CURRICULUM VITAE

**Personal Details**

John A. Tetnowski

Ben Blanco/BoRSF Endowed Professor in Communicative Disorders

Professor

University of Louisiana at Lafayette

Tenured since 2001

Current Address: 218 Acacia Drive, Lafayette, LA 70508

Current Institutional Address: University of Louisiana at Lafayette, Department of Communicative Disorders, P.O. Box 43170, Lafayette, LA 70504-3170

**Degrees Earned**

B. A., University of Central Florida, 1981, Communicative Disorders and Sciences

M. A., University of Central Florida, 1982, Communicative Disorders and Sciences

Ph. D., The Florida State University, 1993, Audiology and Speech-Language Pathology

Employment History

August 2006 – present: Professor, University of Louisiana at Lafayette, Department of Communicative Disorders.

December 2004 – present: Ph.D. Program Coordinator, Applied Language and Speech Sciences. University of Louisiana at Lafayette.

August 2002- present: Ben Blanco/BoRSF Endowed Professor in Communicative Disorders, University of Louisiana at Lafayette.

August 2009 – 2016: Graduate Coordinator of MS program in Communicative Disorders. University of Louisiana at Lafayette.

August 2001- August 2006: Associate Professor, University of Louisiana at Lafayette, Department of Communicative Disorders.

August 1998- May 2001: Assistant Professor, University of Louisiana at Lafayette, Department of Communicative Disorders.

August 1993- June 1998: Assistant Professor, Portland State University, Department of Speech-Language Pathology.

September 1989- May 1993: PhD Graduate Assistant, Florida State University, Department of Audiology and Speech-Language Pathology.

August 1986- August 1989: Clinical Coordinator, University of Central Florida, Department of Communicative Disorders.

September 1984- August 1986: Clinical Supervisor, University of Central Florida, Department of Communicative Disorders.

June 1983- August 1989: Private Practice, Speech-Language Pathology, Orlando, Florida.

August 1982- June 1983: Speech-Language Pathologist for Lake County School Board and Harry-Anna Crippled Children’s Hospital, Eustis, Florida.

Research and Scholarship (All Publications)

*Books: Refereed Edited*

1. Ratner, N.B. & Tetnowski, J.A. (2006). Stuttering Research and Practice. Mahwah, NJ: Lawrence Erlbaum.

# Papers in refereed journals, book chapters, and contributions to refereed collections

1. Tetnowski, J.A. (in press). A case study of fluency in a preschool child. In R.C. Branski & S. Molfenter (Eds.), Speech–Language Pathology Casebook. New York: Thieme Medical Publishers.
2. Tetnowski, J.A. & Granese, A. (in press). Stuttering and multilingualism. In J.S. Damico & R. Nelson (Eds.), *English Learners at School: A Guide for Speech-Language Pathologists*. Philadelphia, PA: Caslon.
3. Tetnowski, J.A., Johnson M., Rutland, B.F., & Cannito, M.P. (in press). Stuttering and other disfluencies in adductor spasmodic dysphonia. Paper submitted to the *Proceedings of the International Fluency Association*.
4. Kondrashov, S. & Tetnowski, J.A. (in review). Perceptions of stuttering of different age groups. Paper submitted to *Perspectives in Fluency and Fluency Disorders.*
5. Medina, A., Muller, N., & Tetnowski, J.A. (in review). The linguistic construction of identity by bilinguals who stutter. Paper submitted to *Journal of Monolingual and Bilingual Speech.*
6. Sandoz, E.S., Tetnowski, J.A., & Williams, A.Z. (in review). Acceptance and commitment therapy (ACT): A tutorial for speech-language pathologists. Paper submitted to *Journal of Fluency Disorders.*
7. Williams, A.Z., Tetnowski, J.A., Dolenc, N. & St. Louis, K. (in review). Exploring the effectiveness of improving attitudes toward stuttering in preservice teachers.Paper submitted to the *Journal of Communication Disorders.*
8. Tetnowski, J.A. (2019). Fluency and fluency disorders (pp.760-768). In Jack S. Damico & Martin J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Sciences and Disorders*.  London: Sage.
9. Tetnowski, J.A. (2019). Emotional impact of communication disorders (pp. 685-688). In Jack S. Damico & Martin J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Sciences and Disorders*.  London: Sage.
10. Tetnowski, J.A. (2018). Forward to *More than fluency: The social, emotional, and cognitive dimensions of stuttering.* In Barbara J. Amster and Evelyn R. Klein (Eds.) *More than fluency: The social, emotional, and cognitive dimensions of stuttering*, (pp vii-xii). San Diego: Plural Publishing.
11. Tetnowski, J.A. (2017). Case studies of childhood fluency disorders. Available on-line through Thieme Medical Publishers: https://MedOne-ComSci.thieme.com.
12. Tetnowski, J.A., Tetnowski, J.E., DeNardo, T. & Azios, M. (2016). What conversation analysis reveals about attitudes towards stuttering by PWS. *Proceedings of the Eighth World Congress on Fluency and Fluency Disorders in Lisbon, Portugal, XXI,* 1-6.Retrieved form: https://theifa.org/pdf/IFA2015P021.pdf.
13. De Nardo, T., Azios, M., Archer, B., & Tetnowski, J.A. (2016). Successful Stuttering Management in Adolescents Who Stutter: A Qualitative Analysis. *Proceedings of the Eighth World Congress on Fluency and Fluency Disorders in Lisbon, Portugal, VII,* 1-6.*.* Retrieved from: https://theifa.org/pdf/IFA2015P007.pdf
14. Trichon, M. & Tetnowski, J.A. (2016). Self-help conference and change in experience in stuttering. *Proceedings of the Eighth World Congress on Fluency and Fluency Disorders in Lisbon, Portugal,* XXIII, 1-5*. Retrieved from:*  https://theifa.org/pdf/IFA2015P023.pdf.
15. De Nardo, T., Gabel, R.M., Tetnowski, J.A., & Swartz, E. (2016). Self-acceptance of stuttering: a preliminary study. *Journal of Communication Disorders, 60,* 27-38.
16. Osborne, C., Pensinger, K, & Tetnowski, J.A, (2015). A phenomenological case study: Successful management of a child who stutters. *Perspectives on Fluency and Fluency Disorders, 25 (2),* 22-32.
17. Douglass, J.E. & Tetnowski, J.A. (2015). Qualitative analysis of covert stuttering: Workplace implications and saving face (pp. 294-303). In K.O. St. Louis (ed.), *Stuttering Meets Stereotype, Stigma, and Discrimination: An Overview of Attitude Research*. Morgantown, WV, University of West Virginia Press.
18. Tetnowski, J.A. & Damico, J.S. (2014). Autoethnography. In C.J. Forsythe and H. Copes (Eds.), *The Encyclopedia of Social Deviance* (pp. 48-50). Thousand Oaks, CA: Sage.
19. Tetnowski, J.A. & Damico, J.S. (2014). Traingulation. In C.J. Forsythe and H. Copes (Eds.), *The Encyclopedia of Social Deviance* (pp. 751-754). Thousand Oaks, CA: Sage.
20. Scaler Scott, K., Tetnowski, J.A., Flaitz, J.R. & Yaruss, J.S. (2014). Preliminary study of disfluency in school-aged children with autism. *International Journal of Language & Communication Disorders, 49*, 75-89.
21. Tetnowski, J.A., D’Augustino, S., & Trichon, M. (2013). Stuttering near the time of onset: A narrative study. In M.J. Ball, N. Müller & R. Nelson (Eds.), *The Handbook of Qualitative Research in Communication Disorders: In Honor of Jack S. Damico* (pp. 245-256). New York: Psychology Press.
22. Tetnowski, J.A. & Weiner, C. (2012). Stuttering, discrimination and disability (pp. 112-117). In P. Reitzes & D. Reitzes (eds.), *Stuttering: Inspiring Stories and Professional Wisdom*. StutterTalk Publication No. 1, Chapel Hill, NC: StutterTalk, INC.
23. Trichon, M., & Tetnowski, J.A. (2011). Self-help conferences for people who stutter: A qualitative investigation. *Journal of Fluency Disorders, 39*, 290-295.
24. Tetnowski, J.A. (2011). What REALLY makes a difference in clinical outcomes. *The LSHA News: The Official Publication of the Louisiana Speech-Language-Hearing Association*. Spring 2011, 1-2.
25. Tetnowski, J.A. & Douglass, J.E. (2011). Cluttering in higher education. In D. Ward and K. Scaler Scott (Eds.), *Cluttering: Research, Intervention, Education* (pp. 280-296). London: Psychology Press.
26. Tetnowski, J.A. & Shackley, N. (2011). The speech therapy session: An auto-ethnography of stuttering therapy. *Proceedings of the 2011 International Stuttering Association Conference*.
27. Tetnowski, J.A. & McClure, J. (2011). Results of stuttering therapy: A self-report survey in the USA. *Proceedings of the 2011 International Stuttering Association Conference*.
28. Trichon, M. & Tetnowski, J.A. (2011). Self-help conferences for people who stutter: An interpretive phenomenological analysis. *Proceedings of the 2011 International Stuttering Association Conference*.
29. Tetnowski, J.A. (2010). Cluttering and concomitant disorders. In K. Bakker, L. Raphael, and F. Myers (Eds.). *Proceedings of the First World Conference on Cluttering* (pp.251-260). Springfield, MO: International Cluttering Association.
30. Grossman, H., Scaler Scott, K., Trichon, M. & Tetnowski, J. A. (2010). Perceptual judgments of cluttering. In K. Bakker, L. Raphael, and F. Myers (Eds.). *Proceedings of the First World Conference on Cluttering* (pp.142-146). Springfield, MO: International Cluttering Association.
31. Scaler Scott, K., Grossman, H. G. & Tetnowski, J. A. (2010). Diagnosis of a single case of cluttering according to four different criteria. In K. Bakker, L. Raphael, and F. Myers (Eds.). *Proceedings of the First World Conference on Cluttering* (pp.80-90). Springfield, MO: International Cluttering Association.
32. Scaler Scott, K., Grossman, H. G., & Tetnowski, J. A.(2010). A survey of cluttering instruction in fluency courses. In K. Bakker, L. Raphael, and F. Myers (Eds.). *Proceedings of the First World Conference on Cluttering* (pp.171-179). Springfield, MO: International Cluttering Association.
33. Scaler Scott, K., Tetnowski, J. A., Roussel, N. C. & Flaitz, J. F. (2010). Impact of a pausing treatment strategy upon the speech of a clutterer-stutterer. In K. Bakker, L. Raphael, and F. Myers (Eds.). *Proceedings of the First World Conference on Cluttering* (pp.132-140). Springfield, MO: International Cluttering Association.
34. Tetnowski, J.A., & Scaler Scott, K. (2009). Fluency and fluency disorders (pp.431-454). In M.J. Ball, J.S. Damico, & N.M. Muller (Eds.). *The Handbook of Language and Speech Disorders*. Oxford: Blackwell.
35. Lynch, K., Damico, J.S., Damico, H., Tetnowski, J.E., & Tetnowski, J.A. (2009). Reading skills in an individual with aphasia: The usefulness of meaning based clinical applications. *Asia Pacific Journal of Speech, Language and Hearing, 12*, 221-234.
36. Tetnowski, J.A. (2009). Cluttering in the communicative disorders curriculum. *Perspectives on Fluency and Fluency Disorders, 19 (2), 52-57.*
37. Damico, J.S., Wilson, B.T., Simmons-Mackie, N., & Tetnowski, J.A. (2008). Overall unintelligibility in aphasia: the impact of non-verbal interactive strategies. *Clinical Linguistics and Phonetics,* 22, 775-782.
38. Van Borsel, J. & Tetnowski, J.A. (2007). Stuttering in genetic syndromes. *Journal of Fluency Disorders, 32*, 4, 279-296.
39. Tetnowski, J.A. (2007). Coaching fluency diagnostics: Lessons learned at soccer camp. *Perspectives on Fluency and Fluency Disorders, 17 (3), 15-19.*
40. Scaler Scott, K, Grossman, H.L., Abendroth, K.J., Tetnowski, J.A. & Damico, J.S. (2007). Asperger syndrome and attention deficit disorder: Clinical disfluency analysis pp. 273-278). In J. Au-Yeung and M.M. Leahy (Eds), *Proceedings of the Fifth World Congress on Fluency and Fluency Disorders in Dublin, Ireland*. Nijmegen, The Netherlands: Nijmegen University Press.
41. Trichon, M., Tetnowski, J.A., & Renschler, G. (2007). The effects of self-help group participation on stuttering (pp.171-176). *Proceedings of the Fifth World Congress on Fluency and Fluency Disorders in Dublin, Ireland.* Nijmegen, The Netherlands: Nijmegen University Press.
42. Renschler, G. & Tetnowski, J.A. (2007). Overcoming patient resistances in stuttering therapy. *Proceedings of the Fifth World Congress on Fluency and Fluency Disorders in Dublin, Ireland.* Nijmegen, The Netherlands: Nijmegen University Press.
43. Paul, R., Tetnowski, J.A., & Reuler, E. (2007). Communication sampling. In R. Paul and P. Canscella (Eds.), *Introduction to Clinical Methods in Communication Disorders* (2nd ed.). Baltimore: Paul H. Brooks.
44. Tetnowski, J.A. & Franklin, T.C. (2006). The error analysis level of transcription. In N. Muller (Ed.). *Multi-layered transcription*. San Diego: Plural Publishing.
45. Tetnowski, J.A. & Ratner, N.B. (2006). Stuttering treatment in the new millennium: Changes in the traditional parameters of clinical focus (pp. 1-16). In N.B. Ratner & J.A. Tetnowski (Eds.), *Stuttering Research and Practice*. Mahwah, NJ: Lawrence Erlbaum.
46. Dauer, K., Tetnowski, J.A., Roussel, N.C., & Ormiston, C.F. (2006).  **Moyamoya Disease and Stuttering: A Case Study.** *Perspectives on Fluency and Fluency Disorders, 16*, 5-8.
47. Tetnowski, J.A. (2004). Attention deficit hyperactivity disorder and concomitant communicative disorders. *Seminars in Speech and Language, 25*, 215-224.
48. Damico, J.S., Tetnowski, J.A., & Nettleton, S.K. (2004). Emerging issues and trends in Attention Deficit Hyperactivity Disorder: An update for Speech-Language Pathologists. *Seminars in Speech and Language, 25*, 207-214.
49. Tetnowski, J.A., & Roussel, N.C. (2004). A “rebirth” in fluency disorders. *Perspectives in Fluency Disorders, 14(1),* 7-9.
50. Tetnowski, J.A., Damico, J.S., Bathel, J.A., & Franklin, T.C. (2004). Conversation analysis of children who stutter and parents who stutter (pp. 271-279). In A. Packman, A. Meltzer, & H.F.M. Peters (Eds.), *Theory, Research and Therapy in Fluency Disorders, Proceedings of the Fourth World Congress on Fluency Disorders in Montreal Canada*. Nijmegen, The Netherlands, Nijmegen University Press.
51. Tetnowski, J.A., Damico, J.S., & Tetnowski, J.T. (2004). Stuttering therapy in the schools: Focus groups with school clinicians (pp. 546-550). In A. Packman, A. Meltzer, & H.F.M. Peters (Eds.), *Theory, Research and Therapy in Fluency Disorders, Proceedings of the Fourth World Congress on Fluency Disorders in Montreal Canada*. Nijmegen, The Netherlands, Nijmegen University Press.
52. Tetnowski, J.A. (2004). Getting out of Procrustes’ bed: The needs and benefits of qualitative research in stuttering. *Advances in Speech-Language Pathology*, *6*, 153-158.
53. Tetnowski, J.A. & Franklin, T.C. (2003). Qualitative research: Implications for description and assessment. *American Journal of Speech-Language Pathology, 12*, 155-164.
54. Tetnowski, J.A. (2003). “Demystifying” our role as counselors with adults who stutter. *Perspectives in Fluency Disorders, 13(2),* 7-10.
55. Tetnowski, J.A. & Franklin, T.C. (2002). The clinical analysis layer of transcription. *Clinical Linguistics and Phonetics, 15(5),* 361-369.
56. Tetnowski, J.A. (2001). Forward to D. Tanner, *A guide to neurogenic communication disorders for speech-language pathologists*. Needham Heights, N.J.: Allyn & Bacon.
57. Tetnowski, J.A., Damico, J.S., & Damico, H.L. (2001). Qualitative methods in stuttering: Describing postponement and avoidance behaviors (pp. 219-223). In H-G Bosshardt, J.S. Yaruss, & H.F.M. Peters (eds.). *Fluency Disorders: Theory, Research, Treatment and Self-Help: Proceedings of the Third World Congress of Fluency Disorders in Nyborg, Denmark*. Nijmegen, The Netherlands, Nijmegen University Press.
58. Paul, R., Tetnowski, J.A., & Reuler, E.M. (2001). Communication Sampling (pp. 111-157). In R. Paul (Ed.), *Clinical Methods in Communication Disorders*. Baltimore, MD: Paul H. Brookes Publishers.
59. Tetnowski, J.A., & Schagen, A.M. (2001). A comparison of listener and speaker perception of stuttering events. *Journal of Speech-Language Pathology and Audiology, 25*, 8-18.
60. Tetnowski, J.A. & Damico, J.S. (2001). A demonstration of the advantages of qualitative methodologies in stuttering research. *Journal of Fluency Disorders, 26*, 17-42.
61. Tetnowski, J.A., Damico, J.S., & Damico, H.L. (2000). Qualitative methods in stuttering: Describing postponement and avoidance behaviors. *Journal of Fluency Disorders, 25*, 221-221.
62. Damico, J.S., Oller, J.W., & Tetnowski, J.A. (1999). Investigating the inter-observer reliability of a direct observational language assessment technique. *Advances in Speech-Language Pathology, 1*, 78-94.
63. Tetnowski, J.A. (1998). Linguistic effects on dysfluent speech (pp. 227-251). In R. Paul (Vol. Ed.) *The Speech/Language Connection*. A Volume in the Communication and Language Intervention Series. Baltimore, MD: Paul H. Brookes Publishers.

