

CURRICULUM VITAE

Judith D. Oxley

Associate Professor

Department of Communicative Disorders

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EDUCATION

B.A. (Hons.) University of Tasmania, Hobart, Tasmania, Australia (1974): History
M.A. Louisiana State University, Baton Rouge, Louisiana (1988)
Ph.D. Louisiana State University, Baton Rouge, Louisiana (1995)

Dissertation: *The Effect of Developmental Factors on the Use of an Electronic Communication Device.*
Department of Communication Sciences and Disorders, Louisiana State University, Baton Rouge, LA

EMPLOYMENT

2003-Present, Associate Professor University of Louisiana at Lafayette, Department of Communicative Disorders
1995-2003, Clinical Assistant Professor, Louisiana State University-Health Sciences Center, Department of Communication Disorders
1992-1995, Instructor (Full-time position), Louisiana State University-Baton Rouge, Department of Communication Sciences and Disorders
1990-1992, Instructor (Part-time position), Louisiana State University-Baton Rouge, Department of Communication Sciences and Disorders
1991-1992, Speech-Language Pathologist (Part-time position), Baton Rouge Cerebral Palsy and Children's Developmental Center
1990 – 1991, Consultant in Augmentative and Alternative Communication, Baton Rouge Cerebral Palsy and Children's Developmental Center

PROFESSIONAL QUALIFICATIONS

Certificate of Clinical Competence (SLP)(ASHA)
Louisiana State License (SLP)

PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association (ASHA)

ASHA Special Interest Divisions

- 2 Neurophysiology and Neurogenic Speech and Language Disorders
- 10 Issues in Higher Education
- 11 Administration and Supervision
- 12 Augmentative and Alternative Communication
- 17 Global Issues in Communication Sciences and Related Disorders

International Society for Augmentative and Alternative Communication (ISAAC)

United States Society for Augmentative and Alternative Communication (USSAAC)

POST-PROFESSIONAL TRAINING (Academic, Clinical, Technical, Administrative)

- Numerous technical workshops dealing with AAC devices and general assistive technology

- Training in electropalatography visual biofeedback
- Training in use of ultrasound imaging techniques
- Regular attendance of clinical, research, and technical tracks at state, national, and international conferences in areas of speech-language pathology, augmentative and alternative communication, and developmental disabilities, and psychology
- Blackboard distance-learning software
- Moodle distance-learning software
- PeopleSoft administrative/budget tools

PUBLICATIONS

Refereed journals, book chapters, and conference proceedings

- Oxley, J. D. & Ma, Y. (In press). Considerations for Chinese input systems in speech-generating-device design: A tutorial. *Clinical Linguistics & Phonetics*.
- Elmerskog, B., Beghdadi, M., Rokne, S., Christal, A., McElrone, D., Cameron, J., & Oxley, J. D. (2019). Games. In von Tetzchner, S., Elmerskog, B., Tøssebro, A.-G., & Rokne, S., (Eds.) *Juvenile neuronal ceroid lipofuscinosis, childhood dementia and education. Intervention and education strategies for learning and participation in a life-long perspective*, (pp. 413-430). Trondheim, Norway: Snøfugl.
- Haugen, P. K., von Tetzchner, S., Oxley, J. D., Elmerskog, B. (2019). Dementia in adulthood and childhood. In von Tetzchner, S., Elmerskog, B., Tøssebro, A.-G., & Rokne, S., *Juvenile neuronal ceroid lipofuscinosis, childhood dementia and education. Intervention and education strategies for learning and participation in a life-long perspective*, (pp.75-92). Trondheim, Norway: Snøfugl.
- Tøssebro, A.-G., von Tetzchner, S., Christal, A., McElrone, D., Siggs, M., Oxley, J. D., & Cameron, J. (2019). Communication and language in education and intervention for children and adults with Juvenile Neuronal Ceroid Lipofuscinosis. In von Tetzchner, S., Elmerskog, B., Tøssebro, A.-G., & Rokne, S., (Eds.) *Juvenile neuronal ceroid lipofuscinosis, childhood dementia and education. Intervention and education strategies for learning and participation in a life-long perspective*, (pp. 231-256). Trondheim, Norway: Snøfugl.
- Oxley, J. D. (2019). Multimodal Communication. In Damico, J.S. & Ball, M.J. (Eds.) *The Encyclopedia of Human Communicative Sciences and Disorders*. Thousand Oaks, CA: Sage.
- Oxley, J. D. (2019) Ethics in Communication Disorders Research. In Damico, J.S. & Ball, M.J. (Eds.). *The SAGE Encyclopedia of Human Communication Sciences and Disorders*. Thousand Oaks, CA: Sage.
- Deliberato, D., Jennische, M., Oxley, J., Nunes, L., Walter, C., Massaro, M., Almeida, M. A., Stadskleiv, K., Basil, C., Coronas, M., Smith, M., & von Tetzchner, S. (2018). Vocabulary comprehension and strategies in name construction among children using aided communication, *Augmentative and Alternative Communication*, Special Issue. DOI: 0.1080/07434618.2017.1420691
- Von Tetzchner, S., Launonen, K., Batorowicz, B., Nunes, L., Walter, C., Oxley, J., Massaro, M., Stadskleiv, K., Yang, C.-K., & Deliberato, D. (2018). Communication aid provision and use among children and adolescents developing aided communication: an international survey. *Augmentative and Alternative Communication*, Special Issue. DOI: 10.1080/07434618.2017.1422019
- Kroll, T. A., Rutter, B. & Oxley, J. D. (2017). Functions of sequential placement. Conversational co-construction of a single nonverbal contribution. *Journal of Interactional Research in Communication Disorders*, 8, 96-120.

