

# Curriculum Vitae

## Elena Babatsouli, Ph.D.

---

### Affiliation

Position Assistant Professor - Ben Blanco Memorial/BORSF Endowed Professor in Communicative Disorders, Department of Communicative Disorders, College of Liberal Arts, University of Louisiana at Lafayette

Address 231 Hebrard Blvd., Burke-Hawthorne Hall, Room 246  
Lafayette, LA 70504

Telephone (337) 482-6727

Email elena.babatsouli@louisiana.edu

ORCID ID 0000-0003-3010-986X

### Research Interests

Cross-linguistic child language acquisition and assessment in monolingualism and bilingualism; speech sound disorders in children and adults; Louisiana minority languages; second language acquisition; phonetics/phonology, morphology, and syntax; clinical linguistics; psycholinguistics; measures and quantitative methods

### Education

2009-13 Ph.D. in Linguistics, [Phonological Development of a Child's L2 English in Bilingualism](http://doi.10.12681/eadd/35165), University of Crete. <http://doi.10.12681/eadd/35165>

1995-96 M.A. in European Languages & Business  
London South Bank University, UK

1991-94 B.A. (Honours) in English  
University of London - Royal Holloway, UK

1990-91 G.C.E. A-Levels, Brooklands College, Surrey, UK

Languages English, Modern & Ancient Greek, Italian & Latin, Spanish, French

### Employment

2021- Ben Blanco Memorial/BORSF Endowed Professor in Communicative Disorders, Department of Communicative Disorders  
College of Liberal Arts, University of Louisiana at Lafayette

2019- Assistant Professor, Department of Communicative Disorders  
College of Liberal Arts, University of Louisiana at Lafayette

2014-19 Founding Director, Institute of Monolingual and Bilingual Speech  
Chania, Greece

## Honors & Awards ([links](#))

- 2022- Member, Multicultural Issues Board ([MIB](#)) (3-year term)  
American Speech-Language-Hearing Association (ASHA)
- 2022 Rising Star Award  
College of Liberal Arts, University of Louisiana at Lafayette
- 2021- Ben Blanco/BORSF Endowed Professor Communicative Disorders ([link](#))  
College of Liberal Arts, University of Louisiana at Lafayette
- 2020 Outstanding Professor/Researcher  
Department of Homeland Security, USA

## Editorships

### I. Journals

- founding co-editor Babatsouli, E. & Ball, M. J. (eds.)  
*Journal of Monolingual and Bilingual Speech*, 2019-  
Dec 2021 - Coverage by [Scopus](#)
- guest editor Babatsouli, E. & Kehoe-Winkler, M. (eds.). (2018). Phonological and phonetic studies of speech disorders across languages - in honour of Martin J. Ball. *Journal special issue, Clinical Linguistics and Phonetics*, 32 (12).  
[https://doi: 10.1080/02699206.2018.1510981](https://doi.org/10.1080/02699206.2018.1510981)
- guest editor Babatsouli, E. & Ingram, D. (eds.) (2016). Monolingual and bilingual speech acquisition across languages. *Journal special issue. Poznań Studies in Contemporary Linguistics*, 52 (4). [https://doi: 10.1515/psicl-2016-0022](https://doi.org/10.1515/psicl-2016-0022).
- editorial board *Frontiers in Psychology: Language Sciences*, 2021-
- editorial board *Frontiers in Communication: Language Sciences*, 2021-
- editorial board *Languages*, 2020-
- assoc. editor *Chaotic Modeling and Simulation*, 2019-
- editorial board *Poznań Studies in Contemporary Linguistics*, 2019-
- editorial board *Revista de Estudos da Linguagem*, 2019-

### II. Books

- editor Babatsouli, E. (Ed.) (2020). *On Under-reported Monolingual Child Phonology*. Bristol, UK: Multilingual Matters ([tag](#))
- co-editor Babatsouli, E., & Ball, M. J. (Eds.) (2020). *An Anthology of Bilingual Child Phonology*. Bristol, UK: Multilingual Matters ([tag](#))
- editor Babatsouli, E. (Ed.) (2018). *Crosslinguistic Research in Monolingual and Bilingual Speech*. Chania, Greece: ISMBS

- co-editor Babatsouli, E., & Ingram, D. (Eds.) (2018). *Phonology in Protolanguage and Interlanguage*. Sheffield, UK: Equinox Publishing
- co-editor Babatsouli, E., Ingram, D., & Müller, N. (Eds.) (2017). *Crosslinguistic Encounters in Language Acquisition: Typical and Atypical Development*. Bristol, UK: Multilingual Matters

### III. Conference Proceedings

- editor Babatsouli, E. (Ed.) 2022. *Proceedings of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2022*. Communicative Disorders, ULL. ISBN: 979-8-218-08730-2
- editor Babatsouli, E. (Ed.) (2019). *Proceedings of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2019*. Chania, Greece: ISMBS. ISBN: 978-618-82351-3-7
- editor Babatsouli, E. (Ed.) (2017). *Proceedings of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2017*. Chania, Greece: ISMBS. ISBN: 978-618-82351-1-3
- co-editor Babatsouli, E., & Ingram, D. (Eds.) (2015). *Proceedings of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2015*. Chania, Greece: ISMBS. ISBN: 978-618-82351-0-6

