

John W. Oller, Jr., PhD  
Professor  
Department of Communicative Disorders  
P. O. Box 43170  
University of Louisiana  
Lafayette, LA 70504-3170

Curriculum Vitae **Updated October 4, 2018 (8:51am)**

Abstract of Bio: Current work in [human anatomy and physiology](#) (2018) applies the theory of true narrative representations (TNR-theory) to the etiology of human disorders, diseases, and mortality. Grounded in logico-mathematical proofs the theory shows that all functional representations ride piggy-back on the most ordinary unburdened kind of true reports. Likewise, breakdowns in linguistic, cognitive, emotional, behavioral, and biological communication systems lead to disorders, disease conditions, and mortality. Injurious factors include: toxins, disease agents, radiant energy and force fields, physical injuries, and interactions between them ([Kennedy et al., 2016](#); [Gryder et al. 2013](#); [Shaw 2017](#) on the *Neural Dynamics of Neurological Disease*).

Keywords (areas of interest and research): biological signaling systems, etiology of disorders, high stakes communication, immunology, genetics, epigenetics, fractal genomics, intelligence theory, language proficiency, neurological architecture, pragmatic information, systems grammar, theory of abstraction

Narrative: As a student, teacher, and research professor, John W. Oller, Jr. followed in his father's footsteps. The fully-integrated multi-media Spanish as a foreign language program authored by John's dad, published by [Encyclopedia Britannica Films, Inc. \(1963-1965\)](#), provided the basis for the John Jr.'s developing and fleshing out of the [theory of pragmatic mapping](#). The idea is profoundly simple. Words relate to things. Yet, this idea is so ubiquitously obvious in ordinary uses of language, even by babies as they acquire their first language, that it has often been considered momentarily only to be discarded as too simple to be worthy of close examination. But linguistic forms of all kinds, and all meaningful signs without any exceptions, get initialized with content by signifying (much as proper names do) entities, relations, and events other than themselves. The difficulty of figuring out how the connections are made is in the details that are amazingly abstract, elusive, and so easy to dismiss that many theoreticians have off-handedly thrown the idea that "things have names" into the junk pile. The key to unlock the mysteries of pragmatic mapping is contained in the simplicity of a name that refers to something named so that the name comes to signify what is named. Conversely, what is named becomes associated with all other named entities, relations, and events through similar linguistic forms applied to those other entities, relations, and events. The relation between the name and what is named for persons is so intense (the bond is so tight) that the intelligibility of anyone's history, experience, and identity is absolutely dependent on factual (true) associations between names and the persons named. The comprehension and coherence of all discourse and strings of signs (genomic signs, epigenomic, proteomic signs, and so on) also depend on precisely the sorts of associations manifested in the simplest of naming operations. So what's so difficult about that?

It was Albert Einstein who noted that the gulf between the abstract propositions formed up in words and the material facts from which conventional words get their meanings is [logically uncrossable](#). Yet, somehow, all normal human babies who live to become adults somehow cross what John W. Oller, Jr. has called "[Einstein's gulf](#)". That crossing is the central problem not only for theories of [language acquisition](#), but also for the genesis of living organisms. Recent theoretical advances of a mathematical and physical kind show that all meaningful sign systems absolutely depend on their being validly, truthfully, and coherently mapped into material states of affairs precisely in the way that a true report of some sequence of events is used by an intelligent person to represent those events. The upshot of this discovery is the theory of [true narrative representations](#). The process of pragmatic mapping that is elaborated in that theory forms the basis for the existence of [pragmatic information](#). Understanding the details leads to some interesting consequences for [high stakes communications](#) ranging from fatalities in international aviation and iatrogenic injuries in medicine to the very processes that necessarily lead to disease, disorder, and death. The fact is that life itself and all of its enjoyments depend on true representations correctly understood. The [signs of life and living](#) must be faithfully mapped to the facts of experience so that we can keep on keeping on. Every good thing depends ultimately on truth in the most ordinary and simplest sense imaginable.

After defending his PhD dissertation on language acquisition in summer 1969, Oller joined the faculty at UCLA. There he was assigned to administer the [English Second Language Placement Examination \(ESLPE\)](#). In 1972, he moved to the University of New Mexico where he founded the Department of Linguistics and continued his work in the measurement of [language proficiency and intelligence](#). He also contributed to the development of degree programs at the bachelors, masters, and PhD levels. In 1996, Oller was recruited to the University of Louisiana to help create a new PhD there. His works there would include a book in 1999 on [marketing, international aviation, and economics](#) and in 2010 "[The antithesis of entropy](#)" followed by a special issue of *Entropy* focused on [biosemiotic entropy](#) published from 2012 through 2014. Some [mathematical proofs of TNR-theory](#) were published there in 2014 connecting work in ordinary linguistics with those in human physiology and our biochemistry. During the most recent decade, Oller has joined various medical researchers studying: [how and why modeling articulated movements works](#) in various forms of speech and physical therapies; evidence that the World Health Organization [disguised a birth-control vaccine as a tetanus prophylactic](#) and administered it in 2013 and 2014 to millions of unsuspecting Kenyan women; the [infant mortality rate in the USA](#) as compared against other developed nations; and [aluminum-induced entropy in biological systems](#). Oller also published a simple constructive proof of the surprisingly difficult [four-color theorem of map-making](#).

Oller has appeared in national internet webinars, YouTubes, television, and radio programs and has traveled and lectured in Mainland China, England, Denmark, Spain, Germany, Egypt, Israel, Japan, Korea, Taiwan, Thailand, Singapore, Mexico, Quebec, Cyprus, and Canada. He has mentored 43 doctoral students, served on 84 doctoral dissertations, and has published technical work with 97 students and faculty colleagues. At UCLA he was accelerated to tenure and the Associate Professorship in 1971. He founded the Linguistics Department at the University of New Mexico in 1972; was a member of the Examiner's Committee for the *Test of English as a Foreign Language (TOEFL)* 1971-1976; received the MLA Mildenerger Medal in 1984; and was one of "100 Stars" honored at the Fresno City College Centennial in 2010. His doctoral students occupy positions at universities in California, Georgia, Hawaii, Louisiana, Pennsylvania, and Texas as well as Thailand, Korea, Japan, and Germany. Oller is a regular reviewer for technical journals in communication disorders, assessment, linguistics, language teaching, and medicine including the prestigious *Pediatrics*. He reviews grant proposals for such agencies as the National Science Foundation, the Department of Education, and the Social Sciences and Humanities Research Council of Canada.

#### Personal Data

Born October 22, 1943 in Las Vegas, New Mexico  
Married to Mary Anne Chavez; children, Mark Louis, 1964,  
Laura Lynn, 1967, Stephen David, 1980, Ruth Marie 1987  
Present Residence: Lafayette, Louisiana  
Phone 337-482-6722 office 337-962-4649 cell  
e-mail: [joller@louisiana.edu](mailto:joller@louisiana.edu)

#### Education

Xfer, Fresno City College; Fresno, California; concentrations in Spanish and wrestling, 1963.

B. A., California State University; Fresno, California; majors in Spanish and French, minor in education, 1965 (*Magna Cum Laude*, Phi Beta Kappa).

G. S. C., General Secondary Teaching Credential, California State University; Fresno, California, 1966.

M. A., University of Rochester; Rochester, New York; General Linguistics, 1968.

Ph. D., University of Rochester; General Linguistics, 1969.

#### Grants and Contracts

1. Perpetual grant from the Board of Regents of the State of Louisiana, Departmental Excellence Through Faculty Excellence (DEFE) grant to Oller \$1.28 million in 2016, aiming to ensure National Pre-eminence for the Department of Communicative Disorders and Its Applied Language and Speech Sciences Ph.D. Program (\$80,000 from the year 2000 forward, renewed each year in perpetuity).
2. Sertoma Club of Lafayette granted \$30,000 supplemented by an additional \$2,000 from UL Lafayette and \$1,000 from the Lafayette Convention and Visitors Commission to host the Sertoma International Conference on Autism Spectrum Disorders April 12-14, 2007 (see comments from participants at <http://www.ucs.louisiana.edu/~jxo1721/Autism07.html>).
3. Matching Grant of \$17,260 from Sertoma International and the Sertoma Club of Lafayette to conduct research on biomedical protocols for the treatment of autism spectrum disorders (approved April 23, 2007; initiated October 6, 2008).
4. Seoul National University, Development of 1,000 items for the Criterion Referenced English Placement Test, \$13,500, 1996.
5. Korea Research Foundation Nondirected Fund, Relation Between First and Second Language Proficiency in Bilingual Subjects on Verbal and Nonverbal IQ Tests, \$15,000, 1995-1998.
6. Public Service Company of New Mexico Distinguished Educators Program, to study Teaching Quality (its evaluation), \$4,300, 1991.
7. National Endowment for the Humanities, Lecture Series on Multicultural Education in the Southwestern United States, \$5,000, 1974.

#### Honors and Awards

1. October 9, 2017 won a cash Settlement and certain guarantees in perpetuity in *Oller v. the Board of Trustees, Board of Supervisors for the University of Louisiana System, Nancy Roussel, Martin Ball and Jack Damico*.
2. 2017 received an Outstanding Advisor Award presented by Dean Jordan Kellman and President E. Joseph Savoie at UL Lafayette.
3. [Fresno City College "100 Stars for 100 Years" on August 11, 2010](#); a hundred individuals were selected for the FCC Centennial from approximately 1.5 million former faculty, alumni, and staff. Politicians, athletes, coaches, and a few academics were honored for their achievements. Oller was one of two academics honored.
4. Community Service Award for 2009 from the [Autism Society of Acadiana](#).
5. Sertoman of the Year 2006 for outstanding service to the Cajun community and the [Sertoma Club of Lafayette](#).
6. 2014 awarded the Doris B. Hawthorne/Board of Regents Support Fund Endowed Professorship III at UL Lafayette.
7. 2004 awarded the Doris B. Hawthorne/Board of Regents Support Fund Endowed Professorship IV at UL Lafayette.
8. Elected to [Honor Society of Phi Kappa Phi](#), University of Louisiana Chapter, February 14, 2001.
9. Elected to the [New York Academy of Sciences](#), 1984.
10. [Winner of the Mildenerger Medal \(Mildenerger Prize\) offered by the Modern Language Association, for the best book on language instruction published in 1983](#); awarded in December 1983 for [Methods that work](#).
11. NDEA Title IV Fellowship, University of Rochester 1966-1969.

## Dissertation

[The coding of information in natural languages: a psycholinguistic theory](#). Advisor, Professor Dean H. Obrecht (Department of Languages and Linguistics; University of Rochester; Rochester, New York).

## Employment History (Retrospective from the Present)

2017- present Professor of Communicative Disorders at UL Lafayette

2014-2017 Doris B. Hawthorne/Board of Regents Support Fund Endowed Professor III at UL Lafayette

2012-2014 Professor of Communicative Disorders at UL Lafayette

2004 -2012 Doris B. Hawthorne/Board of Regents Support Fund Endowed Professor IV at UL Lafayette

2004 -1997 Head of Department of Communicative Disorders, and Director, Doris B. Hawthorne Center for Special Education and Communicative Disorders, at the University of Louisiana.

July 1997-1980 Professor of Linguistics (with cross appointment in the Department of Educational Foundations), University of New Mexico, Albuquerque.

Summer 1995 Professor at the Linguistic Society of America Summer Linguistic Institute in Albuquerque, New Mexico; taught courses on semiotic theory and applications of semiotic theory (assisted by former doctoral student Jack S. Damico).

Summer 1989: Visiting Professor at the Linguistic Society of America/Modern Language Association Summer Institute in Tucson, Arizona.

Spring 1984: Visiting Professor at the University of California at Los Angeles (UCLA); taught advanced seminar in language testing.

Summer 1980: Associate Director for TESOL of the LSA/TESOL Summer Institutes at the University of New Mexico; and Professor in language assessment and intelligence.

Summer 1979: Visiting Professor, First Annual TESOL Summer Institute, UCLA.

1979-1977: Associate Professor of Linguistics and Educational Foundations, University of New Mexico, Albuquerque, New Mexico.

Summer 1977: Visiting Professor, Department of English as a Second Language, Concordia University; Montreal, Province of Québec, Canada.

1977-1976: Distinguished Visiting Professor, Department of Linguistics and Center for English as a Second Language, Southern Illinois University; Carbondale, Illinois.

1976-1972: Chairman, Department of Linguistics, and Associate Professor of Linguistics and Educational Foundations, University of New Mexico, Albuquerque, New Mexico.

Spring 1972: Director of the Communication Arts Program II; Southwestern Cooperative Educational Laboratory; Albuquerque, New Mexico.

Winter 1971: Associate Professor of English, UCLA.

Summer, Fall, Winter, Spring 1969-1971: Assistant Professor of English, and Director of the UCLA English as a Second Language Placement Examination.

Fall & Summer 1968: Graduate Assistant, Conversational Spanish, Summer Language Institute, University of Rochester.

Summer 1967: Research Assistant, Foreign Language Learning Project, Phonetics Laboratory, University of Rochester.

1966-69: NDEA Title IV Fellow; University of Rochester.

1965-66: Instructor in Spanish, Fort Miller Junior High School; Fresno, California.

## Grant Proposals

1. *Applying a Scale of Normal Developmental Milestones to Autism* (PA 10-158). \$1.8M submitted fall 2010 to National Institutes of Health (National Institute of Child Health and Development) (under revision).
2. *Piloting the Scale of Autism Spectrum Disorders*. \$121,000 (not funded but eligible for resubmission) requested in direct and indirect costs over a two-year period. Submitted to the National Institute of Mental Health.

## Published Books & Monographs

1. Oller, J. W., Jr., (2018). [Human anatomy and physiology for speech-language pathologists and audiologists](#). Austin, Texas: Sentia Publishing.
2. Oller, J. W., Jr., Oller, S. D., & Oller, S. N. (2014). [Milestones: Normal speech and language development across the life span](#) (Second edition). San

Diego, CA: Plural Publishing, Inc.

3. ✓ Oller, J. W., Jr. (Ed.), (2012-2014). *Biosemitic Entropy. Special Issue of Entropy*.
4. Oller, J. W., Jr., & Oller, S. D. (2010). *Autism: The diagnosis, treatment, and etiology of the undeniable epidemic*. Sudbury, MA: Jones and Bartlett Publishers.
5. Oller, J. W., Jr., Oller, S. D., & Badon, L. C. (2010). *Cases: Introducing communication disorders across the life span*. San Diego, CA: Plural Publishing, Inc.
6. Oller, J. W., Jr., Oller, S. D., & Badon, L. C. (2006). *Milestones: Normal speech and language development across the life span*. San Diego, CA: Plural Publishing, Inc.
7. ✓ Oller, J. W., Jr. & J. Giardetti, J. R. (1999). *Images that work: Creating successful messages in marketing and high stakes communication*. Westport, Connecticut: Quorum Books.
8. ✓ Oller, J. W., Jr., & Jonz, Jon. (1994). *Cloze and coherence*. Cranbury, New Jersey: Bucknell University Press.
9. Oller, J. W., Jr. (Ed.), (1993). *Methods that work: Ideas for literacy and language teachers*. Boston: Heinle and Heinle Publishers.
10. ✓ Rattanavich, Saowalak, Walker, R. F. & Oller, J. W., Jr. (1992). *Teaching all the children to read*. London and New York: Open University Press.
11. ✓ Oller, J. W., Jr., J. Robert Scott, and S. Chesarek. (1991) *Language and bilingualism: More tests of tests*. Cranbury, New Jersey: Bucknell University Press.
12. ✓ Oller, J. W., Jr. (Ed.), (1989). *Language and experience: Classic pragmatism*. Lanham, Maryland: University Press of America.
13. Oller, J. W., Jr. (Ed.), (1983). *Issues in language testing research*. Rowley, Massachusetts: Newbury House.
14. Oller, J. W., Jr., & Richard-Amato, P. (Eds.), (1983). *Methods that work: A smorgasbord of ideas for language teachers*. Rowley, MA: Newbury House. [Winner of Mildenerger Medal, see review by H. H. Stern at <http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=2544600>.]
15. ✓ Oller, J. W., Jr., & Perkins, Kyle (Eds.), (1980). *Research in language testing*. Rowley, MA: Newbury House.
16. ✓ Oller, J. W., Jr. (1979). *Language tests at school: a pragmatic approach*. London: Longman. Japanese translation appeared in 1994 published in Tokyo: Longman.
17. ✓ Oller, J. W., Jr., & Perkins, Kyle. (Eds.), (1978). *Language in education: testing the tests*. Rowley, MA: Newbury House.
18. ✓ Oller, J. W., Jr. & Richards, Jack C. (Eds.), (1973). *Focus on the learner: pragmatic perspectives for the language teacher*. Rowley, MA: Newbury House. [See [review by Rudolph C. Troike](#) in the *American Anthropologist*.]
19. Oller, J. W., Jr. (1971). *Coding information in natural languages*. The Hague: Mouton.

