Abstract of Biography: Current work in human anatomy and physiology (2018) applies the theory of true narrative representations (TNR theory) to the etiology of human disorders, diseases, and mortality. Grounded in logico-mathematical proofs, the theory shows that all functional representations depend on the most ordinary kind of true reports. Similarly, breakdowns in linguistic, cognitive, emotional, behavioral, and biological communication systems leading to disorders, disease conditions, and mortality stem from corruptions of TNRs. Injurious factors causing those corruptions, in the descending order of their impact according to the ongoing research, include: toxins (most of them manufactured toxicants), physical injuries, radiant energy force fields, pathogens, and, of course, their interactions. In fact, the interactions seem to be more consequential, over the long haul and across populations, than any single contributing factor (Kennedy et al., 2016; Gryder et al. 2013; Shaw 2017; Oller & Shaw, 2019).

Keywords (areas of interest and research): biological signaling systems, etiology of disorders, high stakes communication, immunology, genetics, epigenetics, fractal genomics, intelligence theory, language proficiency, neurological architecture, pragmatic information, systems grammar, theory of abstraction

Narrative: As a student, teacher, and research professor, John W. Oller, Jr. followed in his father’s footsteps. The fully-integrated multi-media Spanish as a foreign language program authored by John’s dad, published by Encyclopedia Britannica Films, Inc. (1963-1965), provided the basis for the development and fleshing out of the theory of pragmatic mapping. The idea is profoundly simple. Words relate to things. Yet, this idea is so ubiquitously obvious in ordinary uses of language, that it has often been considered only to be discarded —a theory too simple to be worthy of close scrutiny. But all meaningful signs must be initialized with factual content from real entities, relations, and events other than themselves. Figuring out the connections is crucial to language acquisition by children and to theory-building by scientists studying such sign systems in general. The key is in the simplicity of naming, or referring. It is in the use of a sign in such a way as to point out whatever it signifies. The relation between meaningful signs and what they signify, as seen in a person’s name, is so intense, the bond is so tight, that the intelligibility of anyone’s history, experience, and identity is absolutely dependent on factual (true) associations between themselves and their own names. The comprehension and coherence of all discourse and strings of signs (genomic signs, epigenomic, proteomic signs, and so on) also depend on precisely the sorts of associations manifested in the simplest of naming operations.

It was Albert Einstein who noted that the gulf between the abstract propositions formed up in words and the material facts from which conventional words get their meanings is logically uncrossable. Yet, somehow, all normal human babies who live to become adults somehow cross “Einstein’s gulf”. That crossing is the central problem of language acquisition, and the genesis of
living organisms. Recent theoretical advances show that all meaningful sign systems depend on their being validly, truthfully, and coherently mapped into material states of affairs in the way that a true report of some sequence of events may be used to represent those events. The upshot is the theory of true narrative representations. The process underlying it forms the basis for pragmatic information. Working out the details leads to consequences for high stakes communications ranging from fatalities in international aviation and iatrogenic injuries in medicine to the processes that inevitably trend toward disease, disorder, and death. Life itself and all of its enjoyments depend on true representations correctly understood. The signs of life and living must be faithfully mapped to the facts of experience so that we can keep on living. Every good thing, it must be inferred, depends ultimately on “truth” in its most ordinary sense.

After defending his PhD dissertation on language acquisition in summer 1969, Oller joined the faculty at UCLA. There he was assigned to administer the English Second Language Placement Examination (ESLPE). In 1972, he moved to the University of New Mexico where he founded the Department of Linguistics and continued his work in the measurement of language proficiency and intelligence. He also contributed to the development of degree programs at the bachelors, masters, and PhD levels. In 1996, Oller was recruited to the University of Louisiana to help create a new PhD there. His works there would include a book in 1999 on marketing, international aviation, and economics and in 2010 “The antithesis of entropy” followed by a special issue of Entropy focused on biosemiotic entropy published from 2012 through 2014. Some mathematical proofs of TNR-theory were published in 2014 along with a constructive mathematical proof of the surprisingly difficult four-color theorem of map-making. More recently, research has addressed a wide range of disparate empirical questions: how and why does modeling articulation in speech and physical therapy work? Evidence with a team of researchers was published showing that the World Health Organization disguised a birth-control vaccine as a tetanus prophylactic that WHO administered in 2013 and 2014 to millions of unsuspecting Kenyan women. An investigation with another team of researchers was published exploring the fact that infant mortality in the USA has risen to the point that infant mortality is higher in the USA on the first day of life than anywhere else in the world. Among the established culprits contributing to the IMR in the USA is aluminum-induced entropy in biological systems which is being administered to neonates and infants mainly through vaccine adjuvants.

Oller has appeared in national internet webinars, YouTubes, television, and radio programs and has traveled and lectured in Mainland China, England, Denmark, Spain, Germany, Egypt, Israel, Japan, Korea, Taiwan, Thailand, Singapore, Mexico, Quebec, Cyprus, and Canada. He has mentored 43 doctoral students, served on 84 doctoral dissertations, and has published technical work with 97 students and faculty colleagues. At UCLA he was accelerated to tenure and the Associate Professorship in 1971. He founded the Linguistics Department at the University of New Mexico in 1972; was a member of the Examiner’s Committee for the Test of English as a Foreign Language (TOEFL) 1971-1976; received the MLA Mildenberger Medal in 1984; and was one of “100 Stars” honored at the Fresno City College Centennial in 2010. His doctoral students occupy positions at universities in California, Georgia, Hawai‘i, Louisiana, Pennsylvania, and Texas as well as Thailand, Korea, Japan, and Germany. Oller has served as a reviewer for technical journals in communication disorders, assessment, linguistics, language teaching, and medicine including the prestigious Pediatrics), and has reviewed grant proposals for the National Science Foundation, the Department of Education, and the Social Sciences and Humanities Research Council of Canada.
**Personal Data**
Born October 22, 1943 in Las Vegas, New Mexico
Married to Mary Anne Chavez; children, Mark Louis, 1964,
Phone: 337-482-6722
office 337-962-4649 cell
john.oller@louisiana.edu

**Education**
Transfer, Fresno City College; Fresno, California; concentrations in Spanish and American collegiate wrestling, 1963.