### IV. Books of Abstracts

- editor Babatsouli, E. (Ed.) (2022). *Book of Abstracts of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2022*. Department of Communicative Disorders, University of Louisiana at Lafayette
- editor Babatsouli, E. (Ed.) (2019). *Book of Abstracts of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2019*. Chania, Greece: ISMBS (in print only)
- editor Babatsouli, E. (Ed.) (2018). *Book of Abstracts of the International Child Phonology Conference (ICPC) 2018*. Chania, Greece: ISMBS (in print only)
- editor Babatsouli, E. (Ed.) (2017). *Book of Abstracts of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2017*. Chania, Greece: ISMBS (in print only)
- co-editor Babatsouli, E., & Ingram, D. (Eds.) (2015). *Book of Abstracts of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2015*. Chania, Greece: ISMBS (in print only)

### Organization of International Conferences

- chair [International Symposium on Monolingual and Bilingual Speech \(ISMBS\) 2022](#), Hybrid, 6-9 April, UL Lafayette, Lafayette, Louisiana, USA
- chair [International Symposium on Monolingual and Bilingual Speech \(ISMBS\) 2019](#), 27-30 August, Chania, Greece

- chair [International Child Phonology Conference \(ICPC\) 2018](#), 18-20 June, Chania, Greece
- chair [International Symposium on Monolingual and Bilingual Speech \(ISMBS\) 2017](#), 4-7 September, Chania, Greece
- founder & co-chair [International Symposium on Monolingual and Bilingual Speech \(ISMBS\) 2015](#), 7-10 September, Chania, Greece

## Conference Scientific Committees

- member 10th International Symposium on the Acquisition of Second Language Speech (New Sounds 2022), 20-22 April, Barcelona, Spain
- chair International Symposium on Monolingual and Bilingual Speech (ISMBS) 2022, 6-9 April, Lafayette, Louisiana, USA
- member 13th International Symposium on Bilingualism 2021 (ISB 13), 10-14 July, Warsaw, Poland
- chair International Symposium on Monolingual and Bilingual Speech (ISMBS) 2019, 27-30 August, Chania, Greece
- member 9th International Symposium on the Acquisition of Second Language Speech (New Sounds 2019), 30 August-1 September, Tokyo, Japan
- member 12th International Symposium on Bilingualism 2019 (ISB 12), 23-28 June, Alberta, Canada
- member 17th International Clinical Phonetics and Linguistics Association Conference 2018 (ICPLA), 23-25 October, St. Julian's, Malta
- chair International Child Phonology Conference (ICPC) 2018, 18-20 June, Chania, Greece
- chair International Symposium on Monolingual and Bilingual Speech (ISMBS) 2017, 4-7 September, Chania, Greece
- co-chair International Symposium on Monolingual and Bilingual Speech (ISMBS) 2015, 7-10 September, Chania, Greece
- member 7th-13th Chaotic Modeling and Simulation International Conference (CHAOS) 2015-2021

## External Evaluator of Academic Appointments/Research Grant Proposals

- Remote Referee of European Research Council Consolidator Grant 2022, [European Research Council Executive Agency \(ERCEA\)](#), 5-year term, European Union (2022-2027)
- [Insight Grant Proposal](#), [Social Sciences and Humanities Research Council of Canada \(SSHRC\)](#), Canada (2022)
- [Didaktor Research Proposal](#), [Post-Doctoral Research Excellence Innovation](#), [Cyprus University of Technology](#), Cyprus (2022)

*Habilitation*, Faculty of English, School of Language and Literature, Adam Mickiewicz University in Poznań, Poland (2021)

*Promotion to Senior Lecturer*, Department of Communication Disorders, Hadassah Academic College, Jerusalem, Israel (2020)

## Book Reviews

Babatsouli, E. (2022). Review of “Beverly Collins, Inger M. Mees, & Paul Carley (2019). *Practical English phonetics and phonology*. 4th ed. (Routledge English Language Introductions). London & New York: Routledge ISBN 978-1-138-59150-9”.

*Journal of the International Phonetic Association*, 52 (1), 180-184

<https://doi.org/10.1017/S0025100320000067>

Babatsouli, E. (2021). Review of book proposal: *The Cambridge Handbook of Bilingual Phonetics and Phonology* for Cambridge University Press (CUP).

Babatsouli, E. (2020). Review of Book Manuscript: Wolfgang U. Dressler, Basilio Calderone, Sabine Sommer-Lolei, Katharina Korecky-Kröll (eds.). *Experimental, acquisitional and corpuslinguistic approaches to the study of morphonotactics*. Published by the Austrian Academy of Sciences

Babatsouli, E. (2019). Review of “Moran, S., & Cysouw, M. (2018). *The Unicode cookbook for linguists: Managing writing systems using orthography profiles*. Open Textbook Library

Babatsouli, E. (2019). Review of a ‘Monograph Proposal’. Routledge

## Journal Referee

*Ampersand* (Elsevier)

*Clinical Linguistics & Phonetics* (Taylor & Francis)

*Communications in Statistics: Case Studies, Data Analysis and Applications* (Taylor & Francis)

*Crossroads: A Journal of English Studies* (University of Bialystok)

*Folia Phoniatica et Logopaedica* (Karger)

*Frontiers in Psychology: Language Sciences* (Frontiers Media SA)

*International Journal of Bilingualism* (Sage)

*International Journal of Multilingualism* (Taylor & Francis)

*International Journal of Speech Language Pathology* (Taylor & Francis)

*Journal of Communication Disorders* (Elsevier)

*Journal of Monolingual and Bilingual Speech* (Equinox)

*Journal of Phonetics* (Elsevier)