Peer-Reviewed Monographs, Articles, Chapters, Interviews, Reviews, and Notes

1. ✓ Oller J. W., Jr. (2018). [A general explanation](#) of how and why articulation modeling works: illustrated by an analysis of a brief sample of fluent speech recorded at 55 fps in rtMRI. *International Journal of Scientific Research*, 7(1), 495-504.
2. ✓ Oller J. W., Jr., Shaw, C.A., Tomljenovic, L., Karanja, S.K., Ngare, W., Clement, F.M. and Pillette, J.R. (2017). [HCG found in WHO tetanus vaccine in Kenya](#) raises concern in the developing world. *Open Access Library Journal*, 4: e3937, 1-31.
3. ✓ Oller, J. W., Jr. (2016) [The four-color theorem of map-making proved by construction](#). *Open Access Library Journal*, 3, 1-12.
4. ✓ Kennedy, D., Seneff, S., Davidson, R. M., Oller, J. W., Jr., Haley, Boyd E., & Masters, R. D. (2016). [Environmental toxicants and infant mortality in America](#). *Peertechz Journal of Biological Research and Development*, 1(1), 36-61.
5. ✓ Shaw, C. A., Seneff, S., Kette, S. D., Tomljenovic, L., Oller, J. W., Jr., & Davidson, R. M. (2014). [Aluminum-induced entropy in biological systems](#): Implications for neurological disease. *Journal of Toxicology*, 2014, Article ID 491316, 27 pages, 2014. doi:10.1155/2014/491316.
6. ✓ Oller, J. W., Jr. (2014). *Biosemitic Entropy. Concluding the Series*. *Entropy*, 16, 4060-4087.
7. ✓ Oller, J. W., Jr. (2014). [Milestones in language development](#). In P. J. Brooks & V. Kempe (Eds.), *Encyclopedia of Language Development* (pp. 377-382). Thousand Oaks, CA: Sage Publications, Inc.
8. ✓ Oller, J. W., Jr. (2014). [Assessing test takers with communication disorders](#). In A. Kunnan (Ed.), *The companion to language assessment* (pp. 513-529). New York, NY: Wiley-Blackwell.
9. ✓ Oller, J. W., Jr., (2013, July-September). [Language acquisition: Making sense of the world](#). *Answers*, 8(3), 58-61.
10. ✓ Oller, J. W., Jr., (2013). [Etymology: An editorial on the prevention of communication disorders](#). *Communication Disorders, Deaf Studies, & Hearing Aids*, 1: e101. doi:10.4172/jcdsha.1000e101
11. ✓ Oller, J. W., Jr. (2013). [Pragmatic information](#). In Marks, R., Behe, M., Dembski, W., Gordon, B., & Sanford, J.C. (Eds.) *Biological Information: New Perspectives* (pp. 64-86). Singapore: World Scientific, [http://www.worldscientific.com/doi/abs/10.1142/9789814508728\\_0003](http://www.worldscientific.com/doi/abs/10.1142/9789814508728_0003).
12. ✓ Oller, J. W., Jr. (2012). [Distinct contexts of high stakes discourse and language teaching](#). *Taiwan International ESP Journal*, 4(2), 27-56.
13. ✓ Oller, J. W., Jr. (2012). Milestones and cases along the way. In R. Goldfarb (Ed.), *Translational speech-language pathology and audiology: Essays in honor of Dr. Sadanand Singh* (pp. 17-21). San Diego, CA: Plural Publishing, Inc.
14. Oller, J. W., Jr. (2012). Video summary of "Language assessment for communication disorders" serving also as [an introduction to the neuroarchitecture of pragmatic mapping](#) at the website of G. Fulcher as one of his language testing "Features"scenarios, <http://languagetesting.info/features/communication/disorders.html>.
15. ✓ Oller, J. W., Jr. (2012). Language assessment for communication disorders. In G. Fulcher & F. Davidson (Eds.), *Routledge Handbook of Language Testing* (pp. 150-161). New York: Routledge.
16. ✓ Oller, J. W., Jr. (2012). [Grounding the argument-based framework for validating score interpretations and uses](#). *Language Testing* 29(1), 29-36.
17. ✓ Oller, J. W., Jr. (2011). [An argument for systems grammar](#). *International Journal of Linguistics*, 3(1), 1-17. Available on-line at [http://www.macrothink.org/journal/index.php/ijl/article/viewFile/624/pdf\\_3](http://www.macrothink.org/journal/index.php/ijl/article/viewFile/624/pdf_3)
18. ✓ Oller, J. W., Jr. (2010). [The antithesis of entropy: Biosemiotic communication from genetics to human language with special emphasis on the immune systems](#). *Entropy*, 12(4), 631-705; doi:10.3390/e12040631
19. ✓ Oller, J. W., Jr. (2008, July-September). [Words are us](#). *Answers Magazine*, 3(3), 70-75.
20. ✓ Oller, J. W., Jr. (2008, April-June). [More than PIE \(Proto-Indo-European\): Babel explains distinct language families](#). *Answers Magazine*, 3(2), 52-55.
21. ✓ Chen, Liang, & Oller, J. W., Jr. (2008). [The use of passives and alternatives in English by Chinese speakers](#). In Sabine de Knop & Teun de Rycker (Eds.), *Cognitive approaches to pedagogical grammar – a volume in honour of René Dirven* (pp. 385-415). Berlin & New York: Mouton de Gruyter.

22. ✓Yan, R., & Oller, J. W., Jr. (2007). [Processing-Dependent Measures as a failed solution to the assessment of individuals from language and dialect minorities](#). *Communicative Disorders Review*, 1(3), September-December, Article 4, 14 pages.
23. Oller, J. W., Jr. (2007). [Solving the Autism Puzzle: Sertoma International Conference on Autism Spectrum Disorders](#). Lafayette, LA: Sertoma Club of Lafayette, Sertoma International, and the University of Louisiana at Lafayette. Cajundome Convention Center, Lafayette, Louisiana, April 12-14.
24. ✓Oller, J. W., Jr. & Chen, Liang. (2007). [Episodic organization in discourse and valid measurement in the sciences](#). *Journal of Quantitative Linguistics*, 14, 127-144.
25. Oller, J. W., Jr. (2006). [Interview with John W. Oller Jr., Ph.D., Hawthorne Regents Professor. Topic: Milestones: Normal speech and language development across the life span. 8/7/2006 with Douglas Beck](#). SpeechPathology.com August 7, 2006.
26. Oller, J. W., Jr., Oller, S. D., & Badon, L. C. (2006). [A preview of Milestones: Normal speech and language across the life span, San Diego: Plural Publishing, 2006](#). Retrieved August 10, 2015 from <http://www.speechpathology.com/articles/preview-milestones-normal-speech-and-1251>
27. ✓Oller, J. W., Jr., & Badon, L. C. (2006). [Albert Einstein \(1879-1955\)](#). In K. Brown (Ed.), *Encyclopedia of Language & Linguistics*, 10, 87-88.
28. ✓Badon, L. C., & Oller, J. W., Jr. (2006). [Hans Reichenbach \(1891-1953\)](#). In K. Brown (Ed.), *Encyclopedia of Language & Linguistics*, 10, 484-485.
29. ✓Badon, L. C., & Oller, J. W., Jr. (2006). [Bertrand Russell \(1872-1970\)](#). In K. Brown (Ed.), *Encyclopedia of Language & Linguistics*, 10, 691-693. doi: 10.1016/B0-08-044854-2/01258-X
30. ✓Badon, L. C., & Oller, J. W., Jr. (2006). [Peter F. Strawson](#). In K. Brown (Ed.), *Encyclopedia of Language & Linguistics*, 10, 159-160. Article number 2911.
31. ✓Badon, L. C., Oller, S. D., Yan, R. & Oller, J. W., Jr. (2005). [Gating walls and bridging gaps: Validity in language teaching, learning, and assessment](#). *Teachers College, Columbia University Working Papers in TESOL & Applied Linguistics*, 5(1), 1-15.
32. ✓Badon, L. C., Oller, J. W., Jr., & Oller, S. D. (2005). [Enabling literacy in at-risk learners: Decoding surface form versus attending to meaning and narrative structure](#). *Psychology of Language and Communication*, 9(1), 5-27.
33. ✓Badon, L. C., Oller, S. D., & Oller, J. W., Jr. (2005). [Ratings within and across ethnic boundaries of maximally different methods of one on one reading instruction](#). *Journal of Communication Disorders*, 38(6), 445-457.
34. ✓Chen, Liang, & Oller, J. W., Jr. (2005). [Indexical relations](#) and sound motion pictures in L2 curricula: The dynamic role of the teacher. *Canadian Modern Language Review*, 62(2), 263-284.
35. ✓Oller, J. W., Jr., Chen, L., Oller, S. D., and Pan, N. (2005). [Empirical predictions from a general theory of signs](#). *Discourse Processes*, 40(2), 115-144.
36. ✓Oller, J. W., Jr. (2005). [Common ground between form and content: The pragmatic solution to the bootstrapping problem](#). *Modern Language Journal*, 89, 92-114.
37. Oller, J. W., Jr. (2003). [Preface](#). In M. Giardetti, *Transformation: Personal and political change in Jane Austen* (pp. iii-v). Lewiston, NY: Edwin Mellen Press.
38. ✓Oller, J. W., Jr. (2002). [Languages and genes: Can they be built up through random change and natural selection?](#) *Journal of Psychology and Theology*, 30, 26-40.
39. ✓Oller, J. W., Jr. (2002). [Review of Macwhinney, Brian. The CHILDES Project: Tools for Analyzing Talk. 3rd ed. Volume 1: Transcription Format and Programs. Pp. xi, 366, cloth. Volume 2: the Database \(includes CD-ROM\). Pp. vii, 418, cloth. Mahwah, NJ: Erlbaum, 2000. Two-volume set plus CD-ROM, \\$75.00. ISBN 0-8058-3638-1. TESOL Quarterly, 86, 289-290.](#)
40. ✓Oller, J. W., Jr. (2002). [Foreword](#). In H. M. Morris, *The biblical basis of modern science*, revised edition (pp. 7-10). Green Forest, Arkansas: Master Books.
41. ✓Ganschow, L., Duran, E., Geva, E., Oller, J. W., Jr., Peer, L., Schwarz, & Tinajero, J. (2001). Questions and answers: Issues in dyslexia and second language learning. In C. Ciresi (Ed.), *The International Dyslexia Association 52nd Annual Conference, October 24-27, 2001, Albuquerque, New Mexico* (pp. 9-16). Baltimore, Maryland: International Dyslexia Association.
42. ✓Oller, J. W., Jr., Kim, K., Choe, Y., & Hernandez-Jarvis, Lorna. (2001). [Testing relations between verbal \(language\) and nonverbal abilities in children and adults acquiring a nonprimary language](#). *Language Testing*, 18(1), 33-54.
43. ✓Oller, J. W., Jr., Kim, K., & Choe, Y. (2001). [Can instructions to nonverbal IQ tests be given in pantomime? Additional applications of a general theory of signs](#). *Semiotica*, 133(1/4), 15-44.
44. ✓Oller, J. W., Jr. (2001). Linguistics. In John F. Ashton (Ed.), *The God factor* (pp. 41-49). Sidney, Australia: Harper-Collins.
45. ✓Oller, J. W., Jr. and Collins, Steven. (July, 2000). [The logic of true narrative representations](#). *Global Journal of Classical Theology*, 2(2), 1-27.
46. ✓Collins, Steven, and Oller, J. W., Jr. (August, 2000). [Is the Bible a true narrative representation?](#) *Global Journal of Classical Theology*, 2(2), 1-26.
47. ✓Damico, J. S., Oller, J. W., Jr., & Tetnowski, J. (1999). An investigation of the inter-observer reliability of a direct observational language assessment tool. *Advances in Speech-Language Pathology*, 1, 77-94.
48. ✓Oller, J. W., Jr. (2000). [Monoglossitis: What's wrong with the idea of the meritocracy and its racy cousins?](#) *Mensa Research Journal*, 45, 10-48. Reprinted by invitation from *Applied Linguistics*, 1997, 18 (4), 467-507.
49. ✓Oller, J. W., Jr., Kim, K., & Choe, Y. (2000a). [Applying general sign theory to testing language \(verbal\) and nonverbal abilities](#). *Language Testing* 17(4), 377-396.
50. ✓Oller, J. W., Jr., Kim, K. & Choe, Y. (2000b). [Testing verbal \(language\) and nonverbal abilities in language minorities: A socio-educational problem in historical perspective](#). *Language Testing* 17(3), 341-360.
51. Oller, J. W., Jr. (2000). Review of *Language and its normal processing* by Vivien C. Tartter. Published by Sage Publications in Thousand Oaks, California. Pp. 549 + xviii. *Modern Language Journal*, 84, 302-303.
52. ✓Oller, J. W., Jr. (2000). [Einstein's gulf: Can evolution cross it?](#) *Impact*, 327, 1-5. Also, *Acts & Facts*, 29|9, 1-5.
53. ✓Oller, J. W., Jr. (1999). Collaboration in building pragmatic maps of the world. In Kanchana Prapphal (Ed.), *ELT Collaboration: Towards excellence in the new millennium — Selected papers* (pp. 71-101). Papers presented at the 4<sup>th</sup> CULI International Conference, December 1-3, 1999. Chulalongkorn University Language Institute; Bangkok, Thailand.
54. ✓Iskowitz, Marc, (interviewing Oller, J. W., Jr.) (1999). [Grading autism](#). *Advance for Speech-Language Pathologists & Audiologists*, January 4, pp. 10-12.
55. ✓Oller, J. W., Jr. & Rascón, D. (1999). [Applying sign theory to autism](#). *Clinical Linguistics and Phonetics*, 13(2), 77-112.
56. ✓Oller, J. W., Jr. (1998). The theory of abstraction. In C. W. Spinks and J. Deely (Eds.), *Semiotics 1997* (pp. 300-314). New York: Peter

57. ✓Oller, J. W., Jr. (1998). Word and icon: The indispensable connection as seen from a general theory of signs. In Lewis Pyenson (Ed.), *Word and icon: saying and seeing* (pp. 50-62). Lafayette, Louisiana: Center for Louisiana Studies, University of Louisiana at Lafayette.
58. Oller, J. W., Jr. (1998). Assessing early language abilities: Response. In Myriam Met (Ed.), *Critical issues in early second language learning building our children's future* (pp. 179-184). Glenview, Illinois: Scott Foresman-Addison Wesley.
59. ✓Oller, J. W., Jr. (1997). Review of Jacqueline Brunning and Paul Forster (Eds.), *The rule of reason: the philosophy of Charles Sanders Peirce*, University of Toronto Press, Pp. Xi + 316. ISBN 0-8020-0829 cloth, ISBN 0-8020-7819-1. *Philosophy in Review*, 17 (5), 309-311.
60. ✓Oller, J. W., Jr. (1997). [Strategies for improving communicative competence in a second language](#). In Jaeyon Han, Yong-Jin Kim, and Jun-Eon Park (Eds.), *Communicative English education in the Asian context* (pp. 101-156). Seoul, Korea: Hankuk Publishing Company.
61. ✓Oller, J. W., Jr., and Wiltshire, Anne. (1997). Toward a semiotic theory of affect. In Susanne Niemeier and René Dirven (Eds.), *The language of emotions: Conceptualization, expression, and theoretical foundation* (pp. 33-54). Duisburg: Grand Mercator University.
62. ✓Oller, J. W., Jr. (1997). Monoglotosis: What's wrong with the idea of the meritocracy and its racy cousins? *Applied Linguistics*, 18 (4), 467-507.
63. ✓Oller, J. W., Jr. (1997). [The mere consistency of signs and creation](#). *Acts & Facts*, 26/5, 1-4.
64. ✓Oller, J. W., Jr. (1997). On the relation between language teaching and testing. *Pasaa*, 27, 39-63.
65. ✓Oller, J. W., Jr., and Littlebear, Richard. (1996). Stabilizing indigenous languages: education. In Gina Cantoni (Ed.), *Stabilizing indigenous languages: Center for Excellence in Education monograph series, special issue* (pp. 111-118). Flagstaff, Arizona: University of Northern Arizona.
66. ✓Oller, J. W., Jr. (1996). [How grammatical relations are determined](#). In B. Hoffer (Ed.) *Proceedings of the Forum of the Linguistic Association of Canada and the United States (22nd, San Antonio, TX, August 8-12, 1995)*, pp. 37-88. Chapel Hill, North Carolina: Linguistic Association of Canada and the United States (series Ed., T. Griffen).
67. ✓Oller, J. W., Jr. (1996). [Semiotic theory applied to free will, relativity](#), and determinacy: or why the unified field theory sought by Einstein could not be found. *Semiotica*, 108 (3/4), 199-244.
68. ✓Oller, J. W., Jr. (1996). [Toward a theory of technologically assisted language learning/instruction](#). *CALICO Journal*, 4, 19-43.
69. Oller, J. W., Jr. (1995). [Content and construct validation of a criterion-referenced English proficiency test](#). *English Teaching* 50(3), 161-168.
70. ✓Oller, J. W., Jr., & Giardetti, J. Roland. (1995). [Testing a theory of photographic meaning](#). *Semiotica*, 106½, 99-152.
71. ✓Oller, J. W., Jr. (1995). [Adding abstract to formal and content schemata: Results of recent work in Peircean semiotics](#). *Applied Linguistics*, 16 (3), 273-306.
72. ✓Oller, J. W., Jr. (1994). [Coherence in comprehension, communication and language acquisition](#): transcending the post modern condition. *English Teaching* 49 (3), 161-168.
73. ✓Oller, J. W., Jr. (1994). Intermediate landscapes. Translated from the Spanish version, Ramón Esparza, Paisajes intermedios, Centro de Semiótica y teoría del espectáculo, Universitat de Valencia & Asociación Vasca de Semiótica, en *Eutopias 2a época, vol. 66*, 1994, pp. 1-24.
74. ✓Oller, J. W., Jr., & Omdahl, John L. (1994). Origin of the human language capacity. In J. P. Moreland (Ed.), *The creation hypothesis: Scientific evidence for an intelligent designer* (pp. 235-269). Downers Grove, Illinois: Intervarsity Press. doi: 10.13140/RG.2.1.2421.2321
75. ✓Oller, J. W., Jr., & Kennedy, Carolyn. (1994). The determinacy of linguistic data. *Central India English as a Foreign Language Journal*, 6 (2), 3-36.
76. ✓Xiao, Suyi & Oller, J. W., Jr. (1994). [Can relatively perfect translation between English and Chinese be achieved](#). *Language Testing* 11, 267-289.
77. Oller, J. W., Jr., & Gonzalez, V. (1994). Linking theories of representation with assessment. *NABE News*, March 15, 6-8.
78. ✓Jonz, Jon, & Oller, J. W., Jr. (1994). A critical appraisal of related cloze research. In J. W. Oller, Jr., & Jon Jonz (Eds.), *Cloze and coherence* (pp. 371-408). Cranbury, New Jersey: Bucknell University Press.
79. ✓Oller, J. W., Jr., & Taira, T. (1994). Cloze and episodic organization. In J. W. Oller, Jr., & Jon Jonz (Eds.), *Cloze and coherence* (pp. 345-370). Cranbury, New Jersey: Bucknell University Press.
80. ✓Oller, J. W., Jr., Yu, G. K. H., Greenberg, L., & Hurtado de Vivas, Romelia. (1994). The learning effect from textual coherence measured with cloze. In J. W. Oller, Jr., & Jon Jonz (Eds.), *Cloze and coherence* (pp. 247-268). Cranbury, New Jersey: Bucknell University Press.
81. ✓Oller, J. W., Jr., Chavez-Oller, M.A., Chihara, T., & Weaver, K. (1994). When are cloze items sensitive to constraints across sentences? In J. W. Oller, Jr., & Jon Jonz (Eds.), *Cloze and coherence* (pp. 229-246). Cranbury, New Jersey: Bucknell University Press.
82. ✓Oller, J. W., Jr., Chihara, T., Weaver, K., & Chavez-Oller, M.A. (1994). Are cloze items sensitive to constraints across sentences? In J. W. Oller, Jr., & Jon Jonz (Eds.), *Cloze and coherence* (pp.135-148). Cranbury, New Jersey: Bucknell University Press.
83. ✓Oller, J. W., Jr. (1994). Cloze, discourse, and approximations to English. In J. W. Oller, Jr., & Jon Jonz (Eds.), *Cloze and coherence* (pp. 119-133). Cranbury, New Jersey: Bucknell University Press.
84. ✓Oller, J. W., Jr., & Jonz, Jon. (1994). A comprehensive theory of coherence and cloze research. In J. W. Oller, Jr., & Jon Jonz (Eds.), *Cloze and coherence* (pp. 49-80). Cranbury, New Jersey: Bucknell University Press.
85. ✓Oller, J. W., Jr., & Jonz, Jon. (1994). A review of theories of coherence. In J. W. Oller, Jr., & Jon Jonz (Eds.), *Cloze and coherence* (pp. 21-48). Cranbury, New Jersey: Bucknell University Press.
86. ✓Oller, J. W., Jr., & Jonz, Jon. (1994). Why cloze procedure. In J. W. Oller, Jr., & Jon Jonz (Eds.), *Cloze and coherence* (pp. 1-20). Cranbury, New Jersey: Bucknell University Press.
87. ✓Oller, J. W., Jr. (1994). Challenged bilinguals: *NABE News*, February 1, 15-18.
88. ✓Chihara, T., Chavez-Oller, M.A., Yu, G. K. H., Greenberg, L., Hurtado de Vivas, R., & Oller, J. W., Jr. (1993). The impact of discourse constraints on processing and learning. In J. W. Oller, Jr. (Ed.), *Methods that work: ideas for literacy and language teachers* (pp. 206-229). Boston, MA: Heinle and Heinle.
89. ✓Oller, J. W., Jr., Walker, R.F., & Rattanavich, S. (1993). Literacy in the third world for all the children. In J. W. Oller, Jr. (Ed.), *Methods that work: Ideas for literacy and language teachers* (pp. 163-180). Boston: Heinle & Heinle.
90. ✓Oller, J. W., Sr., & Oller, J. W., Jr. (1993). An integrated pragmatic curriculum: A Spanish program. In J. W. Oller, Jr. (Ed.), *Methods that work: ideas for literacy and language teachers* (pp. 50-62). Boston, MA: Heinle and Heinle Publishers.
91. ✓Oller, J. W., Jr. (1993). Foreword. In J. W. Oller, Jr. (Ed.), *Methods that work: ideas for literacy and language teachers* (pp. xv-xviii). Boston, MA: Heinle and Heinle Publishers.
92. ✓Oller, J. W., Jr. (1993). Introducing the second edition. In J. W. Oller, Jr. (Ed.), *Methods that work: ideas for literacy and language teachers* (pp. 1-6). Boston, MA: Heinle and Heinle Publishers.
93. ✓Oller, J. W., Jr. (1993). Reasons why some methods work. In J. W. Oller, Jr. (Ed.), *Methods that work: ideas for literacy and language teachers* (pp.