B. A., California State University; Fresno, California; majors in Spanish and French, minor in education, 1965 (*Magna Cum Laude*, Phi Beta Kappa), and continuation of college varsity wrestling career through the 4th year of eligibility.

G. S. C., General Secondary Teaching Credential, California State University; Fresno, California, 1966.

M. A., University of Rochester; Rochester, New York; General Linguistics, 1968.

Ph.D., University of Rochester; General Linguistics, 1969.

**Grants and Contracts**

1. Perpetual grant from the Board of Regents of the State of Louisiana, Departmental Excellence Through Faculty Excellence (DEFE) grant to Oller $1.52 million in 2019-2020, aiming to ensure National Pre-eminence for the Department of Communicative Disorders and Its Applied Language and Speech Sciences Ph.D. Program ($80,000 from the year 2000 forward, renewed each year in perpetuity).

2. Sertoma Club of Lafayette granted $30,000 supplemented by an additional $2,000 from UL Lafayette and $1,000 from the Lafayette Convention and Visitors Commission to host the Sertoma International Conference on Autism Spectrum Disorders April 12-14, 2007 (see comments from participants at [http://www.ucs.louisiana.edu/~jxo1721/Autism07.html](http://www.ucs.louisiana.edu/~jxo1721/Autism07.html)).

3. Matching Grant of $17,260 from Sertoma International and the Sertoma Club of Lafayette to conduct research on biomedical protocols for the treatment of autism spectrum disorders (approved April 23, 2007; initiated October 6, 2008).

4. Seoul National University, Development of 1,000 items for the Criterion Referenced English Placement Test, $13,500, 1996.


Honors and Awards
1. October 9, 2017 won a cash Settlement and certain guarantees in perpetuity in Oller v. the Board of Trustees, Board of Supervisors for the University of Louisiana System, Nancye Roussel, Martin Ball and Jack Damico.

2. 2017 received an Outstanding Advisor Award presented by Dean Jordan Kellman and President E. Joseph Savoie at UL Lafayette.

3. Fresno City College “100 Stars for 100 Years” on August 11, 2010; a hundred individuals were selected for the FCC Centennial from approximately 1.5 million former faculty, alumni, and staff. Politicians, athletes, coaches, and a few academics were honored for their achievements. Oller was one of two individuals honored for academic achievements.

4. Community Service Award for 2009 from the Autism Society of Acadiana.

5. Sertoman of the Year 2006 for outstanding service to the Cajun community and the Sertoma Club of Lafayette.

6. 2014 awarded the Doris B. Hawthorne/Board of Regents Support Fund Endowed Professorship III at UL Lafayette.

7. 2004 awarded the Doris B. Hawthorne/Board of Regents Support Fund Endowed Professorship IV at UL Lafayette.


11. NDEA Title IV Fellowship, University of Rochester 1966-1969.

Dissertation
The Coding of Information in Natural Languages: a Psycholinguistic Theory. Advisor, Professor Dean H. Obrecht (Department of Languages and Linguistics; University of Rochester; Rochester, New York).

Employment History (Retrospective from the Present)
Present-2017 Professor of Communicative Disorders at UL Lafayette

2017-2014 Doris B. Hawthorne/Board of Regents Support Fund Endowed Professor III at UL Lafayette

2014-2012 Professor of Communicative Disorders at UL Lafayette
2012 - 2004 Doris B. Hawthorne/Board of Regents Support Fund Endowed Professor IV at UL Lafayette

2004 - 1997 Head of Department of Communicative Disorders, and Director, Doris B. Hawthorne Center for Special Education and Communicative Disorders, at the University of Louisiana.

July 1997-1980 Professor of Linguistics (with cross appointment in the Department of Educational Foundations), University of New Mexico, Albuquerque.

Summer 1995 Professor at the Linguistic Society of America Summer Linguistic Institute in Albuquerque, New Mexico; taught courses on semiotic theory and applications of semiotic theory (assisted by former doctoral student Jack S. Damico).


Spring 1984: Visiting Professor at the University of California at Los Angeles (UCLA); taught advanced seminar in language testing.

Summer 1980: Associate Director for TESOL of the LSA/TESOL Summer Institutes at the University of New Mexico; and Professor in language assessment and intelligence.

Summer 1979: Visiting Professor, First Annual TESOL Summer Institute, UCLA.

1979-1977: Associate Professor of Linguistics and Educational Foundations, University of New Mexico, Albuquerque, New Mexico.

Summer 1977: Visiting Professor, Department of English as a Second Language, Concordia University; Montreal, Province of Québec, Canada.


1976-1972: Chairman, Department of Linguistics, and Associate Professor of Linguistics and Educational Foundations, University of New Mexico, Albuquerque, New Mexico.

Spring 1972: Director of the Communication Arts Program II; Southwestern Cooperative Educational Laboratory; Albuquerque, New Mexico.

Winter 1971: Associate Professor of English, UCLA.

Summer, Fall, Winter, Spring 1969-1971: Assistant Professor of English, and Director of the UCLA English as a Second Language Placement Examination.

Fall & Summer 1968: Graduate Assistant, Conversational Spanish, Summer Language Institute, University of Rochester.

Summer 1967: Research Assistant, Foreign Language Learning Project, Phonetics Laboratory, University of Rochester.

1966-69: NDEA Title IV Fellow; University of Rochester.
1965-66: Instructor in Spanish, Fort Miller Junior High School; Fresno, California.

Grant Proposals


2. *Piloting the Scale of Autism Spectrum Disorders*. $121,000 requested in direct and indirect costs over a two-year period. Submitted to the National Institute of Mental Health (not funded).

