

Christine P. Weill, Ph.D., CCC-SLP

University of Louisiana at Lafayette
Department of Communicative Disorders

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Academic History

Ph.D. Applied Language and Speech Sciences 2015

University of Louisiana at Lafayette

Summa cum laude

M.C.D. Communicative Disorders 2000

Louisiana State University Health Science Center

Summa cum laude

B.A. Speech Language and Hearing 1999

Southeastern Louisiana University

Magna cum laude

Academic Positions

Department of Communicative Disorders

University of Louisiana at Lafayette, Lafayette, LA

Assistant Professor 2023-current

Graduate Faculty, Level II (Full) 2020-current

Clinic Director 2019-2023

Clinical Supervisor 2010-2019

Scottish RiteCare Center Coordinator 2019-current

University of Louisiana at Lafayette, Lafayette, LA

Director Doris B. Hawthorne Center 2019-2023

University of Louisiana at Lafayette, Lafayette, LA

Continuing Education and Community Outreach

Other Professional Employment

Iberia Parish School System, SLP 2006-2007

McMain's Children's Development Center, SLP 2003-2004

Louisiana Early Steps Provider, SLP 2003-2007

Triton Healthcare, Rehab Director, SLP 2001-2003

Publications

* *Publications with asterisk denotes student mentored projects*

1. * Rice, C., Bennett, W., & Weill, C.P. (in press). Cajun English. In *Linguistic Varieties in North America: A Primer for Speech and Language Practitioners*. Multilingual Matters: Bristol, UK.

2. Jarzynski, R., Clark, C., Arrington, L., Nelson, R., Damico, H., **Weill, C.**, ... & Plexico, L. (2024). Special Topics and Disorders: Developmental. In *Counseling and Motivational Interviewing in Speech-Language Pathology* (pp. 135-152). Routledge.
3. *Nelson, R., Percle, A., Arrington, L., Flurkey, A., Damico, H., Damico, J., & **Weill, C.**, (2023). Eye-tracking and special populations. In D. Yaden & T. Rogers (Eds.), *International Encyclopedia of Education: Literacies and Languages Education (Spring 2023)*.
4. Maxwell, J., Nelson, R., Damico, J., & **Weill, C.** (2022). The sociocultural nature of writing in children with autism. *Journal of Interactional Research in Communication Disorders*, 13(1), 70–100. <https://doi.org/10.1558/jircd.21244>
5. *Clark, C., Nelson, R., Damico, J.S., Damico, H., **Weill, C.**, Arrington, L., & Percle, A. (2022). Shared Reading and EMMA. In M.P. Liwanag, K. Kim, & P. Martins (Eds.), *Understanding literacy using eye movement miscue analysis in a global world*. NY: DIO Press, Inc.
6. *Nelson, R., Damico, J.S., Damico, H., Lynch, K., Abendroth, K., **Weill, C. P.**, Arrington, L., Percle, A. (2021) Reading trajectories in children with language disorders: Capturing variability of change over time. *Journal of Interactional Research in Communication Disorders*, 11.2, 171-193.
7. *Percle, A., Arrington, L., Furkey, A., Damico, H., Damico, J., **Weill, C.**, & Nelson, R. (2020). Illuminating the Complexity of Oral Reading Fluency: A Multiple Lens Approach. *Literacy Research: Theory, Method and Practice*, 69, 1-19.
8. Maxwell, J., Nelson, R., Damico, H., Damico, J. & **Weill, C.** (2020). Reclaiming the Sociocultural Power of Recontextualizing: “I put my name with lots of names”. In R.J. Meyer & K.F. Whitmore (Eds.), *Reclaiming literacies as meaning making: Manifestations of Values, Identities, Relationships and Knowledge*. New York: Routledge.
9. **Weill, C.P.** (2019). Journaling. *Encyclopedia of Human Communication Sciences and Disorders*. Thousand Oaks, CA: Sage.
10. Damico, H.L., Damico, J.S., Nelson, R.L., & **Weill, C.P.** (2018). The forest for the trees: Learning to implement interactive shared reading. Paper at the International Clinical Linguistics and Phonetics Association Conference, Valletta, Malta.
11. Maxwell, J., **Weill, C.**, & Damico, J. (2017). Investigating the use of appropriation in the writing of a child with autism: A case study. *Journal of Communication Disorder*, 65, 10-21.
12. Damico, H.L., Damico, J.S., Nelson, R.L., **Weill, C.** & Maxwell, J. (2016). Infusing meaning and joy back into books: Reclaiming literacy in the treatment of young children with autism

spectrum disorder. In R.J. Meyer & K.F. Whitmore (Eds.), *Reclaiming Early Childhood Literacies: Narratives of Hope, Power, and Vision*. (pp. 109-119). New York: Routledge.