# Papers in other outlets

1. Tetnowski, J.A. (2017). Talk to your legislators…..you never know where it could lead. ASHA Leader (e-version), December, 2017. Retrieved from: https://blog.asha.org/2017/12/12/talk-to-your-legislators-you-never-know-where-it-can-lead/.
2. Weiner, C. & Tetnowski, J.A. (2016). Stuttering discrimination under the law. *ASHA Leader, 21*(7), 52-57.
3. Tetnowski, J.A. (2015). Personal reflections from another IFA World Congress: Meetings, memories, mentors, and mentees. *The Newsletter of the International Fluency Association, 3 (1),* 4-5.
4. Tetnowski, J.A., (2014). Stuttering: What every speech-language pathologist should know about stuttering: from the viewpoint of a fluency specialist. The tri-annual publication of the Louisiana Speech-Language and Hearing Association, December, 2014, 1-3.
5. Tetnowski, J.A & McClure, J.A. (2013). Support for stuttering: Self-help as a valuable supplement for speech-language pathology services. *Advance for Speech-Language Therapists. June 2013*, 2-5. Available at: http://speech-language-pathology-audiology.advanceweb.com/Features/Articles/Support-for-Stuttering.aspx.
6. Tetnowski, J.A., Richels, C., Shenker, R., Sisskin, V. & Wolk, L. (2012). When the diagnosis is dual: Stuttering and concomitant disorders. *ASHA Leader, 17(2)*, 3-8.
7. Tetnowski, J.A. (2012). “Teaching the client”: Ask the expert. *National Stuttering Association Family Voices. January/February 2012*, 2-3.
8. Tetnowski, J.A. & McClure, J (2011). The impact of stuttering and parental involvement on children and teens. *ISAD On-Line*. Available: http://www.mnsu.edu/comdis/isad15/papers/tetnowski15.html.
9. Tetnowski, J.A. (2010). My personal walk with cluttering: From non-believer to believer. *Proceedings of the First International Online Cluttering Conference*. Retrieved from <http://www.mnsu.edu/comdis/ica1/papers/tetnowskic.html>.
10. Tetnowski, J.A., & Douglass, J.E. (2008). Stuttering and concomitant disorders: What to tell clients and their families. *ISAD On-Line*. Available: http://www.mnsu.edu/comdis/isad11/papers/tetnowski11.html.
11. Tetnowski, J.A., & Donaher, J. (2003). Disfluency associated with Tourette’s Syndrome: Two case studies. *ISAD On-Line*. Available: <http://www.mnsu.edu/comdis/isad6/papers/tetnowski6.html>
12. Tetnowski, J.A., Latulas, M. & Bathel, J.A. (2002). Readiness for stuttering therapy through improved self-esteem. *ISAD On-Line*. Available: <http://www.mnsu.edu/comdis/isad5/papers/tetnowski5.html>
13. Tetnowski, J.A., Baran, M., Martin, D.M. & Gelbard, N. (1997). A comparison of graduate student learning: Electronic versus traditional classroom learning. *The Faculty Focus*, 1, 8-9. [also On-line]. Available: http://www.oaa.pdx.edu/CAE/facultyfocus/spring97/scholarship.html.