Oller's Publications (most of them available on ResearchGate)

In the entries that follow there are two lists: first the book-sized items, then other items. Both lists appear in reverse order of the date of publication. The first hyperlink on the title usually goes to the full-text on ResearchGate and any later hyperlink goes to the journal, book, publisher, or home of the DOI in question.

**Books and Volumes of Book Length**


15. [Winner of Mildenberger Medal, see review by H. H. Stern at http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=2544600.]


**Works in Progress**

21. Oller, J. W., Jr. (1995). *Language: A Semiotic Introduction*. This book is now published on ResearchGate. It was peer-reviewed by three commercial academic publishers, each of which in its turn, failed to get it to press. One went out of business, one bailed after a pair of belated critical reviews were obtained, and the third dropped the project when the editor-in-chief died. In my view, it is one of my best books. I could not improve it much if I were to re-write it today in June 2019, 24 years after it was actually completed for a course I taught in the spring of 1995 at the University of New Mexico. It was developed over a period of years during which I taught that course many times, but never in the same way. This book represents the best of that course. DOI: 10.13140/RG.2.2.279999.30881


Articles, Chapters, Interviews, Reviews, and Notes


serving also as an introduction to the neuroarchitecture of pragmatic mapping at the website of G. Fulcher as one of his language testing “Features” scenarios, http://languagetesting.info/features/communication/disorders.html.


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States (series Ed., T. Griffen).

85. Oller, J. W., Jr. (1996). *Semiotic theory applied to free will, relativity, and determinacy: or why the unified field theory sought by Einstein could not be found*. *Semiotica*, 108 (3/4), 199-244. DOI: https://doi.org/10.1515/semi.1996.108.3-4.199


Testing, 8 (2), 181-186. DOI: 10.1177/026553229100800206


159. Oller, J. W., Jr. (1985). Review of Els Oksaar, Language acquisition in the early years: an introduction to...


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https://eric.ed.gov/?id=EJ144883


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262. Oller, J. W., Jr. (1972). Transfer and interference as special cases of induction and substitution. Linguistics, 10(89), 24-33.


**Professional Organizations**

3. The Linguistic Society of America.
4. The International Organization of Teachers of English to Speakers of Other Languages.
5. American Council of Teachers of Foreign Languages.
8. The Linguistic Association of the Southwest.

8. Phi Kappa Phi Honor Society.

Memberships on Boards of Editors

2. Reader/reviewer for Lippincott Williams and Wilkins in neurosciences.
12. International Linguistics Advisor to Summer Institute of Linguistics and Wycliffe Bible Translators, Dallas, Texas from 1984. Also, International Sociolinguistics Advisor to SIL.
Professional Papers and Lectures

1) November 9, 2017. Nuanced dynamics of articulation seen in "Real Time Magnetic Resonance Images" shot at 55 fps. One hour seminar presented at the American Speech-Language Hearing Association in the category of Motor Speech Disorders, Session Number 1074, at the Los Angeles Convention Center, Technical Clinical/Technical Research at the Orange County Convention Center in Los Angeles, California. (The images for this paper were provided by the Max Planck Institute of Biophysical Chemistry in Göttingen, Germany, with the assistance of Dr. Jens Frahm, Dr. Aren Joseph, and staff there.)

2) April 15, 2017. Using rtMRI at 55 fps to demonstrate and teach the anatomy and physiology of phonetic features in fluent discourse. Lecture/Workshop presented at the Southern Regional Meeting of the Human Anatomy and Physiology Society, Pirtle Technology Building, Room 359, Tyler Junior College, Tyler, Texas. (The images for this paper were provided by the Max Planck Institute of Biophysical Chemistry in Göttingen, Germany, with the assistance of Dr. Jens Frahm, Dr. Aren Joseph, and staff there.)

3) March 2, 2017. Theoretical and research advances in understanding language/learning disorders including those of the autism spectrum: diagnosis and treatments on the horizon. Invited lecture presented at the Polytechnic Institute of Macau, Rua de Luis Gonzaga Gomes, Macau, China.

4) March 1, 2017. Pragmatic mapping in language acquisition and cerebral architecture is viewed through brain injuries leading to missing parts and missing capacities. Invited lecture presented at the Polytechnic Institute of Macau, Rua de Luis Gonzaga Gomes, Macau, China.


5) February 27, 2017. Current research on developmental milestones in language and literacy. Invited lecture presented at the Polytechnic Institute of Macau, Rua de Luis Gonzaga Gomes, Macau, China.

6) November 14, 2015. Abnormal behaviors from damaged or missing brain parts reveal foundational neuroarchitecture of normal language functions. Seminar (1-hour), number 1759, presented at the Annual Convention of the American Speech-Language Hearing Association in (Communication Sciences) at the Colorado Convention Center in Denver, Colorado.


13) July 13, 2012. Refining the autism diagnosis and the judgment of the efficacy of treatments with the Milestones Scale of Development. Texas Autism Research Conference, at the University of Texas, Austin (with Dr. S. D. Oller, and S. N. Oller, MS, CCC-SLP).


Speech-Language-Hearing Association Annual Convention, with Stephen D. Oller. Chicago, IL.


28) April 12, 2006. Key milestones in language development from conception to maturity. Lecture presented to the Staff Development Committee of the Edith Garland Dupré Library at the University of Louisiana at Lafayette.


Convention, Miami, Florida, with Linda C. Badon, Stephen D. Oller, Ruixia Yan, and Erica Johnson.


33) July 20, 2006. The Comprehensibility of the Universe and the Language Capacity. Invited lecture presented at the national Graduate Mentorship Workshop for Ph.D. candidates in the sciences held at Mississippi State University in Starkville, Mississippi.


35) December 2, 2005. When Lives Hang in the Balance. Invited Keynote address for the International Conference at Kaohsiung City, Taiwan on "Understanding L2 Learners: Special Issues", Kaohsiung City, Taiwan, with Ruixia Yan.


