**Christine P. Weill, PhD, CCC/SLP**

**P.O. Box 43645**

**Lafayette, Louisiana 70504**

**(337) 482-1182**

**Christine.weill@louisiana.edu**

**Academic Preparation**

**PhD; Applied Language and Speech Sciences;** **August 2015**

UNIVERSITY OF LOUISIANA AT LAFAYETTE

Lafayette, Louisiana

**Master of Communication Disorders (M.C.D.); December 2000**

LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER

New Orleans, Louisiana

**Bachelor of Arts (B.A.); Speech Language and Hearing; December 1999**

SOUTHEASTERN LOUISIANA UNIVERSITY

Hammond, Louisiana

**Professional Employment**

 **University of Louisiana at Lafayette Communicative Disorders Department**

 **January 2019 to present date: Clinic Director CODI Speech Language and Hearing Center**

Coordinate the clinical education of undergraduate and graduate level CODI clinicians. Maintain research and teaching responsibilities for CODI Department.

**University of Louisiana at Lafayette Speech Language and Hearing Center**

**Summer 2010 to January 2019; Clinical Supervisor**

Supervise the professional development and clinical practicum of graduate and undergraduate students in the Department of Communicative Disorders.

**Professional Memberships and Certifications/Licenses**

DIR Certification- July 2014

PICA Certification Workshop - May 2011

American Speech-Language and Hearing Association Certificate of Clinical Competence

Louisiana State Board of Examiners for Speech- Language Pathology and Audiology Licensure

Louisiana Speech-Language and Hearing Association Member

Phi Kappa Phi Honors Society Member

National Council of Teachers of English Member

LSHA Board 2015-2018

**Professional Duties**

Prepare department for re-accreditation for Fall 2019 and Spring 2020

Coordinator of Professional Seminar Series for Graduate CODI students

Development of additional clinic collaborations with ALS Society of the South

Coordinator of Job Fair for Graduate CODI students

Coordinator of Off Campus Placements for Graduate CODI students

Coordinator of the Language and Literacy Project 2014 to present date

 Board Member UL LIFE Program 2016 to present date

 Coordinator for Adolescent Language Program 2013 to present date

 Coordinator of staffings for language and literacy development

 Coordinator of staffings for clinical writing

 Coordinator of staffings for early language development

 Coordinator of staffings for autism spectrum disorders

**Publications**

Weill, C.P. (2019). Journaling. *Encyclopedia of Human Communication Sciences and Disorders.* Thousand Oaks, CA: Sage.

Maxwell, J., Weill, C., & Damico, J. (2017). Investigating the use of appropriation in the writing of a child with autism: A case study. *Journal of Communication Disorder,* *65*, 10-21.

Damico, J., Damico, H., Nelson, R., Weill, C., & Maxwell, J. (2016). Infusing Meaning and Joy Back Into Books: Reclaiming Literacy in Young Children with Autism Spectrum Disorders. In *Reclaiming Early Childhood Literacies: Narratives of Hope, Power, and Vision*. New York, NY: Routledge.

Damico, J., Tetnowski, J., Lynch, K., Hartwell, J., Weill, C., Heels, J., & Simmons-Mackie, N. (2014). Facilitating Authentic Conversation: An intervention employing principles of constructivism and conversation analysis. *Aphasiology,* *29*(3), 400-421.

**Conference Presentations**

Damico, H.L. Damico, J.S., Nelson, R.L., & Weill, C. (2019). *Interactive Strategies to Support*

*Readers during Shared Reading: Learning to Implement Effective Whole Language*

*Reading Intervention*. A research presentation at 2019 WLU Literacies for All Summer

Institute, Columbia, South Carolina, July.

Weill, C.P. (2019, May). *Whole Language Approach to Conversation: Facilitating Adolescent Development*. Ignite talk presented at the Synergy 2-B Conference, Lafayette, LA.

Nelson, R., Weill, C.P., & Clark, C., (2019, May). *Visualizing Mediation: Examining Eye Movement During Shared Reading.* Presentation at the Synergy 2-B Conference, Lafayette, LA.

Weill, C.P. (2019, May). *Dysregulation and Social Interaction during the Writing Process of Individuals with ASD*. Presentation at the Synergy 2-B Conference, Lafayette, LA.

Weill, C.P., (2019, April). *Ethics in Supervision*. Invited presentation at Lamar University, Beaumont, TX.

Weill, C.P., Damico, H., Nelson, R., & Damico, J.S. (2018, October). *The Apprenticeship Model of Supervision: tools to enrich complex clinical experiences*. Seminar presented at the SEUCE Conference, Lafayette, LA.

Damico, H., Damico, J.S., Nelson, R., & Weill, C. (2017, July). *Educating your special*

*education providers through collaborative whole language infused classroom*

*experiences.* Paper presented at WLU Literacies for All Summer Institute, Tucson, AZ.

Nelson, R., & Damico, H., Damico, J.S., Weill, C., Hayes, K., & Hays, K. (2017, July). *Literacy comprehension deficits in children with language impairment: Establishing collaborative service delivery models.* Presentation to the American Speech-Language-HearingAssociation Schools Connect Conference, New Orleans, LA.

Weill, C., Nelson, R.L., Damico, H. & Damico, J.S. (2017, July). *Cooperative Learning Groups as Support for Social Skills Development for Adolescents with ASD.* Research

presentation at ASHA Schools Connect, Health Care Connect, Private Practice Connect

Conference, New Orleans, LA.

Maxwell, J., Nelson, R.L., Damico, H.L., Damico, J.S., & Weill, C. (2017, May). *Teachable*

*Moments in Clinical Decision-Making: Strategies and Techniques.* Seminar at the Florida

Speech Language and Hearing Association Annual Convention.