- 374-385). Boston, MA: Heinle and Heinle.
94. ✓ Oller, J. W., Jr. (1992). [Language testing research: Lessons applied to LEP students and programs](#). In C. Simich-Dudgeon, (Ed.), *Proceedings of the Second National Research Symposium on Limited English Proficient Students Issues: Focus on evaluation and measurement, volume 1* (pp. 43-124). Washington, D.C.: U.S. Department of Education, Office of Bilingual Education and Minority Language Affairs.
  95. ✓ Oller, J. W., Jr. (1992). Testing literacy and related language skills: Part II, examples of testing procedures and activities. In S. Rattanavich, R. F. Walker, & J. W. Oller, Jr. (Eds.), *Teaching all the children to read* (pp. 67-94). London and New York: Open University Press.
  96. ✓ Oller, J. W., Jr. (1992). Testing literacy and related language skills: Part I, review of theory. In S. Rattanavich, R. F. Walker, & J. W. Oller, Jr. (Eds.), *Teaching all the children to read* (pp. 55-66). London and New York: Open University Press.
  97. Oller, J. W., Jr. (1992). Review of Charlene Rivera (Ed.), *An ethnographic/sociolinguistic approach to language proficiency assessment*. Clevedon, England: Multilingual Matters. *Studies in Second Language Acquisition*. [Was this ever published?]
  98. ✓ Oller, J. W., Jr. (1991). Review of Scott E. Maxwell and Harold D. Delaney (1990) *Designing experiments and analyzing data: A model theoretic approach*, Belmont, California: Wadsworth. *Language Testing* 8 (2), 181-186.
  99. ✓ Oller, J. W., Jr. (1991). Foreword to *Japanese education: Made in the USA* by Nicholas J. Haiducek (pp. xi-xiii). New York: Praeger.
  100. ✓ Oller, J. W., Jr. (1991). A theory of intelligence as semiosis: with a couple of comments on interlanguage development. In L. Malavé and Georges Duquette (Eds.), *Language, culture, and cognition* (pp. 7-22). Clevedon, England: Multilingual Matters.
  101. ✓ Oller, J. W., Jr. (1991). Preface to *Sentence repetition testing for studies of community bilingualism* by Carla F. Radloff (pp. xi-xiii). Arlington, Texas: Summer Institute of Linguistics and the University of Texas at Arlington.
  102. ✓ Oller, J. W., Jr. (1991). Foreign language testing, Part 2: Its depth. *ADFL Bulletin*, 23 (1), 5-13.
  103. ✓ Oller, J. W., Jr. (1991). Foreign language testing, Part 1: Its breadth. *ADFL Bulletin*, 22 (3), 33-38.
  104. ✓ Oller, J. W., Jr. (1991). Current research/development in language testing. In Sarinee Anivan (Ed.) *Current developments in language testing* (pp.27-57). Singapore: SEAMEO Regional Language Center.
  105. Oller, J. W., Jr., & Damico, Jack S. (1991). Theoretical considerations in the assessment of LEP students. In Else V. Hamayan and Jack S. Damico (Eds.) *Limiting bias in the assessment of bilingual students* (pp. 77-110). Austin, Texas: Pro-Ed.
  106. ✓ Oller, J. W., Jr. (1991). Semiotic theory and language acquisition. In James E. Alatis (Ed.) *Georgetown University Round Table on Languages and Linguistics 1990* (pp. 65-89). Washington, D.C.: Georgetown University.
  107. ✓ Oller, J. W., Jr. (1991) Introduction. In J. W. Oller, Jr., S. Chesarek, and R. C. Scott, *Language and bilingualism: More tests of tests* (pp. 3-10). Cranbury, New Jersey: Bucknell University Press.
  108. ✓ Oller, J. W., Jr. (1991) Intelligence as semiosis. In J. W. Oller, Jr., S. Chesarek, and R. C. Scott, *Language and bilingualism: More tests of tests* (pp. 11-30). Cranbury, New Jersey: Bucknell University Press.
  109. ✓ Oller, J. W., Jr. (1991) Intelligence, semiosis, and biology. In J. W. Oller, Jr., S. Chesarek, and R. C. Scott, *Language and bilingualism: More tests of tests* (pp. 31-47). Cranbury, New Jersey: Bucknell University Press.
  110. ✓ Oller, J. W., Jr. (1991) Intelligence test items. In J. W. Oller, Jr., S. Chesarek, and R. C. Scott, *Language and bilingualism: More tests of tests* (pp. 49-60). Cranbury, New Jersey: Bucknell University Press.
  111. ✓ Oller, J. W., Jr. (1991) Competency and monolinguals at the secondary level. In J. W. Oller, Jr., S. Chesarek, and R. C. Scott, *Language and bilingualism: More tests of tests* (pp. 63-74). Cranbury, New Jersey: Bucknell University Press.
  112. ✓ Oller, J. W., Jr. (1991) Competency scores and English proficiency in adult ESL students. In J. W. Oller, Jr., S. Chesarek, and R. C. Scott, *Language and bilingualism: More tests of tests* (pp. 75-84). Cranbury, New Jersey: Bucknell University Press.
  113. ✓ Oller, J. W., Jr. (1991) Nonverbal intelligence and English proficiency of adult ESL students. In J. W. Oller, Jr., S. Chesarek, and R. C. Scott, *Language and bilingualism: More tests of tests* (pp. 85-91). Cranbury, New Jersey: Bucknell University Press.
  114. ✓ Oller, J. W., Jr. & Chesarek, S. (1991) Language, intelligence, and nonverbal intelligence of bilingual (Crow) children. In J. W. Oller, Jr., S. Chesarek, and R. C. Scott, *Language and bilingualism: More tests of tests* (pp. 95-112). Cranbury, New Jersey: Bucknell University Press.
  115. ✓ Oller, J. W., Jr. & Chesarek, S. (1991) Language and achievement of Hopi-English bilinguals, grades 2-6. In J. W. Oller, Jr., S. Chesarek, and R. C. Scott, *Language and bilingualism: More tests of tests* (pp. 113-124). Cranbury, New Jersey: Bucknell University Press.
  116. ✓ Oller, J. W., Jr. & Chesarek, S. (1991) Language and achievement of Navajo-English bilinguals at grades 3-9. In J. W. Oller, Jr., S. Chesarek, and R. C. Scott, *Language and bilingualism: More tests of tests* (pp. 125-139). Cranbury, New Jersey: Bucknell University Press.
  117. ✓ Oller, J. W., Jr. & Chesarek, S. (1991) Language and achievement of Choctaw-English bilinguals in kindergarten. In J. W. Oller, Jr., S. Chesarek, and R. C. Scott, *Language and bilingualism: More tests of tests* (pp. 143-147). Cranbury, New Jersey: Bucknell University Press.
  118. ✓ Oller, J. W., Jr. & Chesarek, S. (1991) Language and achievement of Spanish-English bilinguals, grades 3-5. In J. W. Oller, Jr., S. Chesarek, and R. C. Scott, *Language and bilingualism: More tests of tests* (pp. 148-162). Cranbury, New Jersey: Bucknell University Press.
  119. ✓ Oller, J. W., Jr. (1990). Book review: *The native speaker is dead!* Thomas M. Paikeday. Toronto and New York: Paikeday. *Journal of Language and Social Psychology*, 8 (5), 375-377.
  120. ✓ Oller, J. W., Jr. (1989). Conclusions toward a rational pragmatism. In J. Oller, *Language and experience: classic pragmatism* (pp.223-250). Lanham, New Jersey: University Press of America.
  121. ✓ Oller, J. W., Jr. (1989). Testing and elementary school foreign language programs. In Kurt E. Müller (Ed.), *Languages in elementary schools* (pp. 99-156). New York: The American Forum.
  122. ✓ Hale, Gordon A., Stansfield, Charles W., Rock, Donald A., Hicks, Marilyn M., Butler, Frances A., & Oller, J. W., Jr. (1989). The relation of multiple-choice cloze items to the Test of English as a Foreign Language. *Language Testing* 6, 47-76.
  123. ✓ Chihara, Tetsuro, Sakurai, Toshiko, & Oller, J. W., Jr. (1989). Background and culture as factors in EFL reading comprehension. *Language Testing* 6.2, pp. 143-151.
  124. Oller, J. W., Jr. (1989). Darwin's worst nightmare. *Outlook* July-August, 5-8.
  125. ✓ Oller, J. W., Jr. (1988). [Review of Michael J. Denton. Evolution: A theory in crisis. Bethesda, Maryland: Adler and Adler. Acts & Facts, 17\(6\), June, 1-4.](#)
  126. ✓ Hale, Gordon A., Stansfield, Charles W., Rock, Donald A., Hicks, Marilyn M., Butler, Frances A., & Oller, J. W., Jr. (1988). *Multiple-choice cloze items and the Test of English as a Foreign Language. Research Reports, 26* (pp. 1-130). Princeton, New Jersey: Educational Testing Service.
  127. ✓ Oller, J. W., Jr. (1988). Multilingual assessment. In Dennis J. Bixler-Marquez & Jacob Orstein-Galicia (Eds.), *Chicano speech in the bilingual classroom* (pp. 161-182). New York: Peter Lang.
  128. ✓ Oller, J. W., Jr. (1988). Review of *The input hypothesis: issues and implications*, by Stephen D. Krashen. London & New York: Longman. Pp. viii, 120. *Language* 64, 1, 171-173.
  129. ✓ Oller, J. W., Jr. (1987). Practical ideas for language teachers from a quarter of a century of language testing. *English Teaching Forum*, 25,

130. ✓ Oller, J. W., Jr. (1987). Interview with John W. Oller, Jr. on "pragmatics", by Kanchana Prapphal. *Pasaa [Language]* 17, (1), 1-5.
131. ✓ Oller, J. W., Jr. (1987). Pragmatic activities: English in Action. *Pasaa, (Language)* 17 (1), 6-14.
132. ✓ Oller, J. W., Jr. (1986). Informal language testing techniques: a model for classroom teachers. In Achara Wangsotorn, Araya Maurice, Kanchana Prapphal, and Brian Kenny (Eds.), *Trends in language program evaluation* (pp. 54-71). Papers Presented at CULI's First International Conference on Trends in Language Program Evaluation, December 9-11. Chulalongkorn University Language Institute; Bangkok, Thailand.
133. ✓ Oller, J. W., Jr. (1986). Communication theory and testing: What and how. In Charles Stansfield (Ed.), *Toward Communicative Competence Testing Proceedings of the Second TOEFL Invitational Conference: TOEFL Research Reports 21*, May 1986, 104-155. Princeton, New Jersey: ETS.
134. ✓ Oller, J. W., Jr., & Yu, Grover K. S. (1986). Measuring gain from textual coherence with cloze. In Achara Wangsotorn, Araya Maurice, Kanchana Prapphal, and Brian Kenny (Eds.), *Trends in Language program evaluation* (pp.309-321). Papers Presented at CULI's First International Conference on Trends in Language Program Evaluation, December 9-11. Chulalongkorn University Language Institute; Bangkok, Thailand.
135. ✓ Oller, J. W., Jr. (1985). Communication skills assessment. In Torsten Husen, and T. Neville Postlethwaite (Eds.), *International encyclopedia of education* (pp. 832-834). Oxford: Pergamon.
136. ✓ Oller, J. W., Jr. (1985). A preview of *Methods that work*. In P. Larsen, Elliot L. Judd, and Dorothy S. Messerschmitt (Eds.), *On TESOL '84: A Brave New World for TESOL* (pp. 139-158). Washington, D.C.: TESOL.
137. ✓ Chavez-Oller, Mary Anne, Chihara, Tetsuro & Weaver, Kelley A., Oller, J. W., Jr. (1985). [When are cloze items sensitive to constraints across sentences?](#) *Language Learning*, 35, 181-206.
138. ✓ Oller, J. W., Jr. (1985). Review of Els Oksaar, *Language acquisition in the early years: an introduction to paedolinguistics*. London: Batsford. *Journal of Social Psychology*, 4, 76-78.
139. ✓ Oller, J. W., Jr. (1985). Episodic organization and language acquisition. In S. Williams (Ed.), *Humans and machines: Delaware symposium on language studies 4* (pp. 128-144). Santa Barbara, CA: Praeger Pub Text.
140. ✓ Oller, J. W., Jr., & Damico, Jack S. (1984). *Spotting language problems (experimental version): a manual for the use of pragmatic criteria in language screening* San Diego, California: Los Amigos Research Associates. (ETS# TC019442) Materials: 1. Rating Sheet 2. Manual Contact: Los Amigos Research Associates, 7035 Galewood, San Diego, CA 92120.
141. ✓ Oller, J. W., Jr. (1984). [Not according to Hoyle](#). *Acts & Facts*, 13 | 12, 1-4.
142. Oller, J. W., Jr. (1984). Foreword to H. M. Morris, *The biblical basis of modern science* (pp.11-15). Grand Rapids, Michigan: Baker.
143. ✓ Oller, J. W., Jr. (1984). Consensus and controversy. *Language Testing* 1 (2), 227-232.
144. ✓ Oller, J. W., Jr. (1984). Language testing: where to from here? In I. Feigenbaum (Ed.), *English as a second language: dimensions and directions* (pp. 15-46). Dallas, Texas: Summer Institute of Linguistics and the University of Texas at Arlington.
145. ✓ Oller, J. W., Jr. (1984). [C. S. Peirce's "neglected argument"](#). *Acts & Facts*, 13 | 3, 1-4.
146. ✓ Oller, J. W., Jr. (1983). A consensus for the 80s? In J. Oller (Ed.), *Issues in language testing research* (pp.351-356). Rowley, MA: Newbury House.
147. ✓ Oller, J. W., Jr. (1983). "g", What is it? In A. Hughes and D. Porter (Eds.), *Current developments in language testing* (pp.35-37). New York: Academic.
148. ✓ Oller, J. W., Jr., & Oller, J. W., Sr. (1983). An integrated pragmatic curriculum: A Spanish program. In J. Oller and P. Richard-Amato (Eds.), *Methods that work: A smorgasbord of ideas for language teachers* (pp.20-37). Rowley, MA: Newbury House.
149. Oller, J. W., Jr. (1983). Some working ideas for language teaching. In J. Oller and P. Richard-Amato (Eds.), *Methods that work: A smorgasbord of ideas for language teachers* (pp.3- 19). Rowley, MA: Newbury House.
150. ✓ Oller, J. W., Jr. (1983). [Story-writing principles and ESL teaching](#). *TESOL Quarterly*, 17, 39-53.
151. ✓ Damico, J. S., Oller, J. W., Jr., & Storey, M. E. (1983). The diagnosis of language disorders in bilingual children: Surface-oriented and pragmatic criteria. *Journal of Speech and Hearing Disorders*, 48, 385-394.
152. ✓ Oller, J. W., Jr. (1983). Testing proficiencies and diagnosing language disorders in bilingual children. In D. R. Omark and J. G. Erickson (Eds.), *The bilingual exceptional child* (pp. 69-88). San Diego, California: College-Hill.
153. ✓ Oller, J. W., Jr. (1983). Language testing: an interview with John Oller, by Steven Ross. *Japan Association of Language Teachers Newsletter*, 7, August 1, 1-5.
154. Oller, J. W., Jr. (1983). Evidence for a general language proficiency factor: An expectancy grammar. In J. Oller (Ed.), *Issues in language testing research* (pp.3-10). Rowley, MA: Newbury House.
155. ✓ Oller, J. W., Jr. (1982). A comment on specific variance versus global variance in certain EFL tests. In J. B. Heaton (Ed.), *Language Testing* (pp.107-109). Hayes, England: Modern English.
156. ✓ Oller, J. W., Jr. (1982). [Learning and evolution](#). *Acts & Facts*, 11 | 10, 1-4.
157. ✓ Prapphal, K., & Oller, J. W., Jr. (1982). Some factors in learning English in Thailand. *RELC Journal*, 13, 78-86.
158. ✓ Oller, J. W., Jr., Prapphal, Kanchana & Byler, Marjory. (1982). *Measuring affective factors in language learning* Singapore: SEAMEO Regional Language Center. (A monograph.)
159. ✓ Oller, J. W., Jr. (1982). [Gardner on affect](#). *Language Learning* 32, 183-189.
160. ✓ Oller, J. W., Jr. (1982). Are we testing for language or intelligence? In S. Seidner (Ed.), *Issues of language assessment* (pp.1-39). Chicago: National College of Education.
161. ✓ Oller, J. W., Jr. (1981). Research on the measurement of affective variables: Some remaining questions. In R. Andersen (Ed.), *New dimensions in second language acquisition research* (pp.14-28). Rowley, MA: Newbury House.
162. ✓ Oller, J. W., Jr. (1981). Evaluation and testing in vernacular languages. In A. Valdman, B. Hartford, and C. Foster (Eds.), *Issues in international bilingual education: the role of the vernacular* (pp. 99-112). New York: Plenum.
163. ✓ Oller, J. W., Jr., Engelskirchen, A., & Cottrell, E. (1981). A study of the reliability and validity of the Ilyin Oral Interview. In Adrian S. Palmer, P. J. M. Groot, and G. A. Trospen (Eds.), *The construct validation of tests of communicative competence* (pp. 14-28). Washington, D.C.: TESOL.
164. ✓ Oller, J. W., Jr., & Khan, F. (1981). Is there a global factor of language proficiency? In John A. S. Read (Ed.), *Directions in language testing* (pp. 1-25). Singapore: Singapore University Press.
165. ✓ Oller, J. W., Jr. (1981). Can affect be measured? *International Review of Applied Linguistics*, 19, 95-104.
166. ✓ Oller, J. W., Jr. (1981). [Words: genetic and linguistic problems for evolution](#). *Acts & Facts*, 10 | 2, 1-4.