*Journal of Speech, Language and Hearing Research* (ASHA)

*Journal of the National Council of Less Commonly Taught Languages (NCOLCTL) Languages* (MDPI)

[Linguistic Approaches to Bilingualism](#) (John Benjamins)  
[Poznań Studies in Contemporary Linguistics](#) (De Gruyter)  
[Speech Communication](#) (Elsevier)

## Membership in Professional Societies

American Speech-Language-Hearing Association (ASHA)  
 ASHA Special Interest Group (SIG 14): Cultural and Linguistic Diversity  
 ASHA Special Interest Group (SIG 19): Speech Science  
 Association for Laboratory Phonology  
 Association of Monolingual and Bilingual Speech, President  
 Council on Undergraduate Research (UL Lafayette)  
 International Association for the Study of Child Language  
 International Child Phonology Group  
 International Clinical Phonetics and Linguistics Association  
 International Phonetic Association  
 Linguistic Society of America

## Funds Raised

2022-23	Project: Course Enhancement Grant (4 undergraduate students): <i>Integrating extIPA in the classroom: Advancing phonetic transcription skills for communicative disorders</i> (PI). ADVANCE, Student Center for Research, Creativity and Scholarship, UL Lafayette, US\$ 3,000 (intramural)
2022	Project: Applied Linguistics Research & Dissemination (PI). Department of Communicative Disorders, University of Louisiana at Lafayette. Funds Raised: US\$ 9,619 (extramural)
2020-21	Project: Undergraduate Research Mini-Grant (5 undergraduate students): <i>Designing a clinical tool for the phonological assessment of Louisiana French</i> (PI). ADVANCE Student Research Experience, Student Center for Research, Creativity and Scholarship. UL Lafayette, US\$ 2,000 (intramural)
2015-19	Projects: Institute funded research and International Symposium on Monolingual and Bilingual Speech (PI), Institute of Monolingual and Bilingual Speech, Chania, Greece. Euro 350,000

## Courses Taught

Phonetics; Disorders of Articulation and Phonology; Crosslinguistic Phonological Acquisition; Foundational Phonetics and Phonology for Advanced Study; Multilingual and Multicultural Issues in Communicative Disorders; Clinical Sociolinguistics; Bilingualism; First Language Acquisition; Second Language Acquisition; Introduction to Linguistics; Technologies for the Study of Speech

## University Talks

- 2022 Making interlanguage accessible for educational and clinical contexts. L2 Speech Learning - Colloquium series, Research Group and Department of Language and Cultures, Western University, Canada (November)
- 2022 Ways and means for the assessment of typical and atypical developmental phonologies. Webinar, Department of Speech and Language Therapy, University of Patras, Greece (November).
- 2021 To err is human: Tongue slips and clinical implications. Colloquium series, Department of Communicative Disorders, University of Louisiana at Lafayette, USA (September)
- 2021 The state-of-the-art technology for studying child speech. Colloquium series, Department of Rehabilitation Sciences, Cyprus University of Technology, Cyprus (April)
- 2021 Child bilingual tongue slips: A case study. L2 Speech Learning - Colloquium series, Research Group and Department of Language and Cultures, Western University, Canada (March)
- 2021 Publishing a book after graduation. Graduate School *Spill the Beans* talk series, University of Louisiana at Lafayette, USA (March)
- 2021 Mothering L2: Raising a child bilingually in your second language. Workshop for parents of bilingual children, *Bilingualism Matters@Poznań* Adam Mickiewicz University in Poznań, Poland (February)
- 2013 A bilingual child's phonological development, Colloquium series, Department of English, Florida International University, USA (January)
- 2012 On a child's phonological development: Self-similarity, neural networks, natural epenthesis, Colloquium series, Department of Speech and Hearing Science, Arizona State University, USA (January)

## Student Supervision

- 2022-23 Heidi Gracy, Meredith Hebert, Erin Langlinais, Abigail Stillwell, Undergraduate Students. Course Enhancement Grant (PI). ADVANCE Student Research Experience, Student Center for Research, Creativity and Scholarship, University of Louisiana at Lafayette. Research Project: *'Integrating extIPA in the classroom: Advancing phonetic transcription skills for communicative disorders' (recruited students)*

- 2022- Marissa Young, PhD Candidate, Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: 'Academic achievement and language proficiency of bilingual students at risk for language and learning difficulties in a two-way immersion program'
- 2022 Samantha Armentor, Undergraduate student, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: 'L2 learning & phonetic transcription'. Accepted for poster presentation at the *Intersection of Linguistics, Language and Culture (ILLC)*, 4<sup>th</sup> NSF Research Experience for Undergraduates, Molloy College, New York (June)
- 2022 Destinee Dupre, Undergraduate student, McNair Scholars Program, University College, University of Louisiana at Lafayette. Research Project: 'Language alternation & adaptability in African American English speakers: The basis of code-switching'. Accepted at ASHA 2022 Convention (poster)
- 2022- Pegah Nikrah, PhD Student, Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette (*recruited student*)
- 2021 Ghadir Almehileb, PhD Student, Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: 'On the speech of Arabic-speaking children with cleft palate' (*recruited student*)
- 2021 Kylie Chaney, UL Lafayette Undergraduate Honors Program, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: Spanish-influenced English speech
- 2021 Warren Brown, Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: 'Dialectal knowledge and use in African American English: A Southern Louisiana perspective'. Paper presented at the International Symposium on Monolingual and Bilingual Speech 2022; Brief paper published in the ISMBS 2022 Proceedings
- 2021 Taja' White, Graduate student, MA in Speech Language Pathology, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: 'To speak or not to speak: African American Vernacular English alongside the standard' (*recruited student*)
- 2020- Wilbur Bennett, PhD Student (part-time), Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: 'Perceptions of Louisiana Dialects'
- 2020 Charles A. "Andy" Patrick, Qualifying paper (QP) Committee 'International student acculturation outcomes' presented in partial fulfillment of the requirements for the degree of Doctorate in Education, Department of Educational Foundations and Leadership, College of Education, University of Louisiana at Lafayette