13. Damico, J., Tetnowski, J., Lynch, K., Hartwell, J., **Weill, C.**, Heels, J., & Simmons-Mackie, N. (2014). Facilitating Authentic Conversation: an intervention employing principles of constructivism and conversation analysis. *Aphasiology*, 29(3), 400–421.
<https://doi.org/10.1080/02687038.2014.945388>
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Conference Presentations

* presentations with asterisk denotes student mentored projects

1. ***Weill, C.**, Percle, A., Hunt, P., Nelson, R., Damico, H., Azios, J. (2024, December). Shifting Dominance in Therapeutic Interactions: Empowerment Viewed Through Dominant Interpretative Framework. Accepted seminar for the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.
2. ***Weill, C.** (2024, September). *Language and Literacy Lessons: Autism*. Seminar presented at the Scottish RiteCare Conference, Omaha, NE.
3. *Percle, A., Nelson, R., **Weill, C.**, Arrington, L., Damico, H. (2023, November) *Innately innovative: How compensatory strategies changed over time in a child with language disorders*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
4. *Oxley, J., **Weill, C.**, & Hays, K. (2023, June). *Leveraging the distributed expertise of parents and professionals to promote social-communication-cognitive development in a young girl with Sturge-Weber Syndrome*. Panel presented to International and Interprofessional Conference on Communication, Medicine and Ethics, Cork, Ireland.
5. **Weill, C.**, Nelson, R., Damico, H., Percle, A. (2022, September). *Language and literacy in children with concomitant disorders*. Seminar presented at Scottish Rite 2022 Children's Language and Literacy Conference, St. Louis, MO.
6. Damico, J.S., Lynch, K.E., Arrington, L., Damico, H.L., Nelson, R.L. & **Weill, C.** (2021, October). *Ten critical lessons during language intervention: Interviews with master clinicians*. Research presentation at the International Clinical Phonetics and Linguistic Association Conference 2021. Glasgow, Scotland.
7. *Damico, J.S., Maxwell, J., Damico, H.L., Nelson, R.L., & **Weill, C.** (2021, October). *The impact of language impairment on Families: Results from an interpretive Phenomenological Analysis*. Research presentation at the *International Clinical Phonetics and Linguistic Association Conference 2021*. Glasgow, Scotland.
8. Arrington, L., Clark, C., Damico, H., Damico, J., Franzak, J., Hung, Y., Kim, K., Liwanag, M. P., Nelson, R., Percle, A., Porter, H., Tucker, S., & **Weill, C.** (2021, July). *Understanding Literacy Using Eye Movement Miscue Analysis in a Global World*. Research presentation at the 31st Annual Literacies for All Virtual Summer Institute.