- Oxley, J. D., Günhan, E., & Kaniamattam, M. (2017). Multilingual Issues in Qualitative Research, *Clinical Linguistics & Phonetics*, 31, 612–630. <https://doi.org/10.1080/02699206.2017.1302512>
- Von Tetzchner, S. & Oxley, J. D. Processes of aided-language development in cognitively high-functioning children and adolescents. *Proceedings of the ISAAC Research Symposium*: Lisbon, Portugal. July 25th - 26th, 2014.
- Von Tetzchner, S. & Oxley, J. (2014). *Blissymbol Research and Practice Issues: Introduction*. In L. Lloyd, J.S. Koehler, & S. von Tetzchner (eds.) *Augmentative and Alternative Communication Research Issues and Needs: Proceedings ISAAC Research Symposium, August, 3-4, 2012* (pp. 53-59). Toronto, Ontario: ISAAC
- Oxley, J. (2012). Investigating disordered language: Experimental and quasi experimental approaches. In N. Müller & M.J. Ball (eds). *The Blackwell Guide to Research Methods in Clinical Linguistics and Phonetics* (pp. 63-86). Chichester: Wiley-Blackwell.
- Roussel, N. & Oxley, J. (2010). Perception of American English dark /l/ by normally hearing young adult women. *Clinical Linguistics and Phonetics*, 24, 451-72.
- Madix, C. & Oxley, J. (2009). What are graduate students really thinking?: A Metacognitive example. *Perspectives on Administration and Supervision*, 19, 114-119. American Speech-Language-Hearing Association.
- Oxley, J.D., Roussel, N. & Buckingham, H. (2007) Contextual variability on American English dark /l/. *Clinical Linguistics and Phonetics*, 21, 523-542.
- Oxley, J. D., Buckingham, H., Roussel, N., & Daniloff, R. (2006). Metrical/syllabic factors in English allophony: Dark /l/. *Clinical Linguistics and Phonetics*, 20, 109-117.
- Oxley, J. D. (2004). Memory processes in AAC. In *Perspectives on Theory and Practice in Augmentative and Alternative Communication*, S. von Tetzchner and M. H. Jensen (eds), Proceedings of the Seventh Biennial Research Symposium of the International Society for Augmentative and Alternative Communication, Odense, Denmark, August 2002. Copyright 2003 ISAAC.
- Oxley, J. (2002). Memory complexity and metamemory implicated in the use of certain voice output communication aids. In S. von Tetzchner & N. Grove (Eds.), *Augmentative and alternative communication: Developmental Issues in AAC* (pp. 38-66). London and Philadelphia: Whurr.
- Oxley, J. D., Civils, C.A., & Cirlot-New, J. (2002). Learning to Take Nonobligatory Turns at Camp and Everywhere. Proceedings of *the Tenth Biennial Conference of the International Society for Augmentative and Alternative Communication*. Odense, Denmark. August 2 - 6, 2002.*
- Oxley, J., Daniloff, R., Schuckers, G., & Stephens, M. I. (2002). Spectral contrast sensitivity of lateralized /s/ spectra produced by high school lateralizers. In F. Windsor, M. L. Kelly, & N. Hewlett (Eds.) *Investigations in clinical phonetics and linguistics*, pp. 267-273. Lawrence Erlbaum: Mahwah, NJ & London.
- Oxley, J. D., von Tetzchner, S., & Grindheim, E. (2001). Discussions on augmentative and alternative communication and autism. In S. von Tetzchner & J. Clibbens (Eds.), *Understanding the Methodological Bases of Research in Augmentative and Alternative Communication*. Proceedings of the Sixth Biennial Research Symposium for the International Society for Augmentative and Alternative Communication, Washington, DC, August 2000, (pp. 169-179). Toronto, Canada: ISAAC.
- Oxley, J. D. (2001). “Yes/no” communication strategies. *Louisiana Journal of Allied Health Professions*, 3, 34-38.
- Oxley, J. D. & Norris, J. (2000). Children’s Use of Memory Strategies: Relevance to Voice Output Communication Aid Use. *Augmentative and Alternative Communication*, 16, 79-94.

- Oxley, J. D., Daniloff, R. G., Pirolli, J., & Roussel, N. (2000). Two Fates: The Articulatory Frame in Babbling. *Texas Journal of Audiology and Speech Pathology*, XXIV, 14-19.
- Oxley, J. and Von Tetzchner, S. (1999). Reflections on the development of alternative language forms. In Loncke, F.T., Clibbens, J., Lloyd, L.L., & Arvidson, H.H. (Eds.) *Augmentative and alternative communication: New directions in research and practice*, (pp. 62-74). London: Whurr.
- Oxley, J. D., Civils, C. A., & Williams, M. (2002). Using speech synthesis to promote active participation in literacy. *Proceedings of the Tenth Biennial Conference of the International Society for Augmentative and Alternative Communication*. Odense, Denmark. August 2 - 6, 2000.
- Oxley, J. D., Civils, C. A., & Williams, M. (2000). Early literacy for children with dysarthria. *Proceedings of the Ninth Biennial Conference of the International Society for Augmentative and Alternative Communication*. Washington, DC, USA. August 2 - 6, 2000.
- Oxley, J. D. & Croissant, R. (1998). Partnerships with families: Promoting communication in a 5-year-old girl with Rett Syndrome. *Proceedings of the 8th Biennial Conference of the International Society for Augmentative and Alternative Communication*. UCD, Dublin, Ireland. August 24th - 27th, 1998, 252-253.
- Oxley, J. D., Civils, C. A., & Williams, M. (1998). Dynamic displays, literacy, and classroom inclusion. *Proceedings of the 8th Biennial Conference of the International Society for Augmentative and Alternative Communication*. UCD, Dublin, Ireland. August 24th - 27th, 1998, 231-232.
- Oxley, J. D. (1996). Developmental characteristics of IntroTalker use by nondisabled preschool children. *Proceedings of the 7th Biennial Conference of the International Society for Augmentative and Alternative Communication*. Vancouver Trade & Conference Centre, Vancouver, B.C., Canada August 7th - 10th, 1996, 188-189.