Professional Presentations

1. Yarzebinski, C., Tetnowski, J.A. & Hughes, C. (2019). Employers’ perceptions of stuttering during a job interview: Study results and discussion. Paper presented at the annual conference of the National Stuttering Association, Ft. Lauderdale, FL.
2. Tetnowski, J.A. Williams, A.Z., Johnson. M. & Rutland, B. (2019). Taboo topics II. Paper presented at the annual conference of the National Stuttering Association, Ft. Lauderdale, FL.
3. Williams, A.Z., & Tetnowski, J.A. (2019). If I knew then what I know now: Q & A with a parent and therapist duo. Paper presented at the annual conference of the National Stuttering Association, Ft. Lauderdale, FL.
4. Leslie, M., Tetnowski, J.A., & Roussel, N.C. (2019). Infant-led versus traditional feeding approaches: A systematic review. Paper presented at the annual meeting of the National Black Association of Speech-Language and Hearing Conference. Charlotte, NC.
5. Theys, C. & Tetnowski, J.A. (2018). Not your typical stuttering: Theory, research, and practice for non-stuttering fluency disorders. Seminar presented at the Annual Conference of the American Speech-Language-Hearing Association, Boston, MA.
6. Kondrashov, S. & Tetnowski, J.A. (2018). Anticipatory completions in people who stutter and people who do not stutter. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Boston, MA.
7. Kondrashov, S., Katebe, B., Johnson, M., Rutland, B.F., Tetnowski, J.E., & Tetnowski, J.A., (2018). Working towards a valid definition of cluttering. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Boston, MA.
8. Rutland, B.F., Johnson, M., Katebe, B. & Tetnowski, J.A. (2018). Stuttering in a trilingual individual. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Boston, MA.
9. Li, Q., Millard, K., Tetnowski, J. & Cannito, M. (2018) Acoustic analysis of intonation in Parkinson’s Disease. Poster session at the Annual Conference of the American Speech-Language-Hearing Association. Boston, MA.
10. Tetnowski, J.A. & Tetnowski, J.E. (2018). A qualitative study of a family’s experience with stuttering AND self-help. Paper presented at the 9th World Congress on Fluency Disorders, Hiroshima, Japan.
11. Cannito, M.P., Tetnowski, J.A., Johnson, M.L., Rutland, B.F. & Tetnowski, J.E. (2018). The fluency disorder of spasmodic dysphonia: Analysis of stuttering-like and nonstuttering-like disfluencies. Paper presented at the 9th World Congress on Fluency Disorders, Hiroshima, Japan.
12. Tetnowski, J.A. & Osborne, C.O. (2018). Pseudostuttering as a training tool for speech-language pathology students. Paper presented at the annual conference of the National Stuttering Association, Chicago, IL.
13. Williams, A.Z., Aubert, M., Rutland, B.F., Johnson, M.L. & Tetnowski, J.A. (2018). Self-advocacy for children who stutter and their parents. Seminar presented at the annual conference of the National Stuttering Association, Chicago, IL.
14. Rutland, B.F., Johnson, M.L., Williams, A.Z., Katebe, B. & Tetnowski, J.A. (2018). Taboo topics for stuttering. Seminar presented at the annual conference of the National Stuttering Association, Chicago, IL.
15. Tetnowski, J.A., Rutland, B.F., Katebe, B. Arrington, L.E. & Tetnowski, J.E. (2017). Treating the person who stutters and their families: a qualitative analysis. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, Los Angeles, CA.
16. Tetnowski, J.A., Williams, A.Z., Rutland, B.F. & Katebe, B (2017). Results and implications from three years of a summer, semi-intensive stuttering therapy program. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, Los Angeles, CA.
17. Azios, M. & Tetnowski, J.A. (2017). The college experience of stuttering: an ethnographic study. Paper presented at the Oxford Disfluency Conference, Oxford, England, U.K.
18. Tetnowski, J.A. (2017). Studies in clients “getting better” following stuttering interventions. Lamar University invited seminar series at the Department of Speech and Hearing Sciences.
19. Tetnowski, J.A. (2017). Updating skills in treating stuttering and other fluency disorders. Workshop for speech-language pathologists in St. Mary’s Parrish Schools.
20. Tetnowski, J.A. (2017). Fluency 102: Evaluating and treating stuttering in children: Birth to adolescence. Workshop presented for the national Stuttering Association Family Day Conference, Daytona Beach, FL.
21. Tetnowski, J.A., (2017). The evaluation and treatment of stuttering in children and adolescents. Workshop presented for the national Stuttering Association Family Day Conference, Boston, MA.
22. Tetnowski, J.A., Rutland, B., Azios, M., Katebe, B. & Aubert, C. (2017). Adolescence to adulthood: Challenges facing young people who stutter. Paper presented at the Annual Conference of the National Stuttering Association, Dallas, TX.
23. Tetnowski, J.A. (2017) Changing trends in treating fluency clients and their families. Short course presented at the Annual Conference of the Texas Speech, Language, Hearing Association, Austin, TX.
24. Tetnowski, J.A. (2017). Current themes for improving outcomes with fluency clients. Seminar presented at the Annual Conference of the Texas Speech, Language, Hearing Association, Austin, TX.
25. Azios, M. & Tetnowski, J.A. (2017). The college experience of stuttering. Seminar presented at the Annual Conference of the Texas Speech, Language, Hearing Association, Austin, TX.
26. Coleman, C., Irani, F., Kleinow, J., Osborne, C., Smits-Bandstra, S. & Tetnowski J.A., 2016). Getting the word and getting reimbursed for your successful stuttering treatment. Seminar presented at the Annual Conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
27. Weiner, C. & Tetnowski, J.A. (2016). How the law relates to stuttering and other communication disorders. Seminar presented at the Annual Conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
28. De Nardo, T. & Tetnowski, J.A. (2016). Which speech technique for stuttering is preferred by listeners. Technical Session presented at the Annual Conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
29. Kondrashov, S. & Tetnowski, J.A. (2016). Perceptions of stuttering at different age groups. Poster presented at the Annual Conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
30. Fischer, S., Osborne, C. & Tetnowski, J.A. (2016). Student reflections of pseudostuttering: A qualitative perspective. Poster presented at the Annual Conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
31. Azios, M. & Tetnowski, J.A. (2016). Learning lessons: The consequences of stuttering on the culture of university classrooms. Poster presented at the Annual Conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
32. Li, Q., Cannito, M., Narayana, S. & Tetnowski, J.A. (2016). Nonfluencies in Parkinson’s disease following transcranial magnetic stimulation and voice therapy. Poster presented at the Annual Conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
33. Trichon, M., Tetnowski, J.A., & De Nardo, T. (2016). Self-help conferences for people who stutter and the change in the speaker’s experience: Clinical implications. Poster presented at the Annual Conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
34. Tetnowski, J.A., Aubert, C., Aubert, M., Aubert, A., Aubert, J., Aubert, T., Aubert, E., & Aubert, M. (2016). How a family came together to assist in stuttering intervention. Paper presented at the Annual Conference of the National Stuttering Association, Atlanta, GA.
35. Tetnowski, J.A. & Williams, A.Z. (2016). You are not alone: Powerful alliances through group therapy for stuttering. Paper presented at the Annual Conference of the Louisiana Speech, Language and Hearing Association, Lafayette, LA.
36. Coleman, C., Tetnowski, J.A. & Walton, P. (2015). Parents as partners in stuttering therapy. Short course presented at the Annual Conference of the American Speech-Language-Hearing Association, Denver, CO.
37. Coleman, C., Tetnowski, J.A., Osborne, C., Donaher, J., Smits-Bandstra, S. & Kleinow, J. (2015). Levels of evidence in stuttering treatment. Seminar presented at the Annual Conference of the American Speech-Language-Hearing Association, Denver, CO.
38. Trichon, M., Tetnowski, J.A. & De Nardo, T. (2015). Self-help conferences for people who stutter and change in the speaker’s experience of stuttering: An experimental study. Technical session presented at the Annual Conference of the American Speech-Language-Hearing Association, Denver, CO.
39. Jablonske, R., Osborne, C. & Tetnowski, J.A. (2015). A case study of a unique adult onset of disfluency. Poster session presented at the Annual Conference of the American Speech-Language-Hearing Association, Denver, CO.
40. Tetnowski, J.A. (2015). Stuttering intervention for school-age children, parents and adults. Eight hour course presented at the mid-year conference of the National Stuttering Association, Phoenix, AZ.
41. Tetnowski, J.A., Tetnowski, J.T., De Nardo, T., Damico, J.S., Kondrashov, S., & Azios,M. (2015). What conversation analysis reveals about attitudes towards stuttering by PWS.  Paper presented at the 8th World Congress on Fluency Disorders, Lisbon, Portugal.
42. De Nardo, T., Tetnowski, J.A., Azios, M. & Archer, B. (2015). Successful stuttering management in adolescents who stutter: A qualitative analysis. Paper presented at the 8th World Congress on Fluency Disorders, Lisbon, Portugal.
43. Trichon, M. & Tetnowski, J.A., (2015). Self-help conferences and change in experience of stuttering. Paper presented at the 8th World Congress on Fluency Disorders, Lisbon, Portugal.
44. Tetnowski, J.A. & D’Agostino, S. (2015). Educating parents of children who stutter: What to know and how to do it. Paper presented at the Annual Conference of the National Stuttering Association, Baltimore, MD.
45. Trichon, M. & Tetnowski, J.A., (2015). Self-help conferences: the impact on PWS. Paper presented at the Annual Conference of the National Stuttering Association, Baltimore, MD.
46. Lebleu, E. L., Allen, E., Sandoz, E. K., Tetnowski, J., De Nardo, T., & Azios, M. (2015). ACT-ing fluently: The impacts of acceptance and commitment therapy on the subjective quality of life of a person who stutters. Presentation at the Association for Behavior Analysis International Annual Convention, San Antonio, TX.
47. De Nardo, T., Azios, M., Archer, B., & Tetnowski, J.A. (2014). Successful stuttering management of adolescents who stutter. Poster presented at the Annual Conference of the American Speech-Language-Hearing Association, Orlando, FL.
48. Archer, B., Azios, M., De Nardo, T., Maxwell, J., Tetnowski, J.E., Kondrshov, S. & Tetnowski, J.A. (2014) Stuttering therapy with teens: A review of recent findings. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Orlando, FL.
49. Granese, A., & Tetnowski, J.A., Muller, N.M. (2014). The linguistic construction of the bilingual stuttering experience. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Orlando, FL.
50. Osborne, C. & Tetnowski, J.A. (2014). Student clinician perception of working with clients who stutter: A mixed methods investigation. Poster presented at the Annual Conference of the American Speech-Language-Hearing Association, Orlando, FL.
51. Tetnowski, J.A., Sandoz, E., Azios, M., De Nardo, T., Allen, E., & LeBleu, E. (2014). Using ACT as an adjunct to traditional stuttering therapy: A case study and tutorial. Poster presented at the Annual Conference of the American Speech-Language-Hearing Association, Orlando, FL.
52. Kondrashov, S. & Tetnowski, J.A. (2014). Perceptions of stuttering of   
    different age groups. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Orlando, FL.
53. Tetnowski, J.A., Weiner, C., Azios, M., De Nardo, T., Yaruss, J.S., & Gabel, R. (2014). Stuttering and disability: A panel discussion for consumers. Paper presented at the Annual Conference of the National Stuttering Association, Washington, DC.
54. Tetnowski, J.A., Azios, M., De Nardo, T. & Archer, B. (2014). Self-help and stuttering: What we’ve learned from teens and parents. Paper presented at the Annual Conference of the National Stuttering Association, Washington, DC.
55. Osborne, C. (2014). The use of language in acceptance-based therapies for stuttering. Paper presented at the Annual Conference of the National Stuttering Association, Washington, DC.
56. Tetnowski, J.A. (2014). From two-factor to teletherapy: The contributions of Gene Brutten. Paper presented at the Gene Brutten Memorial Lecture. Orlando, FL.