9. Nelson, R., Percle, A., Arrington, L., Koch, K., Damico, H., Ndhlovu, S., **Weill, C.** & Damico, J. (2021, April). *Extending oral reading miscue to children's reading of self-authored texts*. Research Seminar at Hofstra University's International Scholars Forum. Long Island, NY.
10. **Weill, C.**, Hays, K., Koch, K., Williams, A., Abendroth, A., Breaux R., (2019, August). *Telepractice for school speech-language pathologist: An immersive bootcamp*. Conference developed for Vermilion Parish School Speech-Language Pathologists and Lafayette Parish Speech-Language Pathologists, Lafayette, LA.
11. *Maxwell, J., Nelson, R., Damico, J., **Weill, C.**, Damico, H. (2019, December). *Capitalizing on the Socio-Cultural Nature of Writing with School-Aged Children with Autism*. Paper presented at annual Literacy Research Association, Tampa, FL.
12. Damico, H.L, Damico, J.S., Nelson, R.L., **Weill, C.P.** (2019, November). *The structural mechanisms of shared reading intervention: A qualitative investigation of novice clinicians' implementation*. Technical research presentation to the American Speech-Language-Hearing Association Convention, Orlando, FL.
13. *Maxwell, J., **Weill, C.**, Nelson, R. & Damico, J.S. (2019, November). *Using writing to facilitate socialization in school-aged children with autism spectrum disorder*. Research seminar presentation to the American Speech-Language-Hearing Association Convention, Orlando, FL.
14. Damico, H.L. Damico, J.S., Nelson, R.L., & **Weill, C.** (2019). *Interactive Strategies to Support Readers during Shared Reading: Learning to Implement Effective Whole Language Reading Intervention*. A research presentation at 2019 WLU Literacies for All Summer Institute, Columbia, South Carolina, July.
15. **Weill, C.P.** (2019, May). *Whole Language Approach to Conversation: Facilitating Adolescent Development*. Ignite talk presented at the Synergy 2-B Conference, Lafayette, LA.
16. Nelson, R., **Weill, C.P.**, & Clark, C., (2019, May). *Visualizing Mediation: Examining Eye Movement During Shared Reading*. Presentation at the Synergy 2-B Conference, Lafayette, LA.
17. **Weill, C.P.** (2019, May). *Dysregulation and Social Interaction during the Writing Process of Individuals with ASD*. Presentation at the Synergy 2-B Conference, Lafayette, LA.
18. **Weill, C.P.**, (2019, April). *Ethics in Supervision*. Invited presentation at Lamar University, Beaumont, TX.

19. **Weill, C.P.**, Damico, H., Nelson, R., & Damico, J.S. (2018, October). *The Apprenticeship Model of Supervision: tools to enrich complex clinical experiences*. Seminar presented at the SEUCE Conference, Lafayette, LA.
20. Damico, H., Damico, J.S., Nelson, R., & **Weill, C.** (2017, July). *Educating your special education providers through collaborative whole language infused classroom experiences*. Paper presented at WLU Literacies for All Summer Institute, Tucson, AZ.
21. Nelson, R., & Damico, H., Damico, J.S., **Weill, C.**, & Hays, K. (2017, July). *Literacy comprehension deficits in children with language impairment: Establishing collaborative service delivery models*. Presentation to the American Speech-Language-Hearing Association Schools Connect Conference, New Orleans, LA.
22. **Weill, C.**, Nelson, R.L., Damico, H. & Damico, J.S. (2017, July). *Cooperative Learning Groups as Support for Social Skills Development for Adolescents with ASD*. Research presentation at ASHA Schools Connect, Health Care Connect, Private Practice Connect Conference, New Orleans, LA.
23. Maxwell, J., Nelson, R.L., Damico, H.L., Damico, J.S., & **Weill, C.** (2017, May). *Teachable Moments in Clinical Decision-Making: Strategies and Techniques*. Seminar at the Florida Speech Language and Hearing Association Annual Convention.
24. Nelson, R., Damico, J., Damico, H., **Weill, C.** (2016, December). Eye movements at the moments of mediation: Examining real time impact of shared reading. In P. Martens, K. Goodman, & Y. Goodman (Chairs), *Transforming understandings of the reading process through Eye Movement Miscue Analysis (EMMA)*. Symposium conducted at the meeting of Literacy Research Association, Nashville.
25. Damico, H.L., Nelson, R.L., **Weill, C.**, Kim, J., & Damico, J.S. (2016, November). *Writing in Social Contexts: Outcomes with Children with Communicative Disorders*. A research seminar presented at the American Speech-Language-Hearing Association Convention, Philadelphia.
26. Clark, C., Nelson, R.L., Damico, H L., Damico, J.S., & **Weill, C.** (2016, November). *Visualizing at the moment of Reading Intervention: An Exploratory Eye-Tracking Case Study*. A research presentation at the American Speech-Language-Hearing Association Convention, Philadelphia.
27. Nelson, R.L., Damico, H.L., Damico, J.S., **Weill, C.** (2016, July). *Embracing uniqueness: The different paths to the common outcome of improved reading in children with language learning impairment*. Paper presented at WLU Literacies for All Summer Institute, St. Louis, Missouri.
28. Nelson, R.L., Damico, H.L., Damico, J.S., **Weill, C.**, Clark, C. (2016). *Visualizing Mediation: Examining Eye Movement During Shared Reading*. Research presentation at the Towson Eye Movement Miscue Analysis (EMMA) Conference, Baltimore, MD, June.