- 2020 Dr. Liqun Shan, Doctoral Program candidate, Department of Communicative Disorders, University of Louisiana at Lafayette, Paper 'Measuring word initial and final consonant clusters in Spanish-influenced English adult speech'
- 2020 Narges Firouzshahi, Graduate student, MA in Speech Language Pathology, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: 'Iranian Persian: A guide to speech and culture for the international clinician'. Article in *Journal of Monolingual and Bilingual Speech*. Narges won *UL Lafayette's Outstanding Master's Graduate* award for Spring 2021 (*recruited student*)
- 2020 Chloe-Taylor Warren, Undergraduate Honors Program, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: 'Phonological influences of native Spanish across dialects'
- 2020-21 Bailey Davies, Bailee Deville, Noel Johnson (UG students, Department of Communicative Disorders) and Nathalie L. Fortier, Camille Harrington (UG Students: Department of Modern Languages: French), College of Liberal Arts, University of Louisiana at Lafayette. ADVANCE Student Research Experience Mini-Grant (PI), Student Center for Research, Creativity and Scholarship, University of Louisiana at Lafayette. Research Project: 'Designing a clinical tool for the phonological assessment of Louisiana French' (*recruited students*)

## University Service

- 2022- Member, [Graduate Council](#) (3-year term)
- 2022- Web Ambassador, Department of Communicative Disorders, College of Liberal Arts
- 2021- Senator, [Faculty Senate](#) (3-year term)
- 2020- Chair, Education, Scholarship & Professional Development Working Group  
Graduate Council Diversity & Inclusion Standing Committee
- 2020- Member, Graduate Council Diversity & Inclusion Standing Committee
- 2020- Member, Undergraduate Curriculum Committee, Department of Communicative Disorders
- 2020- Member, Graduate Student Admissions Committee, Department of Communicative Disorders, University of Louisiana at Lafayette
- 2019- Member, Committee on 'Quality Enhancement Plan (QEP), *Advance: Student Research Experience*', Department of Communicative Disorders
- 2019- Member, Committee on 'Programmatic Assessment of Masters (MS) in Communicative Disorders - Speech Pathology & Audiology' Department of Communicative Disorders

## University Service Initiatives

- 2021 *Diversity Graduate Student Colloquium*, Education, Scholarship, & Professional Development Group, Diversity Equity and Inclusion Committee, in collaboration with the Graduate School, University of Louisiana at Lafayette
- 2021 *External Speaker Series on Diversity, Equity and Inclusion*, Education, Scholarship, & Professional Development Group, Diversity Equity and Inclusion Committee, in collaboration with the Graduate School, University of Louisiana at Lafayette

## Faculty Development

- 2021 Web Ambassador, University of Louisiana at Lafayette Training
- 2020 [UL Certified Online Teacher](#), University of Louisiana at Lafayette

## Peer-reviewed Publications

- submitted Babatsouli, E. Phonological disorders in child bilingualism. In M. Amengual (Ed.), *The Cambridge Handbook of Bilingual Phonetics and Phonology*. Cambridge University Press.
- submitted Ingram, D., & Babatsouli, E. Cross-linguistic phonological acquisition. In M. J. Ball, N. Müller, & L. Spencer (Eds.), *The Handbook of Clinical Linguistics*. Wiley-Blackwell.
- 2022 Babatsouli, E., & Geronikou, E. [Phonological delay of segmental sequences in a Greek child's speech](#). *Clinical Linguistics and Phonetics*, 36(7), 642-656. <https://doi.org/10.1080/02699206.2021.2001574>
- 2022 Babatsouli, E. Speech errors Greeks make in English: A tutorial. In E. Kkese (Ed.), *Speech Perception and Production in L2* (pp. 78-104). Cambridge Scholars Publishing.
- 2022 Babatsouli, E. [Acquisition of possessives](#). In *Oxford Bibliographies in Linguistics*. Ed. Mark Aronoff. Oxford University Press. <https://doi.10.1093/OBO/9780199772810-0292>
- 2022 Babatsouli, E. (2022). [Beverly Collins, Inger M. Mees, & Paul Carley \(2019\). Practical English phonetics and phonology. 4th ed. \(Routledge English Language Introductions\). London & New York: Routledge ISBN 978-1-138-59150-9. Journal of the International Phonetic Association, 52\(1\), 180-184. https://doi.org/10.1017/ S00251 S0025100320000067](#)
- 2021 Babatsouli, E. [What is in the 'T' of the beholder: Modelling the processing of consonant addition in a child's pronoun](#). *Communications in Statistics: Case Studies, Data Analysis and Applications*, 7(4), 670-694. <https://doi.org/10.1080/23737484.2021.1995912>