57. Tetnowski, J.A., Azios, M., Tetnowski, J.T. & Osborne, C. (2013). The use of telecommunication to promote carryover in stuttering therapy. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Chicago, IL.
58. Tetnowski, J.A., Yaruss, J.S., Gabel, R., Weiner, C. & Azios, M. (2013). Stuttering and disability: A panel discussion. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Chicago, IL.
59. Tetnowski, J.A., Nelson, R., Azios, M. & Damico, J.S. (2013). Analysis of stuttering and reading errors using eye-tracking hardware during adaptation and consistency tasks. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Chicago, IL.
60. Azios, M. & Tetnowski, J.A. (2013). The impact of self-help with teens who stutter: A parental perspective. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Chicago, IL.
61. Douglass, J. & Tetnowski, J.A. (2013). Qualitative analysis of covert stuttering: Workplace implications and saving face. Poster presentation at the Stuttering Attitudes Conference. Morgantown, WV.
62. Azios, M. & Tetnowski, J.A. (2013). The use of electronic technologies as an adjunct to traditional therapies. Paper presented at the Annual Conference of the National Stuttering Association, Scottsdale, AZ.
63. Tetnowski, J.A. & Azios, M. (2013). The use of teletherapy and other technologies in the treatment of stuttering. Paper presented at the Annual Conference of the Louisiana Speech-Language-Hearing Association, Baton Rouge, LA.
64. Maxwell, J. & Tetnowski, J.A. (2012). The impact of stuttering: Comparisons between teens and their parents. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Atlanta, GA.
65. Pensinger, K., Osborne, C., Tetnowski, J.A., & Douglass, J.E. (2012). Perception of partners of people who stutter: A mixed study. Poster presented at the Annual Conference of the American Speech-Language-Hearing Association, Atlanta, GA.
66. Shenker, R. & Tetnowski, J.A. (2012). The use of telepractice to treat stuttering. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Atlanta, GA.
67. Tetnowski, J.A. & Osborne, C. (2012). Stuttering therapy based on what PWS say they want. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Atlanta, GA.
68. Tetnowski, J.A., McClure, J. & Wood, P. (2012). Parental involvement in therapy: What's my role? Paper presented at the Annual Conference of the National Stuttering Association, St. Petersburg, FL.
69. Tetnowski, J.A. (2012). What parents and teens who stutter report about treatment. Paper presented at the Annual Conference of the National Stuttering Association, St. Petersburg, FL.
70. Tetnowski, J.A. (2012). Treating and evaluating stuttering: What those who stutter REALLY have to say”. Workshop presented at the Annual Conference of the Texas Speech-Language-Hearing Association. San Antonio, Texas.
71. Tetnowski, J.A. & Whittington, D. (2012). Current Topics and Clinical Instruction in Stuttering. Paper presented at the Annual Conference of the Louisiana Speech-Language-Hearing Association, Lafayette, Louisiana.
72. Amster, B.J., Bakker, K.,…….Tetnowski, J.A. et al. (2012). The professor is in. On-line interactive presentation. International Stuttering Awareness day On-Line Conference: A Voice and Something to Say. http://www.mnsu.edu/comdis/isad15/isadcon15.html.
73. Tetnowski, J.A., Donaher, J., Shenker, R., Sisskin, V., & Wolk, L. (2011). Treating stuttering and concomitant issues: Case studies. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, San Diego, CA.
74. Trichon, M. & Tetnowski, J.A. (2011). Self-help conferences for people who stutter: An interpretive phenomenological analysis. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, San Diego, CA.
75. Osborne, C., Tetnowski, J.A., & Pensinger, K. (2011). A phenomenological study: Successful management of a child who stutters. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, San Diego, CA.
76. Tetnowski, J.A., Osborne, C., & Trichon, M. (2011). The expanding role of self-help: Electronic resources. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, San Diego, CA.
77. Granger, K., Tetnowski, J.A., & McClure, J. (2011). Teens who stutter and their parents’ attitudes about stuttering. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, San Diego, CA.
78. Tetnowski, J.A. & D’Augustino, S. (2011). The onset of stuttering: A narrative study. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, San Diego, CA.
79. Tetnowski, J.A., McClure, J. & Granger, K. (2011). The experiences of people who stutter. Paper presented at the Annual Conference of the National Stuttering Association, Ft. Worth, TX.
80. Tetnowski, J.A. (2011). The role of self-help in treatment outcomes for stuttering. Paper presented at the Annual Conference of the Louisiana Speech-Language-Hearing Association, Shreveport, LA.
81. Tetnowski, J.A. & McClure, J. (2011). Results of stuttering therapy: A self-report survey in the USA. Paper presented at the Conference of the International Stuttering Association. Buenos Aires, Argentina.
82. Tetnowski, J.A. & Shackley, N. (2011). An auto-ethnography of stuttering therapy: Client and clinician. Paper presented at the Conference of the International Stuttering Association. Buenos Aires, Argentina.
83. Trichon, M. & Tetnowski, J.A. (2011). An interpretive phenomenological analysis of attending self-help conferences. Paper presented at the Conference of the International Stuttering Association. Buenos Aires, Argentina.
84. Tetnowski, J.A. (2011). Treating teens and pre-teens who stutter. Workshop presented at the Annual Conference of the Texas Speech-Language-Hearing Association. Houston, TX.
85. Tetnowski, J.A. (2011). Practical tips for evaluating and treating stuttering. Workshop presented at the Annual Conference of the Texas Speech-Language-Hearing Association. Houston, TX.
86. Tetnowski, J.A. (2011). Making stuttering intervention simpler: Practical tips for fluency intervention and treatment. Workshop presented for the Florida State College of Communication and Information. Atlanta, Georgia.
87. Adams, C., Amster, B.J., ….Tetnowski, J.A. et al. (2011). The professor is in. On-line interactive presentation. International Stuttering Awareness day On-Line Conference: Sharing Stories-Changing Perspectives. http://www.mnsu.edu/comdis/isad14/isadcon14.html.
88. Tetnowski, J.A. & McClure, J. (2010). Experiences of people who stutter: National Stuttering Association 2009 survey. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
89. Tetnowski, J.A. & Shackley, N. (2010). The speech therapy session: An auto-ethnography of stuttering therapy. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
90. Scaler Scott, K. & Tetnowski, J.A. (2010). Linguistic length, complexity, and repair in Asperger’s Disorder. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, Philadelphia, PA.
91. Tetnowski, J.A. & Weiner, C. (2010). The ADA and stuttering: A single case study. Paper presented at the Annual Conference of the National Stuttering Association, Cleveland, OH.
92. Tetnowski, J.A. (2010). Stuttering and concomitant disorders: Asperger, Tourette, and OCD. Paper presented at the Leadership Conference of the Special Interest Division on Fluency and Fluency Disorders of the American Speech-Language-Hearing Association, Tampa, FL.
93. Trichon, M. & Tetnowski, J.A. (2010). Self-help conferences for people who stutter: A phenomenological study. Paper presented at the 6th World Congress on Fluency Disorders, Rio de Janeiro, Brazil.
94. Tetnowski, J.A. (2010). Diagnosis, treatment, current research, and atypical stuttering: Everything you need to know about fluency disorders. Workshop presented at the National Stuttering Association Tacoma/Puget Sound Annual Conference and Family Day, Seattle, WA.
95. Tetnowski, J.A. (2010). Stuttering 101 for Families. Workshop presented at the National Stuttering Association Tacoma/Puget Sound Annual Conference and Family Day, Seattle, WA.
96. Tetnowski, J.A. (2010). Working with teens and pre-teens who stutter. Workshop presented at the Annual Conference of the Illinois Speech-Language-Hearing Association. Chicago, IL.
97. Allen, M.B., Amster, B., ……, Tetnowski, J.A. et al. (2010). The professor is in. On-line interactive presentation. International Stuttering Awareness day On-Line Conference: people who Stutter Inspire. http://www.mnsu.edu/comdis/isad13/isadcon13.html.
98. Tetnowski, J.A. (2010). Research in stuttering and practical implications for clinicians. Workshop presented at the Annual Conference of In-Speech, Phoenix, AZ.
99. Tetnowski, J.A., Shackley, N., Tetnowski, J.T, Douglass, J., & Damico, J.S. (2010). Acoustic analysis of stuttering during adaptation and consistency tasks. Paper presented at the 13th Annual Conference of the International Clinical Phonetics and Linguistics Association. Istanbul, Turkey.
100. Tetnowski, J.A., Shackley, N., Tetnowski, J.T, Douglass, J., & Damico, J.S. (2010). A qualitative study of adaptation and consistency in stuttering. Paper presented at the 13th Annual Conference of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey.
101. Adams, C., Bakker, K., …..Tetnowski, J.A. (2010). Office hours: The professor is in. On-line interactive presentation. The First International Online Cluttering Conference. http://www.mnsu.edu/comdis/ica1/papers/profinc/profinc.html.
102. Tetnowski, J.A., Douglass, J., & Damico, J.S. (2009). Stuttering variability in adaptation and consistency: A mixed methodology study. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, New Orleans, LA.
103. Tetnowski, J.T., Damico, J.S., & Tetnowski, J.A. (2009). Same as it ever was: Informal electronic discourse in aphasia. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, New Orleans, LA.
104. Scaler Scott, K., & Tetnowski, J.A. (2009). Fluency in Asperger’s, stuttering, and no diagnosis: Research and practice. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, New Orleans, LA.
105. Trichon, M., & Tetnowski, J.A. (2009). Self-help conferences for people who stutter: A phenomenological study. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, New Orleans, LA.
106. Damico, J.S., Damico, H.A, Tetnowski, J.T., Tetnowski, J.A., & Lynch, K. (2009). Strategies for meaning-based intervention in aphasia. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, New Orleans, LA.
107. Douglass, J. & Tetnowski, J.A. (2009). Covert stuttering: The hidden journey. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, New Orleans, LA.
108. Grossman, H. & Tetnowski, J.A. (2009). Effects of voluntary stuttering on stuttering frequency and secondary features. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, New Orleans, LA.
109. Tetnowski, J.A., & Douglass, J.E. (2009). The impact of stuttering research on clinical decision-making. Paper presented at the Annual Conference of the Louisiana Speech-Language-Hearing Association, Lafayette, LA.
110. Tetnowski, J.T., Tetnowski, J.A., & Damico, J.S. (2009). Email Discourse with Aphasia: A vehicle for treatment towards life participation. Paper presented at the Annual Conference of the Louisiana Speech-Language-Hearing Association, Lafayette, LA.
111. Tetnowski, J.A., Nicolai, S., Rosenbaum, A. & Douglass, J.E. (2009). Stuttering for the 20-somethings: The needs of young adults and teens. Paper presented at the Annual Conference of the National Stuttering Association, Scottsdale, AZ.
112. Tetnowski, J.A., Drayna, D., Maguire, G., Sisskin, V., Molt, L., & Manning, W.H. (2009). The National Stuttering Association’s First Annual Research Colloquium. Research panel at the Annual Conference of the National Stuttering Association, Scottsdale, AZ.
113. Adams, C., Amster, B.J., ….Tetnowski, J.A. et al. (2009). The professor is in. On-line interactive presentation. International Stuttering Awareness day On-Line Conference: Stuttering: More Than a Tangled Tongue. http://www.mnsu.edu/comdis/isad12/isadcon12.html.
114. Klopfenstein, M. & Tetnowski, J.A. (2008). Prosody and perceived speech naturalness of nonstutterers and post-treatment stutterers. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Chicago, IL.
115. Douglas, J. & Tetnowski, J.A. (2008). The implications of stuttering on the spouse of a person who stutters. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Chicago, IL.
116. Damico, J.S., Nelson, R., Damico, H., Doody, P., Custis, N., Lynch, K., & Tetnowski, J.A. (2008). Fluency in reading: A component skill or an emergent dimension? Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, Chicago, IL.