167. ✓Oller, J. W., Jr. (1981). [Language as intelligence?](#) *Language Learning* 31, 465-492.
168. ✓Oller, J. W., Jr. (1981). TESOL Summer Institutes '79 and '80 from the inside out. *TESOL Newsletter*, 15, April, 5.
169. ✓Oller, J. W., Jr. (1981). Foreword. In Holly L. Jacobs, Stephen A. Zingraf, Deanna R. Wormuth, V. Faye Hartfiel, and Jane B. Hughey. *Testing ESL composition: a practical approach* (p. iii). Rowley, MA: Newbury House.
170. ✓Oller, J. W., Jr. (1980). A comment on specific variance versus global variance in certain EFL tests. *TESOL Quarterly*, 14, 527-530.
171. ✓Oller, J. W., Jr., Rose, S., Brown, J., & Morales, N. (1980). Southwestern applied linguistics. *Second Language Acquisition Notes and Topics*, 10, 12-64.
172. ✓Oller, J. W., Jr. (1980). Language testing today: An interview with John Oller, by Anne Newton. In D. L. Bouchard (Ed.), *English Teaching Forum: Special Issue* Washington, D. C.: International Communication Agency (reprinted from the *English Teaching Forum* 1976).
173. ✓Oller, J. W., Jr. & Yorozuya, R. (1980). [Oral proficiency scales: Construct validity and the halo effect.](#) *Language Learning* 30, 135-153.
174. ✓Oller, J. W., Jr. (1980). Language testing today: An interview with John Oller, by Anne Newton. In K. C. Croft (Ed.), *Readings on teaching English as a second language: for teachers and teacher trainers*, 2nd ed. (pp. 481-491). Cambridge, MA: Winthrop (reprinted from the *English Teaching Forum* 1976).
175. ✓Oller, J. W., Jr., Monshi-Tousi, M., & Hassein, A. F. (1980). English proficiency and factors in its attainment: A case study of Iranians in the United States. *TESOL Quarterly*, 14, 365-372.
176. ✓Damico, J. S. & Oller, J. W., Jr. (1980). Pragmatic versus morphological/syntactic criteria for language referrals. *Language Speech and Hearing Services in Schools*, 11, 85-94.
177. ✓Oller, J. W., Jr. (1980). Language testing research 1979-1980. In R. Kaplan, R. Jones, and G. R. Tucker (Eds.), *Annual Review of Applied Linguistics*, 1, 124-150.
178. ✓Oller, J. W., Jr. (1980). A language factor deeper than speech. In J. E. Alatis (Ed.), *Current issues in bilingual education* (pp.14-30). Washington, D.C.: Georgetown University.
179. ✓Oller, J. W., Jr., & Hinofotis, F. B. (1980). Two mutually exclusive hypotheses about second language ability. In J. Oller and K. Perkins (Eds.), *Research in language testing* (pp.13-23). Rowley, MA: Newbury House.
180. ✓Oller, J. W., Jr. (1980). An overview. In J. Oller and K. Perkins (Eds.), *Research in language testing* (pp.1-9). Rowley, MA: Newbury House.
181. ✓Oller, J. W., Jr. (1980). Seven types of learner variables in relation to learning English as a second language. In J. Oller and K. Perkins (Eds.), *Research in language testing* (pp.233-240). Rowley, MA: Newbury House.
182. ✓Oller, J. W., Jr. (1980). Achievement, intelligence, competency, or language proficiency? In K. Perkins, C. Yorio, and J. Schachter (Eds.), *On TESOL 1979*. Washington, D.C.: TESOL.
183. ✓Oller, J. W., Jr. (1980). Toward a redefinition of applied linguistics? In R. B. Kaplan (Ed.), *On the scope of applied linguistics* (pp.14-15). Rowley, MA: Newbury House.
184. ✓Oller, J. W., Jr. (1980). Communicative competence: Can it be tested? In R. Scarcella and S. Krashen (Eds.), *Research in second language acquisition* (pp.95-104). Rowley, MA: Newbury House.
185. ✓Oller, J. W., Jr. (1979). The psychology of language and contrastive linguistics: The research and the debate. *Foreign Language Annals*, 12, 299-309.
186. ✓Oller, J. W., Jr. (1979). Explaining the reliable variance in tests: The validation problem. In E. J. Briere and F. B. Hinofotis (Eds.), *Concepts in language testing: Some recent studies* (pp.61-74). Washington, D. C.: TESOL.
187. ✓Oller, J. W., Jr., & Spolsky, B. (1979). The Test of English as a Foreign Language. In B. Spolsky (Ed.), *Advances in language testing series 1: Some major tests* (pp.92-100). Arlington, Virginia: Center for Applied Linguistics.
188. ✓Oller, J. W., Jr. (1978). The language factor in the evaluation of bilingual education. In J. E. Alatis (Ed.), *International dimensions of bilingual education* (pp.410-422). Washington, D. C.: Georgetown University.
189. ✓Oller, J. W., Jr., & Perkins, K. (1978). [A further comment on language proficiency as a source of variance in certain affective measures.](#) *Language Learning* 28, 417-423.
190. ✓Oller, J. W., Jr. (1978). Foreword. In V. Streiff, *Reading comprehension and language proficiency among Eskimo children: Psychological, linguistic, and educational considerations* (pp. ii-iv). New York: Arno.
191. ✓Oller, J. W., Jr. (1978). Pragmatics and language testing. In B. Spolsky (Ed.), *Advances in language testing series 2: Approaches to language testing* (pp.39-58). Arlington, Virginia: Center for Applied Linguistics.
192. ✓Oller, J. W., Jr. (1978). Affective variables in second language acquisition: How important are they? In B. W. Robinett (Ed.), *NAFSA 1976- 1977 selected conference papers of the association of teachers of English as a second language* (pp.7-12). Washington, D.C.: National Association of Foreign Students of America.
193. ✓Oller, J. W., Jr., & Perkins, K. (1978). Language proficiency as a source of variance in self-reported affective variables. In J. Oller and K. Perkins (Eds.), *Language in education: Testing the tests* (pp.103-127). Rowley, MA: Newbury House.
194. ✓Oller, J. W., Jr. (1978). How important is language proficiency to IQ and other educational tests. In J. W. Oller, Jr. & K. Perkins (Eds.), *Language in education: Testing the tests* (pp. 1-16). Rowley, MA: Newbury House (reprinted from the *Occasional Papers on Linguistics* at Southern Illinois University, Carbondale, Illinois).
195. ✓Oller, J. W., Jr., & Chihara, T. (1978). [Attitudes and attained proficiency in EFL: A sociolinguistic study of adult Japanese speakers.](#) *Language Learning* 28, 55-68.
196. ✓Oller, J. W., Jr., & Perkins, K. (1978). [Intelligence and language proficiency as variables in affective measures.](#) *Language Learning* 28, 85-97.
197. ✓Oller, J. W., Jr. (1978). How come the success in teaching and testing? *Medium: Pedagogical Journal*, 2, 11-17.
198. ✓Oller, J. W., Jr. (1978). Formative assessment of learner progress in the classroom. ERIC Reports, ED 148145, May 5, 1978, 1-16.
199. ✓Oller, J. W., Jr., Vigil, F., & Baca, L. (1977). Attitudes and attained proficiency in ESL: A sociolinguistic study of Mexican Americans in the Southwest. *TESOL Quarterly*, 11, 173-183.
200. ✓Chihara, T., Oller, J. W., Jr., Weaver, K. & Chavez-Oller, M. A. (1977). [Are cloze items sensitive to constraints across sentences?](#) *Language Learning* 27, 63-73.
201. ✓Oller, J. W., Jr., Hudson, A., & Liu, P. (1977). [Attitudes and attained proficiency in ESL: A sociolinguistic study of native speakers of Chinese in the United States.](#) *Language Learning* 27, 1-27.
202. ✓Oller, J. W., Jr., & Asakawa, Y. (1977). Attitudes and attained proficiency in EFL: A sociolinguistic study of Japanese learners at the secondary level. *SPEAQ Journal*, 1, 59-79.
203. ✓Oller, J. W., Jr. (1977). Attitude variables in second language learning. In M. K. Burt, H. C. Dulay, and M. Finocchiaro (Eds.), *Viewpoints*

- on *English as a second language* (pp.172-184). New York: Regents.
204. ✓Oller, J. W., Jr. (1977). On the relation between syntax, semantics and pragmatics. In A. Makkai, V. B. Makkai, and L. Heilman (Eds.), *Linguistics at the crossroads* (pp.42-53). Lake Bluff, Illinois: Jupiter.
  205. ✓Oller, J. W., Jr. (1977). How important is language proficiency to IQ and other educational tests. In J. E. Redden (Ed.), *Proceedings of the First International Conference on Frontiers in Language Proficiency and Dominance Testing. Occasional Papers on Linguistics*. Carbondale, Illinois: Department of Linguistics, Southern Illinois University.
  206. ✓Oller, J. W., Jr. (1976). Language testing today: An interview with John Oller, by Anne Newton. *English Teaching Forum*, 14, 22-27.
  207. ✓Vigil, Neddy, & Oller, J. W., Jr. (1976). [Rule fossilization: A tentative model](#). *Language Learning* 26, 281-295.
  208. ✓Oller, J. W., Jr. (1976). Review essay: The measurement of bilingualism. *Modern Language Journal*, 60, 399-400.
  209. Oller, J. W., Jr. (1976). Language testing. In R. Wardhaugh and H. D. Brown (Eds.), *A Survey of applied linguistics* (pp.275-300). Ann Arbor, Michigan: University of Michigan.
  210. ✓Oller, J. W., Jr. (1976). Evidence for a general language proficiency factor. *Die Neuren Sprachen*, 76, 165-174.
  211. ✓Oller, J. W., Jr. (1976). A program for language testing research. In H. Douglas Brown (Ed.), *Papers in second language acquisition: Proceedings of the Sixth Annual Conference on Applied Linguistics at the University of Michigan January 3-February 1*. *Language Learning Special Issue No. 4*, 141-165.
  212. ✓Oller, J. W., Jr. (1976). Self-concept, other-concept, and attained second language proficiency. In R. Saint Clair and G. Valdés Fallis (Eds.), *LEKTOS: Interdisciplinary working papers in language sciences, sociolinguistics and the teaching of modern languages* (pp.65-75). Louisville, Kentucky: University of Louisville.
  213. ✓Oller, J. W., Jr. (1975). Cloze, discourse, and approximations to English. In M. K. Burt and H. C. Dulay (Eds.), *New directions in second language learning teaching and bilingual education* (pp. 345-355). Washington, D.C.: TESOL.
  214. ✓Oller, J. W., Jr. & Streiff, V. (1975). Dictation: A test of grammar based expectancies. In R. Jones and B. Spolsky (Eds.), *Testing language proficiency* (pp. 71-88). Arlington, Virginia: Center for Applied Linguistics (reprinted from *English Language Teaching*).
  215. ✓Oller, J. W., Jr. (1975). An evaluation of steps toward a theory of programmed instruction. *Foundations of Language*, 13, 449-456.
  216. ✓Oller, J. W., Jr. (1975). On the generation and modification of grammars. In A. Makkai and V. B. Makkai (Eds.), *The First Linguistics Association of Canada and the United States (LACUS) Forum* (pp. 393-402). Columbia, South Carolina: Hornbeam.
  217. ✓Oller, J. W., Jr. and Virginia Streiff. (1975). Dictation: A test of grammar based expectancies. *English Language Teaching* 30, 25-35.
  218. ✓Oller, J. W., Jr. (1975). Pragmatic mappings. *Lingua*, 35, 333-344.
  219. ✓Oller, J. W., Jr., Atai, P., & Irvine, P. (1975). [Cloze, dictation, and the Test of English as a Foreign Language](#). *Language Learning* 24, 245-252.
  220. ✓Oller, J. W., Jr. (1975). A cloze test of English prepositions. In L. Palmer and B. Spolsky (Eds.), *Papers on Language Testing 1967-1974* (pp.37-50). Washington, D. C.: TESOL.
  221. ✓Oller, J. W., Jr. (1975). Assessing competence in ESL proficiency: Reading. In L. Palmer and B. Spolsky (Eds.), *Papers on language testing 1967- 1974* (pp.25-36). Washington, D.C.: TESOL.
  222. ✓Oller, J. W., Jr. (1975). Bilingual education: Promises and paradoxes. In R. Crymes (Ed.), *On TESOL '74* (pp.111-120). Washington, D. C.: TESOL.
  223. ✓Oller, J. W., Jr. (1975). Review of Klaus Bung *An Evaluation of Steps Toward a Theory of Programmed Language Instruction*. *Foundations of Language*, 13, 449-456.
  224. ✓Oller, J. W., Jr. (1975). Review of Paul Christopherson's *Second language learning Myth and reality*. *Foundations of Language*, 13, 141-144.
  225. ✓Oller, J. W., Jr. (1975). *Research with cloze procedure in measuring the proficiency of non-native speakers of English: An annotated bibliography*. *CAL/ERIC Monograph Series on Languages and Linguistics*, 1-26.
  226. ✓Oller, J. W., Jr. (1974). Towards a supradisciplinary graduate degree program in the language sciences. In F. P. Dineen (Ed.), *Linguistics: Teaching and interdisciplinary relations* (pp.1 19-129). Washington, D. C.: Georgetown University.
  227. ✓Oller, J. W., Jr. (1974). Review of Anwar S. Dil (Ed.), (1971). *Essays by Charles A. Ferguson: Language structure and language use* (Stanford, California: Stanford University, 328 pp.). *International Review of Applied Linguistics*, 11, 80-84.
  228. ✓Oller, J. W., Jr., & Nagato, Naoko. (1974). [The long-term effect of FLES: An experiment](#). *Modern Language Journal*, 58, 15- 19.
  229. ✓Oller, J. W., Jr. (1974). [Expectancy for successive elements: Key ingredient to language use](#). *Foreign Language Annals*, 7, 15- 19.
  230. ✓Oller, J. W., Jr. (1973). [Cloze tests of second language proficiency and what they measure](#). *Language Learning* 23, 105-118.
  231. ✓Oller, J. W., Jr. (1973). Integrative and discrete point tests at UCLA: A reply. *UCLA Workpapers in TESL*, 7, 85-94.
  232. ✓Oller, J. W., Jr. (1973). Discrete point tests versus tests of integrative skills. In J. Oller and J. Richards (Eds.), *Focus on the learner: Pragmatic perspectives for the language teacher* (pp. 184-200). Rowley, MA: Newbury House.
  233. ✓Oller, J. W., Jr. (1973). Pragmatic language testing. *Language Sciences*, 28, 7-12.
  234. ✓Oller, J. W., Jr. (1973). Some psycholinguistic controversies with relevance to language teaching. In J. Oller and J. Richards (Eds.), *Focus on the learner: Pragmatic perspectives for the language teacher* (pp.36-50). Rowley, MA: Newbury House.
  235. ✓Oller, J. W., Jr. & Tullius, James R. (1973). Reading skills of non-native speakers of English. *International Review of Applied Linguistics*, 11, 69-79.
  236. ✓Oller, J. W., Jr. (1973). Review of Jan Průcha, *Information sources in psycholinguistics* (1972), *Janua Linguarum*, series minor 158. The Hague, Mouton, 93pp. *International Journal of Psycholinguistics*, 1, 113.
  237. ✓Oller, J. W., Jr. (1972). [Transfer and interference as special cases of induction and substitution](#). *International Journal of Psycholinguistics*, 1, 1-10.
  238. ✓Oller, J. W., Jr. (1972). [Assessing competence in ESL: Reading](#). *TESOL Quarterly*, 6, 313-324.
  239. ✓Oller, J. W., Jr. (1972). Review of R. Barrutia, *Linguistic theory of language learning as related to machine teaching*. Heidelberg Julius Groos Verlag *International Review of Applied Linguistics*, 10, 398-401.
  240. ✓Oller, J. W., Jr. (1972). [Scoring methods and difficulty levels for cloze tests of proficiency in English as a second language](#). *Modern Language Journal*, 56, 151-158.
  241. ✓Oller, J. W., Jr. (1972). [On the relation between syntax, semantics and pragmatics](#). *Linguistics: An International Review*, 83, 43-54.
  242. ✓Oller, J. W., Jr. (1972). Induction, mind, and contextualization of materials to be learned. *Institute of Applied Linguistics (ITL)*, 18, 9-29.
  243. ✓Oller, J. W., Jr. (1972). Controversies in linguistics and language teaching. *UCLA Workpapers in TESL*, 6, 39-50.
  244. ✓Oller, J. W., Jr. (1972). Dictation as a test of ESL proficiency. In H. B. Allen and R. N. Campbell (Eds.), *Teaching English as a second language: A book of readings* (pp. 346-354). New York: McGraw Hill.