- 2021 Babatsouli, E. [Correlation between the measure for cluster proximity \(MCP\) and the percentage of consonants correct \(PCC\)](#). *Clinical Linguistics and Phonetics*, 35(1), 65-83. <https://doi:10.1080/02699206>
- 2021 Babatsouli, E. [Extrema values of consonant cluster accuracy with member accuracy in children's speech](#). *Chaotic Modeling and Simulation*, 11(1), 51-70.
- 2021 Babatsouli, E. [Correlation between the measure for cluster proximity \(MCP\) and the percentage of consonants correct \(PCC\)](#). *Clinical Linguistics and Phonetics*, 35(1), 65-83. <https://doi:10.1080/02699206>  
N.B. MCP is a built-in quantitative analysis tool in Phon: *Phon - Measure of Cluster Proximity (beta)*. I contributed the Greek language syllabifier in Phon
- 2021 Babatsouli, E. [Auditory phonetics for the speech clinician](#). In M. J. Ball (Ed.), *Manual of Clinical Phonetics* (pp. 26-38). Routledge.
- 2021 Babatsouli, E. [Diversity considerations in speech and language disorders: A focus on training](#). In J. S. Damico, N. Müller, & M. J. Ball (Eds.), *Handbook of Language and Speech Disorders* (2nd edition, pp. 33-52). Wiley-Blackwell.
- 2020 Babatsouli, E. [Separation of vowel sequences by consonant addition in a child's bilingual development](#). *Journal of Monolingual and Bilingual Speech*, 2(2), 290-314. <https://doi.org/10.1558/jmbs.18848>
- 2020 Babatsouli, E. [Can the accuracy of clusters determine their developmental stage in children using the measure for cluster proximity \(MCP\)?](#) *Chaotic Modeling and Simulation*, 10(2), 147-162.
- 2020 Babatsouli, E. [Estimating the accuracy of word-initial consonant clusters in child speech](#). *Communications in Statistics: Case Studies, Data Analysis and Applications*, 6(4), 473-491. <https://doi:10.1080/23737484.2020.1777486>
- 2020 Firouzshahi, N., & Babatsouli, E. [Iranian Persian: A guide to speech and culture for the international clinician](#). *Journal of Monolingual and Bilingual Speech*. 2(1), 137-164. <https://doi.org/10.1558/jmbs.18104>
- 2020 Babatsouli, E., & Pollock, K. [History of the International Child Phonology Conference](#). In E. Babatsouli (Ed.), *On Under-reported Monolingual Child Phonology* (pp. 18-24). Multilingual Matters.
- 2020 Babatsouli, E. [A commentary on Hellenic: Greek speech and its acquisition](#). In E. Babatsouli (Ed.), *On Under-reported Monolingual Child Phonology* (pp. 55-76). In book series 'Communication Disorders Across Languages' (N. Müller & M. J. Ball, book series eds.). Multilingual Matters.
- 2020 Babatsouli, E. [Prolegomenon](#). In E. Babatsouli (Ed.), *On Under-reported Monolingual Child Phonology* (pp. 1-17). In book series 'Communication Disorders Across Languages' (N. Müller & M. J. Ball, book series eds.). Multilingual Matters.

- 2020 Babatsouli, E. [Enhanced phonology in a child's weaker language in bilingualism: A portrait](#). In E. Babatsouli & M. J. Ball (eds.), *An Anthology of Bilingual Child Phonology* (pp. 117-139). In book series 'Second Language Acquisition' (D. Singleton & S. Pfenninger, book series eds.). Multilingual Matters.
- 2020 Babatsouli, E. & Ball, M. J. [Introduction](#). In E. Babatsouli & M. J. Ball (eds.), *An Anthology of Bilingual Child Phonology* (pp. 1-26). In book series 'Second Language Acquisition' (D. Singleton & S. Pfenninger, book series eds.). Multilingual Matters.
- 2019 Babatsouli, E. & Nicoladis, E. [The acquisition of English possessives by a bilingual child: Do input and usage frequency matter?](#) *Journal of Child Language*, *46(1)*, 170-183. [https://doi: 10.1017/S0305000918000429](https://doi.org/10.1017/S0305000918000429)
- 2019 Babatsouli, E. [Melodies of child Greek-English phonological interference](#). *Revista de Estudos da Língua(gem)*, *17(2)*, 209-236. [https://doi:10.22481/el.v17i2.5347](https://doi.org/10.22481/el.v17i2.5347)
- 2019 Babatsouli, E. [A phonological assessment test for child Greek](#). *Clinical Linguistics and Phonetics*, *33(7)*, 601-607. [https://doi:10.1080/02699206.2019.1569164](https://doi.org/10.1080/02699206.2019.1569164) N.B. [The Phonological Assessment Test Materials for Child Greek](#) are freely available at: <https://phonodevelopment.sites.olt.ubc.ca/practice-units/>
- 2019 Babatsouli, E., & Ball, M. J. [Editorial of Inaugural Issue](#). *Journal of Monolingual and Bilingual Speech*, *1(1)*, 1-7. [https://doi: 10.1558/jmbs.10972](https://doi.org/10.1558/jmbs.10972)
- 2019 Babatsouli, E. [Linguistics](#). In J. S. Damico & M. J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Sciences and Disorders*. SAGE Publications.
- 2019 Babatsouli, E. [Lexicon](#). In J. S. Damico & M. J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Sciences and Disorders*. SAGE Publications.
- 2019 Babatsouli, E. [Multilingualism](#). In J. S. Damico & M. J. Ball (Eds.), *The SAGE encyclopedia of human communication sciences and Disorders*. SAGE Publications.
- 2019 Babatsouli, E. [Bilingual education](#). In J. S. Damico & M. J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Sciences and Disorders*. SAGE Publications.
- 2018 Babatsouli, E., & Sotiropoulos, D. [A measure for cluster proximity \(MCP\) in child speech](#). *Clinical Linguistics and Phonetics*, *32(12)*, 1071-1089. [https://doi: 10.1080/02699206.2018.1510982](https://doi.org/10.1080/02699206.2018.1510982)  
N.B. MCP is a built-in quantitative analysis tool in Phon: *Phon - Measure of Cluster Proximity (beta)*.

