meeting of the American Speech-Language-Hearing Association*,* Atlanta, GA.
28. Damico, J.S., Tetnowski, J.A., Damico, H.L., & Tetnowski, J.T (2002). Journals as an intervention strategy in traumatic head injury. Paper presented at the 10th International Aphasia Rehabilitation Conference, Brisbane, Australia.
29. Tetnowski, J.A. & Tetnowski, J.T. (2001). The stuttering profile: A clinician-friendly tool for diagnosis and treatment. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
30. Tetnowski, J.T. (1997). Swallowing and Feeding disorders as it relates to the profession of Orthodontia. Presented at Oregon Health Sciences University Portland, OR
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| Dissertation Committees | 1. Member - Michael Azios. The college experience of stuttering: An ethnographic study. Completed May 2017
2. Member - Qiang Li. Acoustic Analysis of Intonation in Persons with Parkinson's Disease Receiving Transcranial Magnetic Stimulation and Intensive Voice Therapy. Completed June 2018
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| Licensure, Certification & Professional Organizations | 1. Certificate of Clinical Competence (ASHA)
2. State of Louisiana Licensure (4424)
3. Certification for Lee Silverman Voice Therapy
4. Certified administrator of the Porch Index of Communication Ability
5. Member of the American Speech – Language and Hearing Association
6. Member, ASHA Special Interest Group 2: Neurophysiology and Neurogenic Speech and Language Disorders
7. Member of the Louisiana Speech – Language and Hearing Association
8. Affiliate of the National Aphasia Association
9. Affiliate of Aphasia Access
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| University Service | * Member, Constitution Day Committee, 2018 - present
* Member, Honors Convocation Committee, 2016 – present
* Member, Disabilities Awareness Committee, 2017 - present
* Volunteer, University of Louisiana’s Service, Outreach, Unity, and Leadership (SOUL) Camp, 2014 - present
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| Service | * Chairman of Publications, Board of Directors for Louisiana Speech-Language and Hearing Association, 2014 - 2017
* Secretary, Board of Directors for Aphasia Center of Acadiana
* Volunteer, American Cancer Society Reach 2 Recovery
* Volunteer, Miles Perret Cancer Services
* Member, Daughters of the American Revolution
* Creator, “Book Nook” project, an emergent reader, shared reading program
* Member, Trinity Bible Church (Member of Worship Team and Women’s Ministries)
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| **Awards** | * Louisiana Board of Regents Support Fund Fellowship, 2008-2011
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| Grants | * Clinic Operations Funding. Pinhook Foundation. $5,000. Funded 2018
* “Reducing Stigma of Stuttering in Speech-Language Pathology Graduate Students”. American Speech-Language Hearing Foundation’s New Century Scholars Research Grant. $24,856. Not Funded 2018
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