117. Tetnowski, J.A. & Yaruss, J.S. (2008). Stuttering 101 for parents. Paper presented at the Annual Conference of the National Stuttering Association, Parsippany, NJ.
118. Douglas, J. & Tetnowski, J.A. (2008). An interactive presentation for spouses of people who stutter. Paper presented at the Annual Conference of the National Stuttering Association, Parsippany, NJ.
119. Donaher, J., Klein, J., Molt, L., Tetnowski, J.A., & Zebrowski, P. (2008). Current topics in stuttering. Paper presented at the Annual Conference of FRIENDS: The Association of Young People Who Stutter, New Orleans, LA. Paper presented at the Annual Conference of FRIENDS: the Association of Young People Who Stutter, New Orleans, LA.
120. Tetnowski, J.A. (2008). Stuttering 101 for parents and adults who stutter. Paper presented at the Annual Conference of FRIENDS: the Association of Young People Who Stutter, New Orleans, LA.
121. Whittington, D., Tetnowski, J.A., Douglas, J., Bearb, P., Brashier, L., Horne, M., & Landry, L. (2008). Developing successful outcomes in group therapy for people who stutter. Paper presented at the Annual Conference of the Louisiana Speech-Language-Hearing Association, Shreveport, LA.
122. Amster, B.J., Bakker, K.,…….Tetnowski, J.A. et al. (2008). The professor is in. On-line interactive presentation. International Stuttering Awareness day On-Line Conference: Don’t Be Afraid of Stuttering. http://www.mnsu.edu/comdis/isad11/isadcon11.html.
123. Scaler Scott, K., Grossman, H., Tetnowski, J. A. (2007). Cluttering education in fluency courses: A survey of faculty. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, Boston, MA.
124. Grossman, H., Scaler Scott, K., Trichon, M., Tetnowski, J. A. (2007). Influences of rate and disfluency on perceptions of cluttered speech. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, Boston, MA.
125. Tetnowski, J. A., Scaler Scott, K., Damico, J. S. (2007). The “meaning response” as applied to stuttering therapy. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Boston, MA.
126. Osborne, C., Tetnowski, J. A., Trichon, M., Steck, S. (2007). Narrative study of an adult who stutters: Eighteen years post-management. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Boston, MA.
127. Grossman, H., Tetnowski, J. A. (2007). Effects of voluntary stuttering: A mixed methods investigation. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Boston, MA.
128. Trichon, M., Tetnowski, J. A. (2007). Effects of self-help groups on self-perceptions of stuttering. Poster presentation at the Annual Conference of the American Speech-Language-Hearing Association, Boston, MA.
129. Tetnowski, J.A., & Johnson, D. (2007). The client-clinician connection: Optimizing success in stuttering therapy. Paper presented at the Annual Conference of the National Stuttering Association, Atlanta GA.
130. Tetnowski, J.A., Adams, C. & Trichon, M. (2007). Planning for family days. Paper presented at the Annual Conference of the National Stuttering Association, Atlanta GA.
131. Reardon-Reeves, N. & Tetnowski, J.A. (2007). Ask the experts: panel discussion for parents of children who stutter. Paper presented at the Annual Conference of the National Stuttering Association, Atlanta GA.
132. Tetnowski, J.A. (2007). Cluttering and concomitant disorders. Paper presented at the First World Conference on Cluttering, Katarino, Bulgaria.
133. Grossman, H.L., Scaler Scott, K., Trichon, M. & Tetnowski, J.A. (2007). Perceptual judgments and thresholds of cluttering. Paper presented at the First World Conference on Cluttering, Katarino, Bulgaria.
134. Scaler Scott, K., Tetnowski, J.A. & Grossman, H.G. (2007). Academic training in cluttering. Paper presented at the First World Conference on Cluttering, Katarino, Bulgaria.
135. Scaler Scott, K., Grossman, H. G. & Tetnowski, J. A. (2007). Diagnosis of a single case of cluttering according to four different criteria. A poster presentation at the First World Congress on Cluttering, Katarino, Bulgaria.
136. Scaler Scott, K., Grossman, H., & Tetnowski, J.A. A Survey of Cluttering Instruction in Fluency Courses: Preliminary Results (2007). A poster presentation at the First World Congress on Cluttering, Katarino, Bulgaria.
137. Scaler Scott, K., Tetnowski, J. A., Roussel, N. C. & Flaitz, J. F. (2007). Impact of a pausing treatment strategy upon the speech of a clutterer-stutterer. A poster presentation at the First World Congress on Cluttering, Katarino, Bulgaria.
138. Amster, B.J., Bakker, K.,…….Tetnowski, J.A. et al. (2007). The professor is in. On-line interactive presentation. International Stuttering Awareness day On-Line Conference: Stuttering Awareness: Global Community Local Activity. http://www.mnsu.edu/comdis/isad10/isadcon10.html.
139. Tetnowski, J.A., Damico, J.S., Spencer, E., Scaler Scott, K., & Healey, E.C. (2006). Alternative Approaches to Examining Stuttering. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Miami, FL.
140. Scaler Scott, K. & Tetnowski, J.A. (2006). Analysis of physical correlates of speech in Cluttering: A case study. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Miami, FL.
141. Nelson, R, Damico, J.S., Tetnowski, J.A., & Smith, S. (2006). Reading and stuttering eye movements: A child with Dandy-Walker Syndrome. Poster session presented at the Annual Conference of the American Speech-Language-Hearing Association, Miami, FL.
142. Damico, J.S., Wilson, B., Kardosh, B, Oelschlaeger, M, & Tetnowski, J.A. (2006). Re-establishing spousal communication after aphasia: A data-based study. Poster session presented at the Annual Conference of the American Speech-Language-Hearing Association, Miami, FL.
143. Trichon, M. & Tetnowski, J.A. (2006). Perspectives of self-help groups from self-help leaders. Poster session presented at the Annual Conference of the American Speech-Language-Hearing Association, Miami, FL.
144. Tetnowski, J.A., Scaler Scott, K, Grossman, H.L., Abendroth, K.J., & Damico, J.S. (2006). Fluency and communication breakdowns in Asperger Syndrome: In-depth analysis. . Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Miami, FL.
145. Wilson, B., Damico, J.S., & Tetnowski, J.A. (2006). Gestural behaviors as collaborative strategies to overcome unintelligibility. Poster session presented at the Annual Conference of the American Speech-Language-Hearing Association, Miami, FL.
146. Tetnowski, J.A., Scaler Scott, K, Grossman, H.L., Abendroth, K.J., & Damico, J.S. (2006). Asperger syndrome and attention deficit disorder: Clinical disfluency analysis. Paper presented at the Fifth World Congress on Fluency and Fluency Disorders in Dublin, Ireland.
147. Trichon, M., Tetnowski, J.A., & Rentschler, G. (2006). The effects of self-help group participation on stuttering. Paper presented at the Fifth World Congress on Fluency and Fluency Disorders in Dublin, Ireland.
148. Rentschler, G. & Tetnowski, J.A. (2006). Overcoming patient resistances in stuttering therapy. Paper presented at the Fifth World Congress on Fluency and Fluency Disorders in Dublin, Ireland.
149. Osborne, C. & Tetnowski, J.A. (2006). Longitudinal data regarding stuttering management effectiveness using parent report: An update. Paper presented at the SID-4 Leadership Conference, San Antonio, TX.
150. Tetnowski, J.A., & Trichon, M. (2006). Client expressed goals as a predictor of success in stuttering therapy. Paper presented at the annual conference of the National Stuttering Association, Long Beach, CA.
151. Amster, B.J., Bosshardt, H.G., Brundage, S.B., Humphrey, B., Kroll, R., Kuster, J…….Tetnowski, J.A., & Williams, D.F. (2006). Office hours: The professor is in. On-line forum for the International Stuttering Awareness Day On-Line Conference: Don’t Talk ABOUT us, Talk WITH us. http://www.mnsu.edu/comdis/isad9/isadcon9.html.
152. Osborne, C. & Tetnowski, J.A. (2005) Longitudinal data regarding stuttering management effectiveness using parent report. Paper presented at the annual meeting of the American Speech-Language-Hearing Association*,* San Diego, CA.
153. Dauer, K., Tetnowski, J.A. & Roussel, N. (2005) Moya-Moya disease and stuttering: a case study. Paper presented at the annual meeting of the American Speech-Language-Hearing Association*,* San Diego, CA.
154. Trichon, M. & Tetnowski, J.A. (2005) The effects of self-help group participation on stuttering therapy. Paper presented at the annual meeting of the American Speech-Language-Hearing Association*,* San Diego, CA.
155. Tetnowski, J.A., Damico, J., Osborne, C. & Kardosh, B. (2005) Conversational coaching with persons who stutter. Paper presented at the annual meeting of the American Speech-Language-Hearing Association*,* San Diego, CA.
156. Damico, J., Damico, H., Tetnowski, J.A., & Williams, S. (2005) Investigating literacy problems at home and at school: a qualitative study. Paper presented at the annual meeting of the American Speech-Language-Hearing Association*,* San Diego, CA.
157. Tetnowski, J.A. (2005). Stuttering intervention: From Diagnosis to dismissal. Workshop presented to the New Mexico Speech-Language and Hearing Association, Albuquerque, NM.
158. Tetnowski, J.A. (2005). Assessing stuttering and planning therapy. Paper presented at the annual meeting of the National Stuttering Association, Chicago, IL.
159. Amster, B.J., Cross, D. ….Tetnowski, J.A. et al. (2005). Office hours: The professor is in. On-line forum for the International Stuttering Awareness Day On-Line Conference: Community Vision for Local Action. http://www.mnsu.edu/comdis/isad8/isadcon8.html.
160. Bakker, K., Bosshardt, H.G. ….Tetnowski, J.A. et al. (2005). Office hours: The researcher is in. On-line forum for the International Stuttering Awareness Day On-Line Conference: Community Vision for Local Action. http://www.mnsu.edu/comdis/isad8/isadcon8.html.
161. Shenker, R., Guitar, B., Tetnowski, J.A., Whipple, K., Caviness, C., Williams, A.Z., & Blair, K. (2004). Paper presented at the annual meeting of the American Speech-Language-Hearing Association*,* Philadelphia, PA.
162. Roussel, N.C., Tetnowski, J.A., Ball, M.J., & Damico, J.S. (2004). Substituting a capstone course for master’s comprehensives: A pedagogical innovation. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association*,* Philadelphia, PA.
163. Tetnowski, J.A & Osborne, C.A. (2004). Therapeutic success for the “atypical” child who stutters. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association*,* Philadelphia, PA.
164. Damico, J.S., Simmons-Mackie, N., Damico, H.A., & Tetnowski, J.A. (2004) A case study of successful meaning-based literacy intervention in aphasia. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association*,* Philadelphia, PA.
165. Roussel, N.C., Tetnowski, J.A., & Lobdell, M. (2004). Using SPI to indicate degree of vocal fold adduction. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association*,* Philadelphia, PA.
166. Amster, B.J., Breitenfeldt, D. ….Tetnowski, J.A. et al. (2004). Office hours: The professor is in. On-line forum for the International Stuttering Awareness Day On-Line Conference: International Year for the Child Who Stutters. http://www.mnsu.edu/comdis/isad7/isadcon7.html.
167. Bosshardt, H.G. Cordes, A., ….Tetnowski, J.A. et al. (2004). Office hours: The researcher is in. On-line forum for the International Stuttering Awareness Day On-Line Conference: International Year for the Child Who Stutters. http://www.mnsu.edu/comdis/isad7/isadcon7.html.
168. Tetnowski, J.A., Damico, J.S. & Tetnowski, J.T. (2004). Qualitative analysis of reading miscues in people who stutter. Paper presented at meeting of the International Clinical Phonetics and Linguistics Association, Lafayette, LA.
169. Tetnowski, J.A. & Susca, M. (2004). Multidimensional evaluations for people who stutter. Paper presented at the American Speech-Language-Hearing Association, Special Interest Division (SID-4 for Fluency and Fluency Disorders) Leadership Conference, Portland, OR.
170. Tetnowski, J.A., Whittington, D., & Williams, A.Z. (2004). The Lidcombe Program: Clinical notes from a non-believer. Paper presented at the American Speech-Language-Hearing Association, Special Interest Division (SID-4 for Fluency and Fluency Disorders) Leadership Conference, Portland, OR.
171. Tetnowski, J.A., Latulas, M., Thomas, A., & Thomas, J. (2004). What do you do when you’re done with therapy?: Maintaining fluency skills. Paper presented at the annual meeting of the National Stuttering Association, Baltimore, MD.