- 2018 Babatsouli, E., & Kehoe, M. Editorial to the Special Issue, Phonological and phonetic studies of speech disorders across languages – in honour of Martin J. Ball. *Clinical Linguistics and Phonetics*, 32(12), 1067-1070.  
[https://doi: 10.1080/02699206.2018.1510981](https://doi.org/10.1080/02699206.2018.1510981)
- 2018 Babatsouli, E. Introduction. In E. Babatsouli (Ed.), *Crosslinguistic Research in Monolingual and Bilingual Speech* (pp. 1-12). Chania, Greece: ISMBS.
- 2018 Babatsouli, E., & Nicoladis, E. Case study of a Greek-English bilingual child's possessives. In E. Babatsouli (Ed.), *Crosslinguistic Research in Monolingual and Bilingual Speech* (pp. 57-80). Chania, Greece: ISMBS.
- 2018 Babatsouli, E. & Ingram, D. Preface and Prologue. In E. Babatsouli & D. Ingram (Eds.), *Phonology in Protolanguage and Interlanguage* (pp. vii-viii, 1-23). Equinox Publishing.
- 2018 Babatsouli, E. Acquired singleton fricatives and lateral in cluster development: A bilingual case. In E. Babatsouli & D. Ingram (Eds.), *Phonology in Protolanguage and Interlanguage* (pp. 109-138). Equinox Publishing.
- 2017 Babatsouli, E. Bilingual development of *theta* in a child. *Poznań Studies in Contemporary Linguistics*, 53(2), 157-195.  
[https://doi: 10.1515/psicl-2017-0007](https://doi.org/10.1515/psicl-2017-0007)
- 2017 Babatsouli, E., Ingram D., & Müller, N. Introduction. In E. Babatsouli, D. Ingram & N. Müller (Eds.), *Crosslinguistic Encounters in Language Acquisition: Typical and Atypical Development* (pp. xxiii-xxxvi). Multilingual Matters.
- 2017 Babatsouli, E., Ingram D., & Müller, N. Afterword. In E. Babatsouli, D. Ingram & N. Müller (Eds.), *Crosslinguistic Encounters in Language Acquisition: Typical and Atypical Development* (pp. 277-279). Multilingual Matters.
- 2017 Babatsouli, E., Ingram, D., & Sotiropoulos, D. On the weight of phones in computing phonological word proximity? In E. Babatsouli, D. Ingram & N. Müller (Eds.), *Crosslinguistic Encounters in Language Acquisition: Typical and Atypical Development* (pp. 51-70). Multilingual Matters.
- 2017 Babatsouli, E. What does weak language mean in bilingual development? Phonology vs. morphology. In E. Babatsouli (Ed.), *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2017* (pp. 34-39). ISBN: 978-618-82351-1-3
- 2017 Babatsouli, E., & Sotiropoulos, D. A measure for the proximity of consonant clusters in speech productions. In E. Babatsouli (Ed.), *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2017* (pp. 40-44). ISBN: 978-618-82351-1-3

- 2016 Babatsouli, E., & Ingram, D. [Introduction to the Special Issue, Monolingual and bilingual speech acquisition across languages](#). *Poznan Studies in Contemporary Linguistics*, 52(4), 579-581.  
<https://doi.org/10.1515/psicl-2016-0022>
- 2016 Babatsouli, E. [Added syllable complexity in a child's developmental speech and clinical implications](#). *Clinical Linguistics and Phonetics*, 30(8), 628-648.  
<https://doi.org/10.3109/02699206.2016.1162200>
- 2016 Babatsouli, E., Ingram, D., & Sotiropoulos, D. [Entropy as a measure of mixedupness of realizations in child speech](#). *Poznań Studies in Contemporary Linguistics*, 52(4), 605-627.  
<https://doi.org/10.1515/psicl-2016-0024>
- 2016 Babatsouli, E. Chaos in monolingual and bilingual speech. In C. H. Skiadas & C. Skiadas (Eds.), *Handbook of Applications of Chaos Theory* (pp. 789-890). CRC Press - Taylor & Francis.
- 2016 Yavaş, M., & Babatsouli, E. Acquisition of /s/-clusters in a Greek-English bilingual child: Sonority or OCP? In M. J. Ball & N. Müller (Eds.), *Challenging Sonority: Cross-linguistic Evidence from Normal and Disordered Language* (pp. 337-354). Equinox Publishing.
- 2015 Babatsouli, E. [Technologies for the study of speech: Review and an application](#). *Themes in Science and Technology Education*, 8(1), 17-32.
- 2015 Babatsouli, E., & Ingram, D. What bilingualism tells us about phonological acquisition. In R. H. Bahr & E. R. Silliman (eds.), *Routledge Handbook of Communication Disorders* (pp. 173-182). Taylor & Francis.
- 2015 Babatsouli, E. A Greek/English bilingual child's acquisition of /fl/ and /vl/. In E. Babatsouli & D. Ingram (eds.), *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2015* (pp. 27-32). ISBN: 978-618-82351-0-6
- 2015 Babatsouli, E., Ingram, D. & Sotiropoulos, D. How much should phones weigh in computing phonological word proximity? In E. Babatsouli & D. Ingram (Eds.), *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2015* (pp. 33-39). ISBN: 978-618 -82351-0-6
- 2015 Sotiropoulos, D., & Babatsouli, E. Entropy as a measure of mixedupness in erroneous speech. In E. Babatsouli & D. Ingram (Eds.), *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2015* (pp. 343-351). ISBN: 978-618-82351-0-6
- 2014 Babatsouli, E., Ingram, D., & Sotiropoulos, D. [Phonological word proximity in child speech development](#). *Chaotic Modeling and Simulation*, 4 (3), 295-313.
- 2011 Babatsouli, E., & Kappa, I. Transfer of Greek palatals in L2 English: Practice and theory. In M. Wrembel, M. Kul & K. Dziubalska-Kończyk (eds.), *Achievements and Perspectives in the Acquisition of Second Language Speech: New Sounds 2010* (pp. 27-42). Peter Lang.