245. ✓Oller, J. W., Jr. (1972). Common errors in constructing multiple choice items. *Newsletter for Office of Education Programs, Bureau of Indian Affairs*, 61-68.
246. ✓Oller, J. W., Jr. (1972). Testing language skills. *Newsletter for Office of Education Programs, Bureau of Indian Affairs*, 39-59.
247. ✓Oller, J. W., Jr., Bowen, J. Donald, Dien, Ton That & Mason, Victor. (1972). [Cloze tests in English, Thai, and Vietnamese](#). *Language Learning* 22, 1-15.
248. ✓Oller, J. W., Jr. (1972). Contrastive analysis, difficulty, and predictability. *Foreign Language Annals*, 6, 95-106.
249. ✓Oller, J. W., Jr. (1971). Dictation as a device for testing foreign language proficiency. *English Language Teaching* 25, 254-259 (reprinted from *UCLA TESL Work Papers*).
250. ✓Oller, J. W., Jr., & Conrad, C. (1971). [The cloze technique and ESL proficiency](#). *Language Learning* 21, 183- 195.
251. ✓Oller, J. W., Jr. (1971). Language communication and second language learning. In Paul Pimsleur and Terrence Quinn (Eds.), *The psychology of second language learning* (pp. 171-179). Cambridge, England: Cambridge University.
252. ✓Oller, J. W., Jr. (1971). Problems in ESL and TESL: A seminar report. *UCLA Workpapers in TESL*, 5, 109-116.
253. ✓Oller, J. W., Jr. (1971). Transfer and interference as special cases of induction and substitution. *UCLA TESL Work Papers*, 5, 93-108.
254. ✓Oller, J. W., Jr. (1971). Difficulty, contrastive analysis, and predictability. *University of Hawaii Workpapers in Linguistics*, 3, 79-98.
255. ✓Oller, J. W., Jr. (1971). Language use and foreign language learning. *International Review of Applied Linguistics*, 9, 161-168.
256. ✓Oller, J. W., Jr. (1971). Transformational grammar, pragmatics and language teaching. *English Teaching Forum*, 9, 8-11.
257. ✓Oller, J. W., Jr., & Redding, Elcho Z. (1971). [Article usage in English and other skills of non-native speakers](#). *Language Learning* 21, 85-95.
258. ✓Oller, J. W., Jr., & Inal, Nevin. (1971). [A cloze test of English prepositions](#). *TESOL Quarterly*, 5, 315-326.
259. ✓Oller, J. W., Jr. (1970). [Dictation as a device for testing foreign language proficiency](#). *UCLA Workpapers in TESL*, 4, 37-41.
260. ✓Oller, J. W., Jr., Harrington, R. V., & Sales, B. D. (1970). [Toward consistent definitions of some psycholinguistic terms](#). *Linguistics*, 57, 48-59.
261. ✓Oller, J. W., Jr., & Ziahosseiny, Seid. (1970). [The contrastive analysis hypothesis and spelling errors](#). *Language Learning* 20, 183-189.
262. ✓Oller, J. W., Jr. (1970). [Transformational theory and pragmatics](#). *Modern Language Journal*, 54, 504-507.
263. ✓Oller, J. W., Jr., & Sales, B. D. (1969). [Conceptual restrictions on English: A psycholinguistic study](#). *Lingua*, 23, 209-232.
264. ✓Oller, J. W., Jr., Harrington, R. V., & Sales, B. D. (1969). A basic circularity in traditional and current linguistic theory. *Lingua*, 22, 317-328.
265. ✓Oller, J. W., Jr., & Obrecht, Dean H. (1969). [The psycholinguistic principle of informational sequence: An experiment in second language learning](#). *International Review of Applied Linguistics*, 7, 165-174.
266. ✓Oller, J. W., Jr., & Obrecht, Dean H. (1968). [Pattern drill and communicative activity: A psycholinguistic experiment](#). *International Review of Applied Linguistics*, 6, 165-174.

#### Professional Papers and Lectures

1. November 9, 2017. Nuanced dynamics of articulation seen in "Real Time Magnetic Resonance Images" shot at 55 fps. One hour seminar presented at the American Speech-Language Hearing Association in the category of Motor Speech Disorders, Session Number 1074, at the Los Angeles Convention Center, Technical Clinical/Technical Research at the Orange County Convention Center in Los Angeles, California. (The images for this paper were provided by the Max Planck Institute of Biophysical Chemistry in Göttingen, Germany, with the assistance of Dr. Jens Frahm, Dr. Aren Joseph, and staff there.)
2. April 15, 2017. Using rtMRI at 55 fps to demonstrate and teach the anatomy and physiology of phonetic features in fluent discourse. Lecture/Workshop presented at the Southern Regional Meeting of the Human Anatomy and Physiology Society, Pirtle Technology Building, Room 359, Tyler Junior College, Tyler, Texas. (The images for this paper were provided by the Max Planck Institute of Biophysical Chemistry in Göttingen, Germany, with the assistance of Dr. Jens Frahm, Dr. Aren Joseph, and staff there.)
3. March 2, 2017. Theoretical and research advances in understanding language/learning disorders including those of the autism spectrum: diagnosis and treatments on the horizon. Invited lecture presented at the Polytechnic Institute of Macau, Rua de Luis Gonzaga Gomes, Macau, China.
4. March 1, 2017. Pragmatic mapping in language acquisition and cerebral architecture is viewed through brain injuries leading to missing parts and missing capacities. Invited lecture presented at the Polytechnic Institute of Macau, Rua de Luis Gonzaga Gomes, Macau, China.
5. February 28, 2017. Autism diagnosis and successful interventions: applying the theory of pragmatic mapping to optimize learning and development. Invited lecture presented at the Polytechnic Institute of Macau, Rua de Luis Gonzaga Gomes, Macau, China.
6. February 27, 2017. Current research on developmental milestones in language and literacy. Invited lecture presented at the Polytechnic Institute of Macau, Rua de Luis Gonzaga Gomes, Macau, China.
7. November 14, 2015. Abnormal behaviors from damaged or missing brain parts reveal foundational neuroarchitecture of normal language functions. Seminar (1-hour), number 1759, presented at the Annual Convention of the American Speech-Language Hearing Association in (Communication Sciences) at the Colorado Convention Center in Denver, Colorado.
8. November 12, 2015. Proposed etiologies of autism spectrum disorders. Poster, Session Number: 8089 Poster Board 379, presented in the category Autism Spectrum Disorders at the Annual Convention of the American Speech-Language Hearing Association in at the Colorado Convention Center in Denver, Colorado.
9. March 3, 2015. Aluminum-induced entropy in biological systems. Professional paper presented by co-author Robert M. Davidson at the Eleventh Keele Meeting on Aluminium in Lille, France (with Christopher A. Shaw, Stephanie Seneff, and Lucija Tomljenovic).
10. November 21, 2014. Evidence of receptive vocabulary before 10 months: clinical implications for diagnosis, treatment, and prevention. Paper presented at the Annual Convention of the American Speech-Language Hearing Association in the category Technical Clinical/Technical Research at the Orange County Convention Center in Orlando, Florida.
11. October 10, 2014. The entailment proof. Invited lecture presented at the afternoon session of the conference on Language and Biological Information at the Graduate Institute in Applied Linguistics, W. Camp Wisdom Rd., Dallas TX 75236.
12. October 10, 2014. The crux of the origin problem: explaining the valid pragmatic information: in ordinary true linguistic and biological representations. Invited lecture presented at the morning session of the conference on Language and Biological Information at the Graduate Institute in Applied Linguistics, W. Camp Wisdom Rd., Dallas TX 75236.
13. October 9, 2014. Current research on milestones of language development. Invited lecture presented at the Forum of the Graduate Institute in Applied Linguistics, W. Camp Wisdom Rd., Dallas TX 75236.

14. July 13, 2012. Refining the autism diagnosis and the judgment of the efficacy of treatments with the Milestones Scale of Development. Texas Autism Research Conference, at the University of Texas, Austin (with Dr. S. D. Oller, and S. N. Oller, MS, CCC-SLP).
15. May 31, 2011. Pragmatic information. Invited lecture presented at the Cornell University, Symposium on Biological Information: New Perspectives, Ithaca, NY.
16. March 17, 2011. Of epidemic proportions: Autism and cause. Invited International Webinar hosted by Suzanne Humphries, MD, and the International Medical Council on Vaccination. <http://www.vaccinationcouncil.org/2011/03/17/autism-vaccines/>
17. November 25, 2009. Pragmatic mapping and the neuroarchitecture of the human brain. Invited presentation presented at the Institute for Cognitive Sciences at the University of Louisiana. Lafayette, LA.
18. November 21, 2009. Language acquisition and functioning in children with agenesis of the corpus callosum. Poster presented at the American Speech-Language-Hearing Association Annual Convention, with Linda C. Badon, Shalini Arehole, and Kayla O'Connor. New Orleans, LA.
19. May 12, 2009. Comparing behavioral intervention with dietary changes in treating autism. Invited lecture presented at the New Iberia/St Martin Parish Support Groups for the Autism Society of Acadiana, New Iberia, LA.
20. November 21, 2008. Autism spectrum disorders: Reliability data for an ASD assessment based on representational capacity. Short course (three hours) presented at the American Speech-Language-Hearing Association Annual Convention, with Stephen D. Oller and Stacy A. Oller. Chicago, IL.
21. November 20, 2008. Intervention for ASDs using the client's representational capacity. A two-hour paper presented at the American Speech-Language-Hearing Association Annual Convention, with Stacy A. Oller, and Stephen D. Oller. Chicago, IL.
22. November 20, 2008. A case study of complete agenesis of the corpus callosum and its impact on speech and language development. Poster presented at the American Speech-Language-Hearing Association Annual Convention, with Linda C. Badon, Shalini Arehole, Kayla O'Connor, and Hope Taylor. Chicago, IL.
23. November 25, 2008. Vaccines, Epidemic Neurodevelopmental Disorders, and Autism: Causes and Recoveries. Colloquium presented for the general public and the PhD Colloquium of the Applied Language and Speech Sciences Program at UL Lafayette, in F. G. Mouton Hall.
24. September 16, 2008. Vaccines and the Epidemic of Neurodevelopmental Disorders, and Autism. Invited public lecture presented on behalf of the Autism Society of Acadiana at the New Iberia Public Library.
25. June 27, 2008. Documenting recovery from autism. Poster presented at the 12<sup>th</sup> Meeting of the International Clinical Linguistics and Phonetics Association, Istanbul, Turkey, with Evra Gunhan-Senol.
26. March 24-28, 2008. Comments on Immigration and US Public Education. Presented at a special Colloquium of the American Education Research Association on the Socio-Historical Perspective on ESL Immigrant Students in US Public Schools organized by Dr. Virginia Gonzalez: An Invited AERA08 Presidential Symposium. New York City.
27. April 12, 2007. Purpose of Autism07. Position paper for the Sertoma International Conference on Autism Spectrum Disorders. Paper presented at the University of Louisiana, Cajundome Convention Center, Lafayette, LA.
28. February 21, 2007. Language Proficiency Testing in Rhode Island K-12. Invited 2-hour seminar presented at the State Department of Education in Providence, Rhode Island. .
29. April 12, 2006. Key milestones in language development from conception to maturity. Lecture presented to the Staff Development Committee of the Edith Garland Dupré Library at the University of Louisiana at Lafayette.
30. November 18, 2006. Implications of the McGurk Effect for Assessment, Diagnosis, and Intervention. Two hour paper presented at the American Speech-Language-Hearing Association Annual Convention, Miami, Florida, with Stephen D. Oller, Linda C. Badon, and Shalini Arehole.
31. November 18, 2006. Bridging the Gap from DDST Norms to Children in Southwest-Louisiana. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Miami, Florida, with Linda C. Badon, Stephen D. Oller, Ruixia Yan, and Erica Johnson.
32. November 17, 2006. [Disproportionate Representation of Language Minorities in Disordered & Gifted Programs](#). Short Course presented at the presented at the American Speech-Language-Hearing Association Annual Convention, Miami, Florida, with Ruixia Yan, Linda C. Badon, and Stephen D. Oller.
33. November 16, 2006. [Building Bridges from Comprehension to Reading to Speech](#). Short Course presented at the American Speech-Language-Hearing Association Annual Convention, Miami, Florida, with Stephen D. Oller, and Linda C. Badon.
34. July 20, 2006. The Comprehensibility of the Universe and the Language Capacity. Invited lecture presented at the national Graduate Mentorship Workshop for Ph.D. candidates in the sciences held at Mississippi State University in Starkville, Mississippi.
35. July 14, 2006. Language Capacity and Intelligence: True Representations at the Foundation. Invited lecture presented at the International Information Forum in Hebron, Kentucky.
36. December 2, 2005. When Lives Hang in the Balance. Invited Keynote address for the International Conference at Kaohsiung City, Taiwan on "Understanding L2 Learners: Special Issues", Kaohsiung City, Taiwan, with Ruixia Yan.
37. July 28, 2005. Milestones in Impaired and Unimpaired First Language Acquisition: Why the Sequence Cannot Easily Be Violated. Paper presented at Tenth International Congress for the Study of Child Language, half hour session, with Stephen D. Oller & Liang Chen, at the Frie University of Berlin, Henry Ford Building, Berlin, Germany.
38. November 11, 2004. Is Mercury Poisoning a Factor in the Increasing Prevalence of Diagnosed Autism Spectrum Disorders? Poster presented at the Geneva Centre for Autism, 10th International Symposium on Autism, 11-12 November 2004, Toronto.
39. June 4, 2004. Contextual vs. surface elements in literacy instruction. Two hour lecture presented at the Louisiana Speech Language and Hearing Association with Linda C. Badon. Lafayette, Louisiana, Hilton Inn.
40. June 4, 2004. Assessment of spectrum disorders: Diagnosis, therapy, etiology. One hour lecture presented at the Louisiana Speech Language and Hearing Association with Stephen D. Oller and Liang Chen. Lafayette, Louisiana, Hilton Inn.
41. February 25, 2004. Autism spectrum disorders and language acquisition. Keynote address at the 10th International Clinical Phonetics and Linguistics Association Meeting in Lafayette, LA.
42. May 3, 2003. *The Scale of Autism Spectrum Disorders*: Etiology, diagnosis, and intervention. Louisiana Board of Examiners for Speech-Language Pathology and Audiology 7th Annual Continuing Education Workshop, 3 hour presentation. Baton Rouge, Holiday Inn South. Organizers Suzanne Pevey and Judy Graham.
43. May 28, 2003. Episodic organization and valid measurement. Paper presented at the Quantitative Linguistics Conference in Athens, GA (co-

- authored by Liang Chen presented by Oller).
44. February 16, 2003. Episodic organization in tests of comprehension. Presented at the Georgetown University Round Table on Languages and Linguistics in Washington, D.C. with Liang Chen.
  45. November 22, 2002. ADHD and medication: A survey of SLP knowledge. Poster at ASHA in Atlanta, GA, with S. D. Oller and Jack S. Damico.
  46. November 21, 2002. Literacy knowledge: Surveying SLP literacy theory and practice. Poster at ASHA in Atlanta, GA with R. Nelson & J. S.D. Damico.
  47. February 22, 2002. Valid Assessment of Language Competence: An invited Workshop Prepared for the Department of American Sign Language and Interpreter Education at the Rochester Institute of Technology in Rochester, New York.
  48. April 27, 2002. Introducing the scale of autism spectrum disorders. Invited lecture presented on behalf of the Louisiana Board of Examiners for Speech-Language Pathology and Audiology at the 6th Annual Continuing Education Workshop in Baton Rouge, Louisiana at the Holiday Inn.
  49. November 16, 2001. Language assessment in stuttering research: Is it natural. A poster presentation at the Speech-Language-Hearing Association meeting in New Orleans, Louisiana with John A. Tetnowski, Kelly A. Daniel, Margaret Brasseaux, & Jack S. Damico.
  50. October 24, 2001. Dyslexia and English as a second language (including bilingualism): Issues, research, diagnosis, instruction, and future directions. Symposium at the Albuquerque Convention Center, New Mexico with L. Ganschow, E. Duran, E. Geva, L. Peer, and R. L. Schwarz at the 52nd Annual Conference of the International Dyslexia Association.
  51. November 2000. Descriptive analysis of autistic behavior: Two practical protocols. Paper presented with J. S.D. Damico and Lilly Stiegler November 2000 at the annual meeting of the American Speech-Language-Hearing Association, Washington, DC.
  52. May 19, 2000. Verbal and non-verbal abilities in language minorities: Studies with children and adults. Invited keynote address for the Midwest Association of Language Testers in Iowa City, Iowa, at the Iowa Memorial Union, University of Iowa, Iowa City.
  53. May 12-June 2, 2000. Theory and research in SLA. Invited three week short course on second language acquisition to launch new Ph.D. program at the University of Iowa, in Iowa City.
  54. April 24, 2000. Verbal and nonverbal skills in marginal bilingualism. Invited paper at American Educational Research Association (Organizer Dr. Virginia Gonzalez, chaired by Theresa Austin, and with discussant Evangeline Stefanakis) in New Orleans.
  55. November 20, 1999. Interpreting problematic behaviors: Forced adaptations as conceptual and diagnostic criteria. Paper presented at the annual meeting of the American Speech-Language-Hearing Association in San Antonio, Texas with Jack S. Damico and Nancye Roussel.
  56. Collaboration in building pragmatic maps of the world, keynote address at the Chulalongkorn International Conference on Collaboration: Towards Excellence in the New Millennium, in Bangkok, Thailand, December 1, 1999.
  57. Scaffolding and language acquisition, invited workshop presented at the Chulalongkorn International Conference on Collaboration: Towards Excellence in the New Millennium, in Bangkok, Thailand, December 2, 1999.
  58. Panel discussion with Fred Davidson, Jack Richards, David Nunan, and others to wrap up the Chulalongkorn International Conference on Collaboration: Towards Excellence in the New Millennium, in Bangkok, Thailand, December 3, 1999.
  59. Toward improved diagnosis of autistic disorders: Indices as the key. Short course (three-hours, peer reviewed) presented with Dr. Jack S. Damico at the annual meeting of the American Speech-Language-Hearing Association in Boston, Massachusetts, on November 21, 1998.
  60. Teaching and testing through authentic episodes. Invited workshop (following up the lecture) presented at the 24<sup>th</sup> Annual Illinois TESOL-BE Annual State Convention. Chicago, Illinois at Navy Pier, April 4, 1998.
  61. The logic of true narratives. Paper presented with Dr. Steven Collins at the Meeting of the Evangelical Theological Society in Santa Clara, California on November 20, 1998.
  62. Biblical history as true narrative representation. Paper presented with Dr. Steven Collins at the Meeting of the Evangelical Theological Society in Santa Clara, California on November 20, 1998.
  63. What's happening? Event sequences in actions, pictures, stories and dramas. Invited lecture presented at the 24<sup>th</sup> Annual Illinois TESOL-BE Annual State Convention. Chicago, Illinois at Navy Pier, April 4, 1998.
  64. Understanding autism and aiming for earlier diagnosis. Invited lecture presented at the 18<sup>th</sup> Annual Superconference on Special Education, Baton Rouge, Louisiana, March 30, 1998.
  65. Language factors in educational and mental testing. Invited lecture presented at the 20<sup>th</sup> Annual Language Testing Research Colloquium, Monterey, California, March 12, 1998.
  66. Language, Literacy, and Sociocultural Issues, Invited lecture presented at the Hispanic Educational Telecommunication System Faculty Training Seminar, at the University of New Mexico, Albuquerque, July 17-18, 1997.
  67. ✓ A closer look at nonverbal IQ tests. Cognitive Science — Stanford University, Saturday, Poster Session, Palo Alto, California (with Marie Chavez) August 9, 1997.
  68. Word and icon: The indispensable connection as seen from a general theory of signs. Invited lecture presented at the Third Graduate School Symposium at the University of Southwestern Louisiana, November 18, 1997.
  69. The theory of abstraction. Paper presented at the Semiotic Society of America on October 25, 1997 in Louisville, Kentucky.
  70. The theory of true narrative representations. Lecture presented at Dartmouth College, October 16, 1997. Hanover, New Hampshire.
  71. IQ and the Meritocracy. Invited lecture for the New Mexico Humanist Society at UNM School of Law, April 26, 1997.
  72. Strategies for Improving Communicative Competence in a Second Language. Invited lecture at the International Conference on Efforts of Asian Countries to Enhance ESL Learner's Communicative Competence at Soong Sil University in Seoul, Korea (Jaehyeon Han, Director of the Institute of Humanities at Soong Sil, and his colleague Jun Yeon Park organized the conference) presented on October 12, 1996.
  73. Toward a Theory of Technologically Assisted Language Learning/Instruction. Invited Banquet Lecture presented at the CALICO (Computer Assisted Language Instruction Consortium) '96 on Distance Learning: The 13th Annual Symposium at the Sheraton Old Town in Albuquerque, New Mexico May 30, 1996.
  74. Invited lecture on emotion in discourse at the International Conference of the Society for Text and Discourse, held at the University of New Mexico during the Michael Bamberg and Nancy Budwig), July 22, 1995.
  75. Explaining autism: Its discursive and neuroanatomical characteristics (with Dana Rascón). Presented at the annual meeting of the American Association of Applied Linguistics in Long Beach, California, March 27, 1995.
  76. Presented a series of lectures (48 hours over 8 days) to specialists in language education and measurement from Lebanon, Jordan, Saudi Arabia, and Palestine, in Cyprus (sponsored by the American University of Beirut, host Dr. Kassim Shaaban), August 22-30, 1995.