Non-peer-reviewed publications

- Oxley, J., Williams, M., & Civils, C. (2002). Balancing the multiple learning demands of scanning and literacy development. *23rd Annual Southeast Augmentative Communication Conference Proceedings*, pp. 155-159, October 5-6, 2001, Birmingham, Alabama. Southeast Augmentative Communication Publications Clinician Series: Birmingham, AL.
- Cirlot-New, J., Civils, C., & Oxley, J. (2001). Increasing turn taking to improve social interaction. *22nd Annual Southeast Augmentative Communication Conference Proceedings*, pp. 17-23, October 3-5, 2001, Birmingham, Alabama. Southeast Augmentative Communication Publications Clinician Series: Birmingham, AL.*
- Oxley, J. (1999). AAC and Rett Syndrome. *Advance for Directors in Rehabilitation*, 8 (4), 57-59.
- Oxley, J. D. (1998). Early intervention...overdue intervention. Feature article the 1997 winter issue of *SpeakUp!*, the quarterly newsletter of the United States Society of Augmentative and Alternative Communication (USSAAC).

Research Papers & Book Chapters Currently Submitted/in Revision

- Lockenvitz, S., Oxley, J., & Tetnowski, J. (Revision submitted). The Experience of Stigma in Adults Who Lisp: A Thematic Analysis.
- Kaniamattam, M. & Oxley, J. (In Revision) Relocation for rehabilitation: The lived experiences of parents of children with complex communication needs in Kerala, India.

Book Reviews

- Oxley, J. D. (1989). Book Review. *Emergence: Labeled Autistic* by Temple Grandin and Margaret Scariano. In *Developmental Disabilities*, 10, (4).

Oxley, J. D. (2006). Book Review. *Language and Epilepsy* by Y. LeBrun, & F. Fabbro (London: Whurr). In *Clinical Linguistics and Phonetics*, 20 (10), 795.

Member of an international research collaboration project, *Becoming an Aided Communicator: a Reference Study*. This project is being directed by Professor Emeritus Stephen von Tetzchner of the University of Oslo. Participants represent nineteen countries and almost as many languages. This project has been in development for several years and is now in the data analysis phase. Some of the main findings appear in a special issue of the journal *Augmentative and Alternative Communication* (2018).

GRANTS AND CONTRACTS

External Funding

Research Grant: Contract NSF (2006)-Pfund-75 (\$10,000) “Articulatory (EPG) and Acoustic Realization of /l/”. Contract term 1 July 2006- 31 May 2007.

This grant was used to obtain research training/materials and to support research in the use of electropalatography, a biofeedback technique used to support habilitation and rehabilitation of individuals with severe speech impairment. This training has resulted in a new clinical initiative for the Speech Language and Hearing Center at the University of Louisiana at Lafayette and is the first of its kind in the state. The client base will serve as a valuable research resource and will provide a much need resource for clients requiring post-cochlear implant speech training.

Training Grant submitted to the Louisiana State Department of Education in May 2000 was approved in June 2000, renewed in 2001, and 2002. It was funded at \$60,000 for the first year and was renewed for two additional years (total of \$180,000). It covered 6 x 1-year scholarships (full tuition for 3 semesters), 20% salary support for PI, 1 x 50% effort student worker, and some essential materials; and a budget for consultants and guest lecturers from the school systems to assist in the clinical coursework associated with the training grant.

Training grant written on behalf of the Baton Rouge Children's Developmental that was funded for \$30,000 by the State Department of Education. The grant served as a means of providing an initial supply of AAC equipment, and comprehensive, long-term training to the team at the CDC. The collaborative effort resulted in the CDC being able to pursue independent funding and additional training in highly specialized aspects of AAC. The CDC, supported through the United Way, is now affiliated with United Cerebral Palsy, and is currently providing its region with an unparalleled quality of care for children requiring AAC.

Major contracts negotiated with school systems for the provision of customized training to AAC teams generated approximately five thousand dollars for the LSU-BR Department of Communication Sciences and Disorders.

Internal Funding

- Several travel grants (Office of Research)
- Summer Research Award, 2004
- 2 Mini-grants, written in collaboration with Holly Damico, Clinic Director:

1. Office of Academic Planning & Faculty Development: Fund for Speakers (2005-6)

Title of Lecture Series: *Interdisciplinary Practice: The Occupational Therapist's Role and Perspective* - --\$400.00

2. Office of Faculty Development 2005-06 Instructional Improvement Mini-Grant

Project Title: Collaborative Teamwork: Working with Caregivers--- \$700.00

CREATIVE PRODUCTS

Oxley, J. D., Williams, M., Civils, C. A., & Soni, G. (2003). *Codebreaker: An Instructional CD*. A product designed for use by educators and parents to accompany a customized page set for the DynaVox to be used by children with severe speech and physical impairments to enable them to participate in the regular language arts curriculum.

