**Jennifer Thompson Tetnowski, Ph. D Curriculum vitae**

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| Degrees Earned | 2008 – 2014 University of Louisiana at Lafayette Lafayette, LA* Ph.D. Applied Language and Speech Sciences (2014)

1985 – 1990 The Florida State University Tallahassee, FL * M.S. Audiology and Speech Pathology (1990)
* B.S. Communication Disorders (1988)
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| Employment History | 2011- Present University of Louisiana at Lafayette**Adjunct Professor*** Undergraduate level course instruction in Clinical Phonetics
* Master’s level course development and instruction in Group Treatment of Communication Disorders

**Clinical Instructor*** Supervision of students for provision of diagnostic and treatment services, specializing in areas of adult neurogenic impairment and voice as well as literacy instruction of adults and children
* Providing in-services for specific areas of expertise such as adult neurogenic impairment, emerging and rehabilitative literacy, and conversation- based treatment of Asperger’s Syndrome
* Facilitating an Aphasia Support Group and Aphasia Community Awareness Campaign
* Collaborative research papers, projects and presentations; specifically the annual Summer Aphasia Project.
* Collaboration with the clinic director and clinical staff for policy making.
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| Courses Taught | * CODI 220, Clinical Phonetics
* CODI 590, Group Treatment of Communication Disorders
* CODI 118, Introduction to Communication Disorders
* CSD 558, Swallowing Disorders Evaluation and Treatment
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| Publicationsrefereed | 1. Tetnowski, J. (2019). Radiation therapy and communication disorders. In Jack S. Damico & Martin J. Ball (Eds.), The SAGE Encyclopedia of Human Communication Sciences and Disorders. London: Sage
2. Tetnowski, J. (2019).Depression. In Jack S. Damico & Martin J. Ball (Eds.), The SAGE Encyclopedia of Human Communication Sciences and Disorders. London: Sage
3. Tetnowski, J. (2019). Group Treatment. In Jack S. Damico & Martin J. Ball (Eds.), The SAGE Encyclopedia of Human Communication Sciences and Disorders. London: Sage
4. Tetnowski, J. (2019). Kinesics. In Jack S. Damico & Martin J. Ball (Eds.), The SAGE Encyclopedia of Human Communication Sciences and Disorders. London: Sage
5. Tetnowski, J. (2019). Gaze. In Jack S. Damico & Martin J. Ball (Eds.), The SAGE Encyclopedia of Human Communication Sciences and Disorders. London: Sage
6. Archer B., Azios, J., Tetnowski, J., Damico, J., Freer, J., Schmaedeke, S., Christou-Franklin, E. (2019). Key wording practicds in three aphasia conversation groups: a preliminary study. Aphasiology, 33(10), 1248-1269. <https://doi.org/10.1080/02687038.2019.1630596>
7. Archer, B., Tetnowski, J., Freer, J., Schmadeke, S., & Christou-Franklin, E. (2018). Topic selection sequences in aphasia conversation groups. Aphasiology, 394-416. <https://doi.org/10.1080/02687038.2017.1413705>
8. Tetnowski, J. (2015). Qualitative Case Study Research Design. *SIG 4 Perspectives on Fluency and Fluency Disorders*, *25*(1), 39-45.
9. Damico, J., Tetnowski, J.T., Lynch, K., Hartwell, J., Weill, C. Heels, J., & Simmons-Mackie, N. (2015). Facilitating authentic conversation: An intervention employing principles of constructivism and conversation analysis. *Aphasiology, 29 (3)*, 400-421. <https://doi.org/10.1080/02687038.2014.945388>
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| PublicationsNon-refereed | 1. Tetnowski, J.T. (2014). An investigation of the manifestations of and changes to social cohesiveness as a result of conversational group therapy in aphasia. University of Louisiana at Lafayette, the Department of Communicative Disorders. Lafayette, LA: ProQuest Dissertations and Theses.
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| Presentations | 1. Tetnowski, J.A. & Tetnowski, J.T. (2018). A qualitative narrative study of a family’s experience with self-help as part of intervention. Poster presented at the Joint World Congress of the International Fluency Association. Hiroshima, Japan