- 2010 Babatsouli, E., & Kappa, I. Transfer of Greek palatals in L2 English. In K. Dziubalska-Kořaczyk, M. Wrembel & M. Kul (Eds.), *Proceedings of the 6th International Symposium on the Acquisition of Second Language Speech - New Sounds 2010*. Poznań, Poland.

## Conference Presentations

- 2022 (Dec) Babatsouli, E. Intentional bilingualism in exogenous action: Learning from a child. *Early Childhood Voices Conference (ECV) 2022*. Charles Sturt University, Bathurst, Australia (oral)
- 2022 (June) Babatsouli, E. Scattering of phonological errors in child speech: A developmental perspective. *15th Chaotic Modeling and Simulation International Conference (CHAOS) 2022*, Athens, Greece (plenary)
- 2022 (June) Babatsouli, E. Staircase probability distributions of speech measures in children. *7th Stochastic Modeling Techniques and Data Analysis International Conference (SMTDA 2022)*. Athens, Greece (plenary)
- 2022 (June) Babatsouli, E. The dispersion of components in word complexity measures in child speech. *International Child Phonology Conference (ICPC) 2022*. West Lafayette, Indiana, USA (oral)
- 2022 (April) Babatsouli, E. Blueprint of the Greek speaker's interlanguage in English. *10th International Symposium on the Acquisition of Second Language Speech - New Sounds 2022*. Barcelona, Spain (oral)
- 2022 (April) Babatsouli, E. Measuring the stage overlapping of consonant clusters in developmental speech. *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2022*. University of Louisiana at Lafayette, Lafayette, USA (oral)
- 2021 (Nov) \*Chaney, K., & Babatsouli, E. Quantitative assessment of speech errors in English as a second language. *14<sup>th</sup> Annual Fall Undergraduate Research Conference*. University of Louisiana at Lafayette, USA (\*oral)
- 2021 (Nov) Babatsouli, E., \*Davies, B., \*Deville, B., \*Fortier, N., \*Harrington, C., & \*Johnson, N. PALF: Phonological Assessment of Louisiana French. *14<sup>th</sup> Annual Fall Undergraduate Research Conference*. University of Louisiana at Lafayette, USA (\*oral)
- 2021 (July) Babatsouli, E. A child's production of unintended consonant clusters in Greek and comparison with her English. *The International Association for the Study of Child Language (IASCL) 2021*. Philadelphia, PA, USA (poster)
- 2021 (June) Babatsouli, E. The development of the voiced velar fricative in a child's Greek. *International Child Phonology Conference (ICPC) 2021*. Alberta, Canada (oral)
- 2021 (June) Babatsouli, E. Extremum cluster accuracy with member accuracy in impaired child speech. *18th International Clinical Phonetics and Linguistics Association (ICPLA) 2021*. Glasgow, UK (poster)

- 2021 (June) Babatsouli, E. Modeling the development of cluster and member accuracy in children's speech. *19th Applied Stochastic Models and Data Analysis (ASMDA 2021)*. Athens, Greece (plenary)
- 2021 (March) Babatsouli, E., \*Davies, B., \*Deville, B., \*Fortier, N., \*Harrington, C. & \*Johnson, N. Designing a clinical tool for the phonological assessment of Louisiana French. *Universities of Louisiana Academic Summit* - University of Louisiana System, Louisiana, USA (\*oral)
- 2020 (Nov) Babatsouli, E., \*Davies, B., \*Deville, B., \*Fortier, N., \*Harrington, C., & \*Johnson, N. Designing a clinical tool for the phonological assessment of Louisiana French. *13<sup>th</sup> Annual Fall Undergraduate Research Conference*. University of Louisiana at Lafayette, USA (\*oral)
- 2020 (July) Babatsouli, E. How to measure consonant clusters in speech tests. *Crosslinguistic Phonology Meeting*. Vancouver, Canada (keynote)
- 2020 (June) Babatsouli, E. Order in disordered speech data. *12th Chaotic Modeling and Simulation International Conference (CHAOS) 2020*. Florence, Italy (plenary)
- 2020 (June) Babatsouli, E. Neural networking of child speech errors. *6th Stochastic Modeling Techniques and Data Analysis International Conference (SMTDA) 2020*. Barcelona, Spain (plenary)
- 2020 (May) Babatsouli, E. Phonological processes in interlanguage and protolanguage. Session on L2 Production. *Meeting of the Canadian Association of Linguistics (CAL) 2020*. London, Ontario, Canada (oral)
- 2019 (August) Babatsouli, E. Child speech errors in anticipation and perseveration. *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2019*. Chania, Greece (oral)
- 2019 (June) Babatsouli, E. Duration of real progress in child speech. *11th Chaotic Modeling and Simulation International Conference (CHAOS) 2019*. Chania, Greece (oral)
- 2018 (Oct) Babatsouli, E. Added syllable complexity in adult speech: Greek vs. English. *17th International Clinical Phonetics and Linguistics Association Conference (ICPLA) 2018*. St. Julian's, Malta (oral)
- 2018 (June) Babatsouli, E. Bilingual child processing of consonant addition at vowel-initial words. *International Child Phonology Conference (ICPC) 2018*. Chania, Greece (oral)
- 2018 (June) Babatsouli, E., & Sotiropoulos, D. Ingram's PMLU and Nice's MLUw. *International Child Phonology Conference (ICPC) 2018*. Chania, Greece (oral)
- 2017 (Sept) Babatsouli, E. What does weak language mean in bilingual development: phonology vs. morphology. *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2017*. Chania, Greece (poster)