PRESENTATIONS

International

- Oxley, J. D. & Ma, Y. (2018). Considerations for Efficacy of Character-based Chinese Input System in Speech-generating Devices Design. Poster presentation at the *17th International Clinical Phonetics and Linguistic Association (ICPLA) Conference*, October 23 -25, 2018, St. Julian's, Malta.
- Kaniamattam, M. & Oxley, J. (2018). ICPLA I am Sidhu and I have something to say. Platform presentation at the *17th International Clinical Phonetics and Linguistic Association (ICPLA) Conference*, October 23 -25, 2018, St. Julian's, Malta.
- Kaniamattam, M. & Oxley, J. 2018. Finding Ways to Improve Social Interaction and Communication Opportunities for Child with Cerebral Palsy. Poster presentation at the *18th Biennial Conference of the International Society for Augmentative and Alternative Communication*. July 23rd – 26th, 2018, Gold Coast, Australia.
- Délibérato, D., Oxley, J., Stadskleiv, K., & von Tetzchner, S. (2018). Vocabulary development in young aided communicators without cognitive and language impairment. Platform presentation at the *Research Seminar: Aided language development and use: Processes and clinical implications*, National University of Singapore, July 18th, 2018
- Oxley, J. D. & Kaniamattam, M. (2017). Conversation Books: Tools for Transforming Public Perceptions of a Child with CP in Kerala, India. Platform Presentation at the *First East Asian Regional Conference on Augmentative and Alternative Communication (AAC): Discovering Resources Beijing, China, November 20–22, 2017*.
- Kaniamattam, M. & Oxley, J. (2016.) Relocation for rehabilitation: The lived experiences of parents of children with complex communication needs in Kerala, India. Platform presentation at the *Research Symposium of the 17th Biennial Conference of the International Society for Augmentative and Alternative Communication*, August 6th—13th, 2016, Toronto, Canada.
- Kaniamattam, M., Oxley, J. & Damico, J. (2016). Interpreting how parents construct the meaning of communication and its impairments: A South Indian perspective. Platform presentation at the *17th Biennial Conference of the International Society for Augmentative and Alternative Communication*, August 6th - 13th, 2016, Toronto, Canada.
- Kaniamattam, M., Oxley, J. & Damico, J. (2016). “It’s not our children, but we who are really disabled”: Parent perspectives from India. Poster presentation at the *17th Biennial Conference of the International Society for Augmentative and Alternative Communication*. August 6th – 13th, 2016, Toronto, Canada.
- Kaniamattam, M., Günhan, E., Oxley, J. & Damico, J (2016). Multilingual translation issues in qualitative research: Reflections on semi-structured interviews with parents of children with autism from India and Turkey. Poster presentation at the *16th International Clinical Phonetics and Linguistic Association (ICPLA) Conference*, June 14 -18, 2016, Halifax, Canada.
- Kuecker, K. & Oxley, J. (2016). A system of non-standard phonemic contrasts employed by an adult unilateral Cochlear Implant recipient with CHARGE syndrome. Poster presentation at the *Congrès*

- international en orthophonie et en audiologie organized by the École d'orthophonie et d'audiologie de l'Université de Montréal*, November 14th and 15th, 2016 in Montreal.
- Kuecker, K. & Oxley, J. (2016). A system of contrasts employed by an adult unilateral CI recipient with CHARGE syndrome. Poster presentation at the *16th International Clinical Phonetics and Linguistic Association (ICPLA) Conference*, June 14 -18, 2016, Halifax, Canada.
- Oxley, J. D & Von Tetzchner, S. (Co-moderators) (2016). Parent perspectives on augmentative and alternative communication in multicultural and wider social contexts. 1½ day strand of the *Research Symposium of the 17th Biennial Conference of the International Society for Augmentative and Alternative Communication*, August 12th - 13th, 2016, Toronto, Canada.
- Li, Q., Wang, S., Du, Y., Oxley, J., & Müller, N. (2014). More Linguistic or More Acoustic: Tone Represented in Chinese Pinyin. Poster presentation at the conference of the *International Clinical Phonetics and Linguistic Association*, 2014, Stockholm, Sweden.
- Oxley, J. D. (2014). Vocabulary and narratives. Presentation *ISAAC Research Symposium, 2014: Processes of aided-language development in cognitively high-functioning children and adolescents*. Lisbon, Portugal. July 25th - 26th, 2014.
- Oxley, J.D., Holland, M. & Kroll, C. (2014). *Meaning making supported through use of comic books*. Poster presentation at *Conference of the International Clinical Phonetics and Linguistic Association*, 2014, Stockholm, Sweden.
- Von Tetzchner et al. (2014). The development of communicative problem solving in aided and naturally speaking communicators aged 5–15 years. Presentation at the *16th Biennial Conference of the International Society for Augmentative and Alternative Communication*. Lisbon, Portugal. July 19th - 24th, 2014.
- Von Tetzchner, S. & Oxley, J. D. (Co-moderators) (2014) Processes of aided-language development in cognitively high-functioning children and adolescents. *ISAAC Research Symposium, Research Symposium*, July 25th - 26th, 2014. Lisbon, Portugal.
- Von Tetzchner, S. et al. (including Oxley): *Becoming an aided communicator*. Presentation at ISAAC 2012 Conference, Pittsburgh, PA: July 30- August 2, 2012
- Oxley, J. D. & Günhan, E. (2008). Syntactic and Pragmatic Development and the Role of Modality in a Non-verbal Autistic Individual. Paper presented at ICPLA 2008, Istanbul, Turkey.
- Oxley, J.D. (2007). Memory and metamemory demands of using graphic symbols on Speech Generating Devices by 4-year old children. *Poster presented at the 15th Biennial Conference of the Australasian Human Development Association, Sydney, Australia 5th-8th July, 2007*.
- Oxley, J. D. & Murray, J. (2006). How do young children negotiate semantic compaction? *The Annual International Research Conference of the Research Institute of Health and Social Care*, Manchester Metropolitan University, 4th & 5th July, 2007.
- Oxley, J. D. & Murray, J. (2006). Semantic associations in young children: Implications for aided communicators. *12th Biennial Conference of the International Society of Augmentative and Alternative Communication*, Dusseldorf, Germany, July 29-August 5, 2006.
- Oxley, J. D., Buckingham, H., Roussel, N., & Daniloff, R. (2004). Metrical/syllabic factors in English allophony: Dark /l/. *International Clinical Phonetics and Linguistics Conference*, Lafayette, Louisiana. March, 2004.
- Oxley, J. D. (2002). Memory processes in AAC. Invited paper, *7th ISAAC Symposium on Research in AAC* (Odense, Denmark).
- Daniloff, R. H., Oxley, J. D., Schuckers, G., Hoffman, P. (2000). Spectral context sensitivity of lateralized /s/ spectra produced by high-school-aged lateralizers. Poster Session I, *International Clinical Phonetics and Linguistics Conference*, Edinburgh, Scotland. 16-19 August, 2000.