172. Riordan, N. & Tetnowski, J.A. (2004). Activities for children who stutter. Paper presented at the annual meeting of the National Stuttering Association, Baltimore, MD.
173. Damico, J.S., Tetnowski, J.A., & Simmons-Mackie, N. (2004).  Meaning-based literacy intervention in aphasia. A paper presented at the 11th International Rehabilitation Conference, Milos, Greece.
174. Tetnowski, J.A., Kaufman, E., & Whittington, D. (2004). Stuttering therapy across the ages. Paper presented at the annual conference of the Louisiana Speech-Language and Hearing Association, Lafayette, LA.
175. Tetnowski, J.A., Bathel, J.A., Tetnowski, J.T, & Damico, J.S. (2003). Planning therapy for difficult fluency cases. Paper presented at the annual conference of the Louisiana Speech-Language and Hearing Association, New Orleans, LA.
176. Tetnowski, J.A. & Latulas, M. (2003). Getting ready for therapy: Self-esteem and “coachability”. Paper presented at the annual meeting of the National Stuttering Association, Nashville, TN.
177. Tetnowski, J.A., Damico, J.S., & Tetnowski, J.T. (2003). Stuttering therapy in the schools: Focus groups with school clinicians. Paper presented at the Fourth World Congress on Fluency Disorders. Montreal, Quebec, Canada.
178. Tetnowski, J.A., Damico, J.S., Bathel, J.A., & Franklin, T.C. (2003). Conversation analysis of children who stutter and parents who stutter. Paper presented at the Fourth World Congress on Fluency Disorders. Montreal, Quebec, Canada.
179. Cross, D., Hood, S.B., ….Tetnowski, J.A. et al. (2003). Office hours: The professor is in. On-line forum for the International Stuttering Awareness Day On-Line Conference: International Stuttering Awareness Day is Every Day: We Just Celebrate It on October 22. http://www.mnsu.edu/comdis/isad6/isadcon6.html.
180. Tetnowski, J.A., Osborne, C.O, Tetnowski, J.T., & Bathel, J.A. (2002). Difficult Fluency Cases: Differential Diagnosis & Effective Therapy Planning. Paper presented at the annual meeting of the American Speech-Language-Hearing Association*,* Atlanta, GA.
181. Damico, J.S., Tetnowski, J.A., Tetnowski, J.T. (2002). Using journal narratives during TBI intervention. Poster presented at the annual meeting of the American Speech-Language-Hearing Association*,* Atlanta, GA.
182. Tetnowski, J.A., Bathel, J.A., Damico, J.S., & Tetnowski, J.T. (2002). Qualitative study of interaction between two PWS: Father & Daughter. Paper presented at the annual meeting of the American Speech-Language-Hearing Association*,* Atlanta, GA.
183. Tetnowski, J.A., Roussel, N.C., & Whittington, D.B. (2002). Fluency treatment in Tourette Syndrome: A case study. Paper presented at the annual meeting of the American Speech-Language-Hearing Association*,* Atlanta, GA.
184. Trautman, L.S., Hall, N.E., Donaher, J., Gottwald, S.R., Quesal, R.W., Reardon, N.A., Reville, J., Sisskin, V., & Tetnowski, J.A. (2002). Office Hours 2002. Paper presented at the annual meeting of the American Speech-Language-Hearing Association*,* Atlanta, GA.
185. Hood, S.B., Kuster, J.M., ……. Tetnowski, J.A. et al. (2002). Office hours: The professor is in. On-line forum for the International Stuttering Awareness Day On-Line Conference: Don’t Let Stuttering Stop You.. http://www.mnsu.edu/comdis/isad5/isadcon5.html.
186. Damico, J.S., Tetnowski, J.A., Damico, H.L., & Tetnowski, J. (2002). Journals as an intervention strategy in traumatic head injury. Paper presented at the 10th International Aphasia Rehabilitation Conference, Brisbane, Australia.
187. Manning, W. & Tetnowski, J.A. (2002). Special topics in stuttering for teen’s parents. Paper presented at the annual meeting of the National Stuttering Association, Anaheim, CA.
188. Tetnowski, J.A., Jones, E.D., Breaux, R.A., & Roussel, N.C. (2001). Differential diagnosis of stuttering and Tourette’s syndrome: A case study. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
189. Tetnowski, J.A., Damico, J.S., & Damico, H.L. (2001). A qualitative investigation of client/clinician interaction during stuttering treatment. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
190. Tetnowski, J.A., Daniel, K.A., Brasseaux, M., Oller, J.W., & Damico, J.S. (2001). Language assessment in stuttering research: Is it natural? Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
191. Tetnowski, J.A. & Tetnowski, J.T. (2001). The stuttering profile: A clinician-friendly tool for diagnosis and treatment. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
192. Muller, N., Roussel, N.C., & Tetnowski, J.A. (2001). Voice problems and voice use in university teachers. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
193. Muller, N., Tetnowski, J.A., & Roussel, N.C. (2001). Louisiana voices: A survey of voice use and abuse in higher education. Poster session presented at the annual meeting of the International Association of Logopedics and Phoniatrics, Montreal, Quebec, Canada.
194. Tetnowski, J.A., & Damico, J.S. (2000). A brief demonstration of qualitative methodologies in stuttering research. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, DC.
195. Muller, N., Damico, J.S., Tetnowski, J.A., Ball, M.J., Guendouzi, J.A. (2000). Multi-level clinical transcriptions: Toolkits for holistic assessment. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, DC.
196. Damico, J.S., & Tetnowski, J.A. (2000). Conversational strategies in dysfluency. Paper presented at the 7th Annual Roundtable on Qualitative Research. Providence, RI.
197. Tetnowski, J.A., Damico, J.S., & Damico, H.L. (2000). Qualitative methods in stuttering: Describing postponement and avoidance behaviors. Paper presented at the 3rd World Congress on Fluency Disorders. Nyborg, Denmark.
198. Damico, J.S., Simmons-Mackie, N.N., Oelschalger, M., & Tetnowski, J.A. (2000). An investigation of therapeutic control in aphasia therapy. Paper presented at the Clinical Aphasiology Conference. Kona, HI.
199. Tetnowski, J.A., & Damico, J.S.,& McAllister, P. (1999). Qualitative methods in stuttering research: Conversation analysis. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA.
200. Devine-Ferguson, N.M., Letcher-Glembo, L., & Tetnowski, J.A. (1999). Impact of singing intervention on vocal fatigue effects. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA.
201. Tetnowski, J.A., (1999). Transfer and carryover in stuttering therapy: Making the final step. Paper presented at the annual meeting of the Louisiana Speech-Language-Hearing Association, Lafayette, LA.
202. Tetnowski, J.A., & Schagen, A.J. (1998). Listener versus speaker perceptions of stuttered speech. Paper presented at the annual meeting of the American Speech-Language-Hearing Association Conference, San Antonio, TX.
203. Wakem, J., & Tetnowski, J.A. (1998). Computer assisted versus traditional classroom learning for a stuttering identification task. Paper presented at the annual meeting of the Oregon Speech-Language and Hearing Association Conference, Eugene, OR.
204. Price, R., & Tetnowski, J.A. (1998). Use of a diestema to correct /s/ production in an adult. Paper presented at the annual meeting of the Oregon Speech-Language and Hearing Association Conference, Eugene, OR.
205. Tetnowski, J.A., Roberts, H., Rau, M.T. & Letcher-Glembo, L. (1997). Acoustic measures of voice and listener acceptance of tracheoesophageal speech. Paper presented at the annual meeting of the American Speech-Language-Hearing Association Conference, Boston, MA.
206. Tetnowski, J.A., Kirsch, D.I., Lilly, G. & Franklin, T.C. (1997). Temporal characteristics surrounding stuttering in children. Paper presented at the annual meeting of the American Speech-Language-Hearing Association Conference, Boston, MA.
207. Tetnowski, J.A. & Creswell (1997). A comparison of musical abilities in stutterers and nonstutterers. Paper presented at the annual meeting of the American Speech-Language-Hearing Association Conference, Boston, MA.
208. Martin, D.R. & Tetnowski, J.A. (1997). Computer-Based Distance Technology In Audiology Education. Paper presented at the annual meeting of the American Speech-Language-Hearing Association Conference, Boston, MA.
209. Calcagno, J.G., Letcher-Glembo, L. & Tetnowski, J.A. (1997). A survey of dysphagia symptoms associated with the premennstual cycle. Paper presented at the annual meeting of the American Speech-Language-Hearing Association Conference, Boston, MA.
210. Tetnowski, J.A., Martin, D.M. & Osborne, C.O. (1996). Hypermedia training of student in a stuttering identification task. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Seattle, WA.
211. Jenkins, R.A. & Tetnowski, J.A. (1996). The effects of vocal fatigue on actresses and nonactresses. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Seattle, WA.
212. Tetnowski, J.A., Baran, M. & Riffel, B.J. (1996). Technology demonstration of the association's homepage. Presentation at the Oregon Speech, Language and Hearing Association Annual Convention, Portland, OR.
213. Tetnowski, J.A., Withers, M.T. & Peterson, J.D. (1995). The application of stuttering research to treatment. Paper presented at the Oregon Speech, Language and Hearing Association Annual Convention, Bend, OR.
214. Tetnowski, J.A., Ham, R.E. & Walker V.G. (1994).Variables associated with unit-by-unit identification of stuttering. Paper presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
215. Tetnowski, J.A. & Withers, M.T. (1994). Stuttering differential diagnosis. Paper presented at the Oregon Speech, Language and Hearing Association Annual Convention, Eugene, OR.
216. Tetnowski, J.A. & Walker V.G. (1992). Variables associated with phonetic transcription skills. Paper presented at the American Speech-Language-Hearing Association Annual Convention, San Antonio, TX.
217. Tetnowski, J.A. & Rowlee, C. (1992). Group therapy and carryover procedures for adolescent and adult stutterers. Paper presented at the Florida Language, Speech and Hearing Association Annual Convention, Tarpon Springs, FL.
218. Tetnowski, J.A. & Jumonville, L.C. (1992). Comparison of three language assessment tools for the birth to three population. Paper presented at the Florida Language, Speech and Hearing Association Annual Convention, Tarpon Springs, FL.
219. Tetnowski, J.A. & Morris, R. (1991). Characteristics of words preceding and following a stuttering spasm: Initial findings. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
220. Tetnowski, J.A. & Morris, R. (1991). The non-technical voice evaluation. Paper presented at the Florida Language, Speech and Hearing Association Annual Convention, St. Petersburg, FL.
221. Tetnowski, J.A., Walker, V.G. & Payne, J.A. (1991). Variables associated with phonetic learning skills. Paper presented at the Florida Language, Speech and Hearing Association Annual Convention, St. Petersburg, FL.
222. Tetnowski, J.A. (1991). Comparisons of subjective and objective measures of stuttering. Poster presented at the Florida Language, Speech and Hearing Association Annual Convention, St. Petersburg, FL.
223. Tetnowski, J.A. and Ham R.E. (1990). The stuttering evaluation: What are we measuring? Paper presented at the Florida Language, Speech and Hearing Association Annual Convention, Miami, FL.
224. Hedrick, D.L., Osborne, C.A., Tetnowski, J.A., Steck, S. & Musson, N.D. (1989). Efficacy of stuttering treatment. Paper presented at the American Speech-Language-Hearing Association Annual Convention, St. Louis, MO.
225. Hedrick, D.L., Tetnowski, J.A., Osborne, C.A. & Musson, N.D. (1987). An update on the cognitive linguistic approach to the management of stuttering. Paper presented at the Florida Language, Speech and Hearing Association Annual Convention, Tampa, FL.
226. Tetnowski, J.A. & Ratusnik, D.L. (1987). Listener judgment of Hasbro company toy robot following Laryngectomee . Paper presented at the Florida Language, Speech and Hearing Association Annual Convention, Tampa, FL.
227. Hedrick, D.L., Tetnowski, J.A., Osborne, C.A. & Musson, N.D. (1986). A cognitive linguistic approach to the management of stuttering in young adults. Paper presented at the Florida Language, Speech and Hearing Association Annual Convention, Jacksonville, FL.
228. Tetnowski, J.A. (1983). An elicited pragmatic assessment procedure for young or delayed children. Paper presented at the Florida Language, Speech and Hearing Association Annual Convention, Orlando, FL.