51) May 19, 2000. Verbal and non-verbal abilities in language minorities: Studies with children and adults. Invited keynote address for the Midwest Association of Language Testers in Iowa City, Iowa, at the Iowa Memorial Union, University of Iowa, Iowa City.

52) May 12 June 2, 2000. Theory and research in SLA. Invited three week short course on second language acquisition to launch new Ph.D. program at the University of Iowa, in Iowa City.


57) Panel discussion with Fred Davidson, Jack Richards, David Nunan, and others to wrap up the Chulalongkorn International Conference on Collaboration: Towards Excellence in the New Millennium, in Bangkok, Thailand, December 3, 1999.

58) Toward improved diagnosis of autistic disorders: Indices as the key. Short course (three-hours, peer reviewed) presented with Dr. Jack S. Damico at the annual meeting of the American Speech-Language-Hearing Association in Boston, Massachusetts, on November 21, 1998.


60) The logic of true narratives. Paper presented with Dr. Steven Collins at the Meeting of the Evangelical Theological Society in Santa Clara, California on November 20, 1998.

61) Biblical history as true narrative representation. Paper presented with Dr. Steven Collins at the Meeting of the Evangelical Theological Society in Santa Clara, California on November 20, 1998.


70) IQ and the Meritocracy. Invited lecture for the New Mexico Humanist Society at UNM School of Law, April 26, 1997.

71) Strategies for Improving Communicative Competence in a Second Language. Invited lecture at the International Conference on Efforts of Asian Countries to Enhance ESL Learner’s Communicative Competence at Soong Sil University in Seoul, Korea (Jaehyeon Han, Director of the Institute of Humanities at Soong Sil, and his colleague Jun Yeon Park organized the conference) presented on October 12, 1996.


73) Invited lecture on emotion in discourse at the International Conference of the Society for Text and Discourse, held at the University of New Mexico during the Michael Bamberg and Nancy Budwig), July 22, 1995.


75) Presented a series of lectures (48 hours over 8 days) to specialists in language education and measurement from Lebanon, Jordan, Saudi Arabia, and Palestine, in Cyprus (sponsored by the American University of Beirut, host Dr. Kassim Shaaban), August 22-30, 1995.

76) Interview with Marvin McElvany and Noah Patrick Hutchings for Southwest Church of the Air, Radio Network. 9:00 a.m. Central Time from San Antonio, Texas on “Language and Babel”, August 10, 1995.

77) Featured lecture at 22nd Annual LACUS Forum, San Antonio, Texas (organized by Adam Makkai), August 9, 1995.


79) Autism, Asperger’s Syndrome, and Williams Syndrome from a Semiotic Point of View. Invited lecture sponsored by the Doris B. Hawthorne Center for Special Education and
Communicative Disorders and by Project Minds presented at the University of Southwestern Louisiana in Lafayette, Louisiana at 10:00-11:30am, April 10, 1995.

80) Assessing culturally and linguistically different children in educational contexts. Symposium of the Bilingual Special Education Special Interest Group of the National Association of Bilingual Education, meeting at the Civic Center in Phoenix, Arizona (organized and chaired by Dr. Virginia Gonzalez), February 17, 1995.

81) Theoretical and Experimental Breakthroughs in Literacy. Invited lecture sponsored by the Doris B. Hawthorne Center for Special Education and Communicative Disorders and by Project Minds presented at the University of Southwestern Louisiana in Lafayette, Louisiana at 3:00-4:30pm, April 10, 1995.

82) On the significance of episodic organization. Invited talk presented at the Native Literacy and Language Round Table sponsored jointly by the National Center on Adult Literacy and the Native Education Initiative of the U.S. Department of Education Regional Education Laboratories, May 5-7, 1994.


84) Stabilizing indigenous languages. Round Table sponsored by the Office of Bilingual Education and Minority Language Affairs, in Flagstaff, Arizona, November 16-18, 1994.


86) Theoretical proof that meaning (coherence) makes all the difference: Part 1. Invited plenary lecture presented at the Korean Association of Teachers of English at Inchon Hall of Korea University in Seoul, Korea, July 22, 1994.

87) Autism in the context of semiotic disorders. Invited two hour lecture presented with Dana Rascón at the Third Annual Spring Southwest Conference on Communicative Disorders, by the University of New Mexico Chapter of the National Student Speech-Language-Hearing Association and the Department of Communicative Disorders, Albuquerque, New Mexico (La Posada Inn) April 9, 1994.

88) Why true stories are crucial to language acquisition. Invited plenary address presented at the Arizona TESOL State Conference, at the Thunderbird American Graduate School of International Management in Glendale, Arizona, April 23, 1994.

89) Fetal poly-drug use syndrome. Invited two hour lecture presented with Teresa Meehan at the Third Annual Spring Southwest Conference on Communicative Disorders, by the University of New Mexico Chapter of the National Student Speech-Language-Hearing Association and the Department of Communicative Disorders, Albuquerque, New Mexico (La Posada Inn) April 9, 1994.

91) Invited appearance at Founders Breakfast Seminar, Annual Meeting of the International TESOL organization in Atlanta, Georgia, April 15, 1993.


97) Semiotic theory and language acquisition. Invited plenary presented at the Georgetown University Round Table on Languages and Linguistics, at Georgetown University, Washington, D.C., March 14-17, 1990.


100) Towards non-biased assessment of limited language proficiency. Invited public lecture at the University of Ottawa, co-sponsored by TESL Ottawa (President Ellen Ricard), May 17, 1990.


102) Pragmatic mapping as key to methods that work. Plenary lecture presented at 8:30 am at the International Language Training Conference sponsored by Summer Institute of Linguistics and Wycliffe Bible Translators in Dallas, Texas, November 29, 1989.