- Oxley, J. D., Daniel, L., Doody, M. P., Daniloff, R. H. Pragmatic and metalinguistic performance of two children using cochlear implants. *International Clinical Phonetics and Linguistics Conference*, Edinburgh, Scotland. 16-19 August, 2000.
- Oxley, J. D., Civils, C. A., & Williams, M. (2000). Early literacy for children with dysarthria. *The Ninth Biennial Conference of the International Society for Augmentative and Alternative Communication*. Washington, DC, USA. August 2 - 6, 2000.
- Oxley, J. D. & Croissant, R. (1998). Partnerships with families: Promoting communication in a 5-year-old girl with Rett Syndrome. Paper presented to *The 8th Biennial Conference of the International Society for Augmentative and Alternative Communication*. UCD, Dublin, Ireland. August 24th - 27th, 1998, 252-253.
- Oxley, J. D., Civils, C. A., & Williams, M. (1998). Dynamic displays, literacy, and classroom inclusion. *The 8th Biennial Conference of the International Society for Augmentative and Alternative Communication*. UCD, Dublin, Ireland. August 24th - 27th, 1998, 231-232.
- Oxley, J.D. (1996). Developmental characteristics of IntroTalker use by nondisabled preschool-aged children. Poster presentation to the *Seventh Biennial Conference of the International Society of Augmentative and Alternative Communication*, Vancouver, Canada.

National

- Kaniamattam, M. & Oxley, J. D., (2018). Communicative participation of children with complex communication needs. *American Speech-Language-Hearing Association Annual Convention*. Boston, Massachusetts
- *Oxley, J. D. & Ma, Y. (2018). Considerations for Chinese input systems in speech-generating-device design: A tutorial. *American Speech-Language-Hearing Association Annual Convention*. Boston Massachusetts. **(Meritorious Poster)**
- Kaniamattam, M. & Oxley, J. (2018). Conversation books: Tools for removing communication barriers of a child with Cerebral Palsy. Poster presentation at the *American Congress of Rehabilitation Medicine 95th Annual Conference*, September 30-October 3, 2018, Dallas, Texas.
- *Kaniamattam, M., Oxley, J., & Damico, J. (2017). Children with Complex Communication Needs in Kerala, India: Use of Communication Repair Strategies. *American Speech-Language-Hearing Association Annual Convention*. Los Angeles, California. **(Meritorious Poster)**
- Kaniamattam, M. Oxley, J., & Damico, J. (2017). Conversation books: Tools for transforming public perceptions in India of a child with Cerebral Palsy. *American Speech-Language-Hearing Association Annual Convention*. Los Angeles, California.
- Katabe, B., Ndhlovu, S., Kaniamattam, M. & Oxley, J. (2017). A socio-cultural approach to understanding agency in language development: Social roles, gender and power. *American Speech-Language-Hearing Association Annual Convention*. Los Angeles, CA.
- *Kuecker, K. & Oxley J. (2017). A conversational analysis of speaker selections of a multiple modality user with CHARGE Syndrome. *American Speech-Language-Hearing Association Annual Convention*. Los Angeles, CA. **(Meritorious Poster)**
- *Oxley, J. Günhan, E., Kaniamattam, M., & Damico, J. (2016). Translation issues in qualitative research: Reflections from parental interviews of children with autism from India. *American Speech-Language-Hearing Association Annual Convention*. Philadelphia, PA **(Meritorious Poster)**
- Kuecker, K. & Oxley, J. (2016). Use of internet-based interventions with a multiple modality communicator with complex communication needs. Poster presentation at *The 8th Scientific ISRII (The International Society for Research on Internet Interventions) Meeting*, 7-9th April, 2016, Seattle, WA.