29. Anderson, J., Nelson, R., Damico, J.S., Damico, H., & **Weill, C.** (2015, November). *Impact of shared control on reading in a child with autism spectrum disorder*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
30. Clark, C., Nelson, R., Damico, J.S., Damico, H., & **Weill, C.** (2015, November). *Eye movements in reading of children with impairment: Differences in self-authored vs. professionally written texts*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
31. Clark, C., Nelson, R., Damico, J.S., Damico, H., & **Weill, C.** (2015, November). *Eye movements in reading of children with impairment: Differences in self-authored vs. professionally written texts*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
32. Damico, H. & **Weill, C.** (2015, June). *The Use of Mentor Texts in School-Aged Writing Intervention*. Louisiana Speech Language and Hearing Association.
33. Nelson, R. & **Weill, C.** (2014, August). *Practical Intervention for Children with Autism*. Invited daylong workshop delivered to Vermillion Parish School District.
34. Nelson, R. Damico, J., Damico, H., **Weill, C.**, Hartwell, J., Abendroth, K., Seeberger, S. & Lynch, K. (2012, November). *Interpreting change over time in children's reading eye-movement patterns*. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
35. Nelson, R., Damico, J., Damico, H., **Weill, C.**, & Hartwell, H. (2012, June). *Eye-movement patterns in shared reading: Interpreting change over time*. A poster presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland.
36. Nelson, R. Damico, J., Damico, H., Hartwell, J., & **Weill, C.** (2012, June). *Reading Insights from the Eyes: Improving Literacy Instruction*. Seminar presented at the Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, LA.

Invited Speaking/Lectures

1. *Creating a Safe Space for Learning: Autism Spectrum Disorders in Louisiana Public Schools*. (2022, December). Invited presentation to the Louisiana Department of Education Public School Counselors.
2. *Addressing Adults as Adults: Friendships and romantic relationships in adults with developmental disabilities*. (2022, October). Invited presentation in doctoral seminar titled Intellectual Disabilities: Multimodal Communication & Social Interaction. Dr. Judith Oxley, Professor.

3. *Voice Banking and AAC Assessment for Individuals with ASL*. (2022, April). Invited presentation in graduate course titled Augmentative and Alternative Communication. Dr Judith Oxley, Professor.
4. *Comprehending Core Deficits in Autism Spectrum Disorders*. (2019, November). Invited presentation for Louisiana Department of Education Public School Counselors.

Supervision of Research

Graduate Research

Four (4) doctoral dissertations completed/graduated (committee member) **2019 - current**
Eight (8) doctoral advisory committees (member, 3; chair, 1; co-chair, 4) **2023 - 2024**

Undergraduate Student Research

Four (4) Undergraduate Advance Grant Research students **2023 – 2024**

Grants and Funding

^ Grants and Funding with caret refers to monies used to support student-led research and presentations

Grants 2023 - 2024

- UL Lafayette Faculty Travel and Development Grants (Summer/Fall 2024) total \$4,000 awarded.
- Southern Louisiana (SOLA) Giving Day Grant (April 2024) \$710 awarded.
- ^ UL Lafayette Sustainability Grant (May 2024; co-authored with doctoral student) \$3,000 awarded.
- ^ UL Lafayette Advance Grant for undergraduate student research experiences (November 2023) \$5,000 awarded
- UL Lafayette Sustainability Grant (July 2023; co-authored) \$2,000 awarded
- Stuller Foundation Grant (Spring 2023; co-authored) \$8,000 for outreach materials for the Aphasia Center of Acadiana. Awarded

Grants 2019-2023

- Student Technology Enhancement Program (STEP) Grant (co-authored) to improve the Wi-Fi system in Burke Hawthorne for increased student involvement in augmentative and alternative communication programs. (Fall 2022) \$128,000 awarded
- FCC Grant to implement telehealth services in our community. Contributed to (speech-language therapy sections) and administered with the College of Nursing and Allied Health Professions (Spring 2021) \$271,850 awarded and completed

Grants and Funding Scottish Rite Organization of Southwest Louisiana and National Organization

- Maintain Scottish Rite RiteCare Clinic partnership totaling \$12,500/year of funding
- Coordinate and maintain Scottish Rite RiteCare Clinic Student Scholarships for two graduate students totaling \$3,500 each per year
- National Scottish Rite Grant for client transportation and departmental improvements.