111) Pragmatic language teaching and testing. Invited series of lectures presented in Osaka as part of the Distinguished Lecturer’s Series sponsored by Temple University Japan and the Japan Association of Language Teachers, October 22-23, 1988.


113) Information, communication, and authenticity: A Peircean perspective. Invited lecture presented to teachers in the English language program at Temple University, Tokyo, October 19, 1988.

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120) The multicultural child: Diagnosis of language disorders through deep and surface criteria. Invited plenary lecture for the New Mexico Speech, Language, and Hearing Association, Santa Fe, New Mexico, April 4, 1986.


123) Proof that cloze tests are sensitive to episodic organization. Invited lecture presented at the Chulalongkorn University Language Institute International Conference on Trends in Language Programme Evaluation, Bangkok, Thailand, December 9, 1986.


127) Which cloze items are sensitive to discourse constraints. Additional lecture for Texas TESOL V, Fall Conference, Arlington, Texas, October 12, 1985.

129) The linguistics and psychology of language tests. Invited lecture presented at East State Texas University sponsored by the Departments of Literature and Languages, Elementary Education, and Psychology, October 14, 1985.


143) Reflections on methods that work. Invited plenary address for TESOL-Italy, Rome, Italy, October 26, 1984.


145) Methods that work. Invited plenary at the English Language Development Conference/Workshop, Albuquerque, New Mexico, sponsored by the Cultural Awareness Bilingual Assistance Center of the University of New Mexico, May 18, 1984.


148) Language acquisition theory, methods of teaching, pragmatic testing procedures and communication, relating teaching to testing, the broader perspective of language in education, and pragmatics theoretical perspective and practical solution. Series of six invited plenary lectures at the 18th Japan Association of College English Teachers Seminar, in Kyoto, Japan, July 23-28, 1984.


151) Story-writing and ESL teaching. Lecture presented at the University of California, Los Angeles, California, May 13, 1983.


153) The importance of the world of experience. Invited lecture presented at National Taiwan Normal University, Taipei, Taiwan, May 24, 1983.


155) Language testing: Where to from here? Keynote address at the Third Annual Conference of the Wisconsin Bilingual and TESOL Association, April 15, 1983.
156) Story-writing principles in teaching and testing languages. Invited plenary presented at the Deseret Language Teaching and Learning Symposium at Brigham Young University, Provo, Utah, April 8, 1983.


158) Writing principles in ESL teaching. Invited address presented at the University of Utah, April 6, 1983.


164) Episodic organization in artificial intelligence and language acquisition. Keynote address at the Fourth Annual Delaware Symposium on Language Studies, Newark, Delaware, October 14, 1982.

165) Are we testing for language or intelligence? Plenary address at the Second Annual Language Assessment Institute, National College, Chicago, Illinois, June 1982.

166) Practical principles for language teaching and testing. Keynote address presented at the Annual Meeting of Texas TESOL IV, College Station, Texas, Texas A&M University, January 29-30, 1982.


170) The roots of intelligence? Invited paper presented at New Mexico State University, Las Cruces, New Mexico, April 24, 1981.
171) Pragmatics and language testing. Invited keynote address at the Fifteenth Regional Language Center Seminar sponsored by the Southeast Asian Ministers of Education Organization in Singapore, April 1980.


173) What is language proficiency? Invited keynote address at the Tenth Annual Fall Conference of the New York ESOL and Bilingual Education Association at Teacher’s College, Columbia University, New York, New York, October, 1980.

174) Determination of language learning difficulties in bilingual children: Pragmatic or surface oriented criteria. Presented at the LSA/TESOL Summer Institutes, TESOL Summer Meeting, held at the University of New Mexico (with Jack S. Damico), June, 1980.


177) How do we know when tests are the same or different? Invited paper presented at the Second International Language Testing Symposium, Darmstadt, Germany, May 1980.


180) Reflections on pragmatics. Invited plenary address presented at the New Mexico Affiliate of the Organization of Teachers of English to Speakers of Other Languages, Spring Conference, April 1979.


184) Language or intelligence? Invited lecture presented at the closing banquet for the Sixth Annual Student Research Conference at Eastern New Mexico State University, Portales, New Mexico, April 1979.


186) The validity problem in test construction. Invited lecture presented at Concordia University, Montreal, Canada, April 1979.


189) Oral cloze and the total physical response: A classroom study. Invited paper presented at the Session on Applied Linguistics at the Thirteenth Annual Convention of Teachers of English to Speakers of Other Languages, Boston, Massachusetts (with Elinore Cottrell and Alice Engelskirchen), March, 1979.


191) Competency testing and the language factor. Invited plenary address presented at the session on Bias in Standardized Testing organized by Darlene Larsen at the Thirteenth Annual Convention of Teachers of English to Speakers of Other Languages, Boston, Massachusetts, March 1979.

192) A study of the reliability and validity of the Ilyin Oral Interview. Invited paper presented at the Colloquium on Oral Language Testing organized by Peter J. M. Groot and Adrian S. Palmer at the Thirteenth Annual Convention of Teachers of English to Speakers of Other Languages, Boston, Massachusetts (with Alice Engelskirchen and Elinore Cottrell), March, 1979.

193) Explaining the reliable variance in tests: The validation problem. Invited paper presented at the session on Language Testing organized by Frances Hinofotis and Eugene J. Briere, at
194) Communicative competence: Can it be tested? Invited plenary discussion presented at the Los Angeles Second Language Research Forum, sponsored jointly by the University of California at Los Angeles and the University of Southern California, Los Angeles, October 1978.

195) Pragmatic language assessment in Canada. Invited lecture and series of consultations with the Public Service Commission of Canada, Ottawa, Canada (available on video from the Public Service Commission), June 1978.

196) Intelligence in error: An approach to the structure of language in action. Invited paper presented at the Sixth Annual SPEAQ Convention, Québec City, Province of Québec, Canada, June 1978.