- Arehole, S., & Oxley, J. (2015). Auditory skill assessment in an individual with CHARGE syndrome, 2015. Poster presentation at the *American Speech Language Hearing Association Convention*, Denver, CO, November 12-14, 2015.
- Kaniamattam, M., Oxley, & Damico, J. (2015). The lived experiences of parents of children with complex communication disorders in Kerala, India. Poster presentation at the *American Speech Language Hearing Association Convention*, Denver, CO, November 12-14, 2015.
- Hartwell, J., Oxley, J. D., & Roussel, N. (2012). Caring for multiple children with dysphagia: One mother's lived experience. Poster presented at the *American Speech Language Hearing Association Convention*. San Diego, CA.
- Kroll, T. & Oxley, J.D. (2011). A conversation with a hearing/intellectually impaired adult with recent Cochlear Implant. Poster presented at the *American Speech Language Hearing Association Convention, San Diego, CA*.
- Blackstone, S. & Oxley, J. D. (2008). Considering a social networks framework in AAC . Presentation to USSAAC Conference *All That Jazz*, New Orleans, LA February 21-23.
- Roussel, N. & Oxley, J. D. (2008). Contextual effects on dark-l: perceptual evidence. Poster presented at the *American Speech Language Hearing Association Convention*. Chicago, IL.
- Scott, J. L., Scott, K. S., Oxley, J. D., & Roussel, N. C. (2006). Looking Through Each Other's Eyes: Transdisciplinary Techniques. *American Speech-Language-Hearing Association National Convention*, Miami, FL, November, 2006
- Oxley, J. D., Roussel, N., Buckingham, H., & Daniloff, R. (2004). Variations in /l/ allophony according to phonetic and metrical context. *American Speech-Language-Hearing Association National Convention*, Philadelphia, PA, November, 2004
- Williams, M., Oxley, J. D., Civils, C.A. (2000). A Phonics-Based Approach to Project READ Adapted for the DynaVox. Talk presented at the *United Cerebral Palsy Conference*. New Orleans, LA: June 9, 2000.

State

- Kroll, T. A., Rutter, B., & Oxley, J. D. (2016). Functions of sequential placement: Conversational co-construction of a single nonverbal contribution by an interlocutor with a communication disorder. Paper presentation at the *2016 Texas Tech University First Annual Qualitative Research Conference* (Lubbock, TX, December 9, 2016).
- Whittington, D., Oxley, J., Andries, J., Bearb, P., & Shumate, M. (2008). Social Networks: Identifying the Right Tools for the Job. Presentation, *LSHA Convention, 2008*.
- Abendroth, K., Andries, J., Damico, J., Oxley, J., & Whittington, D. 2007. Family Variables as Predictors of Client Success. Presentation, *LSHA Convention, 2007*.
- Oxley, J. D. (2005). Maintaining PALS' communication skills. Amyotrophic Lateral Sclerosis Association of Louisiana's *First Annual Patient Education Symposium*, Baton Rouge General Hospital, Baton Rouge, LA, Saturday, August 27, 2005.
- Oxley, J. D. (2005). "Ask the Expert" Panel member. Amyotrophic Lateral Sclerosis Association of Louisiana's *First Annual Patient Education Symposium*, Baton Rouge General Hospital, Baton Rouge, LA, Saturday, August 27, 2005.
- Oxley, J. D., (2001). AAC and Literacy. Invited 2-day workshop presentation at the *Mississippi Speech-Language Hearing Association Annual Continuing Education Conference*, Jackson, Mississippi, March 29-31, 2001.
- Oxley, J. D., Civils, C. A., & Williams, M. (2000). Early literacy for children with dysarthria: Inclusion via VOCA. *Doors to Inclusion 2000 Conference*, Baton Rouge, Louisiana. December 2-5, 2000.
- Oxley, J. D. (2000). Aphasia: How to be a good augmentative communication partner. Workshop

presented at the *New Trends in Evaluation and Treatment for the Child or Adult with Neurological Impairments*, Sponsored by the LSUHSC SAHP Occupational Therapy Department, (AHEC), June 3.

Oxley, J. D. (1996). Assistive writing systems: the basics. *Beyond the Future II: Second Annual Assistive Technology Conference*. Baton Rouge, Louisiana.

Oxley, J. D. (1995). Barriers to communication for deaf-blind students. Invited presentation at *Breaking the Barriers: Deaf-Blind Conference*. Alexandria, Louisiana.

Local (selected)

Kaniamattam, M. & Oxley, J. The Lived Experiences of Parents of Children with Complex Communication Disorders in Kerala, India. CODI 600 Colloquium, Spring, 2016.

Kuecker, K. & Oxley, J. How ELAN software can be used for a fine grain analysis of multimodal interaction. CODI 600 Colloquium, Spring, 2016

Myers, B. & Oxley, J. A Phenomenological Study on Professionals' Experiences with Teaching Children who Have Autism. CODI 600 Colloquium. Spring, 2012

Oxley, J. D. (2005). Learning how to be better communication partners as the PALS' speech abilities decline. ALS Support Group. February 22nd. Our Lady of Lourdes Hospital, Lafayette, LA.

Oxley, J. D. (1997, May). AAC: The Basics. In-service given to St. Tammany Parish Association for Retarded Citizens (STARC), Slidell, LA.

Oxley, J.D. (1996). Visual characteristics of persons with aphasia or traumatic brain injury that must be considered when using AAC strategies. In-service presentation for rehabilitation personnel at Touro Infirmary, New Orleans.

Oxley J. D. (1996). AAC and autism. Workshop presentation at the Louisiana State Department of Education Training in Autism Workshop.

Oxley, J. D. (1995d). Assessment issues in AAC. In-service training for Orleans Parish Schools.

Oxley, J. D. (1993). Multiple uses of tangible symbols with persons with multiple handicapping conditions. In-service training for the staff of the Louisiana School for the Visually Impaired.

TEACHING

Dissertations Directed/Co-Directed

Kaniamattam, M. (2018). Communication Partner Training for Parents of Children with Communication Disorders: A Participatory Action Research. (Co-chair with Jack Damico)

Sarah Lockenvitz (2016). The experience of stigma in adults who lisp. (Co-chair with John Tetnowski)

Current Students

Yan Ma (Chair, Advisory committee).

Karrie Kuecker (Chair, Doctoral committee)

Billie Myers (Chair, Doctoral committee)

Undergraduate Research Project

Kessinger, Kacy, (2016). Transcribing Severely Impaired Speech: Phonetic Transcription Challenges for an Undergraduate Speech-language Pathology Student. Poster presentation at the *9th Annual Honors Undergraduate Research Conference* on November 18th and 19th, 2016 at the University of Louisiana Lafayette. Supervised by Judith Oxley.