- 2017 (Sept) Babatsouli, E., & Sotiropoulos, D. A measure for the proximity of consonant clusters in speech productions. *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2017*. Chania, Greece (poster)
- 2017 (June) Babatsouli, E. How to compute the rise time of the acquisition of consonants. *The 17th Conference of the Applied Stochastic Models and Data Analysis (ASMDA) 2017*. London, UK (poster)
- 2017 (June) Babatsouli, E. A child's bilingual consonant clusters by excrescence (CCEs). *International Child Phonology Conference (ICPC) 2017*. Washington DC, USA (poster)
- 2016 (June) Babatsouli, E. Sonority on cluster reduction and its duration: The perspective of a child's Greek/English. *International Child Phonology Conference (ICPC) 2016*. Flagstaff AZ, USA (oral)
- 2016 (June) Sotiropoulos, D., & Babatsouli, E. Measuring cluster proximity in development. *International Child Phonology Conference (ICPC) 2016*. Flagstaff AZ, USA (poster)
- 2016 (June) Babatsouli, E. The child in adult L2 speech. *8th International Conference on Second Language Speech - New Sounds 2016*. Aarhus, Denmark (oral)
- 2015 (Sept) Babatsouli, E. Consonant clusters by excrescence in monolingual and bilingual speech development. *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2015*. Chania, Greece (oral)
- 2015 (Sept) Sotiropoulos, D., & Babatsouli, E. Entropy as a measure of mixedupness in erroneous speech. *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2015*. Chania, Greece (oral)
- 2015 (Sept) Sotiropoulos, D., Ingram, D., & Babatsouli. How much should phones weigh in computing phonological word proximity? *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2015*. Chania, Greece (poster)
- 2014 (June) Babatsouli, E. A data mining method to measure accuracy in L2 English speech. *3<sup>d</sup> Stochastic Modeling Techniques and Data Analysis International Conference (SMTDA) 2014*. Lisbon, Portugal (oral)
- 2013 (May) Babatsouli, E. The perspective of a bilingual child's development on adult L2 English speech. *7th International Symposium on the Acquisition of Second Language Speech - New Sounds 2013*. Montreal, Canada (oral)
- 2012 (Oct) Babatsouli, E., & Gut, U. Transfer in a bilingual child's phonological development. *31st Annual Second Language Research Forum (SLRF) 2012*. Pittsburgh PA, USA (oral)
- 2012 (June) Babatsouli, E. The PCC growth during a child's phonological development. *5<sup>th</sup> Chaotic Modeling and Simulation International Conference (CHAOS) 2012*. Athens, Greece (oral)

- 2012 (June) Sotiropoulos, D. & Babatsouli, E. Chaos in language, arts, and engineering. *5th Chaotic Modeling and Simulation International Conference (CHAOS) 2012*. Athens, Greece (keynote)
- 2012 (June) Babatsouli, E. Beyond the norm developmental cluster production. *14th International Clinical Phonetics and Linguistics Association Conference (ICPLA) 2012*. Cork, Ireland (poster)
- 2012 (June) Babatsouli, E. & Sotiropoulos, D. Measurement of a child's developmental consonant realizations. *14th International Clinical Phonetics and Linguistics Association Conference (ICPLA) 2012*. Cork, Ireland (poster)
- 2012 (Jan) Babatsouli, E. Spring-like effect near a child's phonological acquisition of target segments. *City University of New York (CUNY) Phonology Forum: Conference on the Segment*. New York, USA (oral)
- 2011 (June) Babatsouli, E. On a child's phonological development of L2 English in bilingualism. *8th International Symposium on Bilingualism (ISB 8)*. Oslo, Norway (oral)
- 2011 (June) Babatsouli, E. A bilingual child's developmental production of English consonantal sounds. *International Child Phonology Conference (ICPC) 2011*. York, UK (poster)
- 2011 (May) Babatsouli, E. Development of a sound in a child's speech: Chaotic or patterned? *4th Chaotic Modeling and Simulation International Conference (CHAOS) 2011*. Agios Nikolaos, Greece (oral)
- 2010 (May) Babatsouli, E & Kappa, I. Transfer of Greek palatals in L2 English. *6th International Symposium on the Acquisition of Second Language Speech - New Sounds 2010*. Poznań, Poland (oral)