77. Interview with Marvin McElvany and Noah Patrick Hutchings for Southwest Church of the Air, Radio Network. 9:00 a.m. Central Time from San Antonio, Texas on "Language and Babel", August 10, 1995.
78. Featured lecture at 22nd Annual LACUS Forum, San Antonio, Texas (organized by Adam Makkai), August 9, 1995.
79. Slips of the tongue and mind. Invited luncheon lecture for the Construction Financial Managers Association. Albuquerque, New Mexico (Marie Merryman), July 18, 1995.
80. Autism, Asperger's Syndrome, and Williams Syndrome from a Semiotic Point of View. Invited lecture sponsored by the Doris B. Hawthorne Center for Special Education and Communicative Disorders and by Project Minds presented at the University of Southwestern Louisiana in Lafayette, Louisiana at 10:00-11:30am, April 10, 1995.
81. Assessing culturally and linguistically different children in educational contexts. Symposium of the Bilingual Special Education Special Interest Group of the National Association of Bilingual Education, meeting at the Civic Center in Phoenix, Arizona (organized and chaired by Dr. Virginia Gonzalez), February 17, 1995.
82. Theoretical and Experimental Breakthroughs in Literacy. Invited lecture sponsored by the Doris B. Hawthorne Center for Special Education and Communicative Disorders and by Project Minds presented at the University of Southwestern Louisiana in Lafayette, Louisiana at 3:00-4:30pm, April 10, 1995.
83. On the significance of episodic organization. Invited talk presented at the Native Literacy and Language Round Table sponsored jointly by the National Center on Adult Literacy and the Native Education Initiative of the U.S. Department of Education Regional Education Laboratories, May 5-7, 1994.
84. Connecting formal and content schemata. Paper presented at the American Association of Applied Linguistics Annual Conference 1994, Baltimore, Maryland, March 8, 1994.
85. Stabilizing indigenous languages. Round Table sponsored by the Office of Bilingual Education and Minority Language Affairs, in Flagstaff, Arizona, November 16-18, 1994.
86. Empirical evidence that meaning makes all the difference: Part 2. Invited plenary lecture presented at the Korean Association of Teachers of English at Incheon Hall of Korea University in Seoul, Korea, July 23, 1994.
87. Theoretical proof that meaning (coherence) makes all the difference: Part 1. Invited plenary lecture presented at the Korean Association of Teachers of English at Incheon Hall of Korea University in Seoul, Korea, July 22, 1994.
88. Autism in the context of semiotic disorders. Invited two hour lecture presented with Dana Rascón at the Third Annual Spring Southwest Conference on Communicative Disorders, by the University of New Mexico Chapter of the National Student Speech-Language-Hearing Association and the Department of Communicative Disorders, Albuquerque, New Mexico (La Posada Inn) April 9, 1994.
89. Why true stories are crucial to language acquisition. Invited plenary address presented at the Arizona TESOL State Conference, at the Thunderbird American Graduate School of International Management in Glendale, Arizona, April 23, 1994.
90. Fetal poly-drug use syndrome. Invited two hour lecture presented with Teresa Meehan at the Third Annual Spring Southwest Conference on Communicative Disorders, by the University of New Mexico Chapter of the National Student Speech-Language-Hearing Association and the Department of Communicative Disorders, Albuquerque, New Mexico (La Posada Inn) April 9, 1994.
91. Why and how language acquisition depends on the story line of experience. Invited lecture presented in the Distinguished Lecture Series for the Dartmouth-Dana Collaborative at Dartmouth College, Hanover, New Hampshire, August 6, 1993.
92. Invited appearance at Founders Breakfast Seminar, Annual Meeting of the International TESOL organization in Atlanta, Georgia, April 15, 1993.
93. Language testing research: Lessons applied to LEP students and programs. Plenary lecture at the Second National Research Symposium on Limited English Proficient Students' Issues, Washington, D.C. September 4-6, 1991.
94. Testing children of limited English proficiency. Series of lectures sponsored by the Broward County Schools in Fort Lauderdale, Florida, June 17-28, 1991.
95. Language testing research and semiotic theory. Invited lecture presented at the University of Arizona, Tucson, October 2, 1991.
96. Testing concentrated language encounters. Invited series of lectures sponsored jointly by Rotary International and the Ministry of Education of Thailand conducted in Chiang Mai, May 15-30, 1991.
97. The role of context in language teaching. Invited plenary at Carolina TESOL (Teachers of English to Speakers of Other Languages), Guilford Technical Community College, Greensboro, North Carolina, March 2, 1991.
98. Semiotic theory and language acquisition. Invited plenary presented at the Georgetown University Round Table on Languages and Linguistics, at Georgetown University, Washington, D.C., March 14-17, 1990.
99. Current research/development in language testing. Invited plenary presented at the Regional Seminar on Language Testing and Language Programme Evaluation, at the Regional Language Center, Singapore, April 9-12, 1990.
100. Language testing for the 1990s. Public lecture at the University of Ottawa, May 22, 1990.
101. Towards non-biased assessment of limited language proficiency. Invited public lecture at the University of Ottawa, co-sponsored by TESL Ottawa (President Ellen Ricard), May 17, 1990.
102. Approaches to testing in ESL programs in New Jersey: Reaction and discussion. Invited plenary address at the Roundtable on Language Testing, at Passaic Community College, Paterson, New Jersey, April 27, 1990.
103. Pragmatic mapping as key to methods that work. Plenary lecture presented at 8:30 am at the International Language Training Conference sponsored by Summer Institute of Linguistics and Wycliffe Bible Translators in Dallas, Texas, November 29, 1989.
104. Seminario monográfico sobre metodología de enseñanza del inglés como lengua extranjera. First lecture: Language Acquisition: What it is and how it works. Second: Toward a comprehensive theory of semiotic capacities. Third: Language testing in relation to teaching. Fourth: Principles and practice in curriculum design. Fifth: Broadening the theory and testing its consequences. Sixth: Tests in relation to program management. At the invitation of the University of Madrid (Complutense) and the Conjoint Committee for North America and Spain, Madrid, May 16-23, 1989.
105. Affective variables in relation to L2 acquisition. International Language Training Conference sponsored by Summer Institute of Linguistics and Wycliffe Bible Translators in Dallas, Texas, November 29, 1989.
106. Semiotic theory applied to L2 acquisition. International Language Training Conference sponsored by Summer Institute of Linguistics and Wycliffe Bible Translators in Dallas, Texas, November 29, 1989.
107. Classic pragmatism and the language acquisition problem. Invited Forum Lecture sponsored by SIL/University of Texas at Arlington in conjunction with the International Language Training Conference sponsored by Summer Institute of Linguistics and Wycliffe Bible Translators in Dallas, Texas, November 29, 1989.

108. La educación bilingüe como método de enseñanza de la lengua. (Bilingual education as a method of language instruction.) Public lecture, University of Madrid, May 17, 1989.
109. Communicative language testing. An invited lecture, three hours, for the Modern Language Association Workshop for Foreign Language Teachers at the LSA/MLA Summer Institute, Tucson, Arizona, July 20, 1989.
110. Reaction to papers on measurement and design. Invited plenary lecture presented at Horsleys Green, Summer Institute of Linguistics, London, England, May 30, 1989.
111. El papel de la evaluación en la enseñanza de una segunda lengua. Public lecture, University of Madrid, May 18, 1989.
112. Pragmatic language teaching and testing. Invited series of lectures presented in Osaka as part of the Distinguished Lecturer's Series sponsored by Temple University Japan and the Japan Association of Language Teachers, October 22-23, 1988.
113. Assessment. Invited lecture sponsored by the Council of Chief State School Officers, Washington D. C., presented at the State Education Agencies Western Conference on Improving the Educational Achievement of Limited English Proficient Students in Denver, Colorado, April 19, 1988.
114. Information, communication, and authenticity: A Peircean perspective. Invited lecture presented to teachers in the English language program at Temple University, Tokyo, October 19, 1988.
115. Evaluation and Training of Sign Language Interpreters. Keynote address presented at the Seventh National Convention of the Conference of Interpreter Trainers at Sugar Loaf Resort, Cedar Michigan, July 13, 1988.
116. Pragmatic language teaching and testing. Invited series of lectures presented in Tokyo as part of the Distinguished Lecturer's Series sponsored by Temple University Japan and the Japan Association of Language Teachers, October 15-16, . 1988.
117. Methods of teaching and testing that work: A theory of semiotics. Keynote address at the 1988 Annual Florida TESOL Conference, Miami, Florida, October 8, 1988.
118. Making sense in language assessment. Plenary lecture at Puerto Rico TESOL November 7, 1987.
119. Making sense in foreign language teaching. Invited lecture presented at California State University at Fullerton, April 9, 1987.
120. An episodically organized English program. Invited workshop and lecture presented at Thai TESOL presented at American University Alumni, Bangkok, Thailand, December 13, 1986.
121. The multicultural child: Diagnosis of language disorders through deep and surface criteria. Invited plenary lecture for the New Mexico Speech, Language, and Hearing Association, Santa Fe, New Mexico, April 4, 1986.
122. A theoretical model: Episodic organization in language acquisition, teaching and testing. Invited plenary presented at the Sixth Annual Symposium for Research in Bilingual and Multicultural Education at the State University of New York at Buffalo, Amherst Campus, May 30, 1986.
123. How to make texts work for you: Some ideas for teachers. Invited plenary address at Thai TESOL presented at American University Alumni, Bangkok, Thailand, December 13, 1986.
124. Proof that cloze tests are sensitive to episodic organization. Invited lecture presented at the Chulalongkorn University Language Institute International Conference on Trends in Language Programme Evaluation, Bangkok, Thailand, December 9, 1986.
125. Making sense in teaching and testing. Invited plenary lecture at the Chulalongkorn University Language Institute International Conference on Trends in Language Programme Evaluation, Bangkok, Thailand, December 9, 1986.
126. Making sense in the classroom. Keynote address for the Annual Convention of Texas TESOL, Houston, Texas, November, 1986.
127. Meaning and coherence in language teaching. Invited keynote address for the Rocky Mountain TESOL Organization, Tucson, Arizona, January 25, 1985.
128. Which cloze items are sensitive to discourse constraints. Additional lecture for Texas TESOL V, Fall Conference, Arlington, Texas, October 12, 1985.
129. Are cloze items sensitive to discourse constraints. Additional lecture presented at the Tenth Annual Language and Literature Seminar of the Inter-American University of Puerto Rico, San Juan, Puerto Rico, March 25, 1985.
130. The linguistics and psychology of language tests. Invited lecture presented at East State Texas University sponsored by the Departments of Literature and Languages, Elementary Education, and Psychology, October 14, 1985.
131. Tests for methods that work. Keynote address presented at the Tenth Annual Language and Literature Seminar of the Inter-American University of Puerto Rico, San Juan, Puerto Rico, March 25, 1985.
132. Materials and methods that make sense. Keynote address for Texas TESOL V, Fall Conference, Arlington, Texas, October 12, 1985.
133. Modalities other than speaking. Additional lecture for Texas Language Coordinators of the Texas Education Agency, Austin, Texas, October 3, 1985.
134. Testing foreign language achievement and proficiency. Keynote address for Texas Language Coordinators of the Texas Education Agency, Austin, Texas, October 3, 1985.
135. Testing, diagnosis, and treatment of bilingual/bicultural children. Invited paper presented (with Jack Damico) at the South Central Regional Meeting of the American Speech, Hearing, and Language Association in San Antonio, Texas, July 8, 1985.
136. Making sense. Keynote address at the Annual SPEAQ convention in Montreal, Canada, June 14, 1985.
137. coherence, meaning, and truth. Invited lecture presented at the University of Victoria, British Columbia, Canada, January 28, 1985.
138. Meaning and coherence. Keynote address presented at Massachusetts TESOL, Boston, Massachusetts, March 22, 1985.
139. Experience as text. Invited paper presented at the Second University of Texas Arlington Conference: The Text as Convergence of Concerns, organized by Dr. Robert Longacre and Dr. Lenore Langsdorf, March 14-16, 1985.
140. More about methods that work. Keynote address for Texas TESOL II at San Antonio, Texas, March 2, 1985.
141. Language acquisition and assessment. Invited lecture presented to members of the Albuquerque Public Schools Multicultural Group at the Northeast Area Office, February 13, 1985.
142. Cloze and information gain. Invited lecture presented at the University of Victoria, British Columbia, Canada, January 28, 1985.
143. A preview of *Methods that work*. Invited plenary presented at the Eighteenth Annual Convention for Teachers of English to Speakers of Other Languages, Houston, Texas, March 9, 1984.
144. Reflections on methods that work. Invited plenary address for TESOL-Italy, Rome, Italy, October 26, 1984.
145. Communication theory and testing: What and how. Invited lecture at the Second TOEFL Invitational Conference held at the Henry Chauncey Conference Center at Educational Testing Service, Princeton, New Jersey, October 20, 1984.
146. Methods that work. Invited plenary at the English Language Development Conference/Workshop, Albuquerque, New Mexico, sponsored by the Cultural Awareness Bilingual Assistance Center of the University of New Mexico, May 18, 1984.

147. Assessing language proficiency in the field. Invited Forum Lecture at the University of Texas, Arlington, Texas, November 7, 1984.
148. The cloze procedure as a measure of information gain. Invited lecture presented at the Nagoya chapter of JACET, Nagoya, Japan, July 29, 1984.
149. Language acquisition theory, methods of teaching, pragmatic testing procedures and communication, relating teaching to testing, the broader perspective of language in education, and pragmatics theoretical perspective and practical solution. Series of six invited plenary lectures at the 18th Japan Association of College English Teachers Seminar, in Kyoto, Japan, July 23-28, 1984.
150. Communicative competence testing: What and how. Invited paper presented at Educational Testing Service, Henry Chauncey Conference Center, October 19, 1984.
151. Pragmatic methods of language teaching and testing. Invited lecture presented at Notre Dame Seishin University, Yokohama, Japan, July 30, 1984.
152. Story-writing and ESL teaching. Lecture presented at the University of California, Los Angeles, California, May 13, 1983.
153. Language testing research. (Reviewed in the *JALT Newsletter* 7: 7, July 1, 1983, pp. 30, 32, 34, by Jack Yohay, under the title, Testing research.) Invited lecture presented at the West Kansai chapter of the Japan Association of Language Teachers, Osaka, Japan, May 29, 1983.
154. The importance of the world of experience. Invited lecture presented at National Taiwan Normal University, Taipei, Taiwan, May 24, 1983.
155. Language testing and language teaching: An update. Invited lecture presented at Kaohsiung Teacher's College, Kaohsiung, Taiwan, May 20, 1983.
156. Language testing: Where to from here? Keynote address at the Third Annual Conference of the Wisconsin Bilingual and TESOL Association, April 15, 1983.
157. Story-writing principles in teaching and testing languages. Invited plenary presented at the Deseret Language Teaching and Learning Symposium at Brigham Young University, Provo, Utah, April 8, 1983.
158. Reflections on performance testing. Invited closing plenary address presented at the Conference on Second Language Performance Testing at the University of Ottawa, March 12, 1983.
159. Writing principles in ESL teaching. Invited address presented at the University of Utah, April 6, 1983.
160. Hypotheses about language acquisition and teaching. Invited lecture presented to the Japan Association of College English Teachers, Tokyo, Japan, May 28, 1983.
161. Episodic structure and ESL teaching. Lecture presented at the University of Pittsburgh, Pittsburgh, Pennsylvania, October 13, 1982.
162. Testing episodic organization. Invited address at the Seventh Annual Boston University Conference on Language Development, Boston, Massachusetts, October 9, 1982.
163. Story-writing and ESL teaching. Invited plenary address at the First Rocky Mountain TESOL Convention, Denver, Colorado, November 20, 1982.
164. Language testing: Where to from here? Invited address presented at the University of Texas at Arlington, co-sponsored by the Summer Institute of Linguistics, Arlington, Texas, November 3, 1982.
165. Episodic organization in artificial intelligence and language acquisition. Keynote address at the Fourth Annual Delaware Symposium on Language Studies, Newark, Delaware, October 14, 1982.
166. Are we testing for language or intelligence? Plenary address at the Second Annual Language Assessment Institute, National College, Chicago, Illinois, June 1982.
167. Practical principles for language teaching and testing. Keynote address presented at the Annual Meeting of Texas TESOL IV, College Station, Texas, Texas A&M University, January 29-30, 1982.
168. Language as intelligence? Invited lecture presented at the Ontario Institute for Studies in Education, Toronto, Ontario, Canada, February 22, 1981.
169. Language as intelligence? Invited lecture presented at the American University as part of the Hugo J. Mueller Lecture Series, Washington, D. C., April 15, 1981.
170. Genetics, brain, and language? Invited lecture presented at the Ontario Institute for Studies in Education, Toronto, Ontario, Canada, February 22, 1981.
171. The roots of intelligence? Invited paper presented at New Mexico State University, Las Cruces, New Mexico, April 24, 1981.
172. Pragmatics and language testing. Invited keynote address at the Fifteenth Regional Language Center Seminar sponsored by the Southeast Asian Ministers of Education Organization in Singapore, April 1980.
173. Evaluation and testing. Invited paper presented at the International Symposium on Standard/Vernacular Relations in Bilingual Education, sponsored by the Johnson Foundation in cooperation with Indiana University, held at Wingspread Conference Center, Racine, Wisconsin, November 1980.
174. What is language proficiency? Invited keynote address at the Tenth Annual Fall Conference of the New York ESOL and Bilingual Education Association at Teacher's College, Columbia University, New York, New York, October, 1980.
175. Determination of language learning difficulties in bilingual children: Pragmatic or surface oriented criteria. Presented at the LSA/TESOL Summer Institutes, TESOL Summer Meeting, held at the University of New Mexico (with Jack S. Damico), June, 1980.
176. The general factor of language proficiency revisited. Paper presented at the LSA/TESOL Summer Institutes, Language Testing Conference, University of New Mexico, June 1980.
177. The structure of language proficiency in children with communicative disorders. Paper presented at the LSA/TESOL Summer Institutes, Language Testing Conference, University of New Mexico (with Jack S. Damico, G. Goldstein, and C. Wintheiser), June, 1980.
178. How do we know when tests are the same or different? Invited paper presented at the Second International Language Testing Symposium, Darmstadt, Germany, May 1980.
179. How many factors are there in the Measure of Adult English Proficiency? Invited paper presented at the Language Testing Colloquium organized by Adrian S. Palmer and Lyle F. Bachman at the Fourteenth Annual TESOL Convention, San Francisco, California, March 1980.
180. A language factor deeper than speech. Invited paper presented at the Georgetown Round Table Meeting on Languages and Linguistics, Georgetown University, Washington, D. C., March 1980.
181. Reflections on pragmatics. Invited plenary address presented at the New Mexico Affiliate of the Organization of Teachers of English to Speakers of Other Languages, Spring Conference, April 1979.
182. Reflections on the 1979 TESOL Summer Institute and Projections for the 1980 LSA- TESOL Summer Institute. Invited plenary address at