Courses taught at University of Louisiana at Lafayette 2003-present
Undergraduate Courses

HUMN 101 Explorations in Liberal Arts

CODI 274 Normal Speech and Language Development (Formerly for combined classes of CODI majors and non majors)

CODI 275 Language Acquisition (CODI Majors only)

CODI 323 Disorders of Articulation and Phonology

CODI 302 (Part of team for clinical teaching)

Graduate Courses (Master's & Doctoral)

CODI 510 Clinical Practicum, Speech-Language Pathology

CODI 535 Augmentative and Alternative Communication

CODI 508 Aphasia

CODI 522 Speech Sound Disorders

CODI 550 Advanced Clinical Research in Communicative Disorders

CODI 555 Motor Speech

CODI 590 Seminar in Communicative Disorders: "Autism Spectrum Disorders, Intellectual Impairment"

CODI 590 Seminar in Communicative Disorders: Language *Severe Communication Disorders*

CODI 590 Seminar in Communicative Disorders: Language *Early Intervention*

CODI 595 Capstone Seminar (team-taught course)

CODI 597 Directed Individual Study: *Traumatic Brain Injury*

CODI 597 Directed Individual Study: *Diagnostic Procedures in Speech-Language Pathology*

CODI 597 Directed Individual Study: *Clinical Training: the perspective of the student*

CODI 598 Directed Individual Study: *Clinical Methods for Atypical Populations: Sensory Integration*

CODI 598 Directed Individual Study: *Topics in Early Cognitive-Communicative Development & Rett Syndrome*

CODI 598 Directed Individual Study: *Developmental Apraxia of Speech*

CODI 598 Directed Individual Study: *Topics in Early Cognitive-Communicative Development*

CODI 598 Directed Individual Study: *Aided AAC input possibilities for Chinese language*

CODI 598 Directed Individual Study: *Disability Perspectives in China and Chinese diaspora*

CODI 611 Advanced Topics in Communication Disorders: *Strategy Development*

CODI 611 Advanced Topics in Communication Disorders: *Early Emergence of Communication*

Doctoral committee member for

Sergey Kondrashov

Bornwell Katabe

I have served on numerous dissertation and doctoral advisory committees.

Graduate Courses in AAC and Severe Disorders at LSU-BR & LSUHSC, 1990-2003

COMD 6224 (7386) Introduction to Augmentative/Alternative Communication* offered across BR/NO campus in 1996

COMD 7389 Communicative Rehabilitation of Severely/Multiply Handicapped Individuals (Baton Rouge 1989-95)

COMD 7780 Seminar in Communicative Disorders "AAC technology" (Baton Rouge 1990-93)

COMD 6462 Seminar: Assessment and Management of Severe Communication Disorders

COMD 6464 Seminar: Severe Communication Disorders

These classes provided students from Communication Disorders, Special Education, Education, and Psychology with an understanding of basic and technical issues necessary for transdisciplinary service delivery to persons requiring AAC. Additionally, the classes provide working professionals with post-professional training in AAC.

Other Graduate courses taught at LSU-HSC, 1995-2003

COMD 5134 Clinical Linguistics and Psycholinguistics (in 2 formats)

COMD 5342 Articulation and Phonological Disorders (graduate)

COMD 6212 Phonatory Disorders

COMD 6212 Voice and Related Disorders (renamed class, expanded format)

COMD 6462 Seminar: Language Acquisition

COMD 6554 Language/Learning Disorders in School-Age Children

COMD 6292 Supervised several Independent Studies for students in topics such as

- Voice Disorders
- Grammatical Development in Children with Cochlear Implants
- Aphasia

COMD 5000 Survey of Communication Disorders -Taught 4-5 classes in team-taught course

COMD 5208 Aphasia - Guest lectured for four years

Guest Lectures Outside COMD/CODI Departments

Guest lectured annually to **Occupational Therapy** classes in assistive technology coordinated by Julianne Ross, Instructor during period 1996-1999.

Guest lectured in 2000 & 2006 to classes in **Occupational Therapy** (topic, language development)

Guest lecture to first-year **dental school** students: speech and language development

Joint lecture with Dr. Andrew McWhorter's on anatomy & physiology of voice (**ENT Dept., LSU Medical School/COMD LSUHSC**)

Grand Rounds Lectures: **Interdisciplinary team** coordinated between **LSUHSC Schools of Allied Health, Nursing for entering students in Medical School, Nursing (all programs) and all Allied Health Disciplines.**

Continuing Education Teaching

In addition to the traditional course-for-credit format, teaching material has been repackaged, as needed, to provide comprehensive training to numerous agencies, and AAC teams from numerous Louisiana School Boards. The customized format ensures that training is delivered at the current knowledge and projected needs of participants.