**Grants and Contracts**

1. Tetnowski, J.A. (2019). Internal Grant to recruit high-level minority graduate students (funded, $2000.). University of Louisiana-Lafayette.
2. Tetnowski, J.A. & Roussel, N.C. (2018). Doctoral recruiting grant (funded, $1000.). University of Louisiana Internal Grant.
3. Tetnowski, J.A. & Roussel, N.C. (2018). Master’s recruiting grant (funded, $500.). University of Louisiana Internal Grant.
4. Auter, P., Tetnowski, J.A., LaTour, A. & Landry, C. (2018). Burke-Hawthorne Hall Accessible Door Access (funded, $14,900). University of Louisiana-Lafayette STEP Grant.
5. Tetnowski, J.A (2016). Master’s recruiting grant (funded, $500.). University of Louisiana Internal Grant.
6. Tetnowski, J.A (2015). Master’s recruiting grant (funded, $500.). University of Louisiana Internal Grant.
7. Tetnowski, J.A (2014). Master’s recruiting grant (funded, $500.). University of Louisiana Internal Grant.
8. Tetnowski, J.A (2013). Master’s recruiting grant (funded, $500.). University of Louisiana Internal Grant.

**Editorial and Mentoring Activities**

Editor

Perspectives in Fluency Disorders, (ASHA; 2004-2006)

Co-Editor: Special Series in the International Journal of Language and Communicative Disorders, Vol. 41, (4), July/August 2006.

Associate Editor

Perspectives in Fluency Disorders, (ASHA; 2002- 2004)

Editorial Board

Journal of Interactional Research in Communicative Disorders

Proceedings of the 4th World Congress on Fluency Disorders

Manuscript Reviewer

*American Journal of Psychiatry*

*Journal of Fluency Disorders*

Journal of Interactional Research in Communication Disorders

*Journal of Speech-Language-Hearing Research*

*American Journal of Speech-Language Pathology*

*Language, Speech, and Hearing Services in Schools*

*International Journal of Language and Communication Disorders*

*Journal of Communication Disorders*

*Journal of Multilingual Communication Disorders*

*Clinical Linguistics and Phonetics*

*Journal of Speech-Language Pathology and Audiology*

*Journal of Autism and Pervasive Developmental Disorders*

*Perspectives in Fluency Disorders*

# Proceedings of the Fourth World Congress on Fluency Disorders

*Brain and Language*

#### Dissertation Director

1. Nehomi Torres **[SREB Minority Fellow]** (completed Fall 2018). *The Russian LARSP. University of Louisiana at Lafayette. Applied Language and Speech Sciences.*
2. Michael Azios (completed Summer 2017). *The college experience of stuttering: An ethnographic study. University of Louisiana at Lafayette. Applied Language and Speech Sciences.*
3. Thales De Nardo **[SREB Minority Fellow]** (completed Spring 2017). *Listener responses for speech modification techniques for stuttering. University of Louisiana at Lafayette. Applied Language and Speech Sciences.*
4. Sarah Lockenvitz (completed Fall 2016). *The experience of stigma in adults who lisp. University of Louisiana at Lafayette. Applied Language and Speech Sciences.*
5. Angela Granese (completed Summer 2014). *The linguistic construction of the stuttering experience. University of Louisiana at Lafayette. Applied Language and Speech Sciences.*
6. Jill Douglass (completed Spring 2011). *An investigation of the transition process from covert stuttering to overt stuttering: An interpretive phenomenological analysis of individuals who stutter. University of Louisiana at Lafayette. Applied Language and Speech Sciences.*
7. Mitch Trichon (completed Fall 2010). *The effects of attending a self-help group and a national conference for stuttering.* *University of Louisiana at Lafayette. Applied Language and Speech Sciences.*
8. Kathleen Scaler Scott (completed Fall 2008). *A comparison and description of fluency disorders in Asperger Syndrome, stuttering, and normal children*. *University of Louisiana at Lafayette. Applied Language and Speech Sciences.*
9. Heather Grossman (completed Fall 2008). *The effects of voluntary stuttering on the speech of people who stutter: A mixed-methods design.* *University of Louisiana at Lafayette. Applied Language and Speech Sciences.*
10. Stephen D. Oller (completed Fall 2005). *A Pragmatic Assessment of Intelligibility and Comprehensibility. University of Louisiana at Lafayette. Applied Language and Speech Sciences.*
11. Linda L. Bryan (completed Fall 2004). *Writing Changes and Related Influences as Revealed Through Dialogue Journal Analyses. University of Louisiana at Lafayette (Co-directed with J.S. Damico). Applied Language and Speech Sciences.*