199) Pragmatic classroom testing. Invited lecture presented at the Fifth Annual SPEAQ Convention, Montreal, Province of Québec, Canada, May 1977.


204) Validity problems in self-reported data: Language proficiency, attitudes and personality. Paper presented by co-author, Kyle Perkins, at the Los Angeles Second Language Research Forum, jointly sponsored by the University of California at Los Angeles and the University of Southern California, February 1977.

205) Are cloze items sensitive to constraints across sentences? A systematic item and error analysis. Paper presented at the Eleventh Annual Convention for Teachers of English to
Speakers of Other Languages, Miami, Florida (with Mary Anne Chavez-Oller, Tetsuro Chihara, and Kelley Weaver), April 1977.


208) How important is language proficiency to IQ and other educational tests. Key-note address for the First International Conference on Frontiers in Language Proficiency and Dominance Testing, Southern Illinois University, Carbondale, Illinois, April 1977.


220) Cloze, discourse, and approximations to English. Invited paper presented at the session on Applied Linguistics at the Ninth Annual Convention for Teachers of English to Speakers of Other Languages, Los Angeles, California, March 1975.


231) A theory for use, and a use for theory. Invited lecture presented at Indiana University sponsored by the Committee for Research in Education and the Development of Language Instruction, Bloomington, December 1972.


Professional Consultancies and Participation


2. Dallas Meeting of the Canary Party December 3-4, 2011. Met with Mark Blaxill, Andrew Wakefield, Robert M. Davidson, Bill Rae, and others at the Hyatt in suburb of Dallas, Texas.


5. Reviewed and evaluated proposals for the New Century Scholars Doctoral Scholarship Program for the American Speech-Language Hearing Foundation for 10 awards in the amount of $10,000 each in October, 2004.


10. Arkansas Board of Higher Education to review the consortium for a proposed Ph.D. program in communication sciences and disorders. Site visit November 20-21, 2003 at the University of Central Arkansas in Conway, Arkansas and Review of the Proposal to the Arkansas Department of Higher Education for a New Doctor of Philosophy (Ph.D.) in Communication Sciences and Disorders offered by a Consortium of the University of Arkansas at Little Rock (UALR)/ The University of Arkansas for Medical Sciences (UAMS) and the University of Central Arkansas (UCA) submitted with Nancy Creaghead, University of Cincinnati.


15. Read and ranked 9 dissertation abstracts concerning bilingualism for the American Educational Research Association competition (for awards to be given at the
16. Promotion review for Dr. Janet Patterson at the University of New Mexico, Department of Communicative Disorders, at the request of Dr. Kenneth Frandsen, November 1999.

17. Wrote a review of the Applied Linguistics Ph.D. program at UCLA for Dr. John Schumann in connection with their periodic (six-year) review.

18. Provided a promotion review for professor Abdoljavad Jafarpur at Universiti Brunei Darussalam at the request of Sulaiman Latip, February, 1999.


21. Consulted with Dr. Gary Marotta, Dr. A. David Barry, Dr. Jack Damico, and others at the University of Southwestern Louisiana concerning the possibility of a doctoral program there in Communicative Disorders (Dr. Peter Payne, Head of Department, Dr. Lloyd Augustine, Dr. Shalini Archole, Dr. Linda Badon, Ms. Frances Billeaud, Dr. Thomas Rigo, Dr. Nancye Roussel, Ms. Diane Whittington, Ms. Bonnie, and Ms. Charlotte). Met with faculty and staff of the Department of Communicative Disorders, also Dr. Daniel Povinelli at the UL Lafayette Primate Center, Dr. Steve Giambrone (Philosophy), and others at Lafayette, Louisiana, April 21-22, 1997.

22. Gave a 45 minute radio interview on the world's many languages for SWCA Radio Network on 90 stations with Marvin McElvany and Noah Hutchings, August 10, 1995.

23. Reviewed grant applications for the National Institute of Education, the U.S. Department of Education, and for the Social Sciences and Humanities Research Council of Canada (Program Officer, Gail Cook) 1993-1995.


25. Appeared by invitation and received a fee for participation in a two hour CBS program, "Ancient Secrets", hosted by William Devane at 8-10 PM with an estimated 45 million viewers. Program appeared during "ratings week" in the anchor slot on Friday evening and received higher marks than the programs on either NBC or ABC. Competed with "20/20" and prevailed except of the first half hour.


27. Presented four workshops for teachers on Methodology of ESL and bilingual education in Broward County, Florida at the request of the Department of Multicultural Education, Fort Lauderdale (Mary Obfenda was the main contact person), June 17-28, 1991.

28. Devised a plan for testing and evaluation of language and literacy in Thailand (May 16-19) and presented a week long workshop for the Ministry of Education in Chiang Mai attended by 96 supervisors and testers from the 72 provinces, May 20-26, 1991. (Assisted by Dr. Richard F. Walker and co-sponsored by Rotary Foundation.)

29. Presented an all day workshop for teachers of foreign languages, ESL, and related areas for testing and evaluation competency certification on behalf of the North Carolina State Department of Instruction, at Guilford Technical Community College, Greensboro, North Carolina (Organized by Gérard Toussaint), March 1, 1991.


32. Consulted for a week with the Summer Institute of Linguistics in London regarding their world-wide program of language surveying and assessment in connection with the allocation of resources for Bible translation. May 24-30, 1989.

33. Spent four days with SIL/Wycliffe people in Dallas reviewing programs for training personnel to be effective language learners in the field--also gave a series of public lectures (see above), November 28-December 1, 1989.

34. Consulted with educators from Spain, Galicia, and the Basque nation re the place of bilingualism and bilingual education there. At the request of the Comité Conjunto Hispano-Norte Americano in Madrid, Spain, May 15-June 2, 1989.

35. Reader of research projects in linguistics, under Dr. Paul Chapin, for National Science Foundation, 1985, 1987-88.

37. Gave a seminar at UNM for USIA sponsored visitors on context and language testing. Visitors came from France, Poland, and the Middle East, April 29, 1987.