Distance Learning Courses

COMD 6464 Seminar in Language Disorders (BlackBoard Format)

COMD 6224 Augmentative Communication (BlackBoard Format available)

Clinical Teaching

Personal and supervisory experience covers therapeutic management and diagnostics in areas of

- augmentative and alternative communication (AAC)
- voice

- child and adult neuropathologies
- developmental speech/language learning/literacy
- aural rehabilitation

The AAC specialty results in high caseload of people with

- low-incidence acquired disorders
 - ALS
 - Progressive Supranuclear Palsy
- low-incidence developmental disorders
 - CHARGE Syndrome
 - Rett Syndrome
 - Severe/multiple handicapping conditions including syndromes
- high-incidence developmental disorders
 - Autism Spectrum Disorders
 - Intellectual Impairment
 - Down Syndrome

SERVICE

Professional

- **Panel member:** AAC research. Panel discussion with team members of Serving People with Disabilities (SPD), Singapore, July 18, 2018. The goal was to share strategies for conducting research and to develop collaboration opportunities.
- **Consultant.** In November, 2017 I was invited to collaborate with professionals at the Wucailu Center for Children with Autism, Beijing, China. I hope to develop this with the assistance of my new doctoral student from Beijing.
- **Co-organizer** with Dr. Stephen von Tetzchner of research strands at the 2014 and 2016 ISAAC Research Symposium
- Member, The United States Society of Augmentative and Alternate Communication's (USSAAC) AAC ACTION Corps (Gulf Coast Relief Project—prospective planning for emergency preparedness for AAC users' follow-up conference planning) (2008-present – most recently with recovers.com website after the 2017 floods)
- Member, USSAAC Committee on AAC Awareness
- Member, Convention organizing committee for LSHA2009 Convention
- University Faculty representative to organizing committee of USSAAC Conference *AAC and All That Jazz*, New Orleans, LA February 21-23, 2008 to support professionals serving the needs of people with disabilities, and people with disabilities in the regions affected by Hurricanes Katrina and Rita
 - Fund raising
 - Recruit student volunteers to work at the conference
 - Disseminate conference information in Acadiana region
- Departmental representative, *Sertoma International Conference on Autism Spectrum Disorders Conference*, April 12-14, 2007 at the Cajundome Conference Center in Lafayette, Louisiana.
- Reviewer for several journals
 - Clinical Linguistics and Phonetics
 - International Journal of Speech-Language Pathology

- Language Variation and Change
- American Journal of Speech Language Pathology
- Advances in Speech-Language Pathology
- Augmentative and Alternative Communication
- Member, Conference Organizing Committee ICPLA 2004 Conference, Lafayette, LA.
- Professional Mentor, the 6th Annual Camp Jabber Jaw, June 1-6, 2003, sponsored by the T. K Martin Center for Technology and Disability, Mississippi State University. This is a residential camp for families who have a child who relies on augmentative and alternative communication. Provided training to families, and to the college students who served as volunteers.
- Reviewer for 2002 American Speech-Language-Hearing Association (ASHA) Health Care Economics Committee' Medicare Speech-Generating Devices (SGD) Subcommittee charged with assisting ASHA membership in improving the quality of documentation for Medicare SGD Claims
- Invited participant of the Rehabilitation Engineering Research Center on Augmentative and Alternative Communication (AAC RERC) *State of the Science Conference* sponsored by NIDRR, August 2-4, 2001, St. Paul, MN.
- Invited participant in *Stakeholder Forum on communication Enhancement*, June 5-6, 2001, Buffalo, NJ. Hosted by the Tech Transfer RERC (Rehabilitation Engineering Research Center on Technology Transfer) and Augmentative and Alternative Communication RERC, sponsored by NIDRR
- Invited member on the Louisiana Technology Access Networks (LATAN) discussion panel for the topic, Share Your Use of Assistive TechKNOWLEDGE at the *Tel-Ed/LACUE Conference*, October, 1998.
- **Editor**, *SpeakUp!* the quarterly newsletter of USSAAC 2000-2001
- Assistant Editor for *SpeakUp!*, the quarterly newsletter of USSAAC 1997-1999
- Primary mentor for minority High School student in the 1996 Summer Science Program (LSUHSC)
- Chair of State Department of Education Office of Special Education *Task Force on Assistive Technology*, 1995-6. A State Training Plan was completed and submitted to Leon Borne, Ph.D., Superintendent of Special Education.
- Member of LSHA Conference Organizing Committee 2000.
- Member of the Executive Committee, USSAAC 2000 as Chair of Publications Committee
- Member, LSHA University Committee, 1998-9
- Chair of LSHA Audit committee, 1995.
- Exhibits Coordinator for the 1995 LSHA Convention
- Departmental representative at the 1995 State Department of Education's University Forum.
- Professional Consultant (Gratis)
 - Touro Infirmary, New Orleans
 - Veterans Administration Hospital, New Orleans (held clinical privileges for several years)
 - ALS Association
 - Public School Systems around Louisiana
 - Provision of assistance to the state Child Protection Agency in determining the potential admissibility of evidence presented via "facilitated communication" in a court of law
 - Provision of assistance to the Public Defender's Office in the case of a developmentally disabled client requiring initial evaluation to determine client's capacity to participate in his own defense.
 - Consultation with the LSU Department of Mathematics for the enhancement of communication skills of teaching assistants (American and foreign). Services included formal speech-language screenings, consultation for minor clinical problems, referrals to local clinics as needed.

University

Departmental Committees

- Awards/Honors
- Clinic
- Curriculum
- Ethics
- Program Assessment Committee
- Search Committees (several)
- Promotion & Tenure Committee
- Coordinated Graduate Conference (Departmental) (2018, 2016)

University Committees:

- Institutional Review Board (2008 (or earlier)-present)
- Safety (since approximately 2005 until present)
- COLA Strategic Plan Committee, 2014
- Served as external member/observer for dissertations in College of Liberal Arts
- Coached doctoral student for 3MT contest (she earned 1st place & the People's Award)

Community

- Faith-based ministry to young adults (ongoing)
- Invited talks to service organizations (e.g., Altrusa)
- Gulf Coast Relief Committee (USSAAC) via a new *recovers.com* website

Recognition

- Held The Harmon Roy Family Education Foundation/BORSF Endowed Professorship in Learning Disabilities (in memory of Ben Blanco) between 2013-2015
- Service to the IRB recognition (several)
- ASHA ACE award for continuing education, 2016