- the close of the 1979 TESOL Summer Institute at the University of California, Los Angeles, August 1979.
183. Language, biology, and pragmatics. Invited keynote address at the Annual Meeting of the Colorado TESOL Association, Denver, Colorado, November 1979.
  184. Empirical data and theory in the study of interlanguage systems. Invited paper presented at the Conference on Approximative Systems in Second Language Learning at the State University of New York, Buffalo, New York, September 1979.
  185. Language or intelligence? Invited lecture presented at the closing banquet for the Sixth Annual Student Research Conference at Eastern New Mexico State University, Portales, New Mexico, April 1979.
  186. Language as a factor in test scores: A bilingual case study. Paper presented at the Session on Research in Standardized Testing organized by J. Oller and V. Streiff at the Thirteenth Annual Convention of Teachers of English to Speakers of Other Languages, Boston, Massachusetts, March 1979.
  187. The validity problem in test construction. Invited lecture presented at Concordia University, Montreal, Canada, April 1979.
  188. Research on the measurement of affective variables: Some remaining questions. Invited paper presented at a Session on Language Acquisition organized by Roger Andersen at the Thirteenth Annual Convention of Teachers of English to Speakers of Other Languages, Boston, Massachusetts, March 1979.
  189. Assessing language dominance and proficiency of students in bilingual education programs. Invited paper presented at the Regional Bilingual Education Conference, El Paso, Texas, January 1979.
  190. ✓ Oral cloze and the total physical response: A classroom study. Invited paper presented at the Session on Applied Linguistics at the Thirteenth Annual Convention of Teachers of English to Speakers of Other Languages, Boston, Massachusetts (with Elinore Cottrell and Alice Engelskirchen), March, 1979.
  191. ✓ The language factor in IQ, Achievement, and competency testing. Paper presented at the Session on Research in Standardized Testing organized by J. Oller and V. Streiff at the Thirteenth Annual Convention of Teachers of English to Speakers of Other Languages, Boston, Massachusetts, March 1979.
  192. Competency testing and the language factor. Invited plenary address presented at the session on Bias in Standardized Testing organized by Darlene Larsen at the Thirteenth Annual Convention of Teachers of English to Speakers of Other Languages, Boston, Massachusetts, March 1979.
  193. A study of the reliability and validity of the Ilyin Oral Interview. Invited paper presented at the Colloquium on Oral Language Testing organized by Peter J. M. Groot and Adrian S. Palmer at the Thirteenth Annual Convention of Teachers of English to Speakers of Other Languages, Boston, Massachusetts (with Alice Engelskirchen and Elinore Cottrell), March, 1979.
  194. Explaining the reliable variance in tests: The validation problem. Invited paper presented at the session on Language Testing organized by Frances Hinofotis and Eugene J. Briere, at the Twelfth Annual Convention of Teachers of English to Speakers of Other Languages, Mexico City, April 1978.
  195. Communicative competence: Can it be tested? Invited plenary discussion presented at the Los Angeles Second Language Research Forum, sponsored jointly by the University of California at Los Angeles and the University of Southern California, Los Angeles, October 1978.
  196. Pragmatic language assessment in Canada. Invited lecture and series of consultations with the Public Service Commission of Canada, Ottawa, Canada (available on video from the Public Service Commission), June 1978.
  197. Intelligence in error: An approach to the structure of language in action. Invited paper presented at the Sixth Annual SPEAQ Convention, Québec City, Province of Québec, Canada, June 1978.
  198. The language factor in the evaluation of bilingual education. Invited paper presented at International Dimensions of Bilingual Education, at the Georgetown Round Table on Languages and Linguistics, March 1978.
  199. Can language proficiency be divided into clearly separable components? Paper presented at the session on Research in Language Testing organized by Sandra Savignon for the American Council of Teachers of Foreign Languages, San Francisco, November 1977.
  200. Pragmatic classroom testing. Invited lecture presented at the Fifth Annual SPEAQ Convention, Montreal, Province of Québec, Canada, May 1977.
  201. Formative assessment of learner progress: New trends in testing. Invited paper for the session on Classroom Methods and Techniques for Teaching English to Speakers of Other Languages at the Convention of the American Council of Teachers of Foreign Languages, San Francisco, November 1977. ERIC ED 148145 May 9, 1978.
  202. Pragmatic expectancy grammars--toward psychological realities. Invited lecture presented at Purdue University, West Lafayette, Indiana, January 1977.
  203. Formative assessment of learner progress in the classroom. Invited Series of Lectures at the Defense Language Institute, Lackland Air Force Base, San Antonio, Texas, August 1977.
  204. Affective variables in second language acquisition: How important are they? Paper presented at the ATESL Section of the Twenty-Ninth Annual Convention of the National Association of Foreign Students of America, New Orleans, May 1977.
  205. Validity problems in self-reported data: Language proficiency, attitudes and personality. Paper presented by co-author, Kyle Perkins, at the Los Angeles Second Language Research Forum, jointly sponsored by the University of California at Los Angeles and the University of Southern California, February 1977.
  206. Are cloze items sensitive to constraints across sentences? A systematic item and error analysis. Paper presented at the Eleventh Annual Convention for Teachers of English to Speakers of Other Languages, Miami, Florida (with Mary Anne Chavez-Oller, Tetsuro Chihara, and Kelley Weaver), April 1977.
  207. Four clusters of learner variables in relation to attainment in ESL. Paper presented at the Eleventh Annual Convention for Teachers of English to Speakers of Other Languages, Miami, Florida (with Kyle Perkins and Mitsuhsa Murakami), April 1977.
  208. Cloze procedure in second language research: An overview. Invited lecture and summary of papers presented at the Session on Cloze Tests organized by Sharon Lapkin at the Eleventh Annual Convention for Teachers of English to Speakers of Other Languages, Miami, Florida, April 1977.
  209. How important is language proficiency to IQ and other educational tests. Key-note address for the First International Conference on Frontiers in Language Proficiency and Dominance Testing, Southern Illinois University, Carbondale, Illinois, April 1977.
  210. Research on the acquisition of language proficiency. Invited lecture presented at the University of Illinois, Urbana-Champaign, Illinois, March 1977.
  211. Evidence for a general language proficiency factor: An expectancy grammar. Invited paper presented by proxy at the Pacific Northwest Council on Foreign Languages, Seattle, Washington, May 1976.

212. Language attitudes and language proficiency. Invited lecture presented at Southern Illinois University, Carbondale, Illinois, March 1976.
213. Two mutually exclusive hypotheses about second language ability: Factor analytic studies of a variety of language tests. Paper presented at the Annual Winter Meeting of the Linguistic Society of America, Philadelphia, Pennsylvania, December 1976.
214. Self-concept, other concept, and attained second language proficiency. Invited paper presented at the Annual Modern Language Association Meeting, New York City, December 1976.
215. On the interpretation of language test scores for institutional purposes. Invited paper presented at the Annual Meeting of Region V of the National Association of Foreign Students of America, Chicago, Illinois, November 1976.
216. Interlanguage and fossilization. An invited paper presented at the Midwest Modern Language Association Annual Meeting, Saint Louis, Missouri, November 1976.
217. Rule fossilization: A tentative model. Paper presented at the Tenth Annual Convention for Teachers of English to Speakers of Other Languages, New York City (with Neddy Vigil), March 1976.
218. Language attitudes in relation to proficiency for adult Spanish speakers learning ESL. Paper presented at the Tenth Annual Convention for Teachers of English to Speakers of Other Languages, New York City (with Lori Baca and Fred Vigil), March 1976.
219. Attained proficiency in EFL/ESL in relation to attitudes and motivation: Four experimental studies. Paper presented at the Tenth Annual Convention for Teachers of English to Speakers of Other Languages, New York City, March 1976.
220. A program for language testing research. Invited paper presented at the Sixth Annual Michigan Conference on Applied Linguistics, Ann Arbor, Michigan, January 1975.
221. Cloze, discourse, and approximations to English. Invited paper presented at the session on Applied Linguistics at the Ninth Annual Convention for Teachers of English to Speakers of Other Languages, Los Angeles, California, March 1975.
222. Attitudes as predictors of proficiency in ESL among native speakers of Chinese in the United States. Paper presented at the Ninth Annual Convention for Teachers of English to Speakers of Other Languages, Los Angeles, California, March 1975.
223. Culture fair versus culture free testing. Invited lecture presented at a plenary session of the Washington Affiliate of the Organization for Teachers of English to Speakers of Other Languages, March 1974.
224. On the generation and modification of grammars. Paper presented at the Summer Meeting of the Linguistic Society of America, Amherst, Massachusetts, July 1974.
225. Towards a supradisciplinary program in the language sciences. Paper presented at the Twenty-Fifth Annual Georgetown Round Table on Languages and Linguistics, Georgetown University, Washington, D. C., March 1974.
226. Assessing competence in English as a second language: Reading. Invited paper presented at the Sixth Annual Convention for Teachers of English to Speakers of Other Languages, Washington, D. C., March 1974.
227. Dictation: A test of grammar-based expectancies. Invited paper presented at the Language Testing Symposium organized by Bernard Spolsky and Randall Jones held at the Foreign Service Institute, Washington, D. C.; March 1974.
228. Bilingual education: Promises and paradoxes. Paper presented at the Eighth Annual Convention for Teachers of English to Speakers of Other Languages, Denver, Colorado, March 1974.
229. Pragmatic mappings. Paper presented at the Conference on Stratificational Linguistics, University of Washington, Seattle, August 1973.
230. Practical and theoretical considerations in bilingual Education. Paper presented at a Research Seminar of the Seventh Annual Convention for Teachers of English to Speakers of Other Languages, San Juan, Puerto Rico, April 1973.
231. Pragmatic language testing. Invited paper presented at a joint meeting of the International Association of Applied Linguistics and the Seventh Annual Convention for Teachers of English to Speakers of Other Languages, San Juan, Puerto Rico, April 1973.
232. A theory for use, and a use for theory. Invited lecture presented at Indiana University sponsored by the Committee for Research in Education and the Development of Language Instruction, Bloomington, December 1972.
233. Cloze tests of second language proficiency and what they measure. Invited paper presented at the Third International Congress of Applied Linguistics, Copenhagen, Denmark, August 1972.
234. Induction, mind, and the contextualization of materials to be learned. Invited paper presented at the Third International Congress of Applied Linguistics, Copenhagen, Denmark, August 1972.
235. Expectancy for successive elements: The foundational language skill. Invited paper presented at the Fifth Annual Convention for Teachers of English to Speakers of Other Languages, New Orleans, March 1971.
236. Testing language skills. Invited lecture presented at the Fifth Annual Convention for Teachers of English to Speakers of Other Languages, New Orleans, March 1971.
237. Difficulty and predictability. Paper presented at the Pacific Conference on Contrastive Linguistics and Language Universals, Honolulu, Hawaii, January 1971.
238. Transfer and interference as special cases of induction and substitution. Paper presented at the Pacific Conference on Contrastive Linguistics and Language Universals, Honolulu, Hawaii, January 1971.
239. Linguistics and the pragmatics of communication. Invited paper presented at the Fourth Annual Convention for Teachers of English to Speakers of Other Languages, San Francisco, March 1970.
240. Language communication and second language learning. Invited paper presented at the Second International Congress of Applied Linguistics, Cambridge, England, August 1969.

#### Professional Organizations

1. American American Speech-Language-Hearing Association.
2. American Association of Applied Linguistics.
3. The Linguistic Society of America.
4. The International Organization of Teachers of English to Speakers of Other Languages.
5. American Council of Teachers of Foreign Languages.
6. The Linguistic Association of Canada and the United States.
7. Modern Language Association.
8. The Linguistic Association of the Southwest.
9. National Association of Foreign Students of America.
10. New York Academy of Sciences.
11. Phi Kappa Phi Honor Society.

Memberships on Boards of Editors,  
Directors, and Advisors

1. Consulting editor for the *Journal of Exposure Science and Environmental Epidemiology*.
2. Reviewer for the *International Journal of Linguistics*.
3. Reader/reviewer for Lippincott Williams and Wilkins in neurosciences.
4. Reviewer for *International Journal of Communication Disorders*.
5. Reviewer for *Clinical Linguistics and Phonetics*.
6. Consulting editor/reviewer for courses and ASHA CEUs for <http://www.speechpathology.com>.
7. Reader/reviewer for Allyn & Bacon in Communication Disorders.
8. Consulting editor for *Applied Linguistics*.
9. Consulting editor for *Modern Language Journal*.
10. Consulting editor for *Foreign Language Annals*.
11. Board of Trustees, Trinity Southwest, Albuquerque, New Mexico, 1993-1997.
12. Teen Challenge of New Mexico, Board of Directors, 1987-1997.
13. Consulting editor for *Language Testing* from 1996.
14. Institute for Creation Research, Board of Trustees, El Cajón, California, 1991-2003.
15. Editorial Board for the *Greek Journal of Applied Linguistics*, since 1985.
16. Editorial Board for the *International Education Journal* from 1984.
17. International Linguistics Advisor to Summer Institute of Linguistics and Wycliffe Bible Translators, Dallas, Texas from 1984. Also, International Sociolinguistics Advisor to SIL.
18. Technical Advisory Board for the Institute for Creation Research, El Cajón, California since 1980. Served as a member of the ICR Board of Trustees from 1990-2003.
19. Reader for *TESOL Quarterly*, *Language Learning*, *English Language Teaching* from 1972.

Professional Consultancies and Participation

1. Canary Party held its first meeting at the Embassy Suites Minneapolis, "The Holland Center", Minneapolis, Minnesota on July 21, 2011. Had a series of meetings with Wayne Rohde, Sherri J. Tenpenny, Mark Blaxill, Jennifer Larson, Ginger Taylor, and others.
2. Dallas Meeting of the Canary Party December 3-4, 2011. Met with Mark Blaxill, Andrew Wakefield, Robert M. Davidson, Bill Rae, and others at the Hyatt in suburb of Dallas, Texas.
3. AutismOne/Generation Rescue Chicago 2011 Conference, May 25-May 29, 2011. Donated books for silent auction and met with Bradstreet, Blaxill, the Geiers, Wakefield, and others.
4. Critiqued proposal for Michael Smith Foundation for Health Research in Vancouver, British Columbia, to study literal content in autism spectrum disorder, November, 2006.
5. Reviewed and evaluated proposals for the New Century Scholars Doctoral Scholarship Program for the American Speech-Language Hearing Foundation for 10 awards in the amount of \$10,000 each in October, 2004.
6. Consulting with Korean Air Traffic Controllers and Pilots, summer 2004.
7. Called on by Fred Tasker of the Miami Herald to evaluate technical linguistic questions concerning the use of language by President George W. Bush in a press conference, April 16, 2004.
8. Completed review for U.S. Department of Education, Institute of Education Sciences, for National Study of Postsecondary Faculty, January 28, 2004.
9. Reviewed and evaluated proposals for the New Century Scholars Doctoral Scholarship Program for the American Speech-Language Hearing Foundation for 6 awards in the amount of \$10,000 each in October 20, 2003.
10. Arkansas Board of Higher Education to review the consortium for a proposed Ph.D. program in communication sciences and disorders. Site visit November 20-21, 2003 at the University of Central Arkansas in Conway, Arkansas and Review of the Proposal to the Arkansas Department of Higher Education for a New Doctor of Philosophy (Ph.D.) in Communication Sciences and Disorders offered by a Consortium of the University of Arkansas at Little Rock (UALR)/ The University of Arkansas for Medical Sciences (UAMS) and the University of Central Arkansas (UCA) submitted with Nancy Creaghead, University of Cincinnati.
11. Reviewed research proposal for the Norwegian Research Council February 27, 2003.
12. Completed review of proposal in linguistics for the National Science Foundation, January 1, 2003.
13. Presented a workshop on the diagnosis of autism for the Louisiana Board of Examiners for Speech-Language Pathology and Audiology, April 27, 2002.
14. Consulted with Dr. Margarita Hidalgo concerning an on-line Spanish language test for native speakers of Spanish for the roughly 500,000 Hispanics enrolled in California colleges and universities, December 16, 1999.
15. Read and ranked 9 dissertation abstracts concerning bilingualism for the American Educational Research Association competition (for awards to be given at the subsequent meeting in New Orleans), December 14, 1999.
16. Promotion review for Dr. Janet Patterson at the University of New Mexico, Department of Communicative Disorders, at the request of Dr. Kenneth Frandsen, November 1999.
17. Wrote a review of the Applied Linguistics Ph.D. program at UCLA for Dr. John Schumann in connection with their periodic (six-year) review.
18. Provided a promotion review for professor Abdoljavad Jafarpur at Universiti Brunei Darussalam at the request of Sulaiman Latip, February, 1999.
19. Reviewed grant proposal for the Research and Communication Grants Program of the Social Sciences and Research Council of Canada (Program Officer Jo Ann Levesque) "L'évaluation des habiletés fonctionnelles à l'écrit des membres des communautés culturelles: Validation socio-culturelles des outils" January 1999.
20. Read proposals for the U.S. Office of Education in Washington D. C. (José Martinez) April 7-11, 1997.
21. Consulted with Dr. Gary Marotta, Dr. A. David Barry, Dr. Jack Damico, and others at the University of Southwestern Louisiana concerning the possibility of a doctoral program there in Communicative Disorders (Dr. Peter Payne, Head of Department, Dr. Lloyd Augustine, Dr. Shalini Arehole, Dr. Linda Badon, Ms. Frances Billeaud, Dr. Thomas Rigo, Dr. Nancye Roussel, Ms. Diane Whittington, Ms. Bonnie, and Ms. Charlotte). Met with faculty and staff of the Department of Communicative Disorders, also Dr. Daniel Povinelli at the UL.