(Summer-Fall 2023) \$25,000 awarded

- National Scottish Rite Grant for Departmental Service Enhancement of American Sign Language Courses and Community Outreach (Summer 2023) \$13,500 awarded
- Technology and Clinic Enhancement Grant (Fall 2022) total \$30,000 awarded
- Augmentative and Alternative Communication Lab Grant (Spring 2020) \$10,000 awarded

Grants Written

- BORSP Grant (Fall 2021; co-authored) \$500,000 to expand telehealth services in the Acadiana community. Not awarded
- Frost Foundation (Fall 2020) \$10,000 for transportation improvements for clinic clientele with physical handicaps. Not awarded
- Pinhook Foundation (Spring 2019) \$5,000 for support of client publications in the UL Lafayette Language and Literacy Project. Not awarded

On-Going Research Projects and Collaboration

^ projects marked with a caret indicate student-led research projects

1. The Role of Trust in Graduate Students' Clinical Decision Making with Laura Arrington and Amanda Percle
2. Retrospective Interviewing of Efforts towards Literacy with Children with Language Disorders with Ryan Nelson and Amanda Percle
3. ^ An Investigation into the Speech-Language and Emergent Literacy Skills of a Child with Sturge-Weber with Judith Oxley and Katherine Hays
4. ^Increasing Representation of Cajun and Creole Dialects in Speech Generating Databases with Wilbur Bennett
5. Evolution of Compensatory Adaptations in Autistic Individuals with Ryan Nelson, Holly Damico, and Amanda Percle
6. Reading and writing as a Situated Social Context with Autistic Individuals with Ryan Nelson, Jack Damico, Amanda Percle, and Holly Damico
7. Large Group Literacy Interactions and Indices of Comprehension for Children with Language Disorders with Ryan Nelson, Holly Damico, and Jack Damico

Service

Academic Service

UL Lafayette Department of Communicative Disorders (CODI) and Program Service

Chair, Undergraduate Curriculum Committee	2024-2025
Chair, Strategic Plan Committee	2023-2024
Member, Graduate Admissions Committee	2024-2025
Member, Ph.D. Curriculum Committee	2024-2025
Coauthored department's CAA Annual Report	2021-2024

Co-Web Ambassador for CODI	2021-2025
Co-Advisor for NSSLHA	2021-2025
ASHA CEU co-director for Doris B. Hawthorne Center	2021-2024
Coauthor and Codirector ASHA site visit	2020
Member, Search Committee for Clinical Instructor	2018
Coordinator of summer Language and Literacy Project	2018-2024
Coordinator Adolescent ASD Group	2020-2023

Service to the Profession

Invited ad hoc reviewer

Journal of Multilingual and Bilingual Speech	2024
Interactional Research in Communication Disorders	2024

Service to the Community

Board Member Aphasia Center of Acadiana (ACA)	2018-2025
Fundraising Co-coordinator for ACA	2018-2025
Presenter/Organizer for parish-wide high school Health Occupations Student Association (HOSA)	2018
Board Member, UL LIFE Group	2016
Board Member, LSHA	2016

Awards and Honors

CAPCSD Admissions Conference Selection 2023
 CAPCSD Lisa Scott Leadership Academy Award 2020
 Hula and Tony Damico Endowed Scholarship Recipient 2

Instruction

Courses Taught

[^] *courses marked with a caret indicate development of a new course*

Undergraduate Instruction at University of Louisiana at Lafayette

Course Number	Course Title
CODI 274	Typical Speech and Language Development
CODI 275	Language Acquisition
CODI 384	Child Language Disorders
CODI 386	Aural Rehabilitation
CODI 400	Directed Clinical Observation and Methods
CODI 401	Undergraduate Clinical Practicum

Graduate Instruction at University of Louisiana at Lafayette

Course Number	Course Title
[^] CODI 492G	Seminar in Pediatric Neurogenic Disorders
[^] CODI 492G	Seminar in Executive Functions
CODI 510	Graduate Clinical Practicum First Year
CODI 512	Graduate Clinical Practicum Second Year
CODI 513	Graduate Clinical Externship
CODI 522 (co-taught)	Speech Sound Disorders

CODI 608 (co-taught)	Doctoral Core Concepts in Disability
CODI 598	Directed Individual Study: Doctoral Level
CODI 497	Special Projects