#### Dissertation Director for Approved Dissertations in Progress

1. Sergey Kondrashov (expected completion, Fall 2019). Anticipatory completions in people who stutter: A mixed methods study.
2. Bornwell Katebe (expected completion, Fall 2019). A mixed methods study of attitudes and practices towards stuttering throughout Zambia.
3. Brittany Rutland (expected completion, Spring 2020). Pediatricians attitudes and practices for the treatment of stuttering.
4. Monica Johnson (expected completion, Fall 2020). Factors related to dropping out of stuttering therapy.

#### Dissertation Committee Member:

10 at the University of Louisiana at Lafayette. Names and titles provided upon request.

Master’s Thesis Director

23 master’s theses directed at Portland State University. Names and titles provided upon request.

**Clinical service delivery and certifications**

Certificate of Clinical Competence (ASHA)

Board Certified Specialist-Fluency Disorders (1998-present)

Board Recognized Fluency Mentor (2000-present)

Award for Continuing Education (ACE) (ASHA) (1999, 2003, 2011, 2015)

Louisiana State License (#4440; 1998-present)

**Special Awards and Honors**

Distinguished Professor Award, University of Louisiana-Lafayette, 2016.

Commencement Speaker, University of Louisiana-Lafayette, Summer 2016 Commencement.

Fellow, American Speech-Language-Hearing Association, 2013.

DiCarlo Nominee for Outstanding Clinical Contributions, State of Louisiana, 2008.

Outstanding Speech-Language Pathologist of the Year. National Stuttering Association, 2006.

Outstanding Use of Technology in Teaching Award, Portland State University, 1998.

DOMI, 2000-2018.

**Clinical supervision**

Provide clinical supervision in assessment and treatment of fluency-disordered clients at the University of Louisiana at Lafayette (1998- present)

**Service (community, university, and clinical/professional)**

**A. University**

1. Coordinator, PhD program in Applied Language and Speech Sciences, University of Louisiana at Lafayette (2004-present).
2. Chair, University Committee on Graduate Student Success and Retention, University of Louisiana-Lafayette (2016-2019).
3. Member, College of Liberal Arts, Peer-review Committee for Graduate Faculty Status, University of Louisiana at Lafayette (2003-present).
4. Member, University of Louisiana-Lafayette Foundation, Naming Committee (2018-present).
5. Member, Search Committee, Full Professor line in Communicative Disorders, University of Louisiana-Lafayette (2016).
6. Member, Search Committee, Associate/Full Professor line in Communicative Disorders, University of Louisiana-Lafayette (2015).
7. Faculty Volunteer, University of Louisiana-Lafayette SOUL Camp: A Day of Service (2015-2019)..
8. Coordinator, MS program in Communicative Disorders, University of Louisiana at Lafayette (2009-2014).
9. Member, Graduate Council, University of Louisiana at Lafayette (2006-2009).
10. Chair, Committee on Graduate Faculty, University of Louisiana at Lafayette (2006-2013).
11. Chair, Provost’s Ad Hoc Committee on Graduate Faculty Guidelines, University of Louisiana at Lafayette (2011).
12. Chair, College of Liberal Arts, Peer-review Committee for Graduate Faculty Status, University of Louisiana at Lafayette (2004-2007, 2017, 2018).
13. Chair, Admissions Committee for Graduate Programs in Communicative Disorders (2008-2013).
14. Member, Clinic Committee, Department of Communicative Disorders, University of Louisiana at Lafayette (2001-2006).
15. Member, Curriculum Committee, Department of Communicative Disorders, University of Louisiana at Lafayette (2004-2007).
16. Member, Executive Committee, Department of Communicative Disorders, University of Louisiana at Lafayette (2002-2004).
17. Chair, Search Committees for Clinical Director, University of Louisiana at Lafayette, Department of Communicative Disorders (2000, 2003).
18. Chair, Search Committees for Clinical Supervisor, University of Louisiana at Lafayette, Department of Communicative Disorders (2001, 2003, 2018).
19. Member, Human Subjects Research Review Committee (IRB), Portland State University (1995-1998).
20. Member, Academic Appeals Committee, Portland State University (1995-1997).

## Professional

1. Special Interest Group for Fluency and Fluency Disorders, Coordinating Committee (elected 2015-2018). American Speech-Language-Hearing Association.
2. Special Interest Group for Fluency and Fluency Disorders, Professional Development Chair (2019). American Speech-Language-Hearing Association.
3. Site Visitor (2017-present). Council for Academic Accreditation. American Speech-Language-Hearing Association.
4. Grasstops: Governmental Affairs Committee (2017-present). American Speech-Language-Hearing Association.
5. Coordinator, Special Interest Group for Fluency and Fluency Disorders, Coordinating Committee (2018). American Speech-Language-Hearing Association.
6. Co-Program Chair for the National Stuttering Association’s First Annual Applied Research Conference (2011).
7. Program Chair for National Stuttering Association’s Research Colloquium (2009-2011).
8. Program Chair for Speech and Language Track of the Louisiana Speech-Language-Hearing Annual Convention (2009).
9. Member, Special Interest Division of Fluency and Fluency Disorders (SIG-4) (1998-present).
10. Charter Member of the International Fluency Association (1992-present).
11. Member, National Stuttering Association (1996-present).
12. Member, Board of Director’s, National Stuttering Association (2006-2014; 2017-present) (Chair, Research Committee, 2007-1012) (Chair, Professional Relations Committee, 2007-2010) (Chair, Fundraising Committee. 2016-2019).
13. Member, International Cluttering Association.
14. Member, National Black Association of Speech-Language Pathologists and Audiologists (2019).
15. Member, Advisory/Leadership Board, College of Communication and Information, Florida State University (Secretary, 2009-2010; Vice Chair, 2010-2011; Chair 2012-2013).
16. Board recognized fluency specialist (2003- present).
17. Board recognized fluency mentor (2003- present).
18. Program Committee, Annual Conference of the American Speech-Language-Hearing Association, (2000, 2001, 2006, 2010, 2016, 2018, 2019).
19. Provided numerous workshops on treating and diagnosing stuttering in the schools for Lafayette Parish Schools, St. Landry Parish Schools, St. Mary parish Schools, Eagle County, Colorado Public Schools, Columbia, S.C. Regional School Districts.

### C. Community

1. Founder of the Lafayette Chapter of the National Stuttering Association.
2. Member, Search Committee for Headmaster for Episcopal School of Acadiana (2010).
3. Member and Chair, Diversity Committee, Episcopal School of Acadiana (2011-2015).
4. Member, Trustee Committee, Episcopal School of Acadiana (2014-2016).
5. Member, Board of Trustees, Episcopal School of Acadiana (2011-2017).
6. Member, Capital Campaign Committee, Episcopal School of Acadiana (2013-2014).
7. Reader, Book-Nook Project (reading to pre-school children).
8. Member, Trinity Bible Church (active participant in couple’s ministry, small group ministry, Sunday School Teacher).
9. Member, Elder Board, Trinity Bible Church (2011-2018; 2019-present).
10. Youth Soccer Coach, Lafayette Youth Soccer Association (2004-2008).

Courses taught or teaching

CODI 614 Seminar on Stuttering Theory

CODI 611 Seminar on Group Therapy in Stuttering

CODI 611 Seminar on Positive Psychology in Communication Disorders, PhD

CODI 611 Seminar in Counseling, PhD

CODI 611 Seminar in Advanced Fluency Disorders, PhD

CODI 611 Seminar in Cluttering, PhD

CODI 611 Seminar in Digital Measurement of Speech, PhD

CODI 611 Seminar on Emotional and Psychological Issues in Stuttering

CODI 611 Advanced Experimental Designs in Communicative Disorders, PhD

CODI 608 Seminar on Disability, PhD

CODI 606 Seminar on Experimental Research Design in Communicative Disorders, PhD

CODI 600 Research Colloquium in Communication Disorders, PhD

CODI 598 Emotional Issues in Stuttering, PhD

CODI 598 Advanced Treatment of Fluency Disorders, PhD

CODI 598 Counseling for Speech-Language Pathologists

CODI 598 Theories of Fluency Disorders, PhD

CODI 590 Seminar in Advanced Diagnostics, MS

CODI 595 Capstone Seminar (Comprehensive Examination), MS

CODI 540 Disorders of Fluency, MS

CODI 524 Advanced Speech Science, MS

CODI 510 Clinical Practicum, MS

CODI 500 Introduction to Research and Diagnosis, MS

CODI 441 Fluency and Voice, BS

CODI 384 Language Development, BS

CODI 219 Anatomy and Physiology of the Speech and Hearing Mechanism, BS

Professional References

Dr. Mary Farmer-Kaiser, Dean of the Graduate School, University of Louisiana-Lafayette, Graduate School, P.O. Box 43716, Martin Hall, Room 332 Lafayette, LA 70504-4610, Phone: 337-482-6965.

Email: kaiser@louisiana.edu

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e-mail: kellman@louisiana.edu

Dr. Diane Paul, Diane Paul, PhD, CCC-SLP, CAE, Director, Clinical Issues in Speech-Language Pathology American Speech-Language-Hearing Association, Phone: 301-296-5688.

Email: dpaul@asha.org

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