Nelson, R., Damico, J., Damico, H., Weill, C. (December, 2016). Eye movements at the

moments of mediation: Examining real time impact of shared reading. In P. Martens, K.

Goodman, & Y. Goodman (Chairs), *Transforming understandings of the reading process*

*through Eye Movement Miscue Analysis (EMMA)*. Symposium conducted at the meeting

of Literacy Research Association, Nashville.

Damico, H.L., Nelson, R.L., Weill, C., Kim, J., & Damico, J.S. (2016, November). Writing in Social Contexts: Outcomes with Children With Communicative Disorders. A research

seminar presented at the American Speech-Language-Hearing Association Convention,

Philadelphia.

Clark, C., Nelson, R.L., Damico, H L., Damico, J.S., & Weill, C. (2016, November). Visualizing at the moment of Reading Intervention: An Exploratory Eye-Tracking Case Study. A research presentation at the American Speech-Language-Hearing Association

Convention, Philadelphia.

Nelson, R.L., Damico, H.L., Damico, J.S., Weill, C. (2016, July). Embracing uniqueness: The different paths to the common outcome of improved reading in children with language learning impairment. Paper presented at WLU Literacies for All Summer Institute, St.Louis, Missouri.

Nelson, R.L., Damico, H.L., Damico, J.S., Weill, C., Clark, C. (2016). Visualizing Mediation: Examining Eye Movement During Shared Reading. Research presentation at the Towson Eye Movement Miscue Analysis (EMMA) Conference, Baltimore, MD, June.

Anderson, J., Nelson, R., Damico, J.S., Damico, H., & Weill, C. (2015, November). *Impact of shared control on reading in a child with autism spectrum disorder.* A poster presented atthe American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Clark, C., Nelson, R., Damico, J.S., Damico, H., & Weill, C. (2015, November). *Eye movements in reading of children with impairment: Differences in self-authored vs. professionally written texts.* A poster presented at the American Speech-Language-Hearing AssociationAnnual Convention, Denver, CO.

Damico, H. & Weill, C. (2015, June). *The Use of Mentor Texts in School-Aged Writing Intervention*. Louisiana Speech Language and Hearing Association.

Nelson, R. & Weill, C. (2014, August). *Practical Intervention for Children with Autism.* Invited daylong workshop delivered to Vermillion Parish School District.

Maxwell, J. & Weill, C. (2014, November). *Appropriating Other People’s Jokes: Socialization and ASD.* American Speech Language and Hearing Association.

Weill, C. & Maxwell, J. (2013, June). *Reading Intervention in School Age Children: Constructivism in Action.* Louisiana Speech Language and Hearing Association.

Damico, J.S. & Weill, C. P. (2012, July).*Use of Narrative Scripts for Increased Social Interaction in a Young Child with Autism*. International Clinical Phonetics and Linguistics Association; July 2012

Damico, J. S., Tetnowski, J., Hartwell, J., Weill, C. P., & Whited, J. (2012, July). *Employing a Therapeutic Effect during Conversational Intervention*. International Clinical Phonetics and Linguistics Association.

Nelson, R., Damico, J., Damico, H., Weill, C., & Hartwell, H. (2012, June). *Eye-movement*

*patterns in shared reading: Interpreting change over time.* A poster presentation at the

14th Congress of the International Clinical Phonetics and Linguistics Association, Cork,Ireland.

Nelson, R. Damico, J., Damico, H., Weill, C., Hartwell, J., Abendroth, K., Seeberger, S. &

Lynch, K. (2012, November). *Interpreting change over time in children's reading eye movement patterns.* A poster presented at the American Speech-Language-HearingAssociation Annual Convention, Atlanta, GA.

Damico, J.S. & Weill, C. P. (2012, June). *Schema Development and Social Interaction in Kids with ASD*. Seminar presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, LA.

Abendroth, K., Nelson, R., Damico, H., & Weill, C. (2012, June). *Social Groups for Children with ASD.* Seminar presented at the Louisiana Speech-Language-Hearing AssociationAnnual Convention, Lafayette, LA.

Nelson, R. Damico, J., Damico, H., Hartwell, J., & Weill, C. (2012, June). Reading Insights from the Eyes: Improving Literacy Instruction. Seminar presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, LA.

**The University of Louisiana at Lafayette**

**University Service**

Graduate Faculty

UL Lafayette LIFE Group Board

Departmental Accreditation Report Responsibilities

Departmental Accreditation Self Study Committee

Search committee member for clinical instructor in Communicative Disorders Fall 2018

Advisor for NSSLHA Campus Organization

Advisor for Sertoma Campus Organization

Web Ambassador for CODI Department

Co-Coordinator of Open House for CODI Department

**Dissertation Committee Member for:**

Brittany Rutland

Samuel Ndhlovu

**Community Service**

Assistant Director/Educator at Temple Shalom Religious School 2017- present

Member of Southeastern University Clinical Educators and frequent representative of the University of Louisiana at Lafayette in meetings/conferences

Currently developing ALS Clinic as part of the Communicative Disorders Department

**Invited Lectures**

Diversity Issues in the School Setting. (2012, March). University of Louisiana at Lafayette.

The Role of the SLP in Louisiana’s Public Schools. (2011, October). University of Louisiana at Lafayette.

**Courses Taught**

CODI 275 Language Acquisition

CODI 274 Normal Speech & Language Development

CODI 302 Clinical Observation & Methods

CODI 401 Undergraduate Clinical Practicum

CODI 510 Graduate Clinical Practicum

CODI 512 Graduate Clinical Practicum