2. Tetnowski, J. & Damico, J. (2018). Measuring success in group conversation therapy: The confluence of impairment and contextual variables. Round Table presented at the 48th annual Clinical Aphasiology Conference, Lakeway, TX
3. Magann, L. & Tetnowski, J. (2018). Vocal Cord Dysfunction (VCD) in Runners. Workshop presented at the Louisiana Track & Field Coaches Association. Lafayette, LA
4. Caletka, A., Oneal, S., Kelley, J., Oursten, E., & Tetnowski, J. (2017). Interviewing aphasics: Communication patterns across successive interviews between design students and clients with aphasia. Poster presented at the annual conference of the American Speech-language, and Hearing Association, Los Angeles, CA
5. Tetnowski, J.T. & Hollier, L. (2016). Lessons from Li: Supporting auditory comprehension in aphasia. Workshop presented at the annual conference of the Louisiana Speech-language and Hearing Association, Lafayette, LA
6. Tetnowski, J.A., Tetnowski, J.T., De Nardo, T., Damico, J.S., Kondrashov, S., & Azios,M. (2015). What conversation analysis reveals about attitudes towards stuttering by PWS. Workshop presented at the 8th World Congress on Fluency Disorders, Lisbon, Portugal
7. Hollier, L., Lees, M. & Tetnowski, J.T. (2015). Lessons from Li: How reduced language proficiency in an ESL speaker supports comprehension in aphasia. Poster presented at the annual conference of the American Speech-language, and Hearing Association, Denver, Co.
8. Tetnowski, J.T. & Lynch, K. (2015). Real Writing: On-line Written Discourse in Aphasia. Workshop presented at the annual conference of the Louisiana Speech-language and Hearing Association, Lafayette, LA
9. Tetnowski, J.A., Azios, M., De Nardo, T., Tetnowski, J.T. (2014). Stuttering therapy with teens: A review of recent findings. Workshop presented at the annual conference of the American Speech-language, and Hearing Association, Orlando, FL
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| Dissertation Committees | 1. Member – Bornwell Katabe. Stuttering in Zambia: Public perceptions and personal perceptions. In progress
2. Member – Sergey Kondrashov. Anticipatory completions in stuttering. In progress
3. Member - Qiang Li. Acoustic Analysis of Intonation in Persons with Parkinson's Disease Receiving Transcranial Magnetic Stimulation and Intensive Voice Therapy. Completed June 2018
4. Member - Michael Azios. The college experience of stuttering: An ethnographic study. Completed May 2017
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| Licensure, Certification & Professional Organizations | 1. Certificate of Clinical Competence (ASHA)
2. State of Louisiana Licensure (4424)
3. Certification for Lee Silverman Voice Therapy
4. Certified administrator of the Porch Index of Communication Ability
5. Member of the American Speech – Language and Hearing Association
6. Member, ASHA Special Interest Group 2: Neurophysiology and Neurogenic Speech and Language Disorders
7. Member of the Louisiana Speech – Language and Hearing Association
8. Affiliate of the National Aphasia Association
9. Affiliate of Aphasia Access
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| University Service | * Member, Constitution Day Committee, 2018 - present
* Member & Convocation Reader, Honors Convocation Committee, 2016 – present
* Member, Disabilities Awareness Committee, 2017 - present
* Volunteer, University of Louisiana’s Service, Outreach, Unity, and Leadership (SOUL) Camp, 2014 - present
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| Professional and Community Service | * Chairman of Publications, Board of Directors for Louisiana Speech-Language and Hearing Association, 2014 - 2017
* Secretary, Board of Directors for Aphasia Center of Acadiana
* Volunteer, American Cancer Society Reach 2 Recovery
* Volunteer, Miles Perret Cancer Services
* Member, Daughters of the American Revolution
* Member, Trinity Bible Church (Member of Worship Team and Women’s Ministries)
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| **Awards** | * Louisiana Board of Regents Support Fund Fellowship, 2008-2011
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| Grants | * Clinic Operations Funding. Pinhook Foundation. $5,000. Funded 2018
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