38. Traveled to Arlington, Texas to meet with board members and staff at Summer Institute of Linguistics for invitational conference including Charles Ferguson of Stanford University; G. Richard Tucker, Director of Center for Applied Linguistics in Washington, D. C.; and Ted Ward of Chicago Trinity University, January 16-17, 1987.

39. Consultation with Department of Special Education and Bilingual Education (principally Wayne Holtzman and Alba Ortiz) regarding their federally funded research project investigating language disorder and learning disabilities in children of bilingual or multilingual background. Austin, Texas, August 20-21, 1987.


41. American University Alumni Association, Bangkok, Thailand, met with director and heads of the various levels of English Instruction to discuss placement tests reviewed in interim since previous meeting, December 20, 1986.

42. Presented a key-note address and participated in various consultations with bilingual education specialists at, SUNY Buffalo, New York from May 29-June 1, 1986.

43. Participated in a closing panel discussion at the CULI Language Testing Conference together with J. Charles Alderson, University of Lancaster in England, Ted Rogers,

44. Hat Yai Teachers College, Songkhla, Thailand, at the southern tip on the northern part of the Malaysian peninsula, presented a three-day seminar/workshop for 37 college language teachers and administrators, December 18-20, 1986.

45. Ramkamhaeng University, Bangkok, Thailand, met with the Vice Rector and Dr. Uthai Piromruen, Dean of Humanities, to survey language instruction at the largest open university in the world (classes up to 3,000 students) on the outskirts of Bangkok, Thailand, December 13, 1986.

46. Chulalongkorn University Language Institute administrators (esp. Dr. Warsotorn) and staff, discussed curriculum and tests for English language instruction in Bangkok, Thailand, December 11, 1986.

47. American University Alumni Association English Teaching Program in Bangkok, Thailand, examined relation between English teaching and placement, advancement, and graduation testing at AUA together with Mr. William Royer and others at the expense of USIA, December 8, 1986.

48. Khon Kaen University Teacher's College, presented three days of lectures in a workshop seminar format for 32 college English teachers and administrators from northeastern Thailand near the Cambodian border at the expense of USIA, December 2-4, 1986.

49. Chiang Mai Teachers College, Chiang Mai, Thailand near the Laotian border in the north, presented a three-day seminar workshop for 35 college language teachers and administrators, December 15-17, 1986.


51. Consulted with Dr. Stephan Jackson, University of Texas, Austin, Texas regarding a federally funded project for the study of language disordered bilingual children January 24, 1986.

52. Presented talk and workshop and fielded questions for Learned and Tested, a division of Harcourt, Brace, Jovanovich Publishers, regarding their new series of computer assisted language programs for English, Spanish, French, and German, Austin, Texas, October 3, 1985.


54. Consulted with Dr. Ted Bergman, Dr. Gary Simons, Dr. Frank Robbins, and others at the Summer Institute of Linguistics and Wycliffe Bible Translators, in Dallas, Texas, concerning the problem of measuring the degree of bilingualism of many of the world's multilingual communities, December 12, 1984.

55. Taught special seminar for advanced graduate students in the Applied Linguistics Program at UCLA, Spring Quarter 1984.

56. Met with leaders of the JACET organization in Kyoto, Japan, especially Professor Ikuo Koike and Professor Minoru Tada, concerning thenation-wide English language tests in Japan and also discussed potential alignment of JACET with the International...

57. Consulted with key administrators at the Missionary Language Training Center of the Mormon organization in Provo, Utah, April 8, 1983.LVI. Consulted with faculty and graduate students at the University of California, Los Angeles, program of TESL/TESD, May 13-14, 1983.

58. Gave an invited series of lectures and consulted on testing with Professors Manindra K. Verma and Ashok Kahlra of the University of Wisconsin also met with teachers of Linguistics and South Asian languages, April 11-14, 1983.


60. Continued the tour into Japan meeting with officers and members of the Japan Association of Language Teachers and Japan Association of College English Teachers from May 28-30, 1983.

61. Consulted with university teachers at National Taiwan Normal University, Kaohsiung Teacher's College, many school administrators and a couple of publishers in Taipei and elsewhere during a ten day tour from May 19-27, 1983.

62. Reviewed eleven research proposals for the United States Department of Education in the language teaching and testing areas during the summer of 1983.

63. Gave a two hour interview to Mr. Steven Ross on the topic of language testing to be written up for the August issue of the JALT Newsletter, 1983.

64. Served as an invited member of the International Board of Advisors to the Summer Institute of Linguistics; Dallas, Texas from 1983.LXIV. Served as an invited member of the Board of Technical Advisors to the Institute for Creation Research; San Diego, California from 1983.


71. Presented a short course on Teaching the Native Language as a Second Language to American Indian Children for the Bureau of Indian Affairs at Acoma Community School, Acomita, New Mexico, April-May 1982.

72. Series of lectures and informal consultations with school administrators in the
Riverside vicinity from several different California
districts sponsored by the San Diego Lau Center (contact person and organizer -
Margarita Calderón), February 27-28, 1981.

74. Editorial consultation with authors of writing project (Holly Jacobs et al) for Newbury
House Publishers at Texas A & M University, College Station, Texas, February 14,
1981.

75. Site visit at Ontario Institute for Studies in Education for the Social Science and
Humanities Research Council of Canada to review a proposal from Merrill Swain, J. P.
B. Allen, Jim Cummins, Ellen Bialystok, and Raymond Mougeon for over $5,000,000
to SSHRC, February 11-13, 1981.

76. Site visit to the University of Western Ontario in London, Ontario, Canada on behalf
of the Social Sciences and Humanities Research Council of Canada to review a
proposal from Robert C. Gardner, Wallace E. Lambert, and Alan Paivio in the amount
of $3,000,000 to SSHRC, February 20-22, 1980.