- Lafayette Primate Center, Dr. Steve Giambrone (Philosophy), and others at Lafayette, Louisiana, April 21-22, 1997.
22. Gave a 45 minute radio interview on the world's many languages for SWCA Radio Network on 90 stations with Marvin McElvany and Noah Hutchings, August 10, 1995.
  23. Reviewed grant applications for the National Institute of Education, the U.S. Department of Education, and for the Social Sciences and Humanities Research Council of Canada (Program Officer, Gail Cook) 1993-1995.
  24. Served as consulting editor for articles submitted to *Multilingual Matters*, *Journal of Language and Social Psychology*, and the *Modern Language Journal*, 1993-1995.
  25. Appeared by invitation and received a fee for participation in a two hour CBS program, "Ancient Secrets", hosted by William Devane at 8-10 PM with an estimated 45 million viewers. Program appeared during "ratings week" in the anchor slot on Friday evening and received higher marks than the programs on either NBC or ABC. Competed with "20/20" and prevailed except of the first half hour. Oller spoke about the multiplicity of languages on the earth relative to the "Babel Myth" aired on May 15, 1992.
  26. Presented four workshops for teachers on Methodology of ESL and bilingual education in Broward County, Florida at the request of the Department of Multicultural Education, Fort Lauderdale (Mary Obfenda was the main contact person), June 17-28, 1991.
  27. Devised a plan for testing and evaluation of language and literacy in Thailand (May 16-19) and presented a week long workshop for the Ministry of Education in Chiang Mai attended by 96 supervisors and testers from the 72 provinces, May 20-26, 1991. (Assisted by Dr. Richard F. Walker and co-sponsored by Rotary Foundation.) Debriefed with Rotary Foundation representatives, especially Noraseth Pathmanand and Ophat, May 27-30, 1991.
  28. Presented an all day workshop for teachers of foreign languages, ESL, and related areas for testing and evaluation competency certification on behalf of the North Carolina State Department of Instruction, at Guilford Technical Community College, Greensboro, North Carolina (Organized by Gérard Toussaint), March 1, 1991.
  29. Consulted with Margaret DesBrisay, Tahereh Paribakht, Marjorie Wesche, Cecile Champagne, Jean Compain, and others concerning various placement, exit, proficiency and other tests in French and English at the University of Ottawa and in the Province of Ontario, May 14-25, 1990.
  30. Consulted with Claire Kramersch, Renate Schultz, and others re a book for the Modern Language Association on language teaching. July 25, 1989. Also participated in a series of lectures on language teaching and testing at the MLA/LSA Summer Institute in Tucson, Arizona, July 11-August 4, 1989.
  31. Consulted for a week with the Summer Institute of Linguistics in London regarding their world-wide program of language surveying and assessment in connection with the allocation of resources for Bible translation. May 24-30, 1989.
  32. Spent four days with SIL/Wycliffe people in Dallas reviewing programs for training personnel to be effective language learners in the field--also gave a series of public lectures (see above), November 28-December 1, 1989.
  33. Consulted with educators from Spain, Galicia, and the Basque nation re the place of bilingualism and bilingual education there. At the request of the Comité Conjunto Hispano-NorteAmericano in Madrid, Spain, May 15-June 2, 1989.
  34. Reader of research projects in linguistics, under Dr. Paul Chapin, for National Science Foundation, 1985, 1987-88.
  35. Gave a seminar at UNM for USIA sponsored visitors on context and language testing. Visitors came from France, Poland, and the Middle East, April 29, 1987.
  36. Traveled to Arlington, Texas to meet with board members and staff at Summer Institute of Linguistics for invitational conference including Charles Ferguson of Stanford University; G. Richard Tucker, Director of Center for Applied Linguistics in Washington, D. C.; and Ted Ward of Chicago Trinity University, January 16-17, 1987.
  37. Consultation with Department of Special Education and Bilingual Education (principally Wayne Holtzman and Alba Ortiz) regarding their federally funded research project investigating language disorder and learning disabilities in children of bilingual or multilingual background, Austin, Texas, August 20-21, 1987.
  38. Gave a workshop for 32 district level supervisors of language instruction in Puerto Rico, sponsored by Longman Publishers, November 6, 1987.
  39. American University Alumni Association, Bangkok, Thailand, met with director and heads of the various levels of English Instruction to discuss placement tests reviewed in interim since previous meeting, December 20, 1986.
  40. Presented a key-note address and participated in various consultations with bilingual education specialists at, SUNY Buffalo, New York from May 29-June 1, 1986.
  41. Participated in a closing panel discussion at the CULI Language Testing Conference together with J. Charles Alderson, University of Lancaster in England, Ted Rogers, University of Hawaii, Lyle Bachman, University of Illinois, Emma Castillo, Philippines, Achara Wangsotorn, CULI, and John Condon, AUA in Bangkok at the Hyatt Regency, December 11, 1986.
  42. Hat Yai Teachers College, Songkhla, Thailand, at the southern tip on the northern part of the Malaysian peninsula, presented a three-day seminar/workshop for 37 college language teachers and administrators, December 18-20, 1986.
  43. Ramkamhaeng University, Bangkok, Thailand, met with the Vice Rector and Dr. Uthai Piromruen, Dean of Humanities, to survey language instruction at the largest open university in the world (classes up to 3,000 students) on the outskirts of Bangkok, Thailand, December 13, 1986.
  44. Chulalongkorn University Language Institute administrators (esp. Dr. Wangsotorn) and staff, discussed curriculum and tests for English language instruction in Bangkok, Thailand, December 11, 1986.
  45. American University Alumni Association English Teaching Program in Bangkok, Thailand, examined relation between English teaching and placement, advancement, and graduation testing at AUA together with Mr. William Royer and others at the expense of USIA, December 8, 1986.
  46. Khon Kaen University Teacher's College, presented three days of lectures in a workshop seminar format for 32 college English teachers and administrators from northeastern Thailand near the Cambodian border at the expense of USIA, December 2-4, 1986.
  47. Chiang Mai Teachers College, Chiang Mai, Thailand near the Laotian border in the north, presented a three-day seminar workshop for 35 college language teachers and administrators, December 15-17, 1986.
  48. Conducted a full-day workshop for the Deming School District for teachers of English as a second language and foreign language teachers, January 27, 1986.
  49. Consulted with Dr. Stephan Jackson, University of Texas, Austin, Texas regarding a federally funded project for the study of language disordered bilingual children January 24, 1986.
  50. Presented talk and workshop and fielded questions for Learned and Tested, a division of Harcourt, Brace, Jovanovich Publishers, regarding

- their new series of computer assisted language programs for English, Spanish, French, and German, Austin, Texas, October 3, 1985.
51. Consulting editor for *Journal of Applied Linguistics, Language Learning TESOL Quarterly*, 1985.
  52. Consulted with Dr. Ted Bergman, Dr. Gary Simons, Dr. Frank Robbins, and others at the Summer Institute of Linguistics and Wycliffe Bible Translators, in Dallas, Texas, concerning the problem of measuring the degree of bilingualism of many of the world's multilingual communities, December 12, 1984.
  53. Taught special seminar for advanced graduate students in the Applied Linguistics Program at UCLA, Spring Quarter 1984.
  54. Met with leaders of the JACET organization in Kyoto, Japan, especially Professor Ikuo Koike and Professor Minoru Tada, concerning the nation-wide English language tests in Japan and also discussed potential alignment of JACET with the International Association of Applied Linguistics, July 1984.
  55. Consulted with key administrators at the Missionary Language Training Center of the Mormon organization in Provo, Utah, April 8, 1983.
  56. Consulted with faculty and graduate students at the University of California, Los Angeles, program of TESL/TESD, May 13-14, 1983.
  57. Gave an invited series of lectures and consulted on testing with Professors Manindra K. Verma and Ashok Kahlra of the University of Wisconsin also met with teachers of Linguistics and South Asian languages, April 11-14, 1983.
  58. Together with Dr. Frances Hinofotis of UCLA and at the invitation of Dr. Gordon Hale, Research Psychologist at Educational Testing Service; Princeton, New Jersey, wrote and pretested 150 proto-type cloze items for use in the Test of English as a Foreign Language for ETS, 1983- 1984.
  59. Continued the tour into Japan meeting with officers and members of the Japan Association of Language Teachers and Japan Association of College English Teachers from May 28-30, 1983.
  60. Consulted with university teachers at National Taiwan Normal University, Kaohsiung Teacher's College, many school administrators and a couple of publishers in Taipei and elsewhere during a ten day tour from May 19-27, 1983.
  61. Reviewed eleven research proposals for the United States Department of Education in the language teaching and testing areas during the summer of 1983.
  62. Gave a two hour interview to Mr. Steven Ross on the topic of language testing to be written up for the August issue of the *JALT Newsletter*, 1983.
  63. Served as an invited member of the International Board of Advisors to the Summer institute of Linguistics; Dallas, Texas from 1983.
  64. Served as an invited member of the Board of Technical Advisors to the Institute for Creation Research; San Diego, California from 1983.
  65. Charter member of the Editorial Board for the journal *Language Testing* published biannually by Edward Arnold Publishers in England from 1982.
  66. Consulted with Newbury House Publishers on numerous language testing and teaching projects from 1982.
  67. Wrote an invited piece on Assessing Communication Skills for the *International Encyclopedia of Education* edited by Torsten Husen and T. N. Postlethwaite published by Pergamon Press, 1982.
  68. With the appearance of the *Longman Dictionary of American English* concluded a consultation project with Longman Publishers which began in 1980 and continued throughout 1982.
  69. Consulted for Addison-Wesley Publishing Company on *Initiatives in Communicative Language Teaching* by S. Savignon, University of Illinois, 1982.
  70. Served as a consulting editor for *Studies in Second Language Acquisition* published by Indiana University Press during academic year 1982-83.
  71. Presented a short course on Teaching the Native Language as a Second Language to American Indian Children for the Bureau of Indian Affairs at Acoma Community School, Acoma, New Mexico, April-May 1982.
  72. Series of lectures and informal consultations with school administrators in the Riverside vicinity from several different California districts sponsored by the San Diego Lau Center (contact person and organizer — Margarita Calderón), February 27-28, 1981.
  73. Editorial consultation with authors of writing project (Holly Jacobs et al) for Newbury House Publishers at Texas A & M University, College Station, Texas, February 14, 1981.
  74. Site visit at Ontario Institute for Studies in Education for the Social Science and Humanities Research Council of Canada to review a proposal from Merrill Swain, J. P. B. Allen, Jim Cummins, Ellen Bialystok, and Raymond Mougeon for over \$5,000,000 to SSHRC, February 11-13, 1981.
  75. Site visit to the University of Western Ontario in London, Ontario, Canada on behalf of the Social Sciences and Humanities Research Council of Canada to review a proposal from Robert C. Gardner, Wallace E. Lambert, and Alan Paivio in the amount of \$3,000,000 to SSHRC, February 20-22, 1980.
  76. Workshop on testing and teaching of languages for bilingual teachers at Bozeman, Montana, sponsored by the State University of Montana at Bozeman, July 1980.
  77. Presented an invited lecture at the Second International Language Testing Symposium in Darmstadt, Germany, sponsored by the West German Ministry of Education, May 1980.
  78. Consulted with the Ministry of Education in Singapore and at the Regional Language Center, sponsored by the Regional Language Center, in Singapore, April 1980.
  79. Consulted with the Israeli Inspectorate for Instruction in English in Jerusalem and Tel Aviv, trip sponsored by the Israeli Ministry of Education, March 1980.
  80. Coachella School District and the San Diego Lau Center on the development of testing and teacher training for language teachers in various California school districts, sponsored by the San Diego Lau Center, from June 1979-January 1980.
  81. Consulted on the development of a state-wide testing program for adult immigrants in California with several meetings at Fremont High School in San Jose, and a workshop at Asilomar, California June 1979-September 1980.
  82. Many trips to consult with the Resource Development Institute in Austin, Texas about their *Measure of Adult English Proficiency* and the *Bilingual Vocational Proficiency Test*, sponsored by Resource Development Institute, from October 1978-January 1980.
  83. Served as the main speaker for the Stage de Perfectionnement des Conseillers Pédagogiques sponsored by the Ministry of Education, in Montebello, Province of Québec, Canada, March 29-30, 1979.
  84. Series of talks and workshop sessions with the Conseillers Pédagogiques of the Province of Québec in Canada, sponsored by the Ministry of Education, in Québec City, March 20-21, 1978.
  85. Meeting with school administrators from North Carolina, Mississippi, Florida, and New Jersey in Raleigh, North Carolina to discuss the language factor in educational tests--especially competency tests used at the secondary level, sponsored by the Miami Lau Center, October 1978.

86. Discussions with personnel from the Public Service Commission of Canada, in Ottawa, June 1978.
87. Series of lectures and workshop sessions with teachers at Gallina, New Mexico, sponsored by the University of New Mexico Trilingual Institute, April 15-16, and 22-24, 1978.
88. Workshop on language as a factor in educational tests presented to a group of Bilingual-Multicultural Externists at the Tumbling River Ranch in Colorado, near Denver, February 1978.
89. Workshop for teachers at Long Beach City College, sponsored by Long Beach City College, April 1976.
90. Workshop for the Canadian Organization of Teachers of English as an Additional Language, Vancouver, Canada, March 1976.
91. Workshop on cloze tests presented at the Sixth Annual Michigan Conference on Applied Linguistics, sponsored by the University of Michigan, January 1975.
92. Series of lectures on language testing sponsored by the American University in Cairo, Egypt, April 16-26, 1974.

#### A Few of Oller's Outstanding Students

1. Dr. Liang Chen (2002-2006), Associate Professor at the University of Georgia in communication sciences and disorders, Athens, Georgia.
2. Dr. Ruixia Yan (2003-2007), Assistant Professor of Speech Language Pathology at Misericordia University, Pittsburgh, Pennsylvania.
3. Dr. Michael Guerrero (1992-1994), Assistant Professor of Curriculum and Instruction at the University of Texas, Austin, Texas. Specializing in testing of bilingual teachers and bilingual education, second place winner of the NABE award for best dissertation.
4. Dr. Nicholas J. Haiducek (1994), English language specialist and professor at large in Kuwait, formerly, Japan. Director of several federal grant programs concerned with language instruction and curriculum. Author of the book, *Higher Education in Japan: Made in the U.S.A.* (published by Praeger).
5. Dr. Christine Monikowski (1991-1993), Assistant Professor of Interpretation at the Rochester Institute of Technology. Author of several important works of the measurement of sign language proficiency and its relation to first language capacities in interpreters.
6. Dr. Bill Hayward (1992-1993), Soccer Coach at University of Virginia at Lynchburg. Former Captain of the U. S. Rugby team. Ph.D. in Exercise Physiology and expert in heat stroke prevention.
7. Dr. Chun Chung Lin (1988-1992), Professor of English at Taiwan Normal University. Author of works on English grammar and the nature of translation.
8. Dr. Sherman Wilcox, Associate Professor of Linguistics at the University of New Mexico (1982-1987). Author of books and articles on signed languages, interpreting for the deaf, and related subject matter. Known the world over for his important contributions in these areas.
9. Dr. Jack S. Damico (1978-1985), Doris B. Hawthorne Eminent Scholar of Special Education and Communicative Disorders at the University of Louisiana since 1991. Editor of various journals and known world-wide as one of the foremost authors on communicative disorders, conversation analysis, aphasiology, and related areas.
10. Dr. Charles F. Derek Hart (1980-1982), awarded the Order of the British Empire for his work abroad as a teacher of English.
11. Dr. Kunok Kim (1982-1987), Dean of Women at Chung-Ang University in Seoul, Korea, and author of various publications about discourse and coherence.
12. Dr. Patricia Richard-Amato (1981-1983), co-author and co-editor of *Methods that Work* and Winner of the Mildenerger Medal, 1984.
13. Dr. Grover Kuang Hsiung Yü (1980-1986). Professor at Kaohsiung University in Taiwan and renowned author of English programs used in Asia. Winner of the National Taiwan award for undergraduate teaching, 1989.
14. Dr. Jonathan de Berkeley Wykes (1981-1984), deceased. Author of various works on the neurolinguistics of bilingualism and also on language teaching methods.
15. Dr. Kanchana Prapphal (1979-1982), former President of Thai TESOL and Director of the Chulalongkorn University Language Institute. Author of works on the teaching and testing of languages as well as the measurement of affect.
16. Ms. Toshiko Sakurai (1976-1979), English teacher at Osaka Jogakuin and co-author of an important paper on cultural background as a factor in English language instruction.
17. Dr. Frances Anne Butler Hinofotis (1976-1977, née Butler), Research Professor at the UCLA Center for the Study of Evaluation. Author of many works on language testing.
18. Dr. Jon Jonz (1972-1975), Professor of Education at East Texas State University in Commerce, Texas. Author of many works and winner of the TESOL Research award in 1989. World renowned authority on cloze procedure and related research.
19. Mr. Tetsuro Chihara (1974-1976), English teacher at Osaka Jogakuin and author of several works on cloze procedure, cultural background factors in literacy, and the like. Known for his research on the measurement of affective factors.
20. Professor Ryuichi Yorozyuya (1973-1974) at Hiroshima University, co-author of an important work on oral language proficiency and its measurement in *Language Learning* while still an undergraduate student at the University of New Mexico — see above.
21. Dr. Marianne Celce-Murcia (1969-1971), Professor of English and Applied Linguistics in the Department of Applied Linguistics at UCLA. Author of *The grammar book*, and many other works. Received the Life-Time Achievement Award from the TESOL International Organization.
22. Dr. Stephen D. Krashen (1969-1972), Professor of Education and Linguistics at the University of Southern California. Recognized as the foremost specialist in the world on the theory of second language acquisition and a specialist in literacy. Winner of the Mildenerger Medal offered by the MLA, 1979.

[Home](#)