77. Workshop on testing and teaching of languages for bilingual teachers at Bozeman,
Montana, sponsored by the State University of Montana at Bozeman, July 1980.

78. Presented an invited lecture at the Second International Language Testing Symposium
in Darmstadt, Germany, sponsored by the West German Ministry of Education, May
1980.

79. Consulted with the Ministry of Education in Singapore and at the Regional Language
Center, sponsored by the Regional Language Center, in Singapore, April 1980.

80. Consulted with the Israeli Inspectorate for Instruction in English in Jerusalem and Tel

81. Coachella School District and the San Diego Lau Center on the development of
testing and teacher training for language teachers in various California school districts,
sponsored by the San Diego Lau Center, from June 1979-January 1980.

82. Consulted on the development of a state-wide testing program for adult immigrants in
California with several meetings at Fremont High School in San Jose, and a workshop
at Asilomar, California June 1979-September 1980.

83. Many trips to consult with the Resource Development Institute in Austin, Texas about
their Measure of Adult English Proficiency and the Bilingual Vocational Proficiency
Test, sponsored by Resource Development Institute, from October 1978-January
1980.

84. Served as the main speaker for the Stage de Perfectionnement des Conseillers
Pédagogiques sponsored by the Ministry of Education, in Montreal, Province of

85. Series of talks and workshop sessions with the Conseillers Pédagogiques of the
Province of Québec in Canada, sponsored by the Ministry of Education, in Québec

86. Meeting with school administrators from North Carolina, Mississippi, Florida, and
New Jersey in Raleigh, North Carolina to discuss the language factor in educational
tests--especially competency tests used at the secondary level, sponsored by the Miami
Lau Center, October 1978.

87. Discussions with personnel from the Public Service Commission of Canada, in
Ottawa, June 1978.

88. Series of lectures and workshop sessions with teachers at Gallina, New Mexico, sponsored by the University of New Mexico Trilingual Institute, April 15-16, and 22-24, 1978.

89. Workshop on language as a factor in educational tests presented to a group of Bilingual-Multicultural Externists at the Tumbling River Ranch in Colorado, near Denver, February 1978.

90. Workshop for teachers at Long Beach City College, sponsored by Long Beach City College, April 1976.


93. Series of lectures on language testing sponsored by the American University in Cairo, Egypt, April 16-26, 1974.

A Few of Oller’s Outstanding Students

1. Dr. Liang Chen (2002-2006), Associate Professor at the University of Georgia in communication sciences and disorders, Athens, Georgia.

2. Dr. Ruixia Yan (2003-2007), Assistant Professor of Speech Language Pathology at Misericordia University, Pittsburgh, Pennsylvania.

3. Dr. Michael Guerrero (1992-1994), Assistant Professor of Curriculum and Instruction at the University of Texas, Austin, Texas. Specializing in testing of bilingual teachers and bilingual education, second place winner of the NABE award for best dissertation.


5. Dr. Christine Monikowski (1991-1993), Assistant Professor of Interpretation at the Rochester Institute of Technology. Author of several important works of the measurement of sign language proficiency and its relation to first language capacities in interpreters.


7. Dr. Chun Chung Lin (1988-1992), Professor of English at Taiwan Normal University. Author of works on English grammar and the nature of translation.

8. Dr. Sherman Wilcox, Associate Professor of Linguistics at the University of New Mexico (1982-1987). Author of books and articles on signed languages, interpreting for the deaf, and related subject matter. Known the world over for his important contributions in these areas.

Editor of various journals and known world-wide as one of the foremost authors on communicative disorders, conversation analysis, aphasiology, and related areas.

10. Dr. Charles F. Derek Hart (1980-1982), awarded the Order of the British Empire for his work abroad as a teacher of English.

11. Dr. Kunok Kim (1982-1987), Dean of Women at Chung-Ang University in Seoul, Korea, and author of various publications about discourse and coherence.


13. Dr. Grover Kuang Hsiung Yü (1980-1986), Professor at Kaohsiung University in Taiwan and renowned author of English programs used in Asia. Winner of the National Taiwan award for undergraduate teaching, 1989.

14. Dr. Jonathan de Berkeley Wykes (1981-1984), deceased. Author of various works on the neurolinguistics of bilingualism and also on language teaching methods.

15. Dr. Kanchana Prapphal (1979-1982), former President of Thai TESOL and Director of the Chulalongkorn University Language Institute. Author of works on the teaching and testing of languages as well as the measurement of affect.

16. Ms. Toshiko Sakurai (1976-1979), English teacher at Osaka Jogakuin and co-author of an important paper on cultural background as a factor in English language instruction.

17. Dr. Frances Anne Butler Hinofotis (1976-1977, née Butler), Research Professor at the UCLA Center for the Study of Evaluation. Author of many works on language testing.

18. Dr. Jon Jonz (1972-1975), Professor of Education at East Texas State University in Commerce, Texas. Author of many works and winner of the TESOL Research award in 1989. World renowned authority on cloze procedure and related research.

19. Mr. Tetsuro Chihara (1974-1976), English teacher at Osaka Jogakuin and author of several works on cloze procedure, cultural background factors in literacy, and the like. Known for his research on the measurement of affective factors.

20. Professor Ryuichi Yorozuya (1973-1974) at Hiroshima University, co-author of an important work on oral language proficiency and its measurement in Language Learning while still an undergraduate student at the University of New Mexico - see above.

21. Dr. Marianne Celce-Murcia (1969-1971), Professor of English and Applied Linguistics in the Department of Applied Linguistics at UCLA. Author of The grammar book, and many other works. Received the Life-Time Achievement Award from the TESOL International Organization.

22. Dr. Stephen D. Krashen (1969-1972), Professor of Education and Linguistics at the University of Southern California. Recognized as the foremost specialist in the world on the theory of second language acquisition and a specialist in literacy. Winner of the Mildenberger Medal offered by the MLA, 1979.